Shoreline Community College provides equal opportunity in education and employment and does not discriminate on the basis of race, color, religion, national origin, age, marital status, sexual orientation or disability.

This publication is available in alternate formats by contacting the Services for Students With Disabilities Office at (206) 546-5832 or (206) 546-4520 (TTY).

LIMITATION OF LIABILITY: The College's total liability for claims arising from a contractual relationship with the student in any way related to classes or programs shall be limited to the tuition and expenses paid by the student to the College for those classes or programs. In no event shall the College be liable for any special, indirect, incidental, or consequential damages, including but not limited to, loss of earnings or profits.
Dear Students:

A college education can open the door to a brighter future. For over 40 years, Shoreline Community College has helped students make decisions about their futures. We give them education to move into the workplace or on to a four-year university with the confidence and skills they need to succeed.

The college has worked hard to develop one of the most successful university transfer programs in the state. Each year, graduates of Shoreline Community College transfer smoothly to public and private four-year colleges and universities. What’s more, our graduates generally perform as well as the students who begin their college careers in the four-year schools.

Our professional/technical students graduate with the skills most in demand in today’s workplace. Their job placement rate is well over 90 percent. The average entry-level salary is $16 per hour, with many graduates earning much more.

SCC @ Lake Forest Park offers offers a wide array of information technology training, including A+ Service Technician, Network +, Microsoft Certified Systems Engineer and Oracle database administration and more.

Shoreline provides students with a technology-rich environment with a completely renovated library and 100-seat computer lab. We use technology to provide students with web registration, an online bookstore, and many new distance learning options.

This past year, we saw the economy produce many dislocated workers who began new careers by enrolling at SCC. Many others are preparing to enter the workforce for the first time. To help students prepare for college-level work, the college provides a rich program in basic skills, developmental education and English as a Second Language.

In the friendly, active and diverse environment of Shoreline Community College, every student counts. We invite you to visit our beautifully landscaped campus and learn more about the many exciting opportunities that await you.

With best wishes for your success,

Dr. Holly Moore
President
2004 – 2005 College Calendar

FALL QUARTER 2004
Orientation and Registration by Appointment for New Students: July 20-August 13
Instruction Begins: September 7-23
Veteran’s Day – Holiday: November 11
Thanksgiving Day – Holiday: November 25-26
Instruction Ends: December 8
Prep Day (No Classes): December 9
Winter Quarter Registration by Appointment for New Students: December 3, 6, 7
Exam Days: December 10, 13, 14

WINTER QUARTER 2005
Instruction Begins: January 3
Martin Luther King Day – Holiday: January 17
Presidents Day – Holiday: February 17
Instruction Ends: March 14
Prep Day (No Classes): March 15
Spring Quarter Registration by Appointment for New Students: March 16, 17, 18, 19
Exam Days: March 20-22

SPRING QUARTER 2005
Instruction Begins: March 28
Memorial Day – Holiday: May 30
Commencement: June 5
Instruction Ends: June 6
Prep Day (No Classes): June 7
Exam Days: June 8-10

SUMMER QUARTER 2005
Registration for New Students: June 8-10
Instruction Begins: June 20
Independence Day – Holiday: July 4
Fall Quarter Registration for New Students Begins: July 7
Instruction and Exams End: August 11

2005–2006 College Calendar*
FALL QUARTER 2006
Orientation and Registration by Appointment for New Students: TBA
Instruction Begins: September 26
Veteran’s Day – Holiday: November 11
Thanksgiving Day – Holiday: November 24-25
Instruction Ends: December 17
Prep Day (No Classes): December 8
Winter Quarter Registration by Appointment for New Students: TBA
Exam Days: December 9, 12, 13

WINTER QUARTER 2006
Instruction Begins: January 9
Martin Luther King Day – Holiday: January 16
President’s Day – Holiday: February 13
Instruction Ends: March 20
Prep Day (No Classes): March 21
Spring Quarter Registration by Appointment for New Students: TBA
Exam Days: March 22-24

SPRING QUARTER 2006
Instruction Begins: April 3
Memorial Day – Holiday: May 29
Commencement: TBA
Instruction Ends: June 12
Prep Day (No Classes): June 13
Exam Days: June 14-16

SUMMER QUARTER 2006
Registration for New Students: June 7-9
Instruction Begins: June 26
Independence Day – Holiday: July 4
Fall Quarter Registration for New Students Begins: TBA
Instruction and Exams End: August 17

*The 2005-2006 college calendar is tentative.
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VISION

Shoreline will be recognized in the Puget Sound region, in the state of Washington, across the nation and internationally as an outstanding community college. Shoreline will be a dynamic center for the cultural enrichment of the community.

MISSION

Shoreline Community College demonstrates dedication to student success by providing rich opportunities to learn, excellence in teaching and comprehensive support services, in close collaboration with its diverse community. Shoreline serves the community’s lifelong educational and cultural needs.

STRATEGIC PLANNING

Shoreline employs a comprehensive strategic planning process in which the campus and community regularly review the college’s vision, mission and core values and anticipate the future environment in which the college will operate. Based on this, Shoreline establishes and updates general strategic directions to guide the college’s future and specific strategies for implementing the strategic directions. Annual reports are published to show the college’s progress in accomplishing its strategic plan. To participate in the planning process or to receive a copy of the strategic plan or annual report, please contact the President’s Office.
Shoreline Community College holds certain values that guide the college and endure through the changing environment in which it operates:

**ACADEMIC FREEDOM**
Shoreline Community College values vigorous intellectual inquiry rooted in academic freedom and built on an open exchange of ideas and the development of knowledge.

**ACCESS**
As a community college, Shoreline values open admission for all students regardless of their educational and socio-economic backgrounds.

**COLLABORATION**
Shoreline values cooperative partnerships and collaboration in decision making to improve the quality of decisions and to secure broad commitment to them.

**DIVERSITY**
Shoreline values the dignity and worth of all persons and the respectful treatment of the diverse individuals who learn and work at the college.

**ENVIRONMENTAL RESPONSIBILITY**
Shoreline values the conservation of natural resources, improvement of the natural environment and creation of environmentally sustainable practices.

**EXCELLENCE**
Shoreline values excellence in all its endeavors.

**INNOVATION**
Shoreline values creative solutions and continuously seeks new, flexible and responsive ways to achieve its mission.

**STUDENT SUCCESS**
Shoreline places high value on the lifelong academic and personal success of its students in and out of the classroom.

**SUPPORT**
Shoreline values a supportive environment for students and employees.
Shoreline Community College offers excellent academic, professional/technical and work force training programs to meet the lifelong learning needs of its community. Dedicated faculty and staff are committed to the educational success of all students.

Located 10 miles north of downtown Seattle, Shoreline is one of the most strikingly beautiful college campuses in Washington. Nestled among native evergreens, the campus is a brilliant sea of colors during spring, summer and fall, when many flowering plants are in bloom. The scenic surrounding area is nationally known for its recreational and cultural opportunities, which richly complement academic life. Twenty-six buildings constitute the 83-acre campus. These include an award-winning automotive training center, a visual arts building, computer centers, laboratories, a student center, a theater, a well-equipped gymnasium that includes an exercise room and racquetball courts, a child care center, a sophisticated multimedia center and the Ray W. Howard Library/Technology Center.

Established in 1964, Shoreline operates under the regulations of the State Board for Community and Technical Colleges and is governed by the Board of Trustees of Shoreline Community College, District Number Seven. The college is a member of the American Association of Community Colleges and the Association of Community College Trustees.

Shoreline’s satellite campus, SCC at Lake Forest Park, provides academic transfer courses and computer certificate programs as well as customized training. The Center, located in Lake Forest Park Towne Centre, features state-of-the-art technology labs and newly furnished classrooms.

SCC AT LAKE FOREST PARK
Lake Forest Park Towne Centre
17171 Bothell Way NE, Suite A220
Lake Forest Park, WA

Shoreline Community College also offers new educational opportunities to the local community with its satellite campus, the Shoreline Community College @ Lake Forest Park. SCC@LFP is located in the Lake Forest Park Towne Centre and was established in 1990 to serve the eastern portion of the College’s district. The extension campus consists of six classrooms and computer labs, a testing center, a conference room, and office space.

Shoreline Community College at Lake Forest Park’s mission is to meet the lifelong learning and workforce development needs of its diverse community. As such, SCC@LFP offers a variety of credit classes, continuing education and computer certification classes, community service classes, and customized training. In addition, the Work Skills Assessment Center provides state-of-the-art testing and training programs for area businesses, individuals and organizations. SCC@LFP’s training programs and testing services are aimed at developing the skills of the local workforce.

RAY W. HOWARD LIBRARY

The Library/Technology Center plays an influential role in providing instruction and instructional support to students and faculty across all college programs. The newly renovated building provides a variety of individual and group study areas including a state-of-the-art information and research classroom/lab and a 100+ seat open computer lab. The various service areas and reading rooms house a collection of more than 70,000 books, periodicals, videos, DVD/CDs and other non-print media. All new equipment, furnishings and study areas provide students with a building well suited for research and learning in the 21st century.

Technology is featured on the first of the building’s three floors. The student open computer lab is open seven days a week during the fall, winter and spring quarters and contains current versions of standard and specialized software installed on new computers and scanners. A television/ITV studio is also available for video production and editing. The interactive television service provides a two-way, full motion video/audio capability that enables the college to be linked to other colleges, government agencies and businesses in the United States and around the world. A video editing lab for students is adjacent to the television/ITV studio.

The second and third floors of the Library/Technology Center house library and media collections and services. The Library features an online catalog with many full text periodical and reference databases, and a home page (www.shoreline.edu/library/) with reviewed web sites, online reference services, research tutorials, links to other libraries and distance learning services. In addition to quiet, comfortable reading/study
areas, there is an information/research and media class-
room, 24 public access computer terminals, copy
machines, group study rooms equipped with media play-
back units and distributed data jacks for connection to
the campus network. Additional Internet connectivity is
available through the building's wireless network. High-
end multimedia computers available for playback or
video production, digital cameras and other media equip-
ment are available for student use.

Friendly faculty and staff are available throughout the
building to assist you with your research, information
and technology questions. Our librarians and media coor-
dinator provide both general and subject-specific infor-
mation as well as research and media literacy instruction
for students and faculty. Look for courses offered by this
division under Library in the course description section
of this catalog. Information about the various services
and collections of the Library/Technology Center may be
obtained by calling (206) 546-4556.

SCC WEBSITE
The official website address of the College is www.shore-
line.edu. The website contains information that is help-
ful to students and should be consulted often. The
College uses the website to deliver online classes, post
grades, register students, sell books, and more.

Announcements regarding changes to polices and pro-
grams, publicity for events on campus, and more are
posted on a regular basis.

ACCREDITATION
Shoreline Community College is accredited by:

Northwest Commission on Colleges and Universities
8060 165th Avenue North East, Suite 100
Redmond, WA  98052

Specific programs are accredited by the National League
for Nursing Accrediting Commission, the American
Dental Association, the American Dietetic Association,
and the Commission on Accreditation of Allied Health
Education Programs in collaboration with the American
Health Information Management Association and the
National Accrediting Agency for Clinical Laboratory
Sciences. The Automotive Program is accredited by the
National Automobile Technicians Education Foundation.

COLLEGE AND COMMUNITY
Shoreline Community College is dedicated to meeting
the post-secondary educational needs of its community.
The college serves more than 8,000 credit students per
quarter. Individuals may take, on a credit or an audit
basis, any class for which they meet the requirements.

The college is here to serve its community and
regularly offers continuing education classes to more than
1,200 people each quarter. Suggestions for workshops
and classes are welcome at (206) 546-4562. Schedules
listing continuing education classes are issued quarterly.

INSTRUCTIONAL DIVISIONS
Shoreline Community College is organized into
the following instructional divisions: Business,
Automotive and Manufacturing; Health Occupations and
Physical Education; Humanities; Intra-American Studies
and Social Sciences; and Science. Continuing Education
constitutes another division, which offers primarily non-
credit courses. Courses offered by the college generally
fall under one of these units. Each unit cooperates in the
planning and administration of the instructional pro-
grams offered by the college.

ACADEMIC CALENDAR
Shoreline Community College operates a year-round aca-
demic calendar comprised of three (3) 11-week quarters
during fall, winter, and spring, and one (1) 8-week quar-
ter during the summer. Courses are also offered in the
evenings and weekends. Class schedules are published
each quarter listing the date, times, and locations of class-
es. These schedules are available approximately four
weeks prior to the start of registration.

GENERAL PROGRAMS OF STUDY
Shoreline Community College is a comprehensive college
that offers courses in a variety of areas to meet the
demands of local and regional communities.

The college offers courses in the following areas:

University Transfer
College courses at the freshman and sophomore levels are
offered. These courses have been designed to prepare stu-
dents for upper-division work at a four-year college or
university. The curriculum at Shoreline is rigorous and
challenging. Instructors focus on preparing students for
the high caliber of study at the four-year universities.

Career Training
Professional/Technical and Workforce Training
These programs are designed to prepare students for gain-
ful employment upon completing a course of study at the
college. More than 50 career training programs are now
available at Shoreline Community College. Details may
be found in the Professional/Technical Degree Programs
section of this catalog.

Worker Retraining Program
The Worker Retraining Program, located in the Career/
Employment Services One-stop Center, provides excellent
opportunities for skills upgrades or career retraining for
dislocated workers and displaced homemakers.
The WorkFirst Program
The WorkFirst Program provides free job training as well as free tuition and books for parents who are receiving cash assistance (TANF) or are considered low-income. Currently, the program offers a variety of options and services including a Customized Jobs Skills Training, which prepares participants for employment with an employer partner. The College, through partnerships with local industry, develops short-term (22 weeks or less) training programs designed to give students specific job skills. In addition, WorkFirst Financial Aid allows parents who are working 20 or more hours per week the opportunity to continue their education in SCC’s professional/technical programs. For more information, please call (206) 546-6927.

Study Abroad
(206) 546-4627
Shoreline Community College is a regional leader in providing short and long-term study abroad programs for two-year college students. In addition to three-month (one academic quarter) programs sponsored in conjunction with the Washington State Community College Consortium for Study Abroad (WCCCSA), Shoreline offers unique three- and four-week International Summer Institute study abroad programs around the world. Recent opportunities have included programs in Costa Rica, England, France, Guatemala, Italy, Japan, Kenya and Mexico.

Shoreline sponsored study-abroad programs cover a variety of instructional disciplines and feature credit-bearing courses that are transferable to four-year colleges and universities. Financial aid resources apply to Shoreline sponsored study-abroad programs.

Please contact International Programs to learn more about current study-abroad offerings at (206) 546-6940.

Parent Education Program
(206) 546-4593, (206) 546-4540
The Parent Education Program encourages parents to develop child guidance skills and a personal philosophy of family relations. Child development, parenting roles in home and society and family communications are studied in a supportive environment. Parents enroll in the following courses: Parent Education 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 141, 142 and 150, 151, 152. All of these are college credit courses. Up to 6 credits of Parent Education courses may be accepted towards degree requirements at transfer institutions.

Topics explored in these courses include:

Child Development
- Social, emotional, physical and cognitive development
- Language and literacy development
- Multicultural perspective

Nutrition and Health
- Early intervention and preventive measures
- The impact of diet on children’s health
- Dental health care
- Accident prevention for children
- Available resources

Parenting Skills
- Child guidance strategies
- Effective communication
- Developing self esteem
- Values structuring
- Impact of mass media pressures

Family Relationships
- Single parents/blended family issues
- Family communication
- Changing adult roles and lifestyles in the family
- Parenting in our diverse society
- Impact of culture

Cooperative preschools are located throughout the college district. These programs are affiliates of the college and have varying hours depending on the number of participants. Each preschool is a separate corporation, with responsibility for the financing and operation of their cooperative preschool. The college provides the instructors for the parent education courses. The nine affiliated Parent Education Cooperative Preschools serve parents of children from infants through age 5. For information on the schedules of these affiliated preschools, please call (206) 546-4593. To enroll, contact the cooperative preschool directly.

State Training and Registry System (S.T.A.R.S)
(206) 546-4565
Shoreline Community College provides training and professional development opportunities for family childcare providers, childcare center staff, school-age directors and staff, program supervisors, site supervisors and lead teachers. This training and instructional development is in accordance with the Department of Social and Health Services’ licensure requirements. In addition, the curriculum is based on the guidelines of the Washington Association of Education of Young Children (W.A.E.Y.C.). Instructors who conduct this training have been approved as S.T.A.R.S. trainers.

Childcare providers can acquire the required 20 hours of basic training during the first six months of DSHS licensing or the first six months of employment in child-
HIGH SCHOOL PROGRAMS

High School Completion Program
Shoreline’s High School Completion Program helps students earn a high school diploma. Adults age 18 or older may be able to earn a high school diploma by attending classes at the college. Full-time high school students may be able to earn a high school diploma from a high school by attending classes at the college and transferring the credits to that high school. For more information, call (206) 546-4591.

GED Program
Shoreline Community College offers a General Education Development (GED) preparation course to help students preparing to take the GED test. Successful completion of the test results in the awarding of a General Educational Development Certificate. Areas of instruction include math, spelling, punctuation, grammar and vocabulary. In addition, the course concentrates on reading skills in social studies, natural sciences and literary interpretation. The GED test is given at various times during fall, winter and spring quarters. For additional information about GED classes, call (206) 546-4788. For information on GED testing, please call (206) 546-4608.

Career Education Options (CEO)
The Career Education Options (CEO) Program offers out-of-school youth a chance to go back to school for the education and training needed to succeed in the world of work. The program is available to 16- to 21-year-olds who left high school without earning a diploma.

Through CEO, students enhance life skills, receive job training and learn effective job search strategies. The program also provides assistance with placement into internships and employment. While in the program, students may pursue a college degree or certificate in a professional/technical field. Many students also simultaneously work toward a GED certificate.

The CEO Program provides continuous support services to help students achieve their educational and career goals. Funded in partnership with the Office of the Superintendent of Public Instruction, the program provides tuition, books, supplies, transportation assistance and tutoring to qualifying students. Additional support services may be available on an individual basis. For information on enrolling in CEO, please call (206) 546-7844 or drop by the CEO office, Rm. 5222 in the 5000 (FOSS) Building.

Running Start
High school juniors and seniors may qualify to participate in the Shoreline Community College Running Start Program and earn college credit while simultaneously completing their high school graduation requirements. To qualify for the program, high school students must take the ASSET/COMPASS placement test and qualify for English 101. Students must qualify for Math 110 and English 101 if they wish to take any math courses or any science courses for which math is a prerequisite.

To receive a free ASSET/COMPASS testing appointment, submit an admission application and an official copy of your high school transcript directly to the Running Start Office in the 5000 (FOSS) Building. For additional information on the Running Start Program, call (206) 546-6906.

Tech Prep
The Tech Prep Program offers high school students the opportunity to prepare for Professional/Technical degree and to complete college equivalent classes while still in high school. An agreement is prepared between the high school and college faculty that ensures that credits taken in high school and college are transferable between programs. If you enter this program, you will get a solid start on a community/technical college certificate or degree, earning college credit while completing your high school requirement.

Student who complete a Tech Prep class while attending high school with a grade of “B” or better and have submitted a Tech Prep application to the North East Tech Prep Consortium will receive a college transcript from either Shoreline Community College or another North East Tech Prep Consortium member college: Bellevue CC, Cascadia CC, Edmonds CC and Lake Washington Technical College.

COMMUNITY EDUCATION PROGRAMS

Adult Basic Education (ABE)
Courses in reading, writing, study skills and mathematics are designed to help students improve their skills and prepare to enter degree programs or professional/technical training. These courses, along with student support services, provide orientation and guidance to help students discover their interests and abilities and prepare for success in their college courses.

English as a Second Language (ESL)
Classes are offered free of charge to students in need of improving their English skills in speaking, listening, reading, writing and grammar. These classes are offered as intensive day programs (17 hours/week) and part-time
evening programs (5 hours/week) at various locations at
the main campus, SCC at Lake Forest Park, and local
community venues.

Continuing Education and Personal Development
The Continuing Education Department sponsors a wide
variety of professional development and personal enrich-
ment courses designed to upgrade and strengthen job
skills. These courses may include computer technology,
management, biotechnology and education. Courses on
foreign language, dance, exercise, art, music, writing and
other areas of interest are also offered. Most courses are
held evenings or on Saturdays. Credits are granted for
some Continuing Education classes meeting the require-
ments of employers and funding agencies supporting skill
development activities. These credits are all below the
100 level and are not considered to be college-level. They
are not intended by SCC as transferable credits, although
some receiving institutions may accept them at their dis-
cretion. Continuing Education courses and workshops
are offered on the main campus, at SCC@Lake Forest
Park and at Shoreline School District locations. For
additional information, call (206) 533-6700.

Contract Training
In addition to classes listed each quarter in the college
class schedule, customized professional training is avail-
able to businesses and organizations to meet specific
workforce needs. This skill training can be offered at our
site or yours. Call (206) 533-6700 for more information.

DISTANCE LEARNING
Shoreline Community College is committed to
providing quality education at times and places most con-
venient to students. To accomplish this, the college has
developed distance learning courses that offer several
options to students who cannot attend traditional on-
campus courses. These options include video courses,
online courses (computer based/Internet) and interactive
television (ITV) courses. For further information, please
call (206) 546-6966 or visit
http://success.shoreline.edu/distance/ on the Web. The
Northwest Association of Schools and Colleges accredits
Shoreline’s distance learning program.

Video Courses
Video courses make use of videocassettes, textbooks and
study guides to deliver content. Cassettes may be rented
as a set for the quarter or checked out individually from
the Media Center. Contact the checkout desk at (206)
546-4529 or media@shoreline.edu. Students may be
required to attend one or more on-campus sessions with
the faculty member teaching the course. Video courses
offer flexibility, convenience and challenge in a quality
video- and print-based course format.

Online (Internet)
Online courses have start and stop dates, regular assign-
ments and project due dates, but because the classroom is
online and asynchronous, work can be done at a time
and place most convenient for the student. They have
been developed with the same learning outcomes as tradi-
tional on-campus courses. Because online courses are
delivered at a distance, they are reading and writing
intensive. Even though attendance is not required at a
specific time, students will need to spend time in the vir-
tual classroom five out of every seven days and plan on a
minimum of 12 to 15 hours of class work each week for
each course. Using a computer and the Internet, stu-
dents receive lessons and assignments and return com-
pleted course work. Students communicate with their
instructor and other class members through e-mail and
threaded discussions from their home or work place.
Students may be required to test on campus or arrange to
have an exam proctored several times during the quarter.

Hybrid
Hybrid courses offer students a mixture of on-campus
and online learning experiences, usually with at least one
on-campus meeting per week. Why choose a Hybrid
class? You get face-to-face, personal interaction with your
instructor and other students. Plus, you have
anytime/anywhere access to the course, on your own
computer or in Shoreline’s computer labs with Internet
access. You spend more time learning and less time trav-
eling to campus or looking for a parking space.

Interactive Television (ITV)
Shoreline Community College, in cooperation with 32
community college sites in Washington, participates in
the K-20 network. The network makes it possible to
offer high-quality interactive TV courses. Students in
ITV courses are required to attend class at the designated
time at one of the designated sites.

WashingtonOnline
WashingtonOnline courses are developed and shared by
the Washington State Community and Technical Colleges
system and offered as Shoreline courses. These asynchro-
nous virtual courses are conducted completely online.
WAOL courses have start and stop dates, regular assign-
ments and project due dates, but students can work at
the time and place most convenient to them. Students
must be admitted and enrolled at Shoreline Community
College in order to enroll in these courses. Grading and
content for these courses are the responsibility of the
instructor’s home college. Payment and refunds of
tuition and fees are Shoreline’s responsibility.
Interdisciplinary Studies

Shoreline’s Interdisciplinary Studies allow students to discover, explore, and connect. Interdisciplinary Studies courses allow you to fulfill graduation requirements in an alternative way. These courses integrate two or more subjects into one class that focuses on a common theme. Two or more instructors team-teach these Interdisciplinary Studies courses, so students get to explore issues or problems through multiple perspectives. Interdisciplinary Studies courses offer you a unique, challenging, engaging learning experience. The benefits of these studies include having you:

- Join a community of learners, students and instructors together.
- Work collaboratively around a common theme.
- Gain a deeper understanding of subjects by exploring the connections between them.
- Solve more complex problems.
- Turn ideas into action and social change.

Interdisciplinary Studies courses come in many forms. Some courses may combine three or more disciplines, giving students a full-time load. Other courses may provide students with ten, eight, or five credits. Below are some examples of various forms and courses we have offered.

15-18 Credit course with three instructors

Thinking Green: Green Money Versus Green Nature

| ENVS 201 (Environmental Science) |
| ECON 200 (Microeconomics) |
| ENG 101 or 271 (Composition) |

How do businesses and households impact the environment? How does the government protect the needs of the economy, the environment and future generations? In this course, you will explore critical environmental issues through group projects, videos, field trips to old growth forests and watersheds, and community service projects.

8 Credit course with two instructors

Sex and Sweat

| PSYCH 210 (Human Sexuality) |
| PE 238 (Physical Education) |

This Interdisciplinary Studies course will focus on sexual function, dysfunction, orientation, sexually transmitted diseases, and reproductive health. To promote a healthier lifestyle, students will engage in cardiovascular exercise, resistance training, and contemporary movement to music. Students will explore issues concerning body image, eating disorders, lifestyle choices and appropriate goal setting.

5 Credit course with multiple faculty

Jihad, Capitalism and Conflict

| INTST 285 (Global Issues) |

This Interdisciplinary Studies course will examine the evolving relationship between the West and Islam. The focus will be on the historical events that led to the attack on the World Trade Center and its consequences. Professors from the Humanities, Social Sciences and Sciences will contribute their expertise in an attempt to understand the sometimes volatile relationship between these world views.

Special Projects

Guidelines for Special Projects

Special project credits are for individualized study. They consist of advanced study in the student’s primary academic or career area of interest under the guidance of the division involved. Students initiate requests for special projects with an appropriate faculty member. Students planning to participate in special project credits must have completed a basic course in the relevant discipline.

Special project credits may not be used to satisfy general or distribution degree requirements. Students should consult with their advisors and check with the elective degree requirements of their transfer institution to determine the applicability of special project credits.

Special project credits:

- For 3 credits: Students must complete 99 project hours and enroll before the end of the second week (10th day) of the quarter.
- For 2 credits: Students must complete 66 project hours and enroll before the end of the third week of the quarter.
- For 1 credit: Students must complete 33 project hours and enroll before the end of the fifth week of the quarter.

Faculty offering special project credits submit to the division dean a written contract, including details of the nature of the project, the resources to be used, the materials to be produced or activities to be completed by the student and the method of evaluation and grading that is to be used by the instructor.

Shoreline’s academic regulations are an ongoing concern of the Faculty Senate and the college governance structure. As such, any of the following requirements are subject to periodic review and possible change.
S hareline Community College is in compliance with Title IX of the Educational Amendments of 1972. This regulation prohibits discrimination on the basis of sex in employment, educational opportunities and program participation. The college also recognizes that sex discrimination in the form of sexual harassment — defined as the use of one’s authority and power to coerce another individual into sexual relations, or to punish the other for his/her refusal — is also a violation of Title IX, as well as Title VII of the Civil Rights Act of 1964.

Shoreline Community College is also in compliance with Title VI of the Civil Rights Act of 1964. All educational programs and services will be administered without regard to race, creed, disability, religion, color, national origin (including minorities with limited English language skills), age, marital status, gender, sexual orientation or status as a Vietnam-era or disabled veteran.

Inquiries regarding compliance with any of these regulations or relevant grievance procedures should be directed to the Vice President for Student Services, (206) 546-4641, 5000 (FOSS) Building, or any administrative unit head.

In accordance with the Rehabilitation Act of 1973, Section 504, all educational programs will be provided without regard to physical status. No otherwise qualified individual with disabling conditions shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program, activity or service administered by the college. Students who would be deemed qualified are those individuals who can perform at an acceptable level of productivity in a vocational education and/or academic setting. Reasonable accommodations will be made unless such accommodations will cause undue hardship on the college. Campus facilities and programs are accessible to individuals with disabling conditions.

Inquiries regarding this policy should be directed to the Vice President for Student Services, (206) 546-4641, 5000 (FOSS) Building.

Shoreline Community College complies with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment) concerning the information that becomes a part of a student’s permanent educational record and governing the conditions of its disclosure. Procedural guidelines governing compliance with this statute have been developed and are available through the office of the vice president for student services. Any student wishing to have information withheld when inquiries are received must notify the Vice President for Student Services in writing.

DISCLAIMER
The college reserves the option to amend, modify or revise any provision of this catalog for the following reasons, including but not limited to:
1. a lack of funds to operate a program or course;
2. unavailability of instructors;
3. a change in administrative or Board of Trustees’ policy; or
4. a change in the laws, rules or regulations of the state of Washington that govern the operation of community colleges.
SUMMARY OF STUDENT RIGHTS
Student Rights and Responsibilities are protected through policies and procedures adopted by the College's Board of Trustees. Following are some of the key policies pertaining to students. A full description of the policies and accompanying procedural guidelines can be found in the offices of the VP of Academic Affairs and VP of Student Services or via the college website.

Fair Grades
Students are protected by College policy through orderly procedures against arbitrary or capricious actions or decisions relating to academic evaluations by their instructors. (College Policy 5035 – Student Grievance Procedures)

Confidential Records
The confidentiality of student records is protected by College policy requiring guidelines which are in accordance with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment) concerning the information that becomes a part of a student's permanent educational records and governing conditions of its disclosure. (College Policy 5040 – Student Records)

Freedom from Discrimination
It is College policy that illegal discrimination, including sexual harassment of students and by students will not be tolerated. Sexual harassment is defined as unwelcome sexual advances. (College Policy 4113 – Sexual Harassment) If you believe you have been discriminated against because of your race, ethnicity, gender, age, or marital status, please contact the SCCSBA Student Advocate, the Vice President of Student Services, or the Vice President of Human Resources.

Advanced Placement
Students may be placed in an advanced course of a sequence on the basis of their high school achievement or test results. Credit may be granted for the course omitted. (College Policy 5160 – Advanced Placement)

Credit by Examination
Students currently enrolled at Shoreline may obtain credit for certain courses by satisfactorily passing comprehensive examinations provided the student has never received college credit for the challenged course or for another course which assumes knowledge of the course being challenged. (College Policy 5161 – Credit by Examination)

Freedom of Speech
Any recognized student organization, with the knowledge and approval of its advisor, may invite to the campus any speaker the group would like to hear. Although it is the advisor’s responsibility through the inviting group to insure the educational relevance of such programs, all such speakers have complete discretion in the content and manner of their presentation, subject to restraints imposed by federal and/or state constitutions and statutes. Moreover, the appearance of an invited speaker on campus does not involve an endorsement, either implicit or explicit, or his/her views by Shoreline Community College, its faculty, its administration or its Board of Trustees. (College Policy 5255 – Off Campus Student Invited Speakers)

Use of Human Subjects
It is the policy of the Board of Trustees regarding the use of human subjects to protect the rights, well-being, and personal privacy of individuals, to assure a favorable climate for the acquisition of technical skills and the conduct of academic inquiry, and to protect the interest of Shoreline Community College. (College Policy 5329 – Use of Human Subjects)

Appearance and Dress
Educational opportunities at the College may not be granted or denied on the basis of standards of personal appearance unless a student's appearance disrupts the educational process or constitutes a threat to safety. (College Policy 5215 – Appearance and Dress)

SUMMARY OF STUDENT RESPONSIBILITIES
Student Conduct
Admission to the College carries with it the expectation that the students will conduct themselves as responsible members of the academic community. This includes the expectation that students will obey the law; comply with the rules and regulations of the College; maintain high standards of integrity and honesty; respect the rights, privileges and property of other members of the College community, and will not interfere with legitimate College operations.

Student activity or behavior which violates any provision of the College conduct code is not acceptable; yet, an individual who enrolls at the College can rightfully expect that the instructors and administrators will exercise with restraint the power of the College to regulate student behavior, and that rules and regulations will be adopted only when the education process clearly and directly requires such legislation. However, restrictive rules and regulations will not be made without showing relevance to those conditions toward which they apply. The enforcement of these rules and regulations shall be fair and shall be pursued in accordance with regulations governing student conduct. Sanctions, up to and including expulsion from the College, may be imposed for failure to satisfy the expectations stated above. These sanctions will determine whether, and under what conditions, the violator may continue at the College.

Violations of the Student Conduct Code will lead to disciplinary action; however, nothing herein will be construed to deny students their legally and/or constitutional-
POLICIES FOR STUDENTS

Student Grievance

Students shall have recourse against arbitrary and capricious actions or decisions relating to academic evaluations by their instructors through an orderly procedure. (College Policy 5035 – Student Grievance Procedures)

a. When a student believes that he/she has a grievance regarding an academic evaluation, he/she should seek out the involved faculty member(s), state the nature of the grievance, and make a serious attempt to mutually resolve the issue. This step shall be initiated no later than the last day of the next regular academic quarter, excluding summer quarter.

b. If step a does not produce a satisfactory result for the student, he/she may request a meeting with the division chair (or the immediate supervisor) of the involved faculty member(s) to discuss the grievance within ten (10) instructional days of the conclusion of the discussion conducted under step 4(a). The student shall present a written, signed statement of the nature of the grievance to the division chair, who shall then attempt to achieve a mutually satisfactory resolution of the grievance. If the student chooses, he/she may be accompanied by a representative of the student body association or personal counsel.

Dishonesty in Academics

Each student is expected to exhibit academic integrity. Shoreline Community College does not permit any form of academic dishonesty, such as cheating or plagiarism.

a. Academic dishonesty occurs when a student provides unauthorized academic benefits to another student or receives academic benefits he/she did not earn through his/her own efforts, by cheating or plagiarizing.

b. Cheating includes, but is not limited to, conferring an unearned benefit to another student, copying another’s work on an exam, preparing for an exam by using test questions from a stolen exam, accessing unauthorized materials, or turning in another person’s work as one’s own.

c. Plagiarism is quoting, paraphrasing or summarizing portions of another’s work from a published, unpublished or electronic source without acknowledging that source.

Consequences of any breach of academic integrity shall be clearly defined in a course syllabus and may include withholding or credit lowering of grade, and/or failure (0.0) for the assignment and/or course, or lesser sanction.

Matters involving academic dishonesty may be referred to the Vice President of Student Services for additional disciplinary action(s).

STUDENT RECORDS AND RIGHTS TO PRIVACY

All Students at Shoreline Community College are protected by the Family Educational Rights and Privacy Act (FERPA) of 1974. Your privacy is protected with certain restrictions on the disclosure of your student educational records and information. You have the following rights, protection and privacy of your educational records at Shoreline Community College:

1) The right to inspect and review your student education records within 45 days of the day the college receives a request for access. The student should submit a written request to the Registrar’s Office identifying the records(s) they wish to inspect.

2) The right to request the amendment of the student’s education records the student believes are inaccurate.

3) The right to authorize disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. The College will disclose the following information authorized by FERPA on all students:
   • Student’s name(s)
   • Telephone number
   • Major or field of study
   • Dates of attendance
   • Degrees and awards received

Directory Information can be released by the College unless the Office of the Vice-President for Student Services or the Registrar’s Office has received a written notice signed by the student requesting non-disclosure of all student information.

Upon request, the College may disclose selected educational records to the military recruitment services pursuant to the Solomon Amendment. The college will not disclose student records to family members or any inquiries outside the college (with the exception of certain law enforcement and grand jury subpoenas) without notice to the student and/or written authorization.

4) Students have the right to file a complaint with the U.S. Department of Education concerning alleged failure by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA:

   Family Policy Compliance Office
   US Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-4605

   Contact the Registrar’s Office (206) 546-4581, if you wish to inspect, review or restrict disclosure your student educational records or if you have any questions regarding your rights under the Family Educational Rights and Privacy Act.
ADMISSION
Admission Information:
Shoreline Community College
16101 Greenwood Avenue North
Shoreline, WA  98133-5696
Phone:  (206)  546-4621
Fax:  (206)  546-5835
E-mail: sccadmis@shoreline.edu
Web:  www.shoreline.edu

Students may begin their college education at
Shoreline Community College in fall, winter, spring
or summer quarter. To apply for admission, stu-
dents should submit an application to the Admissions
Office. Applications should be submitted as early as pos-
sible before the quarter begins. Applicants will receive
notification of acceptance and registration information by
mail. Application forms can be obtained at any
Washington state high school or at any Washington state
two-year college.

Web Admissions
To apply to Shoreline Community College via the Web,
access the online admissions application at our college
Web site:  www.shoreline.edu. Fill out the online
admissions application on your computer, then follow
instructions to submit it.

ADMISSION ELIGIBILITY
A candidate for admission to Shoreline Community
College must be a graduate of an accredited high school,
have a General Education Development (GED)
certificate or be at least 18 years of age. Upon admission,
students may be required to submit any of the following
records to the Admissions Office.

1. Assessment Results
Evidence of placement level is required before registration
in English composition, reading, math, or "W" courses.
Assessment test results are used to assist students with
placement in appropriate levels of these classes. They are
not used to determine whether a student will be admitted
to Shoreline Community College.

Students may submit SAT, ACT, Compass or ASSET
test scores dated within three years, or take the
ASSET/COMPASS assessment test. Test results will be
sent automatically to the Admissions Office.

(See Assessment Testing later in this section for more
information.)

2. College Transcripts
Students who have attended other colleges are required to
submit official transcripts from all colleges from which
they wish to transfer credit toward their Shoreline
Community College degree. Shoreline Community
College accepts credits earned at colleges or universities
that are recognized by the Northwest Association of
Schools and Colleges as regionally accredited. Transcripts
of course work from other colleges may also be required
to provide evidence of placement level before registration
in English composition, reading, math or "W" courses.

Students receiving federal financial aid or those
receiving educational benefits from the Department of
Veterans Affairs are required to submit official transcripts
from all prior colleges including, in the case of veterans,
those attended before, during, and after active duty.

3. High School Transcripts
Students are encouraged to submit final high school
transcripts to Shoreline’s Admissions Office. High school
transcripts assist advisors of students seeking to transfer
to four-year institutions to meet those institutions’
admissions and graduation requirements.
STUDENTS WHO HAVE NOT GRADUATED FROM HIGH SCHOOL

Applicants who have not graduated from high school must take placement tests before registration. The College recommends that applicants consider the High School Completion Program or the General Education Development Test as an aid to planning the student's program.

High school students attending a day high school full-time or part-time may also take high school completion classes or college credit classes to meet their own high school requirements. The student must have an authorization letter from his or her counselor or vice principal stating that the high school will allow the student to attend the college classes and will accept the credits earned.

The Running Start program allows high school juniors and seniors to take college classes tuition-free. See the Running Start section of this catalog for more information.

Students under the age of 16 must meet special requirements in order to enroll at Shoreline. Contact the Registrar’s Office at (206) 546-4613 for more information.

AUDIT STUDENTS

An audit student must be registered and have paid tuition and fees for a course but may participate in class work only at the instructor’s discretion. No credit is earned. A student cannot change to or from audit status after the first day of the seventh week of the quarter. The audit grade will be permanently posted on the official transcript.

INTERNATIONAL STUDENTS

SCC does NOT require international students to take the TOEFL examination. Instead, each Shoreline student is asked to take an ESL proficiency test upon arrival in the U.S. in order to be placed in the appropriate classes.

In order to apply for admission as an international student, the following items are required:

1. A completed application form.
2. Complete and official high school records (all years), as well as any college or university transcripts.
3. Evidence of financial responsibility.
4. Application fee

Please contact International Programs for an application packet.

PROGRAMS WITH SPECIAL SELECTION PROCEDURES

Admission to the college does not guarantee acceptance into certain programs that have special requirements. Dental Hygiene, Health Information Technology, Medical Laboratory Technology and Nursing fall into this category. Other programs such as Automotive Service Technology have waiting lists due to high demand for such majors. Refer to the Professional/Technical Degree Programs section of this catalog for further information.

TRANSFER CREDITS

Credits earned at colleges or universities that are recognized by the Northwest Association of Schools and Colleges or other regional accrediting agencies are accepted by Shoreline Community College.

REGISTRATION

(206) 546-4611

The registration procedure allows students with the largest number of accumulated credits to register first. This permits students to move up in the priority order each quarter they are in attendance.

Appointment dates for registration are assigned to new and continuing students by mail each quarter. In-person registration may be by proxy if a student is unable to report at the scheduled time.

Students are required to obtain their advisor’s signature for courses to be taken each quarter if they have completed fewer than 15 credits at Shoreline Community College. An advisor’s signature is not required, however, for a student who has completed 15 Shoreline credits and:

1. is not enrolled in an English as a Second Language program;
2. is not an international student; or
3. is not enrolled in a selected professional/technical program.

Web Registration

Students who have completed at least 15 credits at Shoreline Community College can register via the Web on or after their scheduled appointment date. Access online registration at the college web address: www.shoreline.edu. See the quarterly Class Schedule for deadlines for tuition payments. Web registration is available the same days and hours as Touchtone. Credit card payment is available online.
CHANGE OF REGISTRATION

Touchtone and Web registration are not available once the quarter begins. It is the student’s responsibility to confirm any schedule changes by adding or dropping classes with the Registration Office. The advisor’s signature is required if the student wishes to take more than 23 credits in one quarter.

Students desiring to change their class schedules during the first five days of a quarter must fill out a class schedule change form and take it to the Registration Office. No signatures are required except in the case of special-permission classes as indicated in the class schedule.

Changes during the sixth through the tenth day are made on the same form and require the signature of the instructor.

From the eleventh day through the end of the fourth week, the class schedule change form must be used and requires the signature of the instructor(s) and, for adds only, the division Dean. During this time a grade of “W” will automatically be given for dropped classes. Although advisors’ signatures are not required for these changes, students are encouraged to see advisors for assistance.

It is not possible to add classes after the end of the fourth week of the quarter. The schedule change form is used for drops only from the second day of the seventh week until the end of the quarter and requires the signature of the instructor(s). From the second day of the seventh week, the instructor will assign the proper grade on the form (see Grading System section of this catalog). No “W” grades will be issued after the first day of the seventh week. Although advisors’ signatures are not required for these changes, students are encouraged to see advisors for assistance.

EARLY EXIT PROCEDURES

(FROM CLASS OR COLLEGE)

From the eleventh day of the quarter through the first day of the seventh week of the quarter, the procedure for withdrawing from a class is as follows:

Students should fill out an official class schedule change form, obtain the instructor’s signature on the form for each class to be dropped and take the completed form to the Registration Office. During this period, the grade given will be an automatic “W.”

Starting the second day of the seventh week through the remainder of the quarter, any student withdrawing from a class may be given an “I” if the situation is in accordance with the policy for Incomplete grades (and the student and faculty person submit an Incomplete Grade Contract to the Registrar’s Office), or a “Z” at the discretion of the instructor. The procedure to be followed is the same as above with the addition of the proper grade by the instructor on the form. No “W” grade will be issued after the end of the first day of the seventh week.

Anyone who fails to follow the early exit procedures will receive a grade of “V.”

DROP FOR NONPAYMENT

Students who fail to pay their tuition in full by the tuition payment deadline will be administratively withdrawn from all classes. Re-registration will not be possible after the fourth week (or summer equivalent.)

SPECIAL BENEFITS REQUIREMENT

Students expecting to receive compensation for full-time programs under the G.I. Bill, Social Security, Railroad Retirement Board or any other outside agency will be required to carry at least 12 credit hours.

DROP FOR NON-ATTENDANCE

During the first week of the quarter, it is important that students attend all classes in which they are registered. In those courses that have an established waiting list a student who does not attend the first two class sessions in the quarter and who has not made prior arrangements with the course instructor, may be dropped from the class at the discretion of the instructor. Students withdrawn by the College during the first week under this policy will receive a refund of tuition and fees, if due.

The College does not always withdraw the student for non-attendance. It is the student’s responsibility to determine if he/she has been withdrawn by the College. A student who is not officially withdrawn by the College or does not officially withdraw himself/herself may be issued a failing grade by the course instructor based on non-attendance.

1. Summer Quarter: end of the third day
2. Summer Quarter: fourth through the sixth day
3. Summer Quarter: seventh day through end of the third week
4. Summer Quarter: end of the third week
5. Summer Quarter: 23rd day of instruction
6. Summer Quarter: 22nd day of instruction
RECORDS
(206) 546-4623

CONFIDENTIALITY
Shoreline Community College protects student privacy as required by federal law in the Family Education Rights and Privacy Act (FERPA) of 1974. A student at Shoreline may have all personal information held confidential. The office of the vice president for student services can provide this special service. For more information, call (206) 546-4641.

NAME CHANGES
Continuing or returning students are required to submit legal documentation for a change of name as shown on Shoreline records. Acceptable proof would be a marriage certificate or court order or notarized copy thereof. Picture identification is also required.

STUDENT IDENTIFICATION NUMBER (SID)
Students are issued a randomly assigned student identification number at the time of admission. Disclosure of social security numbers is not mandatory, except for the purposes of financial aid, Federal HOPE Scholarship tax credit, employment in any position at Shoreline including work study, and workforce or unemployment reporting. Voluntary disclosure is authorized for the purposes of academic transcripts and assessment/accountability research. Your social security number is confidential and will be protected under the Family Educational Rights and Privacy Act.

TRANSCRIPT REQUESTS
An official transcript of academic achievement at Shoreline is available for a fee of $5.00 each, plus $1.00 for each additional copy per order. Requests may be made in person, by mail or by fax at (206) 546-5835. The Transcript Request form is available on the second floor of the 5000 building, or on Shoreline’s web site: www.shoreline.ctc.edu. Faxed requests must include a Visa or MasterCard number, expiration date, and signature. For more information, phone (206) 546-4614. Allow 72 hours for processing after the college receives your request.

OBTAINING INFORMATION
Information kiosks are located in Enrollment Services (5000 Building), Shoreline Bookstore, and the library, where students may view and print an unofficial copy of their records free of charge. This information can also be accessed via the Web at www.shoreline.edu.

HOLDS ON STUDENT RECORDS
Students who have been placed on academic suspension or who are under age 16 must meet with the registrar before being allowed to register. Students who have outstanding debts to the college (such as traffic and parking fines, library fines or instructional materials overdue) will not be allowed to register or make program changes until these have been cleared. Likewise, transcripts will not be released until debts are cleared. The Registrar’s Office requires up to 24 hours to process the release of a hold on student records.

SCHEDULE OF TUITION AND FEES
Please see quarterly class schedules for tuition payment deadlines. The college reserves the right to change any fees without notice to comply with state or college regulations and policies.

RESIDENCY REQUIREMENTS
Non-resident tuition is required of students whose legal residence is outside of Washington state. For tuition purposes, a state resident is one who is a U.S. citizen or who has permanent resident immigrant status, refugee-parolee status or conditional entrant status, and 1) has established domicile (residence) in the state of Washington primarily for purposes other than educational for the period of one year immediately prior to the first day of the quarter and was financially independent from parents or legally appointed guardians for the calendar year prior to and the calendar year during which college enrollment begins, or 2) is a financially dependent student, one or both of whose parents or legal guardians have maintained domicile in the state of Washington for at least one year immediately prior to the first day of the quarter.

Effective July 1, 2003, individuals who are not permanent residents or U.S. citizens MAY qualify for resident tuition. To qualify, they must have graduated from a Washington state high school or, while living in Washington, have received the equivalent of a high school diploma. Additional criteria may apply.
NOTE: Typically, state residents document their legal residence in Washington by showing that for the entire 12 months immediately preceding the beginning of the quarter, they have done any or all of the following: a) held a Washington driver's license or identification card, b) had their vehicle registered in the state of Washington, and c) been registered to vote in Washington.

Exemption from non-resident tuition is granted to students who:

a) are employed by a public university, college or community college within the state of Washington and

b) hold a graduate service appointment (involving not less than 20 hours per week) designated as such by an institution, or

c) are employed by an academic department (involving not less than 20 hours per week) in support of the instructional or research programs, or

d) are faculty members, classified staff members or administratively exempt employees holding not less than a half-time appointment, or spouses or dependent children of such persons.

A student wishing to change his or her residency classification must petition the college by completing the residency questionnaire form (obtainable in Enrollment Services) and by providing necessary documentation. This should be completed before registration.

STUDENT FEES (a)

Audit Fee
Same as for credit above.

Credit by Examination (Challenge)
Per credit hour: $10. Contact the appropriate instructional division office for more information.

Methods of Payment
MasterCard, VISA, cash, debit cards and personal checks are accepted.

Senior Citizens (60 or Over)
Tuition is waived for up to two regular college credit classes on a space-available basis for audit only. There is a $5 fee for this service. Senior citizens must pay all applicable college and class fees.

Special Fees
Many classes require special fees for equipment, laboratory use, materials or personal instruction. Such fees will be listed in the quarterly class schedule. A special selection process fee will be required when applying to certain programs.

Student Union Renovation Fee
$3 per credit up to a maximum of $30 per quarter.

Technology Fee
$2.50 per credit up to a maximum of $25 per quarter.

Transcript Fee
$5.00 each, plus $1.00 for each additional copy per order. There is a 72-hour processing period.

Refunding of Fees
A refund of fees is made either when a student officially withdraws from the college or when there is a partial withdrawal (reduction in credit hours).
Financial aid recipients may be required to repay some or all financial aid upon withdrawal, depending on the type of aid received, the documented last day of attendance and applicable rules and regulations governing financial aid. For refunds for financial aid recipients, see the Financial Aid section of this catalog.

REFUND POLICIES

Refunds are made according to the following schedule:

**Before first week of the quarter:** full refund except for fees listed in the schedule of fees as non-refundable.

**During the first week of classes:** 80 percent of refundable fees. (Summer Quarter: during the first three days.) Withdrawal is not reflected on student transcript.

**Second week of classes:** 50 percent of refundable fees. (Summer Quarter: fifth through eighth days). Withdrawal is not reflected on student transcript.

**Third and fourth weeks of classes:** 50 percent of refundable fees. (Summer Quarter: ninth day through fourth week equivalent.) Withdrawal appears as a “W” on student transcript.

**After the fourth week of classes:** No refund will be issued. (Summer Quarter: equivalent.) Students who withdraw from the college without complying with official withdrawal procedures, and students who are asked to withdraw by the college, do not receive a refund of fees.

**Example 1:** Student A officially withdraws during the first week of the quarter. Whether or not the student attended class, he or she is eligible for an 80-percent refund. The college retains 20 percent of the tuition paid.

**Example 2:** Student B withdraws halfway through the fourth week of the quarter. The student is eligible for a 50-percent refund of tuition; the college retains 50 percent.

*Note: Financial Aid recipients should refer to the examples in the Financial Aid section, since different regulations and percentages may apply.*

*Note: Student fees for Continuing Education classes are refundable up to two business days before the class begins. Refunds will be made if a class is cancelled by the college.*
ADVISING

Advising provides students with the necessary information to make sound academic decisions and educational plans. Advisors assist students with information about admission and graduation requirements, course placement and selection, transcript evaluation and registration. Through advising, students make the connection between academic interests, degree requirements and career opportunities.

All full-time faculty and some staff assume responsibility for advising students. During New Student Orientation, students are assigned an advisor based upon their academic or career goals. Counselors are available to work with students who are undecided and in need of career or personal counseling. Students may request a change of advisor at any time at the Information Desk in the 5000 (FOSS) Building.

Planning guides, course equivalency guides, transfer manuals and many college catalogs are available for reference in the Student Development Center, Room 5229 (FOSS) Building. The Student Development Center is open from 8 a.m. to 5 p.m. on Monday, Tuesday, and Thursday; from 8 a.m. to 8 p.m. on Wednesday; and from 8 a.m. to 4:30 p.m. on Friday.

RESOURCES FOR STUDENTS

ON SITE COUNSELORS

(206) 546-4559

Counseling Services are located in the Student Development Center. Grounded in human development theories, counselors offer a range of services to help students identify and achieve their personal, academic and career goals. Through personal, educational or career counseling, counselors work closely with students in an effort to promote a positive learning environment and educational experience.

Career counseling is available to help students identify their personal interests and abilities in relation to academic planning and the world of work. Counselors provide both group and individualized career counseling with a variety of assessment and evaluation services offered at a minimal fee.

Shoreline offers short-term personal counseling to help students overcome difficulties that present barriers to success. Issues that may impede academic progress can be addressed through counseling services. Counselors are experienced in handling complex situations that may result in a need for crisis intervention. They also serve as a campus and community referral resource for students, faculty and staff. Counselors are professionally educated, trained and experienced in counseling, psychology and social work. Information shared during the course of personal counseling is confidential.

Faculty teach an array of human development courses such as Career Exploration and Life Planning, Stress Management, Improving Relationships, College Orientation and Student Success. Counselors also lead orientation programs, provide advising assistance, help students in their transition to other institutions and meet new and prospective students to assist with access to college programs and services.

WEB ADVISING

Shoreline Community College is dedicated to increasing access to important student services and information. To this end, the Student Development Center maintains a Web site providing comprehensive advising resources to all students and to the general public at: http://success.shoreline.edu/advising. Features of the Web site include a GPA calculator, career information, student
success strategies, links to baccalaureate institutions and answers to frequently asked advising questions. Students can also get personalized answers to most advising questions via e-mail by visiting "Ask Alberta" on our advising Web site.

CAREER/EMPLOYMENT SERVICES CENTER
(206) 546-4610
The Career/Employment Services Center, located on the second floor of the 5000 (Foss) building, provides students and the community with resources to find all types of employment - be it a part-time job during school or a professional career after completion of a training program.

The Center posts announcements about current job openings, upcoming job fairs, and companies that are hiring. Students may also look through job binders and use the E-Recruiting software - a customized database of local jobs and internships. The Center sponsors an annual career fair for students and the community.

Students who are uncertain about their future choice of career or program of study can access WOIS software - a career assessment tool that includes interest inventories, as well as information about various careers and training programs.

Staff is available to help students use the Center's computers to access job banks, career information, and labor market information. Staff is also available to critique resumes and provide workshops on job search strategies. Students can learn more about the job search, resume writing, and interviewing by viewing videos or reading books in the Center's library.

The Career/Employment Services Center also houses the Co-operative Education Program, the Worker Retraining Program, and the Employment Security representative.

For information on services call:
Job Posting and Information . . . . . . . . . . . . . (206) 546-4610
Worker Retraining/WorkFirst Programs . . . . . . (206) 546-6961
Cooperative Education Internship Program . . (206) 546-7843
Employment Security co-location . . . . . . . . (206) 546-7842
or email shorecareers@shoreline.edu.

EMPLOYMENT SECURITY CO-LOCATION
(206) 546-7842

The Washington State Employment Security Department has a representative on campus at Shoreline Community College to save you the time of traveling to your local office for service. The co-location representative is located in the Career/Employment Services One-Stop Center and is available Monday-Friday 8:30 a.m.-5 p.m. and offers a full range of support services including, but not limited to:

Unemployment Insurance Benefits Information and Assistance
- Help in understanding and completing Unemployment Insurance paperwork
- Assistance in completing Commissioner Approval for Training (CAT) applications for the Worker Retraining and other training/retraining programs
- Assistance in completing Training Benefits applications for the Worker Retraining and other training/retraining programs
- Liaison between claimant and the Employment Security Telecenter in resolving issues and problems regarding Unemployment Insurance Benefits
- Current Unemployment Insurance information on campus

Employment Information and Job Referral
- Access to Employment Security web site for job listings and job referral: go2worksource.com
- Job boards with printed job announcements
- Individual counseling, résumé assistance, labor market information, and job referrals

MULTICULTURAL/DIVERSITY EDUCATION CENTER
(206) 546-4584
Center Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 4:30 p.m.

The Multicultural/Diversity Education Center (MCDEC) is a place for all people to meet, explore their cultural origins and work toward understanding, respect and appreciation for the diversity within our campus community and society.

MCDEC staff is dedicated to student academic success and provides support services such as advising, counseling, mentoring, educational programs and financial aid assistance to eligible students.

Books and other resources are available to assist faculty and staff of the college with their efforts to integrate multicultural theory and perspectives into the curriculum. MCDEC staff also offers diversity workshops that focus on developing multicultural awareness, knowledge, skills and social action.

PARENT-CHILD CENTER

The Parent-Child Center on campus provides quality child care and educational experiences for children between the ages of 3 months and kindergarten. The center also functions as an instructional laboratory, serving as an observational and practicum site for students in Education and Human Services and other vocational and academic programs.

The Center is also a Parent Education Cooperative Program with required laboratory experiences for parents in the preschool, as well as course requirements. A parent
in each family is required to enroll in a 1-credit Parent Education course each quarter. Classes are offered on Saturdays and are taught by a college faculty member. Courses provide a support network and opportunity for group discussions on parenting topics. Parents must also spend 2 hours per quarter volunteering in the classroom.

Information on fees is available at the center. All students paying tuition and student activity fees receive a reduced rate. The hours of the Parent-Child Center are 7 a.m. to 10 p.m. Monday through Friday. Saturday hours are 8:00 a.m. to 6 p.m.. Evening and weekend hours are subject to change. The center is closed on state holidays, between the end of Summer Quarter and the beginning of Fall Quarter, and the last two weeks of December. Summer Quarter hours and requirements may differ from those of the academic year.

**S T U D E N T D E V E L O P M E N T**

**S C C F O U N D A T I O N**
(206) 546-4755

The Shoreline Community College Foundation directly assists students by providing emergency aid and scholarships to those in need. Because of generous donations, the Foundation can help students with such necessities as partial tuition, books, utility bills, child care, and bus passes. High school scholarships, returning student grants and transfer student scholarships are also awarded through the Foundation. The goal of the Foundation is to make the difference that allows students to stay in school.

**S E R V I C E S F O R S T U D E N T S W I T H D I S A B I L I T I E S**
(206) 546-4545

The Services for Students with Disabilities (SSD) Program is housed in the Student Development Center (5000 Building). All students who qualify as having a disabling condition under section 504 of the Rehabilitation Act of 1973, the Washington Core Services bill or the Americans with Disabilities Act, may request accommodation or assistance from the SSD program. Students with questions about qualification should contact the program office for an appointment.

It is the mission of the SSD program to ensure that these mandates are followed and that all students have access to educational programs, campus services and activities. SSD program staff are committed to providing students with exceptional individualized service.

This commitment to student service and satisfaction is demonstrated by service standards which include: attending to students promptly and courteously, maintaining strict confidentiality, making sure that students are referred to appropriate resources as necessary and ensuring that students are treated with dignity, respect and kindness.

Examples of possible accommodations include testing accommodation, note-taking assistance and referral for tutoring. Other services include personal counseling, academic advising, career assessment, referral to resources on and off campus and other assistance as appropriate.

Students requesting accommodation should call the SSD program office at (206) 546-5832 or (TTY) (206) 546-4520 for information on specific accommodations or to make an appointment with the SSD coordinator.

**V E T E R A N S O F F I C E**
(206) 546-4645 or (206) 546-4559

Shoreline Community College’s academic programs of study are approved by the Higher Education Coordinating Board’s State Approving Agency (HECB/SAA) for enrollment of persons eligible to receive educational benefits under Title 38 and Title 10, U.S. Code. Only selected academic programs of study are approved by the HECB/SAA.

Veterans or other students who are planning to attend Shoreline Community College under benefits offered by the Veterans Administration and who have any questions about applications, credit load requirements, courses acceptable in specific programs, changes of educational goals, etc., must check with the veterans coordinator in the Veteran’s Office (FOSS Bldg., Room 5246) or with the veterans counselor in the Student Development Center (FOSS Building, Room 5229). Vietnam and Persian Gulf veterans should check with the Veterans Affairs Office before registration regarding their eligibility for fee waivers.

To receive the fee waivers, veterans need to have served “in the combat zone,” not just during the time period. A Vietnam veteran needs to be a Washington State resident at the time of enrollment, and on active duty in the U.S. military in S.E. Asia between 8/5/64 and 5/7/75. A Persian Gulf veteran must have been a Washington State resident as of August 1990 and on active duty in the U.S. military in the Persian Gulf combat zone in calendar year 1991.

V.A. application deadlines are extremely important, and it is recommended that contact with the college Veterans Office be made as soon as possible.

Many benefits and services are available to veterans at Shoreline Community College. Those who have any difficulties with either the questions about the V.A. or the college program should contact the Veterans Counselor or the Veterans Coordinator.

All persons receiving Veterans benefits are subject to “Standards of Progress” and "Standards of Conduct," statements required by the Veterans Administration. The "Standards of Progress" statement requires maintaining a minimum of 1.75 grade-point average, reporting changes
in attendance or progress to the veterans coordinator promptly and completing a course of study in the length of time approved by the Veterans Administration. Any V.A. beneficiary who fails to meet these standards will be placed on probationary status for Veterans benefits for the following quarter.

Students who are placed on probation must complete all subjects for which they are registered with at least a 2.0 GPA, in addition to the requirements listed above. Students who fail to meet the standards for the probationary period will have their certification for Veterans benefits terminated for lack of sufficient progress and will be required to complete counseling before they are allowed to have their benefits reinstated. For further information, see the Veterans Counselor in the Advising and Counseling Center or the Veterans Coordinator in the Records Office.

The "Standards of Conduct" statement for veterans is the same as for all students at Shoreline Community College, as indicated under the Student Life section in this catalog.

WOMEN’S CENTER
(206) 546-4715, (206) 546-4716

The Women’s Center reflects the college’s commitment to student success and educational excellence. It supports women and men who are exploring or pursuing educational opportunities by providing an array of services and initiatives that are grounded in principles of equity and inclusiveness.

Located in the Pagoda Union Building, the Women’s Center is a comfortable place for meeting informally, sharing information and learning about college and community resources. The Center is open from 8 a.m. to 5 p.m., Monday through Thursday, and from 8 a.m. to 4:30 p.m. on Fridays. Summer hours may vary. Students and community members have access to these services:

Information and Resources
Personalized referrals are provided to individuals with questions about housing, legal assistance, child and health care, financial matters, and other concerns. The Women’s Center also has reference materials on topics related to women’s lives and experiences. Information about scholarship application processes is available. Students may apply to the Women’s Center Emergency Fund for assistance in financial emergencies.

Learning Opportunities
Lectures, performances and exhibits are held each quarter to increase awareness of different issues and perspectives. An array of presenters – educators, artists, writers, performers – is highlighted.

Workshops, special topics groups, and classes are organized in response to students’ interests and needs. These sessions may include life transitions, personal safety and self-defense, ways of knowing, and managing personal finances.

The Women’s Center arranges special events on campus, including Women’s History Month celebrations and the Expanding Your Horizons Conference for high school women to explore careers in math, science and technology fields.

LEARNING ASSISTANCE CENTERS

Academic Skills Center
(206) 546-4308

The Academic Skills Center (ASC) provides opportunities for students to learn study techniques and improve reading and/or writing skills in a lab environment. Students learn through a variety of media, including computer programs, audio and video lessons, and traditional text materials. The Center’s director develops an individualized program of study and provides feedback to students. Learning assistants are available for one-on-one instruction. Students may also receive individual assistance on a walk-in basis with assignments from other classes in which they are enrolled. The ASC is located in Room 1501.

Math Learning Center
(206) 546-5825

The Math Learning Center (MLC), located in the 2200 Building, serves students in math courses from arithmetic through calculus. The MLC provides individual assistance and the opportunity for students to work in groups. Equipped with computers, graphing calculators, videos and printed materials, the MLC provides a supportive environment for students studying math.

English as a Second Language (ESL/GED Computer Lab)
(206) 546-6624

The ESL/GED Computer lab is located in Room 1721 and provides students with additional assistance towards learning English as a second language. The lab is equipped with computers and training modules to enhance the study of the language. Students may drop-in during open lab hours.

INTERNATIONAL PROGRAMS
(206) 546-4697
(206) 546-7854 - Fax
Website: www.international.shoreline.edu

Shoreline Community College currently serves more than 400 international students from over 40 different countries. Our International Student Office provides comprehensive services to each of our students. International students are a valued part of our campus community and
significantly contribute to Shoreline’s multicultural environment.

International students choose Shoreline Community College for many reasons its close proximity to downtown Seattle, ease of transfer to a university to obtain a bachelor’s degree, and the quality of the education at an affordable cost.

Shoreline offers a comprehensive ESL program that allows international students to take college classes while completing the higher levels of their ESL training.

**TUTORING**
206| 546-7852

The Carl Perkins Support Services program manager and staff are available to assist and advocate for students with special needs who are members of special populations such as single parents, re-entry students, limited-English-speaking students, students receiving financial aid and students with disabilities. Services provided may include, but are not limited to, providing access and referral to tutoring, counseling, guidance and other educational services on campus. The staff also advocates on behalf of students who receive supplemental assistance from community and governmental agencies such as Division of Vocational Rehabilitation, Department of Social and Health Services and Employment Security.

Tutoring services are also available in the Transfer Student Tutoring office in Room 952 for students intending to transfer to a four-year college or university. Students may also find jobs as tutors through this office. A number of drop-in centers are also available on campus for academic assistance. See page 19.

**NEW STUDENT ORIENTATION**

Shoreline offers a comprehensive orientation and registration program for new students, which includes a packet of orientation materials, a multimedia presentation, small-group discussions and individual advising assistance.

At orientation students are provided with information about Shoreline’s programs, services and degrees. Students are given assistance in selecting courses, building schedules and registering for classes. Advisors help students understand and interpret placement test scores in order to select courses and to promote academic success. Copies of placement test scores and evaluated transcripts are normally made available to students, provided official transcripts are on file in the Admissions Office before the orientation appointment. Transfer students who need a transcript evaluation after their initial registration should fill out a request form at the Information Desk in the 5000 (FOSS) Building.

Upon completion of the application, students make an appointment for new student orientation and registration. New students who have already earned a bachelor’s degree and do not need advising may go ahead and register at their scheduled time.

Continuing students have first priority in completing their registration based on the total number of completed credits identified on all official college transcripts that are submitted to the Admissions Office. Advising and an advisor’s signature is not required for a continuing student who has completed 15 Shoreline credits and:

1. is not enrolled in an English as a Second Language program;
2. is not an international student; or
3. is not enrolled in a selected professional/technical program.

It is strongly recommended, however, that students seek advising services before registration to ensure progress toward degree and certificate requirements.

**ASSESSMENT TESTING/COURSE PLACEMENT**
(206) 546-4608

Shoreline conducts the ASSET and COMPASS placement tests to help students identify their skill levels in reading, writing and math. Test scores are used to help ensure accurate placement in English and math courses. Students who have taken either the SAT or ACT test within the previous three years may submit these scores in lieu of the ASSET or COMPASS test. Information about the assessment program will be provided to new students when they apply for admission and when they receive instructions regarding the registration process. These tests also determine the ability of a student to benefit from instruction at Shoreline Community College. Placement based on ASSET, COMPASS, SAT or ACT scores is required for the following students:

1. students who declare an intent to pursue a college degree or certificate.
2. students who plan to enroll in a math, English or a 'W' designated course or any course with a math or English prerequisite. ‘W’ courses include extra writing requirements and are identified in the quarterly class schedule.

Placement testing is waived for transfer students who submit official college transcripts showing successful completion of both college-level math and English composition with a grade of 2.0 (C) or better.

Note: All students who are non-native speakers of English and who have been in the United States less than four years will have their English skills assessed, according to the policies and procedures of the English as a Second Language (ESL) program described elsewhere in this catalog.
FINANCIAL AID
(206) 546-4762

Shoreline offers financial assistance available to all students enrolled in an eligible degree or certificate program at the college. Eligibility is determined by federal and state regulations based on information students and parents report on the application forms. Students might receive aid in the form of grants, employment or student loans. Students are encouraged to complete the federal FAFSA form as soon as possible after January 1 for the following academic year which starts at Shoreline in summer quarter. Financial aid files complete by April 15, with all the required documents, will be given priority consideration for available funds.

To apply for aid, students must:

1. Complete the FAFSA (Free Application for Federal Student Aid) and submit it to the federal processor. Students may apply using either the paper form or on the Internet. Applications are available in the Financial Aid Office, 5000 Building, and are available at high schools and public libraries. The web application can be located at www.fafsa.ed.gov; students and parents can request a financial aid PIN at www.pin.ed.gov to use to electronically "sign" the FAFSA and for other electronic federal financial aid processes.

2. Complete the Financial Aid Data Sheet for Shoreline.

3. Have academic transcripts from prior colleges submitted to the Admissions Office and evaluated for credits that can transfer to Shoreline; and

4. Submit all additional documents as requested by the Financial Aid Office.

5. After a file is complete, eligibility for aid will be determined, and students will be notified by mail. Student loans require an additional application. The Data Sheet and other forms are available on Shoreline’s Financial Aid office web site: http://success.shoreline.edu/financialaid/

General Eligibility Requirements
To receive financial aid, federal regulations require that students must:

■ be eligible according to federal calculations based on the FAFSA;
■ have a high school diploma or GED; or submit a copy of passing scores on the ASSET or COMPASS placement tests for math (numerical), reading, and writing;
■ be enrolled in an eligible degree or certificate program;
■ be a U.S. citizen or eligible non-citizen;
■ have a valid Social Security Number;
■ make satisfactory academic progress;
■ sign the FAFSA statement certifying that they will use financial aid only for educational purposes;

■ certify that they are not in default on a federal student loan and do not owe a repayment of a federal grant; and
■ be registered with the Selective Service, if required.

Additional eligibility notes:

■ Students generally must be enrolled for at least half time (6 credits) to receive aid; students enrolled for less than half time might be eligible for a limited amount of federal Pell grant assistance.
■ A student must be an undergraduate to receive grants. Students who have received a bachelor’s degree or its equivalent or a first professional degree are not eligible for grants, but they are eligible for student loans. As required by federal regulations, this includes unaccredited or foreign schools and schools not accepted or recognized by Shoreline.
■ Students cannot receive financial aid from two schools at the same time.
■ Shoreline participates in study-abroad programs approved for academic credit. Eligible students may receive financial aid through available grant and loan programs offered at Shoreline.

Types of Aid Available

GRANTS AND WAIVERS
Federal Pell Grants
This federal grant is available to eligible students enrolled at least part-time. In some cases, limited amounts of Pell Grants may be available to students enrolled for less than six credit hours. Grants will be awarded in amounts up to $4,050* for the 2004-05 academic year. Determination of the amount is based on the FAFSA application information submitted by the applicant to the federal processor.

*subject to change

Supplemental Educational Opportunity Grants (SEOG)

These federal grants are available to students with exceptional financial need and range from $100 to $1,000 for the year. Priority is given to students with the greatest need who meet the priority deadlines.

Washington State Need Grants
These are available for state residents enrolled for at least 6 credits. Students must meet other criteria established by the state.

Shoreline Grant, Tuition and Fee Waivers
These are available for state residents enrolled for at least 6 credits. The state permits colleges to award this grant and/or to waive a portion of resident tuition and fees for a limited number of eligible students.
EMPLOYMENT

Federal and State Work-Study

Work Study is a program in which students are employed and earn money to help pay for their educational expenses. Paychecks are received twice each month for the hours worked. The earnings are partially subsidized by federal and state funding. Jobs are available on and off campus.

STUDENT LOANS

Shoreline Community College participates in federal loan programs including the federal Direct Loan (subsidized and unsubsidized), parent PLUS loan and Nursing Loans. Students are encouraged to borrow as little as possible, as cumulative debt by the end of college can be financially difficult.

More information about the federal Direct Loan program is available in the Financial Aid Office and on the Internet at www.dlsonline.com.

Subsidized Direct Loans

The maximum loan is $2,625 per academic year for first-year students and $3,500 for second-year students (must have completed half of the required credits in their program of study). Eligibility for the subsidized Direct Loan is based on financial need as determined using the federal FAFSA application and the credits completed in their degree program.

Unsubsidized Direct Loans

Unsubsidized Direct Loans are not based on financial need. First-year dependent students may borrow up to a combined maximum of $2,625 in subsidized and unsubsidized Direct Loans. Second-year dependent students with at least half of the required credits completed in their degree program may borrow up to a combined maximum of $3,500. Independent students may borrow up to $4,000 in unsubsidized Direct Loans in addition to the maximum subsidized amounts, depending on need and the cost of attendance (see Estimated Costs of Attendance below).

The interest rate on these loans is variable, not to exceed 8.25 percent.** Although application is made through the college, the loan is granted through a bank or other lender, requiring the student to complete an application process in addition to the FAFSA. Further, loan counseling is required of all first-time borrowers, and exit interviews are required of all borrowers when they leave the college.

If a Direct Loan recipient’s enrollment drops below 6 credits during a quarter, the college is required by the U.S. Department of Education to cancel the student’s loan. The student is no longer eligible to receive any further funds from the original loan application. The student must be re-approved for the receipt of further loan aid, and must submit a new student loan request form.

Student loan checks are available for each quarter of enrollment in the academic year. The checks are available at the Cashier’s window after the start of the quarter. For first-time borrowers, in their first year, the first loan check will not be available until 30 days after the first quarter begins.

Nursing Loans

Students admitted to the Nursing Program may borrow up to $2,500 a year. These funds are available to those who demonstrate need. These loans must be repaid during a 10-year period after completing the degree program. Interest is paid during the repayment period at 5 percent.

Short-Term/Emergency Loans

Who may borrow? Continuing students with a 2.0 GPA and new students who have taken the ASSET test who have financial need may apply for a loan. A co-signer may be required.

Conditions of the loan: Loans are granted for resident tuition, books, supplies and emergencies. The maximum amount a student may borrow is the amount needed for the quarter’s books, or the amount needed to pay resident tuition, or $150 for emergencies. Loans are not made between quarters or for Summer Quarter.

Service charge and repayment: A service charge of $5 is placed on each loan. To assist as many students as possible with these limited funds, a short-term loan must be repaid within 60 days of the date of the promissory note, and no later than the end of the quarter in which the loan is made.

How to apply: Students must apply in person through the Financial Aid Office. The application may require additional documentation. (See also Educational Opportunity Program — Financial Assistance.)
Satisfactory Academic Progress for Financial Aid Recipients

Satisfactory academic progress toward a degree or certificate must be maintained to be eligible for financial aid. Students must meet the academic standards of the college and the requirements of the financial aid policy for progress. A complete copy of the policy is available in the Financial Aid Office and is mailed with each initial notification of financial aid. The policy is also available at [http://success.shoreline.edu/financialaid/](http://success.shoreline.edu/financialaid/).

Academic performance is evaluated each quarter and on an annual basis, according to the Registrar’s grade reports and/or an instructor’s report. Each quarter, full-time students are expected to register for and complete a minimum of 12 credits with at least a 2.0 grade point average (GPA). Students must achieve and maintain at least a 2.0 cumulative GPA. Students are also expected to complete at least 75 percent of all credits they attempt.

Grades of 0.0, I, N, V, W, H and Z do not count toward completed credits. At the end of each quarter, full-time students who complete less than 12 credits and at least 6 credits are on financial aid probation. Students on probation must complete all credits for which they enroll (at least 6) with a GPA of 2.0 or higher. If they fail to make progress during a probationary quarter, financial aid is canceled until they have reinstated their eligibility. Students may reinstate eligibility by completing at least 6 credits in a quarter without financial aid, earning at least a 2.0 g.p.a. for the quarter; and they must also achieve or maintain a cumulative g.p.a. of at least 2.0 and a 75% completion rate. Aid is normally available for 125 percent of the number of credits required for the program of study.

If unusual circumstances prevent a student from making progress, students may submit a written petition to request that their eligibility for aid be reinstated. Students must attach supporting documentation to their petition.

Estimated Average Costs of Attendance for Financial Aid

The following estimated average costs will be used to determine financial aid eligibility for a state resident attending full-time for three quarters (nine months) in the 2004-2005 academic year. The tuition and fee amounts are determined primarily by the State Legislature; the other expenses are estimated averages.

<table>
<thead>
<tr>
<th></th>
<th>Living with parents/relatives</th>
<th>Living away from parents/relatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition/fees</td>
<td>$2,250</td>
<td>$2,250</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>750</td>
<td>750</td>
</tr>
<tr>
<td>Rent/Food/Utilities</td>
<td>2,256</td>
<td>5,784</td>
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<tr>
<td>Transportation</td>
<td>1,434</td>
<td>1,434</td>
</tr>
<tr>
<td>Personal</td>
<td>1,968</td>
<td>2,094</td>
</tr>
<tr>
<td>Total</td>
<td>$8,658</td>
<td>$12,312</td>
</tr>
</tbody>
</table>

Expenses will vary depending on special program costs, non-resident tuition, daycare and other factors. The student budget is revised annually to reflect current costs.

Qualifying Skill-Building Courses

The following courses are designed to increase the ability of a student to pursue a course of study leading to a certificate or degree offered by Shoreline Community College. Classes acceptable for financial aid will be funded to a maximum of three (3) quarters or 45 credits. (Tutorial and audit classes are not acceptable.) All other provisions of the Satisfactory Academic Progress Policy must be met by financial aid recipients.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
<th>Course</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BioSc 090</td>
<td>Eng 089</td>
<td>ESL 090</td>
<td>Math 070</td>
</tr>
<tr>
<td>Chem 090</td>
<td>Eng 090</td>
<td>ESL 095</td>
<td>Math 080</td>
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<td>Eng 091</td>
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<td>Eng 090</td>
</tr>
<tr>
<td>Eng 081</td>
<td>Eng 092</td>
<td>Eng 099</td>
<td>SpCmu 095A</td>
</tr>
<tr>
<td>Eng 082</td>
<td>Eng 095</td>
<td>ESL 100A</td>
<td>Stysk 099</td>
</tr>
<tr>
<td>Eng 085</td>
<td>Eng 096</td>
<td>ESL 100B</td>
<td></td>
</tr>
<tr>
<td>Eng 087</td>
<td>Math 060</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Adult Basic Education/English as a Second language courses (050-089) are not eligible for financial aid. Also courses eligible for tuition waivers are not fundable if the waiver requires that the course or student is not in an eligible program.

Rights and Responsibilities

Rights

All financial aid recipients have the right to review their financial aid file for the accuracy of the information contained therein and submit corrections. Confidential information covered under the Privacy Act may not be reviewed without prior approval of the individual concerned.
Responsibilities

Students and their families have the primary responsibility for paying for their educational expenses. In addition to expected contributions from parents or guardians, students are expected to contribute from their savings and earnings. Federal and state financial aid programs are intended to supplement, not replace, the resources of a student’s family.

Students are responsible for:
- knowing when their tuition, fees and other charges are due;
- understanding when and how financial aid funds will be available to help pay expenses;
- ensuring that they have other funds to pay their remaining expenses, if financial aid does not cover all expenses;
- completing all applications clearly and completely, and submitting all additional documentation required by the Financial Aid Office;
- reading and understanding all information mailed to them related to financial aid;
- knowing the financial aid requirements for Satisfactory Academic Progress;
- completing all credits each quarter for which they receive financial aid with at least a 2.0 G.P.A.;
- informing the Financial Aid Office if they will receive agency funding or a scholarship to help pay their expenses at Shoreline;
- notifying the Financial Aid Office immediately when they officially withdraw from classes (or when they withdraw unofficially by stopping attendance in their classes); and
- starting each quarter with their own money to pay for their initial expenses, as financial aid checks are not available until after the first day of the quarter.

Withdrawal From Classes: Should it become necessary for a student to withdraw from classes, he or she should obtain a Schedule Change Form from Registration. The form should be completed and returned to Registration so that the Financial Aid Office is notified. Students should indicate their last day of attendance on the Schedule Change Form (add/drop form). If required, students might have to repay a portion of the aid they received (see following).

Withdrawal or Not Completing Credits After Receiving Financial Aid: Requirements for Repayment and Return of Aid

When students receive financial aid, either by picking up a check or by having tuition or other charges paid electronically, they are expected to complete the credits for which they received the aid.

When students officially or unofficially withdraw from Shoreline after they receive financial aid, or if students complete zero credits in any quarter they received financial aid, they might have to repay a portion of the aid they received. Shoreline also might have to return some financial aid funds to federal or state programs.

Shoreline uses the federal “Return of Title IV Funds” requirements to calculate the amount of federal financial aid that must be repaid by students and the amount that must be returned to the federal aid programs by Shoreline. This calculation is based on the withdrawal date.

The federal calculations generally use a student’s date of official withdrawal or the last documented date of attendance in class to determine the amount of federal financial aid (Title IV SFA program funds) that the student did not “earn” by remaining enrolled. The amount of Title IV aid funds that the student received in excess of the standard costs of attendance for the time in class must be repaid or returned to the student aid programs.

For the State Need Grant and for the Shoreline Grant, Shoreline’s Institutional Refund policy is used to determine the amounts that must be returned to these state aid programs, and to determine the amount of non-institutional expenses for the calculation of state aid that must be repaid by students.

State funds used for institutional charges will be returned after federal Title IV aid funds. The federal and state aid funds will be returned in the following allocation order: Unsubsidized Federal Direct Loan, Subsidized Federal Direct Loan, FFEL PLUS loan, Federal Pell Grant, FSEOG, State Need Grant, and Shoreline Grant (state 3½% funds).

Students are expected to notify the Financial Aid Office immediately when they withdraw officially (or when they withdraw unofficially by stopping attendance in their classes). If students owe a repayment of financial aid, they will not be eligible to receive aid in the future until they have repaid the full amount owed.

This policy is subject to change, and a complete copy of the current policy for repayment and return of all aid types is available in the financial aid office.

Concurrent Enrollment

Students are allowed to receive financial aid only from one college for the same enrollment period — they are not allowed to receive aid from two colleges at the same time. Students attending two colleges simultaneously (concurrent enrollment) are eligible to receive aid only from the college at which they are seeking a degree or certificate. They can receive aid only for the number of credits for which they are registered at that college.
WORK BASED ASSISTANCE

Worker Retraining Program
The Worker Retraining Program, located in the Career/Employment Services One-stop Center, provides excellent opportunities for skills upgrades or career retraining for dislocated workers and displaced homemakers.

Students can select any one of over 50 professional/technical programs - from a one-quarter skills upgrade to a two-year certificate program. Students receive one quarter of free tuition from the college, plus referrals to on-site funding sources that may provide up to two years of additional funding. Depending on the availability of funds and the student's eligibility, financial assistance for books and funds for ASSET testing may also be available.

The program targets people who are currently receiving unemployment insurance or who have been on unemployment insurance in the past 24 months. Displaced homemakers may also qualify for the program.

At the Career/Employment Services Center, students have access to on-site representatives from Employment Security and various funding sources. The Worker Retraining Program also coordinates closely with the Financial Aid office at SCC. Worker Retraining students receive priority registration, educational planning, enrollment assistance, and job search assistance.

Orientations with program information are held weekly. To find out about the next orientation session, call (206) 546-4610, email shorecareers@shoreline.edu or visit the Career/Employment Services Center.

WorkFirst
The WorkFirst Program provides job-related training and free tuition and books for clients who are disadvantaged and of low income. For eligibility requirements, call (206) 546-6992.

Available Services Include:
- financial aid and assessment for tuition and books;
- career interest tests;
- ASSET test for math and English placement;
- career placement assistance;
- internships;
- career and job opportunities — part-time, full-time and seasonal;
- employment preparation — the resume, the interview, job search strategies;
- employer interviews on campus; and
- Internet career assistance.

THE COOPERATIVE EDUCATION INTERNSHIP PROGRAM
(206) 546-7843

The Co-operative Education Program provides students the opportunity to utilize skills learned in the classroom and to gain relevant work experience while receiving college credit. Students participating in a Co-operative Education internship work closely with a faculty advisor to ensure that the internship is a valuable learning experience.

Although several professional-technical departments run their own internship programs, many departments utilize the Co-operative Education program. Located in the Career/Employment Center on the second floor of the Foss Building, Co-op staff can assist students with finding and setting up an internship, writing a resume, interviewing, and processing the Co-op Ed paperwork.

For more information, talk to your faculty advisor or call (206) 546-7843.

OTHER STUDENT SERVICES

BOOKSTORE
(206) 546-4732

The College Bookstore, on the lower level of the 5000 (FOSS) Building, stocks textbooks, class required supplies and materials. In addition, the bookstore stocks art, photography and office supplies, software, snacks, gifts, and Shoreline logo clothing. The bookstore is an authorized Apple Store and maintains an online site for Apple computers, which can be purchased by enrolled students at an educational discount.

The bookstore accepts cash, MasterCard and Visa and personal checks with student picture ID.

Fall, winter and spring quarter normal hours are 7:15 am to 6:00 pm, Monday through Thursday, and 7:15 am to 4:00 pm Friday.

The bookstore is open extended hours the week before the quarter begins, and the first week of the quarter. Hours vary for summer quarter and the time period between the end of summer quarter and Labor Day. Open hours are posted, and are available on the information phone line: (206) 546-4731.

Online Bookstore
Students are encouraged to take advantage of the bookstore website which can be access directly at http://www.shorelineccbookstore.com or via links from the Shoreline Community College web page. This site is operational 24 hours a day, 7 days a week. Students may purchase textbooks at this site and have the books shipped to their home address or bundled for pickup at the bookstore. Purchases made online must be paid with
a MasterCard or Visa. The site provides up-to-date information about textbook availability and pricing.

Textbook Buyback
At the end of each quarter during exam week, the bookstore invites a used book wholesaler to conduct a textbook buyback. There are two levels of pricing for books: 50% of the new retail price will be paid for books that the bookstore needs for the upcoming quarter. Need is based on the information the bookstore receives from the instructors and the level of bookstore stock. Books that the bookstore does not need are bought back based on the current national demand. These books are shipped to the wholesalers warehouse for resale. Wholesale prices are approximately 10-30% of the new retail price. Out-of-print books and old editions are not in national demand and therefore may have no buyback value.

CAMPUS SALON
The SCC Campus Salon operated by the faculty and students of the Cosmetology Program and is located in Building 2900. The Cosmetology students are supervised at all times by full- and part-time Cosmetology faculty. Services are offered to students, faculty and staff, and the general public and include haircuts with air-forming style, color, foils, perms, facials, pedicures and manicures. Fees charged for services are very affordable.

Call (206) 546-4631 to schedule an appointment. The Salon is open Monday, Tuesday, and Friday from 8:45 am - 3:30 pm; Wednesday and Thursday from Noon-8:00 pm.

CAMPUS SECURITY
The Shoreline Community College Safety and Security Department provides security 7 days a week, 24 hours a day. The Safety and Security office manages traffic safety, parking, emergency preparedness and response and crime prevention. This office works closely with Shoreline Fire and Police Departments.

The Safety and Security Office is located in the Pagoda Union Building (Building 900) in room 968. The business line for the office is 206/546-4633. For emergencies and/or after hours and weekends, a security officer can be reached by dialing 4499 from any campus or blue light phone. To contact Shoreline Police and Fire Departments directly from campus phones dial 9911 or 911 from pay phones or cellular phones.

Contact the Safety and Security Office for: Emergencies (any fire, medical, or disasters); Crimes on campus, including damage to campus facilities or property, or traffic collisions, disputes, parking or other violations.

DENTAL HYGIENE CLINIC
(206) 546-4711
Shoreline Community College Dental Hygiene Clinic provides a number of dental services to adults and children who would like affordable dental care. The clinic dentists provide dental exams. Dental hygiene students, with supervision of instructing licensed dental hygienists, provide teeth cleaning, x-rays, fluoride treatments, sealants and selected fillings. This is an educational setting so appointment times are restricted to open clinic times.

FOOD SERVICE
(206) 546-4644
Food services are provided in Shoreline’s student center (PUB, Building 900). Hours are 7 a.m. to 7 p.m. on Monday through Thursday, and from 7 a.m. to 4 p.m. Friday during instruction and finals week of each quarter. Emphasis is placed on providing a variety of foods to meet special dietary requirements and diverse tastes. Customized service is available for meetings, banquets and other special occasions.

An espresso stand is located located in the courtyard outside the PUB, operating from 7 a.m. to 2 p.m. Monday through Friday. The Java Shack, located next to the 2400 building, operates from 7 a.m. to 7:45 p.m. Monday through Thursday and from 7 a.m. to 2 p.m. Friday. These stands are open when classes are in session.

Food service needs for persons with disabilities should be addressed to the college Americans with Disabilities Act compliance officer, located in the Human Resources Office of Building 1000.

HOUSING
Shoreline Community College is designed to serve students who commute to the campus. The college maintains no dormitories or other housing, and assumes no responsibility for independent housing facilities used by students.

As a convenience to students and local citizens, a bulletin board in the Pagoda Union Building near the Women’s Center is designated for posting rental listings available to Shoreline students. Rental units listed on the bulletin board must be available to all students, regardless of race, creed or national origin. Rental conditions and agreements are between the student and landlord.
INSURANCE
Student accident/health insurance is available at reasonable rates and may be purchased at the Cashier’s Office in the 5000 (FOSS) Building. International students and study abroad students are required to have accident/health insurance coverage. Students in certain health occupations may be required to purchase malpractice insurance.

Shoreline Community College is designed to serve students who commute to the campus. The college maintains no dormitories or other housing, and assumes no responsibility for independent housing facilities used by students.

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PARKING AND TRANSPORTATION
Shoreline Community College is designed to serve students who commute to the campus. Parking permits or day passes are required for ALL parking areas at Shoreline’s main campus and in the Sears shuttle parking lot. Quarterly permits may be purchased at the Cashier’s Office in the FOSS Building. Permits may be purchased at the time of registration. If you do not wish to purchase a quarterly permit, a day or evening permit may be purchased at one of the gates.

For vehicles transporting two or more students, carpool permits are available at the Safety and Security Office. Carpool lots are reserved for carpool only parking from 7 a.m. until 1 p.m.

A shuttle bus service is available from the Sears lot (off 160th) and the Greenwood lot to the main campus. For information other transit service to the college, please call Metro at (206) 553-3000 or visit http://transit.metrokc.gov/bus/bus.htm

Parking fees are subject to change.

Parking permits must be affixed to the vehicle’s windshield/window as instructions indicate to be valid. Parking areas will be marked and it illegal at all times to park in roadways, fire lanes, bus zones, loading zones, service driveways, on sidewalks, on landscape, in zones with red curbs and “No parking” signs. Parking is not allowed in a reserved space without the appropriate permit or authorization.

Parking in illegal areas will result in fines or having your vehicle impounded. Vehicles will be impounded without warning for blocking a roadway so as to impede the flow of traffic, blocking a fire hydrant or fire lane, creating a safety hazard, blocking another legally parked vehicle, parking in a marked tow away zone, or for outstanding unpaid parking citations.

Campus Safety and Security Officers patrol the campus (including the Sears lot). Officers may initiate vehicle stops for violations of traffic laws, which are applicable on all campus properties. Enforcement action may include a disciplinary referral to the Vice President of Student Services or citation and arrest depending on the specific violation, incident and totality of the circumstances.

Enforcement action may be taken to enforce state traffic laws including, but not limited to, speeding, negligent or reckless driving, failing to obey a traffic control device (stop sign), failing to yield to pedestrians, and all other traffic laws. If stopped by an officer, you are required to identify yourself. Failure to do so can result in disciplinary action and/or arrest, and impoundment of your vehicle.

Individuals may be cited for parking without a permit, parking in an unauthorized area, blocking a roadway, speeding, etc. If a fine is not paid, the college may delay a student’s registration, place a hold on his/her transcripts and/or financial aid, impound the vehicle or turn the fine over to a collection agency.

Fines are payable at the Cashier’s Office. If you believe a ticket was unjustified, you may fill out a citation appeal form at the campus Safety and Security Office (968). Appeals must be filed 5 working days after the date on the ticket; after that time you are required to pay the fine and may not appeal.

Suggestions for Easier Parking

■ The Greenwood Avenue North lower lot usually has parking available throughout the day.

■ Consider taking classes in the afternoon and at night, when parking is readily available in most student lots.

■ Parking permits may be purchased at the Cashier’s Office in the 5000 (FOSS) Building.

Please be considerate of our surrounding community by adhering to the speed limits, not parking in residential neighborhoods, and keeping all of our streets free of litter.
Shoreline Community College encourages students to take advantage of our services and facilities, and welcomes student involvement in campus activities and special events. Students are offered many opportunities to become involved in the campus community through attendance at special educational programs offered outside of the classroom, through participation with clubs and organizations that plan these programs, through participation in recreational or intercollegiate sports, and especially through working with the outstanding students, professional staff, and faculty who support these programs. Students can learn valuable skills and develop lifelong friendships by taking leadership roles in campus organizations. Your participation in the extracurricular programs that help define campus life is always valued and will broaden your educational experience at the college.

Shoreline Community College expects students to exercise good judgment when using buildings, equipment or campus grounds, when participating in classroom discussions, assignments or tests, and when interacting with other members of our campus community. A complete list of student standards of conduct, as well as campus rules and procedures, is printed in the college Policy Manual, which is available in the Ray W. Howard Library/Media Center, the Student Programs Office, the Student Government Office, and other administrative offices. College Policy 5030, the Student Code of Conduct and Discipline, outlines general expectations for student behavior and procedures for resolving issues of student conduct and discipline. College Policy 5033, Dishonesty in Academics, describes behavior that is unacceptable in the classroom and procedures for resolving situations involving academic dishonesty. College Policy 5035, Student Grievance Procedures-Academic Evaluation, provides procedures for resolving disputes that arise between students and faculty members regarding grades.

Shoreline Community College offers students unique educational opportunities for student leadership, co-curricular learning, service learning, social interaction, cultural expression, and recreational experiences. Activities include a variety of student clubs and organizations, performing arts, publications, intramural and intercollegiate sports, and college governance opportunities. Many of these programs are organized to supplement classroom learning, while many others are developed in response to student interest. The Student Guide, available at no charge through the Student Programs Office, provides a description of the more than 70 clubs and organizations available on campus, with contact information on how to become involved. Students are encouraged to join organizations on campus in the belief that this participation can build lasting friendships, provide unique educational experiences, and establish support systems of peers, faculty and staff advisors.
Many activities provide students with the opportunity to develop leadership skills, including learning how to manage meetings, how to recruit members and develop organizations, how to manage events, how to communicate with diverse groups, how to manage budgets, and how to promote programs. The Student Leadership program offers formal leadership training, with a credit option for club officers and members. Internships are also available through the Student Leadership program to plan major events. The Ambassadors Program offers students an opportunity to provide campus tours and other community outreach activities. The CAPS (Campus Ambassador Program) program provides a means for students to involve other students in campus activities. The Arts and Entertainment Board develops the college's Artist & Lecture Series.

There are many opportunities for students to perform as part of the outstanding music department groups, drama, film and video programs available on campus. Students also receive significant discounts on tickets to attend the Artist & Lecture Series performances and intercollegiate athletics available on campus.

Listed on the next page are the organizations currently active on campus. Contact information for club advisors and descriptions of club activities and events are available in the Student Programs Office.

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**STUDENT GOVERNMENT**

Pagoda Union Building, Room 950

(206) 546-4541

The Student Body Association serves as the recognized representative of Shoreline Community College students on campus. Student leaders provide a student perspective to the college on campus life and the quality of educational programs and services on campus. Student leaders have the opportunity to address the Board of Trustees, staff members and governance committees on issues they deem important. They serve on faculty appointment review committees and on faculty and administrative hiring committees, and participate in developing the strategic plans, policies and priorities of the college.

Student Government also allocates funds to student clubs and organizations and provides support and advocacy for these groups. Student Government is an active participant in fostering the mission of Shoreline Community College, and it has provided leadership for many innovations on campus, including the creation of the Multicultural/Diversity Education Center, the creation of the Student Technology Fee (to fund computer labs), and the renovation of the Pagoda Union Building (PUB).

The Student Senate is composed of nine paid representatives, all of whom are elected during Spring Quarter. The Senate manages the Student Services and Activities Fee Budget, the Student Technology Fee Budget, and the PUB Renovation Fee Budget. The Senate also provides recognition of new student clubs and organizations, and serves as a forum for student issues and concerns. Responsibilities of the Senate, including the structure of standing committees on Budget and Finance, Constitution and Bylaws, and Publicity, are outlined in the Student Body Association Constitution, available in the Student Government Office.

The Student Executive Board is composed of six paid members, each having specific responsibilities outlined in the Student Body Association Constitution. All Executive Board positions are selected during Spring Quarter, with three elected (president, treasurer and legislative director), and three appointed (vice president, secretary, and student advocate).

The Student Body Association (SBA) president appoints student representatives to campus governance committees and to faculty Appointment Review Committees. Students are encouraged to apply for these jobs, as well as to fill vacancies on the Senate and Executive Board. The Student Advocate receives any student complaints and serves as a referral source for resolving these issues. Students are encouraged to visit Room 950 in the Pagoda Union Building to inquire about leadership opportunities available through Student Government.
### Campus Organizations

<table>
<thead>
<tr>
<th>Organization</th>
<th>Advisor</th>
<th>Phone*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action 4 Change</td>
<td>Robert Francis</td>
<td>4797</td>
</tr>
<tr>
<td>African Studies Club</td>
<td>Ernest Johnson</td>
<td>4582</td>
</tr>
<tr>
<td>ALAS (Assoc. of Latin)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Students</td>
<td>Esther Pineira-Hall</td>
<td>6618</td>
</tr>
<tr>
<td>American Sign Language</td>
<td>Richard Jacobs</td>
<td>4540</td>
</tr>
<tr>
<td>Archery, Men and Women</td>
<td>Phyllis Harris</td>
<td>5874</td>
</tr>
<tr>
<td>Arts Club</td>
<td>Mary Wills</td>
<td>5809</td>
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<tr>
<td>Arts &amp; Entertainment</td>
<td>Scott Saunders</td>
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<tr>
<td>Asian Pacific Islander</td>
<td>Dr. Robert Hayden</td>
<td>4716</td>
</tr>
<tr>
<td>Astronomy Club</td>
<td>Chip Dodd</td>
<td>4653</td>
</tr>
<tr>
<td>Baseball, Men</td>
<td>Matt Barker</td>
<td>4740</td>
</tr>
<tr>
<td></td>
<td>Steve Eskridge</td>
<td>4649</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4682</td>
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<tr>
<td>Basketball, Women</td>
<td>Petra Jackson</td>
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</tr>
<tr>
<td>Black Student Union</td>
<td>Ernest Johnson</td>
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<tr>
<td>Blue Grass</td>
<td>Thomas Moran</td>
<td>4774</td>
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<tr>
<td>Cause Chaos Improv Club</td>
<td>Tony Doupe</td>
<td>5829</td>
</tr>
<tr>
<td>Campus Ambassador Program</td>
<td>Scott Saunders</td>
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</tr>
<tr>
<td>Choral Club</td>
<td>Robert Bigley</td>
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<tr>
<td>Clay Club</td>
<td>Bruce Amstutz</td>
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<td>Colloquium Lecture Series</td>
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<tr>
<td>Concert Band</td>
<td>Ken Noreen</td>
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<tr>
<td>Dance Club</td>
<td>Carol Dyksterhuis</td>
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<tr>
<td></td>
<td>Steve Eskridge</td>
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<tr>
<td>Dead Poets Society</td>
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<tr>
<td>Delta Epsilon Chi</td>
<td>David Starr</td>
<td>4725</td>
</tr>
<tr>
<td></td>
<td>Laura Portolesedias</td>
<td>4688</td>
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<tr>
<td>Dental Hygiene</td>
<td>Ona Canfield</td>
<td>4426/4711</td>
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<tr>
<td>Ebolite, The</td>
<td>Karen Raffet</td>
<td>4730/5877</td>
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<tr>
<td>Engineering Club</td>
<td>Dan Hett</td>
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<tr>
<td>Environmental Club</td>
<td>Matt Loper</td>
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<tr>
<td>Fencing Club</td>
<td>Robert Shields</td>
<td>4773</td>
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<tr>
<td>Film Club</td>
<td>Jane Winslow</td>
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<tr>
<td></td>
<td>Sean Rody</td>
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<tr>
<td>First Nations</td>
<td>Ken LaFountain</td>
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</tr>
<tr>
<td>General Activities Expense</td>
<td>Lisa Trichler</td>
<td>4690</td>
</tr>
<tr>
<td>General Athletics, Men</td>
<td>Ken Burrus</td>
<td>4553</td>
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<tr>
<td>General Athletics, Women</td>
<td>Ken Burrus</td>
<td>4553</td>
</tr>
<tr>
<td>German Club</td>
<td></td>
<td>4540</td>
</tr>
<tr>
<td>Golf Club</td>
<td>Tony Costa</td>
<td>7852</td>
</tr>
</tbody>
</table>

* If calling from off campus, please use the extension 546-. If calling from outside the Seattle area, please use area code (206).
INTERCOLLEGIATE ATHLETICS
(206) 546-4746

The College offers a complete program of high-level intercollegiate competition for both women and men. Shoreline is a member of the Northwest Athletic Association of Community Colleges (NWAACC), which includes 36 colleges in Washington, Oregon, Idaho, and British Columbia.

Program offerings for women include soccer, volleyball, basketball, softball, and tennis. Program offerings for men include soccer, basketball, baseball, and tennis. Teams routinely travel as far as Coos Bay, Oregon and Coeur d’Alene, Idaho for league competition. Scholar athletes and league all-stars are honored each spring at the annual All Sports and Alumni banquet. The Department has an excellent coaching staff that includes a world champion volleyball player and a tennis coach with 25 years of college coaching experience. Coaches are allowed to award partial tuition scholarships. For more information, please call 206-546-4746.

INTRAMURAL AND EXTRAMURAL PROGRAMS
(206) 546-4746

The Shoreline Community College Intramural Department encourages all students to participate in a wide variety of recreational activities. The program features leagues, tournaments, clubs and specialty programs. League and tournament activities are geared towards men and women of all ages and skill levels. Beginners are welcome! Basketball, soccer, racquetball, ping-pong, and badminton are some of the more popular activities. Club activities are less competitive or non-competitive in nature. The purpose of these clubs is to allow people with similar interests to get together and participate in their chosen activity. Ski Club, Backpacking Club, Fencing Club, and Archery Club are a few examples. Specialty programs include both individual events and year long activities. The annual river rafting trip and the annual spring break ski trip are examples of individual events, while the swimming, yoga, and aerobics programs are examples of year-long activities.

Students are encouraged to become involved and make suggestions for new programs. The Intramural Department works towards providing any activity or program that is of interest to the students of Shoreline Community College. For more information, please call 206-546-4746.

ARTS & ENTERTAINMENT BOARD

The Arts & Entertainment Board provides a diverse schedule of music performances, lectures, comedy and special events for students and the community. At the same time, the Board provides employment opportunities and training for students to learn entertainment booking, contract negotiation, promotion and concert staging. The Board functions as a production team, with two special events coordinators responsible for auditioning and hiring entertainers and promoting events, two graphic arts coordinators responsible for designing promotional materials, a lecture series coordinator to oversee the operation of the Robert E. Colbert Lecture Series of eminent speakers, and two stage managers to operate sound and lighting equipment at events. The Arts & Entertainment Board announces the schedule of big name performances in an Artist & Lecture Series flier distributed each September. Numerous other events are scheduled for daytime performances on campus.
Shoreline's academic regulations are an ongoing concern of the Faculty Senate and the college governance structure. As such, any of the following requirements are subject to periodic review and possible change.

**Grading**

**Procedural Guidelines**

1. **Time Frame for Assignment of Possible Grades – Fall, Winter, Spring**

<table>
<thead>
<tr>
<th>WEEK(S)</th>
<th>POSSIBLE GRADERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 2</td>
<td>None</td>
</tr>
<tr>
<td>3 – first day of seventh week</td>
<td>N or W - if early exit procedure is followed.</td>
</tr>
<tr>
<td>7 – last day of instruction</td>
<td>I, NC, P, V, Z - if early exit procedure is followed.</td>
</tr>
<tr>
<td>Final Exam Week</td>
<td>4.0 - 0.0, I, NC, P, V, Z</td>
</tr>
</tbody>
</table>

2. **Time Frame for Assignment of Summer Quarter Grades**

   The Registrar’s Office will publish the time frame for summer quarter.

3. **Grading System**

   Instructors may report grades from 4.0 to 0.7 in 0.1 increments, and the grade of 0.0. Grades in the range of 0.6 to 0.1 may not be assigned. Numerical grades may be considered equivalent to letter grades as follows:

   - 4.0 - 3.9: A
   - 3.8 - 3.5: A-
   - 3.4 - 3.2: B+
   - 3.1 - 2.9: B
   - 2.8 - 2.5: B-
   - 2.4 - 2.2: C+
   - 2.1 - 1.9: C
   - 1.8 - 1.5: C-
   - 1.4 - 1.2: D+
   - 1.1 - 0.9: D
   - 0.8 - 0.7: D-
   - 0.0: F

   **H**: Course in Progress - With the approval of the Vice President for Academic Affairs, instructors teaching courses that extend beyond the end of a quarter will award an H grade to all students at the time when grades are normally due. Upon the completion of the course, the instructor will award the final grades that will replace the H grade on each student’s transcript.

   **I**: Incomplete – At a student’s request, a grade of Incomplete may be given when the instructor agrees that the student is unable to complete the requirements of the course during the eleven-week quarter but can successfully complete the course work with no additional instruction.

   The instructor must specify on a standard Incomplete Contract form what requirements the student must fulfill in order to convert the Incomplete grade to an appropriate grade.

   To obtain credit for the course, the student must convert an Incomplete into an appropriate grade by completing the requirements specified in the standard contract within the time limits specified therein, not to exceed one calendar year from the date of the contract.

   **N**: Audit – To audit a course, a student must register for the course and pay the required tuition and fees. Class participation will be at the instructor’s
discretion. Students may change their registration status to or from audit by completing the appropriate form in the registration office no later than the first class day of the seventh week of the quarter. Ns will appear on the student’s class schedule and on the transcript but are not counted in the GPA computation.

**NC:** No Credit – This grade is used when a student does not successfully complete a course offering with a Pass/No Credit (P/NC) option. This grade will not be considered in the GPA calculation.

**P:** Pass – By assigning a P, the instructor certifies a performance level of at least 2.0. P allows credit for the course, but the grade will not be considered in GPA calculations. Students wishing to be graded on the Pass/0.0 or Pass/NC system, in courses offering such an option, must submit a pass option form signed by their instructor to the registration desk no later than the end of the day which constitutes the midpoint of the course. For most classes, this will be the end of the fifth week. Unless a 2.0 performance level is achieved, the student selecting the P/0.0 option will receive no credit and the grade of 0.0, and the student selecting the P/NC option will receive an NC grade. A maximum of 30 P credits may apply to any Shoreline degree (with the exception of Nursing and Health Care Information Programs).

**V:** Unofficial Withdrawal – This is to be awarded when a student attends briefly, rarely or not at all and does not withdraw with a W grade. This grade will be considered to be a 0.0 in GPA calculations.

**W:** Official Withdrawal – A W grade will be granted only from the first day of the third week through the first class day of the seventh week of the quarter (or the equivalent date for the summer quarter) provided the student follows the early exit procedure. **No Ws will be given after the cut-off date.** Ws remain on the transcript but are not counted in the GPA computation.

A student may not withdraw to avoid consequences of cheating, plagiarism or other intellectual dishonesty.

**Z:** Hardship Withdrawal – This grade may be given at the student’s written request and the instructor’s agreement that a crisis and/or unusual, extreme circumstance which has interfered or interrupted the student’s ability to attend class and perform course work for the current quarter has occurred. This grade will not be considered in GPA calculations.

**:** No valid grade submitted by the instructor before the deadline. Students should contact the instructor or the Division Office for more information.

4. **Repeating a Course**

Courses may be repeated to improve the grade earned, but credit is applied only once. In no circumstance will any course be repeated more than twice in order to improve a grade; (this is defined as two repeats in addition to the original enrollment). To repeat a course for the purpose of improving a grade, the student must register for the course, complete a course repeat form no later than the last day of the quarter and pay all necessary fees. Each grade received will appear on the student’s permanent record, but only the highest grade awarded is used in computing the grade point average. Other colleges and universities may not accept a grade earned in a repeated course. If accepted, the grade may be treated differently in the calculation of grade point average.

5. **Computation of Grade Point Average (GPA)**

The number of credits for each course is multiplied by the numerical grade awarded resulting in the grade points for that course. The GPA is computed by dividing the sum of the grade points earned in courses awarding numerical grades by the total number of credits attempted in those courses. I, N, NC, P, W, and Z grades are not assigned points and are not used in computing GPA. When a student transfers credits from Shoreline Community College to another institution, the grading policy of the receiving institution will be applied to the transcript and the computation of the GPA.

6. **Grading Systems**

a. **Mandatory Numerical Grade:** Students will be awarded grades from 4.0 to 0.7 in 0.1 increments, 0.0, I, V, W, or Z.

b. **Mandatory and Optional Pass/No Credit Systems:** Division faculty, acting in appropriate disciplinary sub-units, may designate certain courses as Mandatory or Optional Pass/No Credit. Faculty will report any change in designation to the division dean two weeks prior to the submission of the next quarter’s class schedule to the registrar’s office.

(1) **Grading in Mandatory Pass/No Credit Courses.** The instructor will give only a 0.0, I, NC, P, V, W, or Z grade as defined in section 3.

(2) **Grading in Optional Pass/No Credit Courses.** Students wishing to be graded on the Pass/0.0 or Pass/NC system must submit a pass option form signed by their instructor to the registration desk no later than the end of the day.
which constitutes the midpoint of the course. Students selecting this option will receive a 0.0, I, NC, P, V, W or Z grade as defined in section 3. Students not qualifying for this optional grading system will receive a numerical grade.

Courses assigned by faculty to mandatory or optional pass/no credit will be marked on each quarter’s class schedule. All unmarked courses will use only the numerical grading system.

GRADE REPORTS
Grade reports are not be mailed to students. Students may view or print an unofficial transcript of their final grades from Shoreline’s web site: www.shoreline.edu.

GRADE CHANGES
Instructors must submit a signed grade change form to the Records Desk in Enrollment Services to change a grade. Grade changes are allowed only within one year of the date the original grade was issued.

SCHOLASTIC REQUIREMENTS
SCHOLASTIC WARNING, PROBATION AND SUSPENSION
A student who earns a quarterly grade-point average of less than 1.75 is placed on academic warning. A student whose quarterly grade-point average is less than 1.75 for a second consecutive quarter receives an academic probation notice. A student who earns a quarterly grade-point average of less than 1.75 for the third consecutive quarter receives academic suspension. Students who have been academically suspended by the college may petition for reinstatement after one quarter. Contact the Registrar’s Office at (206) 546-4613 for more information.

Transfer students entering the college after having been on probation at or having been dropped from another institution must maintain a minimum cumulative grade-point average of 1.75 after attempting 24 credit hours at Shoreline Community College.

Note: Different criteria and regulations apply to financial aid recipients. See the Financial Aid section earlier in this catalog, or contact the Financial Aid Office.

Note regarding Senate Bill 5135:
Scholastic requirements and academic progress for all students may be changing due to the requirements of Senate Bill 5135. Student progress toward completion of degrees and certificates may affect your ability to meet graduation requirements and may impact eligibility requirements for Financial Aid resources. See pages 23 and 24.

FRESH START
Students who have not been in attendance at Shoreline Community College or any institution of higher learning for a period of 18 months may request the elimination of their previous Shoreline credits and GPA. The student’s academic record and transcript will continue to show the previous courses taken and grades received, but the grades for previous courses will not be used in the calculation of the student’s Shoreline GPA, and credits earned may not be used to satisfy graduation requirements. If a student transfers to another college or university, the receiving institution may accept credits and recalculate the GPA according to its own policies. Contact the Registrar’s Office at (206) 546-4613 for more information.

HIGH SCHOLARSHIP
PRESIDENT’S LIST
Full-time students (enrolled for at least 12 credits) who have earned at least 30 hours of credit, all of which are used in the computation of the grade-point average*, and who earn a cumulative grade-point average of 3.9 or higher are named to the President’s List.

In addition, students who attain a cumulative grade-point average of 3.9 to 4.0 shall be designated President’s Scholars at graduation.

* Mandatory P/Z/0.0 courses are excluded from this requirement.

VICE PRESIDENT’S LIST
Full-time students (enrolled for at least 12 credits) who have earned at least 30 hours of credit, all of which are used in the computation of the grade-point average*, and who achieve a quarterly grade-point average of 3.9 or higher have their name placed on the Vice President’s List and shall be designated V.P. Scholar.

* Mandatory P/Z/0.0 courses are excluded from this requirement.

HONORS LIST
Full-time students (enrolled for at least 12 credits) who have earned at least 30 hours of credit, all of which are used in the computation of the grade-point average*, and who earn a quarterly grade-point average of 3.6 to 3.89 are named to the Honors List.

Students who attain a grade-point average of 3.6 to 3.89 shall be designated Honors Graduates at graduation.

Eligibility for these lists is determined by the Faculty Senate and the college governance structure. As such, the standards governing eligibility are subject to periodic review and possible change.

* Mandatory P/Z/0.0 are excluded from this requirement.
PHI THETA KAPPA

Phi Theta Kappa is the national honors scholastic fraternity for American community and junior colleges. Its primary goal is to recognize outstanding community college scholars. To be eligible, a student (either full- or part-time) must have a cumulative grade-point average of at least 3.5 and a minimum of 12 transferable credit hours at Shoreline Community College. Once accepted, the student must maintain a cumulative 3.3 GPA while at the college.

CREDIT INFORMATION

CREDIT AND CREDIT LOADS

The academic year at Shoreline Community College is divided into three quarters of 10 weeks each and a summer session of eight weeks. In general, a class that meets one hour a week yields 1 hour of credit per quarter; one that meets five hours a week yields 5 credit hours. Laboratory and some other classes may vary from this pattern.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Credit is generally not allowed for the College Level Examination Program (CLEP) general exams or subject exams. Exceptions can be made by the appropriate division dean.

CREDIT BY EXAMINATION (CHALLENGE)

Students currently enrolled at Shoreline may obtain credit for certain courses by satisfactorily passing comprehensive examinations, provided the student has never received college credit for the challenged course or for another course which assumes knowledge of the course being challenged. The dean of the appropriate instructional division, in consultation with faculty members, will determine whether a particular course is open to challenge.

Arrangements for challenge examinations are to be made in the appropriate division office. The division dean, with concurrence from the faculty member involved, will appoint the faculty member to administer and grade the examination. A fee of $10 per credit hour must be paid before the examination.

Challenge examinations will be graded on a NC basis and will be recorded on the student’s transcript. A student who challenges a course may not challenge it again.

IMPORTANT: See description of “P” grade, especially for students intending to transfer to another college or university.

ADVANCED PLACEMENT

Students who do college-level work in high school can receive appropriate credit or placement or both on the basis of performance in the Advanced Placement Program (A.P.) of the College Board. Credit earned through Advanced Placement will be recorded with a “P” grade. To receive transfer consideration for A.P. exam scores, students must either have the A.P. Testing Service send an official score report to the Shoreline Records Office, or if the high school identifies A.P. exam scores on the high school transcript, alert the Records Office to make note of this.

Advanced Placement scores range from a high of 5 to a low of 1. The various academic areas that offer A.P. credit or placement or both have adopted the same qualifying scores as the corresponding departments at the University of Washington. Where appropriate, A.P. credit may apply toward the general or distribution requirements for the Associate of Arts and Sciences degree (Option A).

The following chart outlines the current Advanced Placement practices of the college:

<table>
<thead>
<tr>
<th>Subject</th>
<th>AP-5</th>
<th>AP-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>Art History (10 credits)</td>
<td>Art History (5 credits)</td>
</tr>
<tr>
<td>Biology</td>
<td>See biology advisor for credit and placement</td>
<td>A minimum of 5 credits awarded after conference with advisor; up to 10 credits possible. “Biol X” A.P. credit may be counted toward natural science distribution.</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Compu X (5 credits); credits may not be counted toward requirements for a degree in computer science except as electives.</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Humanities X (5 credits); may be counted toward Humanities distribution for either AP English exam.</td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>Germ 201, Germ 202, Germ 203 (15 credits)</td>
<td>Germ 201, Germ 202 (10 credits)</td>
</tr>
<tr>
<td>History</td>
<td>Hist 241 or Hist 242 (max. 5 credits)</td>
<td></td>
</tr>
</tbody>
</table>

ACADEMIC REGULATIONS
OFFICIAL TRANSCRIPTS

An official transcript is a copy of the student’s academic record. It shows courses taken, credits earned, grades received, transfer credits accepted and degrees or certificates received at Shoreline. An official transcript carries the registrar’s signature and the college seal. There is a charge of $5.00 for the first copy, and $1.00 for each additional copy on the same order.

GRADUATION REGULATIONS

To receive a degree or certificate from Shoreline Community College, a student must:

1. Satisfy all specific program and general college requirements as stated in the college catalog that was printed for the academic year that the student began that specific degree/certificate program at Shoreline, provided that the catalog used is not more than 10 years old at the time of the student’s graduation. However, for programs that have selective admission (e.g., Dental Hygiene, Nursing and Automotive), students must satisfy both the prerequisite and program requirements in effect at the time they first attended Shoreline Community College, provided that was within the past 10 years.

2. Achieve a minimum 2.0 grade-point average for all Shoreline Community College course work and all courses accepted in transfer from other colleges which are used to satisfy degree requirements. The grades from these transfer credits will not be averaged with the Shoreline Community College GPA, and therefore, transfer credits must also average 2.0. An exception is that the Certificate of General Studies has an overall grade-point average requirement of 1.75.

3. Earn from Shoreline at least 25 of the credits being applied toward the degree or certificate.

4. Submit an official transcript to the Shoreline Admissions Office for each college from which transfer credit is to be applied to the Shoreline degree.

5. For a degree, earn at least 60 credits (63 for the AAS Option A Degree) with numerical grades rather than “P” (Pass) grades.

6. Be in attendance at Shoreline at the time final credits toward graduation are earned. However, students who are short no more than 10 credits toward a degree or certificate after leaving Shoreline Community College may be able to arrange, on a case-by-case basis, to transfer those credits back to Shoreline from another accredited institution. Contact the credentials evaluator in Records at (206) 546-5841 for more information.
7. Satisfy all general and specific requirements of the college, including fulfillment of financial obligations and removal of any financial holds on the student's records.

8. File an application for a degree or certificate in the Registrar's Office.

Students who are eligible for a degree may submit a graduation application during their last quarter or the quarter preceding. Degrees will be awarded on a quarterly basis.

GRADUATION CEREMONY
(COMMENCEMENT)

Students who have graduated during the previous fall and winter quarters will be invited to participate in the annual spring graduation ceremony, along with all applicants for spring and summer quarter graduation. In order to be included in the ceremony, applications for spring and summer must be received by the second week of April.
Shoreline's General Education curriculum is built on a unique set of outcomes, designed to provide our students with the skills, knowledge and awareness they will need to make informed decisions, lead healthy and productive lives, and contribute to the global community as lifelong learners. Through various experiences in many different courses, students learn to place their personal knowledge in a wider framework, to expand their understanding of themselves and others, and to integrate their learning across traditional subject boundaries. The curriculum emphasizes strong skills in communication and analytic thought, as well as broad knowledge in the major areas of human learning: science, social science, arts and humanities.

- **Quantitative Reasoning.** Students will demonstrate college-level skills and knowledge in applying the principles of mathematics and logic.

- **Communication.** Students will read, write, speak in, and listen to college-level English. Effective communication incorporates awareness of the social nature of communication and the effects of ethnicity, age, culture, gender, sexual orientation and ability on sending and receiving oral, non-verbal, and written messages.

- **Multicultural Understanding.** Students will demonstrate understanding of issues related to race, social class, gender, sexual orientation, disabilities and culture and the role these issues play in the distribution of power and privilege in the United States.

- **Information Literacy.** Students will access, use and evaluate information in a variety of formats, keeping in mind social, legal and ethical issues surrounding information access in today's society.

- **General Intellectual Abilities.** Students will think critically within a discipline, identify connections and relationships among disciplines, and use an integrated approach to analyze new situations.

- **Global Awareness.** Students will demonstrate understanding and awareness of issues related to, and consequences of, the growing global interdependence of diverse societies by integrating knowledge from multiple disciplines. Students will describe how social, cultural, political, and economic values and norms interact.

These General Education outcomes are broad statements of what students should ideally be able to do after completing Shoreline's Associate in Arts and Sciences or Associate in Science degree. The College is committed to providing each student with the opportunity to attain these outcomes; however, individual attainment within and among the outcome areas will vary according to each student's ability, readiness and level of commitment. The outcomes are also integrated as appropriate within the degrees and certificates offered through each of the professional/technical programs.

**LISTING OF DEGREES AND CERTIFICATES**

Provided here are general descriptions of the degrees and certificates available through Shoreline Community College. Detailed course lists and graduation requirements are provided in the Degree Programs sections of this catalog.

**ASSOCIATE IN ARTS AND SCIENCES ACADeMIC TRANSFER (AAS)**

Candidates for this degree may pursue either the Option A or the Option B plan.

Students pursuing either Option A or Option B must maintain a minimum 2.0 cumulative grade-point average to be eligible to receive this degree.
It is not necessary to complete a degree at Shoreline to be eligible to transfer, but most universities or programs within a university give admission preference to transfer students who have completed the Associate in Arts and Sciences degree or the Associate in Science.

**Option A**
This degree is designed for those students who are interested in earning a general two-year academic degree. This degree is the designated “Direct Transfer Degree” at SCC as it meets the requirements for transfer under the Washington State Direct Transfer Agreement. This 93-credit degree is most often an appropriate goal for students who intend to transfer within Washington to one of the following institutions: Central Washington University, Eastern Washington University, Western Washington University, Washington State University, The Evergreen State College, Pacific Lutheran University, Seattle Pacific University, Seattle University, Northwest College, Whitworth College and the University of Washington branch campuses. The Option A degree transfers as a “package” to the colleges indicated, fulfilling most of their General Education requirements and providing junior status. It does not, however, guarantee admission to a specific major.

This degree may also be a goal for the student planning to transfer to the University of Washington main campus even though this institution has additional admission requirements beyond those of the Option A degree (see your advisor). It is also the degree of choice for students who intend to transfer but who are undecided about which baccalaureate institution they will attend. The degree provides strong academic study and may in itself provide excellent employment preparation for many careers. Requirements for this degree are shown under the Degree Programs: Academic Transfer section of this catalog.

Planning guides are available in the Student Development Center in the 5000 (FOSS) Building.

**Option B**
This degree is called the “pre-professional/specific major” degree and is designed primarily for those students who are planning to transfer to a four-year institution that does not accept the Option A “package.” It is also recommended for students transferring to the University of Washington or for students majoring in the arts.

Ninety credit hours in courses numbered 100 or above that satisfy 13 of the Shoreline Community College General Education Core Requirements as well as some of the general university and major requirements of a specific four-year institution are required to complete this degree. Some Option B planning guides are available in the Student Development Center.

Students intending to complete the Option B AAS degree should consult the graduation requirements of their intended university and work carefully with their advisor to satisfy both Shoreline and intended transfer institution requirements. For more information, see the Degree Programs: Academic Transfer section of this catalog.

**ASSOCIATE IN SCIENCE (AS)**
This degree is intended for transfer students who wish to pursue a bachelor’s degree in science, computer science or engineering at another college or university after completing their studies at Shoreline. The Associate in Science (AS) degree offers two tracks, one for students who plan to major in astronomy, atmospheric sciences, computer science, engineering or physics, and the other for students planning to major in biological sciences, chemistry, geology, earth science, environmental science or oceanography. The focus of this program is on introductory mathematics and science courses, providing the AS graduate with a solid preparation for their future majors. This degree requires a minimum of 90 credits.

Both tracks of the Associate in Science are included in the Associate in Science Transfer Agreement, which applies to all public universities and several private colleges and universities in Washington State. This agreement provides students with some priority for admission at their intended transfer institution, and helps ease transferability of AS courses towards major and general education requirements for the bachelors degree at the receiving transfer institution.

**APPLIED ASSOCIATE IN ARTS AND SCIENCES (AAAS)**
Shoreline offers more than 50 specialized programs under the Applied Associate in Arts and Sciences (AAAS) degree. The primary purpose of the AAAS is to provide students with professional skills that will allow them to gain employment in a specific field of work. The minimum number of credits varies for each specialized program, but must be at least 90 credits.

Shoreline regularly updates and revises its curriculum and degrees in these applied areas, working closely with local advisory committees to ensure that students are receiving the skills and knowledge currently in demand by employers in the field.
ASSOCIATE IN APPLIED SCIENCE – TRANSFER (AAS-T)
This degree is intended to provide possible transfer options for students whose immediate goal is professional/technical preparation for employment, but who may later wish to complete a bachelor’s degree related to their technical field of study. Programs currently offering this degree include: Biotechnology Lab Specialist, Dental Hygiene and Nursing. For updated information about the status and requirements of this new degree, ask for a planning guide at the Student Development Center in the 5000 (FOSS) Building.

CERTIFICATE OF PROFICIENCY OR COMPLETION
A Certificate of Proficiency or a Certificate of Completion is awarded for the following programs to students who complete the requirements: Accounting, Business Technology, Childcare Management, CNC Precision Metal Fabrication, Computer Applications, Cosmetology, Drafting, Graphic/Print Production, Human Development/Serving Senior Citizens, In-Home Care Provider, Instructional Aide Special Education, Machinist Training, Management, Medical Coding Specialist, Medical Reimbursement Specialist, Purchasing and Web Developer, Pro Tools I, II, and III.

Other programs may offer certificates; please check with faculty advisors.

TRANSFER OF CREDITS
Shoreline Community College endorses the Policy on Inter-College Transfer among Washington colleges and universities approved by the Higher Education Coordinating Board in February 1986.

Copies of this document are available through all public post-secondary institutions in the state of Washington and in the Registrar’s Office at Shoreline. Transfer students encountering difficulties are encouraged to contact the Registrar’s Office.

Students who plan to transfer from Shoreline Community College to a baccalaureate college or university are advised to study the following information.

Transferring students will be expected to meet the admission requirements of the baccalaureate institution at the time they transfer. Transferability of courses taken at Shoreline Community College is determined by the institution to which the student transfers. Most Shoreline courses that are designed for transfer do in fact transfer without problems. However, certain institutions may limit the number of credits earned in a Pass system (P/0.0 or P/Z), or may have limits on certain classes.

In general, those courses whose titles contain the word “technical” or “technology” are not transferable to all institutions, but they may transfer to some selected programs at four-year schools. Students should work closely with advisors before attempting to transfer courses that are specialized components of a two-year professional/technical program.

Students may earn a total of more than 90 academic hours of credit at Shoreline Community College, but the total number of hours accepted for transfer is determined by the institution to which they transfer. Usually a minimum of 90 additional credits is required at the senior institution to earn a degree.

An institution to which an official transcript is sent may recompute the grade-point average of the student in accordance with its own requirements and policies.

A student should follow the given procedures given to transfer satisfactorily to a baccalaureate institution.

1. Obtain a current catalog of the institution to which the student wishes to transfer and study its admission requirements and its suggested freshman and sophomore-level courses in the major field of interest. Institutions differ in treatment of credits received.

2. Confer with a Shoreline Community College advisor about transfer issues. Many curriculum planning guides for transfer to baccalaureate institutions are supplied by the college.

3. Confer, by letter or personal interview, with an admissions officer at the baccalaureate institution for further information about curriculum and transfer regulations.

4. Check carefully a quarter or two before transfer to be sure that all requirements will be met and all regulations observed to the satisfaction of the baccalaureate institution.

Last-minute changes in students’ major fields of study or in their choice of baccalaureate institution may cause Shoreline’s credits to transfer in different ways. Changes should be evaluated so that consequences are understood.

APPLIED DEGREE TRANSFER PROGRAM
Shoreline Community College has articulation agreements that allow a student to complete an Associate of Applied Arts and Sciences Degree in some technical areas, transfer to selected four-year institutions and earn a B.S. degree. For further information regarding applied transfer degrees, call the dean of Professional/Technical Programs at (206) 546-4595, or check with your program advisor.
NON-TRANSFERABLE COURSES

The following courses will not transfer to most four-year colleges:

1. Courses numbered below 100.

2. Certain courses numbered 100 or above, such as Parent Education, Continuing Education and English as a Second Language. (These are not normally transferable; consult with your advisor for more information.)

3. Courses that are listed in the Restricted Transfer Course List (see Degree Programs: Academic Transfer) beyond the 15-credit limit.
ASSOCIATE IN ARTS AND SCIENCES (AAS): OPTION A

A minimum of 93 quarter hours of college credit are required. Students who have completed the requirements for Option A and have met the required admission standards will have completed the General Education Requirements and will be accepted at the junior level at the following institutions:

- Central Washington University
- Eastern Washington University
- Evergreen State College
- Gonzaga University
- Northwest College
- Pacific Lutheran University
- Saint Martin's College
- Seattle Pacific University
- Seattle University
- The Evergreen State College
- Washington State University
- Western Washington University
- Whitworth College
- The University of Washington (Note: The UW has additional requirements beyond those of the Option A.)

Students graduating under Option A who choose to transfer to other institutions should not experience difficulty in transferring. However, the above institutions have signed agreements with Shoreline Community College that guarantee, with possible minor exceptions, the completion of general education requirements and admission at the junior level.

Shoreline's General Education Core Curriculum requirements are Communications Skills, Quantitative Reasoning, Physical Education and Multicultural Education, as shown below under "General Requirements.

General and distribution course requirements follow.

GENERAL REQUIREMENTS

Communication Skills – 10 credit hours: English 101, 102


Physical Education – 3 credit hours: See the list of approved courses under Physical Education in the elective section on page 44.

Multicultural Education – 3-5 credit hours: Anthropology 202; Intra-American Studies 102, 103, 201, 202; Geography 277; Sociology 288; Speech Communication 102, 103; all three of either of these sets of courses: French 201, 202, 203, or 202, 203, 297.

Shoreline has recently revised its General Education Outcomes and will be revising its General Education Curriculum. As revisions and additional alternative courses are approved, they will be added to the "Approved List of General Education Core Requirements" available from the Student Development Center, advisors and division offices.

DISTRIBUTION REQUIREMENTS

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Humanities</td>
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<tr>
<td>Intra-American Studies</td>
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<tr>
<td>Natural Sciences</td>
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<tr>
<td>Social Sciences</td>
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<td>50</td>
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</tbody>
</table>

A total of 50 credit hours from Humanities, Intra-American Studies, Natural Sciences and Social Sciences is required.
Electives
A minimum of 22 additional college-level credits numbered 100 or above are required for electives. Electives may include any course listed in the distribution areas or on the non-restricted elective list. A maximum of 15 credits are allowed from the Restricted Transfer course list.

“W” — Writing-intensive Courses
Several of the courses listed in the following distribution areas are offered as “W” or writing-intensive courses. Check the individual course descriptions in the back of the catalog for “W” course offerings. While “W” courses are not a requirement to graduate from Shoreline Community College, many degrees at the University of Washington require 10 credits of “W” courses, which students can take at Shoreline.

HUMANITIES: 15 CREDIT HOURS
1. Select 5 credits from each of two disciplines.
2. No more than 5 credits may be included from those courses designated as performance/skills, applied theory or lecture/studio courses.
3. No more than 5 credits in foreign language at the 100 level may be included.
4. See the list that follows for courses eligible for Humanities distribution courses.

HUMANITIES — GENERAL
American Sign Language 103
Art 111, 129
Art History 201, 202, 203
Chinese 113
Cinema 201
Communications 200, 202, 203
Drama 101
English 201, 202, 231, 234, 257, 258, 259, 264, 265, 266, 267, 268, 269, 274, 275, 277, 278, 281, 282, 283
French 103, 201, 202, 203
German 103
Japanese 113, 211, 212, 213
Music 100, 101, 102, 103, 107, 108, 109, 200, 201, 202, 203, 206
Philosophy 100, 102, 115, 210, 230, 240, 248, 267, 280
Spanish 103, 201, 202, 203
Speech Communication 101, 102, 103, 105, 140, 220, 230, 249

HUMANITIES PERFORMANCE/ SKILLS, APPLIED THEORY, LECTURE/STUDIO
A maximum of five (5) credits from the following list can be used as Humanities distribution requirements.

American Sign Language 101, 102
Art 100, 102, 103, 105, 106, 107, 109, 110, 115, 120, 201, 202, 203, 205, 206, 207, 253, 254, 255, 256, 257, 258, 265, 272, 273, 274, 291, 292
Chinese 111, 112
Communications 211, 212, 221, 225, 261, 262, 263, 264, 266, 267, 282, 285, 291
English 270, 271, 272
French 101, 102
German 101, 102
Humanities 161, 162
Japanese 111, 112
Spanish 101, 102
Speech Communication 198, 201, 202, 203, 290

INTRA-AMERICAN STUDIES: 5 CREDIT HOURS
Select 5 credits from the following list of Intra-American courses.


*Note: Students may not count BOTH IAS 103 and IAS 102/SPCMU 102 toward their degree requirements.

NATURAL SCIENCES: 15 CREDIT HOURS
1. Select from at least two different disciplines.
2. Five credits must be in a laboratory science course.
3. Ten credits required in physical, earth and/or biological sciences (underlined).
4. See list below for courses eligible for Natural Science distribution credit.

LABORATORY SCIENCE
Astronomy 101
Biology Science 100, 102, 123, 126, 143, 201, 202, 203, 210, 211, 215, 230, 243, 251, 260, 265
Chemistry 101, 140-141, 150-151, 160-161, 220, 241-242
Environmental Science 201, 202
Geography 205, 206
Geology 101, 103, 120, 201, 208
Oceanography 101
Physics 110, 114-116, 121-123
NON-LABORATORY SCIENCE
Anthropology 201
Biological Science 103, 108, 140, 150, 250
Chemistry 133, 237-239
Environmental Science 101
Geology 100, 107
Math 107, 108, 110, 111, 112, 120, 121, 124, 125, 126, 207, 208, 209, 211, 224
Nutrition 110
Philosophy 115, 120

SOCIAL SCIENCES: 15 CREDIT HOURS
1. Select from at least two different disciplines.
2. Philosophy courses (except Philosophy 120) may be used for either Humanities or Social Sciences distribution.
3. See list which follows for courses eligible for Social Sciences distribution credit.

Anthropology 100, 202, 203, 205
Communications 203
East Asia 210, 211, 212, 213
Economics 100, 200, 201, 215, 260, 272, 273, 281, 282, 283, 284, 285
Geography 100, 200, 250, 277, 285
International Studies 101, 200, 201, 285
Philosophy 100, 102, 115, 210, 230, 240, 248, 267, 280, 285
Political Science 101, 202, 203, 221, 272, 273, 276, 281, 282, 283, 284, 285
Psychology 100, 202, 204, 205, 206, 208, 209, 210, 236, 245, 285
Social Science 100
Sociology 110, 252, 260, 270, 280, 285, 288
Women’s Studies 282, 283, 284, 285

ELECTIVES COURSES
A minimum of 22 college-level credits numbered 100 or above are required for electives. They may be chosen from the list of Distribution Requirements or from the following elective courses. A maximum of 15 credits from Restricted Transfer courses may be included.

Accounting 210, 220, 230
Anthropology 297, 298, 299
American Sign Language 297, 298, 299
Biological Science 275, 285, 290, 295, 297, 298, 299
Business Administration 100, 250, 260
Chemistry 297, 298, 299
Communications 297, 298, 299

Computer 131, 142, 201, 297, 298, 299
Computer Information Systems 105, 106
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Drama 295, 297, 298, 299
East Asia 297, 298, 299
Economics 297, 298, 299
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Education 100, 101, 105, 125, 265, 297, 298, 299
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Sociology 297, 298, 299
Social Science 297, 298, 299
Spanish 297, 298, 299
Speech Communication 297, 298, 299
Women’s Studies 297, 298, 299

RESTRIC TED TRANSFER COURSES
A maximum of 15 credits from these courses may be used toward the AAS Option A degree. A maximum of 15 credits from these courses may be used toward the University of Washington degree. A maximum of 5 credits from these courses may be used toward the AS degree.

Accounting 101, 102, 103, 104, 170, 206, 208
Automotive Sales 160, 161, 163, 164, 165, 166, 167, 168, 180
Automotive Service Mid-management 101, 102, 103, 104, 105, 106, 107, 108, 109, 110
Automotive Technology 250, 251, 252

RESTRICTED TRANSFER COURSES
A maximum of 15 credits from these courses may be used toward the AAS Option A degree. A maximum of 15 credits from these courses may be used toward the University of Washington degree. A maximum of 5 credits from these courses may be used toward the AS degree.

Accounting 101, 102, 103, 104, 170, 206, 208
Automotive Sales 160, 161, 163, 164, 165, 166, 167, 168, 180
Automotive Service Mid-management 101, 102, 103, 104, 105, 106, 107, 108, 109, 110
Automotive Technology 250, 251, 252
ASSOCIATE IN ARTS AND SCIENCES:
OPTION A – FINE ARTS CONCENTRATION

The Option A degree can be tailored to meet the academic needs of the Fine Arts student. A student successfully completing the college’s General Education requirements and an area of concentration OR specialization (see below) may be awarded an Associate in Arts and Sciences with a concentration in Fine Arts from Shoreline Community College.

General Education Requirements
(See Degree Programs: Academic Transfer for acceptable courses.)

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<td>Science distribution</td>
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<tr>
<td>Intra-American Studies</td>
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<td><strong>Industrial Technology</strong></td>
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<td><strong>Informatics</strong></td>
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</tr>
</tbody>
</table>

Fine Arts Core Requirements:

Art 105, 106, 107 (Drawing sequence)
Art History 201, 202, 203
Art 109, 110 (2-D & 3-D design sequence)

*Note: Core requirements provide 35 credits beyond what is required for the AA degree. Fifteen credits from the core requirements may be applied to the Humanities distribution requirements for Option A.
**Areas of Concentration:**

Students seeking the Associate in Arts and Sciences with a Fine Arts Concentration must also select and complete one of the sequences of concentration listed below after satisfying necessary core prerequisites:

**Two-Dimensional Studio Arts:**
Complete at least 15 credits from the following:
- Art 100, 102, 103 (photography)
- Art 205, 206, 207 (graphic arts)
- Art 256, 257, 258 (painting)

- Or -

**Three-Dimensional Studio Arts:**
Complete 15 credits from the following:
- Art 201, 202, 203 (ceramics)
- Art 253, 254, 255 (design & materials)
- Art 272, 273, 274 (sculpture)

- Or -

**Areas of Specialization:**

Complete one of these sequences:
- Photography: Art 100, 102, 103, 292 (11 credits)
- Design & Materials: Art 253, 254, 255 (12 credits)
- Ceramics: Art 201, 202 & 203 (12 credits)
- Painting: Art 256, 257 & 258 (12 credits)
- Graphic Design: Art 205, 206 & 207 (15 credits)
- Sculpture: Art 272, 273 & 274 (12 credits)

**ASSOCIATE IN ARTS AND SCIENCES (AAS): OPTION B**

This degree is called the “pre-professional/specific major” degree and is designed primarily for those students who are planning to transfer to a four-year institution that does not accept the Option A “package” concept or to complete a degree in a profession such as Engineering, Pharmacy, Architecture or Music.

Students planning to transfer to a specific institution in fields such as Engineering or Health Sciences may find Option B more flexible to allow for course preparation in a specific program or major; check with your advisor. The Associate in Arts and Sciences degree Option B is awarded to the student who has completed 77 or more credits transferable to a specific baccalaureate institution and 13 credit hours of the Shoreline Community College General Education Core Requirements:

**Communication Skills** — 5 credits
- English 101 (or other English course as specified by transfer institution)

**Quantitative Reasoning** — 5 credits
- Chemistry 140, 141, 150, 151, 160, 161, Computer Science 131, 142, Economics 200, Mathematics 107, 108, 110, 111, 112, 120, 121, 124, 125, 126, 207, 208, 209, 211, 224, Philosophy 120, or Physics 110, 114, 115, 116, 121, 122, 123

**Multicultural Education** — 3 credits

(By careful course selection and educational planning, students may satisfy requirements of their intended baccalaureate institution while also satisfying the above General Education Core Requirements.)

The baccalaureate requirements usually include prerequisites for the intended major and/or fulfill general graduation requirements for the transfer institution. Students may learn about these requirements by reading the catalog of the specific four-year institution and enrolling for equivalent classes at Shoreline Community College.

Planning guides have been prepared for many programs and institutions. These planning guides are available in the Student Development Center. Students intending to complete an Option B AAS degree for an institution for which a planning sheet has not been prepared should consult with their advisor or staff in the Student Development Center.

**ASSOCIATE IN SCIENCE (AS): TRACK 1 AND TRACK 2**

Track 1 is designed for students entering the fields of Biological Sciences, Chemistry, Geology and Earth Sciences, Environmental Sciences and Oceanography. Track 2 is designed for students entering the fields of Astronomy and Atmospheric Sciences, Computer Science, Engineering and Physics.

A minimum of 90 quarter hours of college credit and a minimum 2.0 Grade Point Average are required. The Associate in Science degrees are accepted as part of the Associate in Science Transfer Agreement at all public universities in Washington state, as well as a number of private colleges and universities. These include:
- Central Washington University
- Eastern Washington University
- The Evergreen State College
- University of Washington
- University of Washington – Bothell Campus
- University of Washington – Tacoma Campus
- Washington State University
- Western Washington University

The Associate in Science Transfer Agreement gives students the same priority consideration for admission to baccalaureate institutions as they would receive for completing the Direct Transfer Agreement Degree (At Shoreline Community College, this is AAS, Option A). It also ensures that students will be given junior status by
the receiving institution. As is true for the Direct Transfer Agreement, this admission priority does not guarantee admission to any particular department.

The Associate in Science Transfer Agreement differs from the Direct Transfer Agreement in that most course requirements are major/program prerequisites, and the degree includes few General Education course requirements. Therefore, the Associate in Science Transfer Agreement does not stipulate that students will have met the General Education Requirements for their transfer university. On the contrary, students are expected to complete further General Education Requirements after transfer.

**TRACK 1**

Biological Sciences, Chemistry, Geology and Earth Sciences, Environmental Sciences, and Oceanography.

**GENERAL REQUIREMENTS**

Communication Skills – 8-10 credit hours: English 101, 102 or 270 or Speech Communication 101

Quantitative Reasoning – 5 credit hours: Mathematics 124

Multicultural Education – 5 credit hours: Anthropology 202; Intra-American Studies 103, 201 or 202; Geography 277; Sociology 288; all three of either of these sets of courses: French 201, 202, 203 or 202, 203, 297, Speech Communication 103

**DISTRIBUTION REQUIREMENTS**

Humanities – 5 credit hours: See list for Associate in Arts and Sciences, Option A

Social Sciences – 5 credit hours: See list for Associate in Arts and Sciences, Option A

Humanities or Social Sciences – 5 credit hours: See list for Associate in Arts and Sciences, Option A

**PRE-MAJOR PROGRAM**

Science – 19 credit hours: Chemistry 140/141 and 150/151 and 160/161

Additional Mathematics – 10 credit hours: Mathematics 125; and 126 or 211

One of the following sequences – 15-16.5 credit hours: Biological Sciences 201 and 202 and 203; or Physics 114 and 115 and 116; or Physics 121 or 122 or 123

Major sequence and/or supporting science courses – 10-15 credit hours: 10 to 15 credit hours of additional science courses to support major preparation

**ELECTIVES**

Elective courses are taken as needed to reach the minimum of 90 credit hours. The Associate in Science Transfer Agreement allows a maximum of 5 credits for restricted transfer/vocational course work.

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**TRACK 2**

Astronomy/Atmospheric Sciences, Computer Sciences, Engineering, Physics.

**GENERAL REQUIREMENTS**

Communication Skills – 8-10 credit hours: English 101, 102 or 270 or Speech Communication 101

Quantitative Reasoning – 5 credit hours: Mathematics 124

Multicultural Education – 5 credit hours: Anthropology 202; Intra-American Studies 103, 201 or 202; Geography 277; Sociology 288; all three of either of these sets of courses: French 201, 202, 203 or 202, 203, 297, Speech Communication 103

**DISTRIBUTION REQUIREMENTS**

Humanities – 5 credit hours: See list for Associate in Arts and Sciences, Option A

Social Sciences – 5 credit hours: See list for Associate in Arts and Sciences, Option A

**PRE-MAJOR PROGRAM**

Science – 15-16.5 credit hours: Physics 121 and 122 and 123 (required for most Bachelor’s Degrees), or Physics 114 and 115 and 116

Additional Mathematics – 10 credit hours: Mathematics 125; and 126 or 211 (Almost all students need 126 for their major.)

Additional Science – 5 credit hours: See Math/Science list for the Associate in Arts and Sciences, but this course must be outside of mathematics, physics and computer science departments. Engineering majors almost always require Chemistry 140/141.

Computer Programming – 5 credit hours: Several courses are available. Many degree programs require Computer Science 142.

**PROGRAM SPECIFIC COURSE AND ELECTIVES (24-26 CREDIT HOURS)**

Elective courses are taken as needed to reach the minimum of 90 credit hours. The Associate in Science Transfer Agreement allows a maximum of 5 credits for restricted transfer/vocational course work.

This section of the degree is designed for students to take the additional prerequisite courses needed to enter their major’s junior year. It may also include additional general education or elective courses. Thus, required and recommended courses vary by major, and there is also some variation by college/university. It is important for students to stay in close contact with their SCC advisor as well as their intended receiving institution, including the department in which they wish to major, as they plan their elective program.
ASSOCIATE IN APPLIED SCIENCES-TRANSFER (AAS-T)

Specific requirements for this new degree will be determined for each program area in which the AAS-T degree is offered. For information about AAS-T offerings in your field of interest, ask for a planning guide at the Student Development Center in the 5000 (FOSS) Building. Minimum requirements for all AAS-T degrees will be to complete required applied courses for the equivalent Associate in Applied Arts and Sciences (AAAS) degree, plus the following general education coursework, selected from the list of Approved Courses provided in this catalog for the Associate in Arts and Sciences degree, Option A:

- 5 credits in Communication
- 5 credits in Quantitative Skills
- 10 credits in Science, Social Science, or Humanities.

Students who complete this degree will not have fulfilled their General Education Requirements for their receiving transfer institution. Students who transfer into a baccalaureate program with the AAS-T are expected to complete by far the great majority of their general education and distribution requirements after transfer.

ASSOCIATE IN APPLIED ARTS AND SCIENCES (AAAS)

Professional/Technical programs lead to Associate in Applied Arts and Sciences (AAAS) degrees and certificates and are designed for those students who are primarily interested in college work leading directly to employment. Several programs also offer certificates of completion for short-term training.

Details of the professional/technical programs available at Shoreline Community College are given in this section of the catalog. It is especially important that students work closely with program advisors when registering for courses in professional/technical programs. Planning sheets are available in the Student Development Center for all programs, as well as in the Professional-Technical Advising Handbook which is circulated to all faculty, program directors, and administrators.

Professional/Technical programs include specific vocational course work as well as required general education core courses in communication, quantitative reasoning, multicultural education and human relations. Related instruction supports programs of study for some applied or specialized associate degrees, and these degrees contain a recognizable body of instruction in the program related areas of 1) communication, 2) computation and 3) human relations.

If a specific general education course is not required by a professional/technical program, students may, as an option, choose classes from the list of transfer general education courses in communication (English 101), quantitative reasoning and multicultural education. However, in some certificate and AAAS degree programs, the following courses may also satisfy requirements:

- Communication: BusAd 252 or Eng 100; Quantitative Reasoning: BusAd 175 or CIS 105. The Human Relations requirement can be satisfied with BusAd 110, 112; or Speech Communications 101, or in some cases by instruction embedded within program-specific courses. Students must get written approval for any substitution from the program advisor. Students should check with program advisors, individual program planning sheets, or this section of the catalog for specific program requirements.

The opportunities to transfer these degree programs towards a baccalaureate program are expanding. The College is currently negotiating articulation agreements with Seattle Pacific University, University of Phoenix, City University, the University of Washington - Tacoma, and Cogswell College. Currently, articulation agreements exist with the University of Washington - Bothell, Eastern Washington University, Western Washington University, Cogswell College, Evergreen State College and Central Washington University for students presenting some professional technical degrees. Check with these institutions for further information. Some of the courses required in occupational programs, however, may individually transfer to a baccalaureate program. Students should check with department faculty or the Student Development Advising and Counseling Center for specific information, and should also inquire about the availability of an Associate in Applied Science-Transfer (AAS-T) degree in their chosen fields.

Lists of advisory committee members for each of the professional/technical programs are available online and in both the Office of the Director of Professional/Technical Education and in the Office of Instruction.
### AUTOMOTIVE & MANUFACTURING TECHNOLOGY

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<td>Dental Hygiene (AAAS)</td>
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<td>Dietetic Technology (AAAS)</td>
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<tr>
<td>Health Care Information Programs</td>
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<td>Health Information Technology (AAAS)</td>
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<tr>
<td>Medical Coding Specialist - Physician’s Office (C.P.)</td>
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<td>Medical Reimbursement Specialist (C.P.)</td>
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<tr>
<td>Medical Laboratory Technology (AAAS)</td>
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<td>Medical Lab. Technology Regional Program (AAAS)</td>
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<td>Medical Laboratory Technology (C.P.)</td>
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<td>Medical Lab. Technology – Phlebotomy (C.C.)</td>
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<td>Digital Audio Engineering (AAAS)</td>
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<td>MIDI Production (AAAS)</td>
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<td>Merchandising (AAAS)</td>
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<td>Visual Communication Technology Program</td>
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<td>Art and Design Foundations (C.C.)</td>
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<td>Computer Foundations (C.C.)</td>
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<tr>
<td>Computer Graphics Foundations (C.C.)</td>
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<td>Digital Photography and Video (AAAS)</td>
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<td>Digital Interactive Media (AAAS)</td>
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<td>Graphic Design (AAAS)</td>
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<td>Marketing (AAAS)</td>
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<td>Offset Print Production (AAAS)</td>
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<td>Print-on-Demand Training/Offset Printing (C.C)</td>
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<tr>
<td>Web Design Introduction (C.C.)</td>
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<td>Web Development – Web Design</td>
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### INTRA AMERICAN STUDIES & SOCIAL SCIENCES

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<td>Bilingual/Bicultural Education (AAAS)</td>
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<td>Early Childhood Education (AAAS)</td>
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<tr>
<td>Special Education (AAAS)</td>
<td>79</td>
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<tr>
<td>In-Home Care Provider (C.P.)</td>
<td>80</td>
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<tr>
<td>Para-educator/Instructional Aide (C.P.)</td>
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<td>Speech Language Pathology Assistant (AAAS)</td>
<td>110</td>
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<td>Speech Language Pathology Assistant (C.P.)</td>
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### SCIENCE

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<tbody>
<tr>
<td>Biotechnology Lab Specialist (AAAS)</td>
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<tr>
<td>Engineering</td>
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<tr>
<td>Engineering Technology</td>
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<tr>
<td>CAD/Drafting and Design Technology (AAAS)</td>
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</tr>
<tr>
<td>CAD/Drafting (C.P)</td>
<td>82-83</td>
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<tr>
<td>Civil Engineering Technology (AAAS)</td>
<td>83</td>
</tr>
<tr>
<td>Mechanical Engineering Technology (AAAS)</td>
<td>84</td>
</tr>
</tbody>
</table>
DESCRIPTION
The Accounting Program prepares students for a variety of accounting occupations in the public and private sector. Typically, accounting clerks establish, develop and maintain the financial records of organizations and departments. Job duties may include recording debits and credits, preparing ledgers and balance sheets, verifying the accuracy of records, classifying payables and receivables, preparing bank deposits and posting transactions.

With the aid of improved and simplified software applications, many of these tasks are now performed and stored in computer files. Automation has expanded opportunities for managing financial information. In the accounting program, students use current software and develop skills in the creative process of organizing, analyzing and interpreting financial information.

OUTCOMES
Students who successfully complete this program will be able to:
1. Apply basic principles, theories and procedures for recording and reporting financial data.
2. Apply practical accounting practices in a variety of business structures including corporations, partnerships and small businesses.
3. Prepare financial reports, which summarize or analyze relevant financial data.
4. Provide management support in the budgeting, planning and decision-making processes.
5. Apply knowledge of payroll, business and personal income tax laws and related practices.
6. Integrate accounting functions within a computerized business environment, select appropriate software and convert a manual accounting system to a computerized one.

AAAS DEGREE
ASSUMED KNOWLEDGE: Keyboarding and 10-Key skills. If you do not possess these skills, Shoreline Community College offers courses in these areas.

A minimum grade of 2.0 for each Accounting course is required for credit towards the degree or certificate.

GENERAL EDUCATION REQUIREMENTS Cr.
BusAd 252 Prof. Communications ..................... 5
CIS 105 Computer Applications ...................... 5
BusAd 110 Human Relations in Business ........... 5
Multicultural Education: See Approved List .......... 3-5
BusAd 100 Business: An Introductory Analysis .... 5
Physical Education ..................................... 3

CORE REQUIREMENTS Cr.
Acctg 101 Practical Accounting I .................... 5
Acctg 102 Practical Accounting II ................... 5
Acctg 103 Practical Acctg - Managerial ............ 5
Acctg 104 Payroll & Business Tax .................... 5
Acctg 206 Computer Accounting ..................... 5
Acctg 208 Not-for-Profit & Governmental Acctg. ... 5
BusAd 152 Fundamentals of Business Communications .................. 5
BusTc 170 Access 2003 –or– CIS 120 Database Applications and Concepts .... 5
BusAd 250 Introduction to Law ....................... 5
BusAd 175 Business Math .................. 5
SpCmu 101 Speech Communication –or– SpCmu – Other Approved Speech .......... 5
Select one or more to complete credit requirements 4-5 credits.
BusTc 128 Word 2003, Level 1 ..................... 5
BusTc 129 Word 2003, Level 2 ..................... 5
BusAd 224 Marketing.com .................. 5
Internship-Acctng 297, 298, 299 .................. 1-3

Total Credits Required .................. 90-94

*Please note: Econ 100 or Econ 200 required if ASSET math placement is above Math 099.
CERTIFICATE OF PROFICIENCY

The certificate will be awarded upon completion of the course outlined below. All of these courses apply toward the Accounting AAAS degree.

A minimum grade of 2.0 for each Acctg-designated course is required for credit toward the degree or certificate.

GENERAL EDUCATION REQUIREMENTS Cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>BusAd</td>
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<tr>
<td>CIS</td>
<td>105 Computer Applications</td>
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<tr>
<td>BusAd</td>
<td>110 Human Relations in Business</td>
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CORE REQUIREMENTS Cr.

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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Acctg</td>
<td>101 Practical Accounting I</td>
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</tr>
<tr>
<td>Acctg</td>
<td>102 Practical Accounting II</td>
<td>5</td>
</tr>
<tr>
<td>Acctg</td>
<td>103 Practical Acctg - Mgmt</td>
<td>5</td>
</tr>
<tr>
<td>Acctg</td>
<td>104 Payroll &amp; Business Tax</td>
<td>5</td>
</tr>
<tr>
<td>Acctg</td>
<td>206 Computer Accounting</td>
<td>5</td>
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<tr>
<td>BusAd</td>
<td>152 Fundamentals of Business Communications</td>
<td>5</td>
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<td>BusAd</td>
<td>175 Business Mathematics</td>
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<td>BuStc</td>
<td>170 Access 2003 -or-</td>
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</tr>
<tr>
<td>CIS</td>
<td>120 Database Applications and Concepts</td>
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</tbody>
</table>

Total Credits Required 55

CERTIFICATE OF COMPLETION

These programs are designed to prepare students for entry level accounting clerk positions.

OUTCOMES

Students who successfully complete this program will understand the basic account cycle for service and merchandising firms. Students will have basic business computer skills with specific knowledge of commercial accounting software.

Accounting Clerk

PROGRAM REQUIREMENTS Cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>CIS</td>
<td>105 Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>Acctg</td>
<td>206 Computer Accounting</td>
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Total Credits Required 15

Accounts Receivable/Payable Clerk

PROGRAM REQUIREMENTS Cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>Acctg</td>
<td>101 Practical Accounting I</td>
<td>5</td>
</tr>
<tr>
<td>Acctg</td>
<td>102 Practical Accounting II</td>
<td>5</td>
</tr>
<tr>
<td>CIS</td>
<td>105 Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>Acctg</td>
<td>206 Computer Accounting</td>
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</tr>
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</table>

Total Credits Required 20

Payroll Clerk

PROGRAM REQUIREMENTS Cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acctg</td>
<td>101 Practical Accounting I</td>
<td>5</td>
</tr>
<tr>
<td>Acctg</td>
<td>104 Payroll &amp; Business Tax Accounting</td>
<td>5</td>
</tr>
<tr>
<td>CIS</td>
<td>105 Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>Acctg</td>
<td>206 Computer Accounting</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credits Required 20
DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL

AUTOMOTIVE FACTORY-SPONSORED TRAINING PROGRAM

DEPARTMENT OF ECONOMICS

DESCRIPTION

Each of these factory-sponsored programs is comprehensive in both the depth and breadth of knowledge required of graduates. Students should plan to complete an average of 20 credits per quarter, unless they take their General Education/Related Instruction courses prior to beginning the program.

AUTOMOTIVE SERVICE EDUCATIONAL PROGRAM (ASEP) – General Motors

The General Motors Automotive Service Educational Program (ASEP) is a two-year cooperative program. The student spends alternating quarters in class and working in a sponsoring General Motors dealership. Students must be sponsored in a General Motors dealership before they are admitted to the program.

DAIMLERCHRYSLER COLLEGE AUTOMOTIVE PROGRAM (CAP) – DaimlerChrysler

The DaimlerChrysler College Automotive Program is a two-year cooperative program. The student spends alternating quarters in class and working in a sponsoring Chrysler dealership. Students must be sponsored in a Chrysler dealership before they are admitted to the program.

PROFESSIONAL AUTOMOTIVE CAREER TRAINING (PACT) – Honda

The American Honda Professional Automotive Career Training Program (PACT) is a two-year cooperative program. The student spends alternating quarters in class and working in a sponsoring Honda or Acura dealership. Students must be sponsored in a Honda or Acura dealership before they are admitted to the program.

TOYOTA TECHNICAL EDUCATION NETWORK PROGRAM (T-TEN) – Toyota

The Toyota Technical Education Network Program (T-TEN) is a two-year cooperative program. The student spends alternating quarters in class and working in a sponsoring Toyota or Lexus dealership. Students must be sponsored in a Toyota or Lexus dealership before they are admitted to the program.

OUTCOMES

Students who successfully complete this program will be able to:

1. Apply fundamentals of automotive service training, including the basics of automotive diagnostics and repair, pre-delivery inspection and warranty repair procedures.
2. Identify, inspect, disassemble and assemble basic components of automotive power plants.
3. Apply knowledge of the function, construction, operation troubleshooting and servicing of disc, drum and ABS brake systems, steering, suspension and wheel alignment.
4. Use electronic engine analyzers and scanners to test and tune ignition, fuel injection and emission systems.
5. Apply understanding of electrical principles, semi-conductors, microprocessors and wiring diagrams to diagnose and repair malfunctions of automotive electrical systems.
6. Apply knowledge of the function, construction, operation, troubleshooting and service of front-and rear-wheel drive manual and automatic transmissions and transaxles.
7. Test, service and repair heating and air-conditioning systems.

AAAS DEGREE

PROGRAM PREREQUISITES:

- Minimum ASSET Test Scores for Numerical Skills (34-45), Writing (45-54), Reading (44-53) or ESL test placement in English 101
- Sponsorship in appropriate dealership (GM, Toyota, etc.)
- Automotive Skills Test
- Valid Driver’s License
- Proof of Insurability
- Some dealers require drug testing
- Instructor Interview

PLEASE SEE THE FOLLOWING PAGES FOR THE AAAS DEGREE OPTIONS.
**DaimlerChrysler College Automotive Program (CAP)**

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>BusAd 252*</td>
<td>Prof. Communications</td>
<td>5</td>
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<tr>
<td></td>
<td>Math 099*</td>
<td>Intermediate Algebra</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>PE 292*</td>
<td>First Aid &amp; Safety</td>
<td>3</td>
</tr>
<tr>
<td>Winter</td>
<td>AutoT 160</td>
<td>Auto Service Training</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>AutoT 163</td>
<td>Brakes, Suspension &amp; Alignment</td>
<td>9</td>
</tr>
<tr>
<td>*Multicultural Issues: See Approved List</td>
<td>3-5</td>
<td></td>
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<tr>
<td>Spring</td>
<td>AutoT 250</td>
<td>Dealership Experience</td>
<td>20</td>
</tr>
<tr>
<td>Summer</td>
<td>AutoT 161</td>
<td>Engine Repair</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>AutoT 165</td>
<td>Engine Mgt. &amp; Emissions Systems</td>
<td>9</td>
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</table>

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Fall</td>
<td>AutoT 251</td>
<td>Dealership Experience</td>
<td>20</td>
</tr>
<tr>
<td>Winter</td>
<td>AutoT 164</td>
<td>Manual Gear Trains &amp; Transaxles</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>AutoT 167</td>
<td>Automatic Transmission</td>
<td>9</td>
</tr>
<tr>
<td>Spring</td>
<td>AutoT 252</td>
<td>Dealership Experience</td>
<td>20</td>
</tr>
<tr>
<td>Summer</td>
<td>AutoT 166</td>
<td>Electrical Systems</td>
<td>9</td>
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<tr>
<td></td>
<td>AutoT 168</td>
<td>Heating and Air Cond.</td>
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<td>Total Credits Required</td>
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</table>

Courses marked with an * are the General Education/Related Instruction requirements for this program.

**General Motors Automotive Service Educational Program (ASEP)**

**FRESHMAN YEAR**

<table>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Winter</td>
<td>AutoT 160</td>
<td>Fund. of Auto Service Training</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>AutoT 163</td>
<td>Brakes, Suspension &amp; Alignment</td>
<td>9</td>
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<td></td>
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<td>Total Credits Required</td>
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</table>

Courses marked with an * are the General Education/Related Instruction requirements for this program.
### Honda PACT Program

**FRESHMAN YEAR**

<table>
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<tbody>
<tr>
<td>AutoT 160</td>
<td>Fund. of Auto Service Training</td>
</tr>
<tr>
<td>AutoT 163</td>
<td>Brakes, Suspension &amp; Alignment</td>
</tr>
<tr>
<td>BusAd 252*</td>
<td>Professional Communications – or –</td>
</tr>
<tr>
<td>Eng 101</td>
<td>Composition</td>
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</table>

<table>
<thead>
<tr>
<th>Winter Quarter</th>
<th>Cr.</th>
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<tbody>
<tr>
<td>AutoT 250</td>
<td>Dealership Experience</td>
</tr>
<tr>
<td>PE 292*</td>
<td>First Aid &amp; Personal Safety</td>
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<table>
<thead>
<tr>
<th>Spring Quarter</th>
<th>Cr.</th>
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</thead>
<tbody>
<tr>
<td>AutoT 166</td>
<td>Electrical Systems</td>
</tr>
<tr>
<td>AutoT 168</td>
<td>Heating &amp; Air Conditioning</td>
</tr>
<tr>
<td>BusAd 175</td>
<td>Business Mathematics – or –</td>
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<tr>
<td>Math 099</td>
<td>Intermediate Algebra</td>
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<table>
<thead>
<tr>
<th>Summer Quarter</th>
<th>Cr.</th>
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<tbody>
<tr>
<td>AutoT 251</td>
<td>Dealership Experience</td>
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</table>

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Fall Quarter</th>
<th>Cr.</th>
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<tbody>
<tr>
<td>AutoT 165</td>
<td>Engine Mgt. &amp; Emissions Systems</td>
</tr>
<tr>
<td>AutoT 161</td>
<td>Engine Repair</td>
</tr>
<tr>
<td>Human Relations: See Approved List</td>
<td>2-5</td>
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</table>

<table>
<thead>
<tr>
<th>Winter Quarter</th>
<th>Cr.</th>
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<tbody>
<tr>
<td>AutoT 252</td>
<td>Dealership Experience</td>
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</table>

<table>
<thead>
<tr>
<th>Spring Quarter</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>AutoT 167</td>
<td>Automatic Transmissions &amp; Transaxles</td>
</tr>
<tr>
<td>AutoT 164</td>
<td>Manual Gear Trains &amp; Transaxles</td>
</tr>
<tr>
<td>*Multicultural Education See Approved List</td>
<td>3-5</td>
</tr>
</tbody>
</table>

Total Credits Required | 150-155

Courses marked with an * are the General Education/Related Instruction requirements for this program.

### Toyota T-TEN Program

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Fall Quarter</th>
<th>Cr.</th>
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</thead>
<tbody>
<tr>
<td>AutoT 160</td>
<td>Fund. of Auto Service Training</td>
</tr>
<tr>
<td>AutoT 161</td>
<td>Engine Repair</td>
</tr>
<tr>
<td>BusAd 175*</td>
<td>Business Mathematics – or –</td>
</tr>
<tr>
<td>Math 099</td>
<td>Intermediate Algebra</td>
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<table>
<thead>
<tr>
<th>Winter Quarter</th>
<th>Cr.</th>
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<tbody>
<tr>
<td>AutoT 250</td>
<td>Dealership Experience</td>
</tr>
<tr>
<td>PE 292*</td>
<td>First Aid &amp; Safety</td>
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<table>
<thead>
<tr>
<th>Spring Quarter</th>
<th>Cr.</th>
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<tbody>
<tr>
<td>AutoT 166</td>
<td>Electrical Systems</td>
</tr>
<tr>
<td>AutoT 168</td>
<td>Heating &amp; Air Conditioning</td>
</tr>
<tr>
<td>BusAd 252*</td>
<td>Professional Communications – or –</td>
</tr>
<tr>
<td>Eng 101</td>
<td>Composition and Expository Prose</td>
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<table>
<thead>
<tr>
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<th>Cr.</th>
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<tbody>
<tr>
<td>AutoT 251</td>
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**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Fall Quarter</th>
<th>Course</th>
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<tbody>
<tr>
<td>AutoT 163</td>
<td>Brakes, Suspension &amp; Alignment</td>
</tr>
<tr>
<td>AutoT 164</td>
<td>Manual Gear Trains &amp; Transaxles</td>
</tr>
<tr>
<td>Human Relations: See Approved List</td>
<td>2-5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Quarter</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>AutoT 252</td>
<td>Dealership Experience</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Quarter</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>AutoT 167</td>
<td>Automatic Transmissions &amp; Transaxles</td>
</tr>
<tr>
<td>AutoT 168</td>
<td>Heating &amp; Air Conditioning</td>
</tr>
<tr>
<td>*Multicultural Education See Approved List</td>
<td>3-5</td>
</tr>
</tbody>
</table>

Total Credits Required | 150-155

Courses marked with an * are the General Education/Related Instruction requirements for this program.
DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL

BEAUTY SALON MANAGEMENT

(206) 546-7845 or (206) 546-7856

DESCRIPTION

The Beauty Salon Management program offers students who complete the Cosmetology program an opportunity to earn an Associate degree (AAAS) by completing additional requirements in marketing and/or management (10 credits) and general education (19-21 credits.) The Beauty Salon Management program is designed to prepare students to successfully own, operate or manage a beauty salon. Students can select a variety of courses in management, supervision, marketing, salesmanship, advertising, and retailing from the electives list.

Through the general education curriculum students build their communication and interpersonal skills. Admission to the Certificate and Degree program is by waiting list. All interested students should call (206) 546-4631 to request a brochure be mailed to them. Next, interested students will need to attend an information session. Session dates and times are listed in the brochure.

OUTCOMES

Students who successfully complete this program will be able to:

1. Successfully interact with customers and build a clientele.
2. Perform hair care and styling services such as permanent waving, hair coloring and lightening, chemical relaxing, scalp treatments, shampooing, cutting, shaping, setting and combing techniques.
3. Perform nail and skin care services such as manicuring and pedicuring, skin analysis, make-up application, facials and superfluous hair removal.
4. Perform appropriate safety and sanitation procedures related to all hair, skin and nail services.
5. Conduct typical business transactions such as making appointments, cashiering and inventory.
6. Manage daily salon operations, purchase supplies, supervise staff, and effectively promote products and services.

AAAS DEGREE

GENERAL EDUCATION REQUIREMENTS Cr.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101</td>
<td>Composition and Expository Prose – or –</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 252</td>
<td>Professional Communications</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 175</td>
<td>Business Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>Cos 154</td>
<td>Human Relationship Skills</td>
<td>3</td>
</tr>
<tr>
<td>PE 292</td>
<td>First Aid &amp; Safety</td>
<td>3</td>
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</table>

Multicultural Education: See Approved List 3-5

CORE REQUIREMENTS Cr.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cos 101</td>
<td>Theory of Cosmetology 1</td>
<td>5</td>
</tr>
<tr>
<td>Cos 102</td>
<td>Theory of Cosmetology 2</td>
<td>5</td>
</tr>
<tr>
<td>Cos 103</td>
<td>Theory of Cosmetology 3</td>
<td>5</td>
</tr>
<tr>
<td>Cos 151</td>
<td>Clinical Practice I</td>
<td>18</td>
</tr>
<tr>
<td>Cos 152</td>
<td>Clinical Practice II</td>
<td>10</td>
</tr>
<tr>
<td>Cos 201</td>
<td>Salon Business Operations</td>
<td>5</td>
</tr>
<tr>
<td>Cos 251</td>
<td>Clinical Practice III</td>
<td>10</td>
</tr>
<tr>
<td>Cos 252</td>
<td>Clinical Practice IV</td>
<td>9</td>
</tr>
<tr>
<td>Cos 253</td>
<td>Clinical Practice V</td>
<td>9</td>
</tr>
<tr>
<td>Cos 265</td>
<td>Board Preparation</td>
<td>3</td>
</tr>
<tr>
<td>Cos 260</td>
<td>Advanced Haircutting &amp; Styling</td>
<td>2</td>
</tr>
<tr>
<td>BusAd 270</td>
<td>Entrepreneurship</td>
<td>5</td>
</tr>
</tbody>
</table>

If you attended part-time your first four quarters, you need to complete the following core requirements instead of Cos 151, 152:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cos 148</td>
<td>Clinical Practice Ia</td>
<td>9</td>
</tr>
<tr>
<td>Cos 149</td>
<td>Clinical Practice IIb</td>
<td>4.5</td>
</tr>
<tr>
<td>Cos 150</td>
<td>Clinical Practice IIIc</td>
<td>9</td>
</tr>
<tr>
<td>Cos 155</td>
<td>Clinical Practice IVd</td>
<td>4.5</td>
</tr>
</tbody>
</table>

ELECTIVES Cr.

Choose a minimum of 10 credits from the following courses:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acctg 101</td>
<td>Practical Accounting I</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 100</td>
<td>Bus. Intro Analysis</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 152</td>
<td>Fundamentals of Business Communications</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 200</td>
<td>Essentials of Supervision</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 250</td>
<td>Introduction to Law</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 120</td>
<td>Principles of Marketing</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 130</td>
<td>Salesmanship</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 150</td>
<td>Retail Marketing</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 230</td>
<td>Advertising</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 135</td>
<td>Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>BusTc 100</td>
<td>Beginning Keyboarding</td>
<td>5</td>
</tr>
<tr>
<td>CIS 105</td>
<td>Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>SpCmu 101</td>
<td>Speech Communication</td>
<td>5</td>
</tr>
</tbody>
</table>

Total credits required . . . . . . . . . . . . . . . . . . . 114-117

Attendance in the Summer Quarter is mandatory for all students in the Cosmetology program. Cosmetology quarters are 11 weeks in length.
**DESCRIPTION**

Biotechnology is an exciting and rapidly expanding field. Biologists and other scientists working in research and development use biotechnology techniques for the production of genetically engineered drugs, gene therapy, microbiology, virology, forensic science, agriculture and environmental science. The Biotechnology Laboratory Specialist Program prepares students for work in laboratories involved in any aspect of these processes.

The curriculum provides a foundation in a variety of math and science disciplines including algebra, statistics, chemistry, biology, microbiology and computer science. Students gain a working knowledge of molecular biology, recombinant DNA, immunology, protein purification and tissue culture -- both through classroom lectures and "hands-on" laboratory learning experiences.

Biotechnology laboratories are found in educational institutions, public health facilities and private corporations. This program is Associate of Applied Science-Technology (AAS-T) degree eligible. The AAS-T degree indicator, which will appear on your transcript, will enable students to transfer this degree directly to some four-year institutions. Please check with your program advisor for more specific information.

**OUTCOMES**

Students who successfully complete this program will be able to:

1. Assist research scientists in the laboratory.
2. Perform technical procedures such as cell counting, solution and media preparation, DNA extraction and characterization, electrophoresis, cloning, polymerase chain reaction, ELISA and other immunology techniques, maintenance of cell lines transfection, fermentation, protein isolation and purification using various chromatographic techniques.
3. Conduct research experiments following operating and safety protocols and apply knowledge of theory and techniques to troubleshoot appropriately.
4. Analyze and display data using computer technology including the Internet and software designed for maintaining a database, preparing spreadsheets, conducting statistical analysis, and graphical display.
5. Manage laboratory activities including record keeping, ordering supplies and preparing reports.

---

**AAAS DEGREE**

**PROGRAM PREREQUISITES:**

College level mathematics (Math 099 Intermediate Algebra) is a prerequisite for Math 108.

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Year</th>
<th>Quarter</th>
<th>Courses</th>
</tr>
</thead>
</table>
|      | Fall    | Eng 101* Composition and Expository Prose   
|      |         | BusAd 252* Prof. Communications          |
|      | Winter  | BioSc 201 Principles of Biology           |
|      | Spring  | Chem 220 Basic Organic Chemistry          |
|      |         | Math 108 Intro to Probability & Statistics |
|      |         | BioSc 215 Topics in Microbiology          |
|      | Summer  | ChemT 190 Gravimetric and Volumetric Methods |
|      |         | BioSc 250/ Molecular Biology              |
|      |         | 251 Molecular Biology Lab                 |
|      |         | BioSc 265 Recombinant DNA Techniques      |
|      |         | BioSc 295 Biotechnology Seminar           |
|      | Winter  | ChemT 191 Electrical, Optical and Chromatographic Methods |
|      |         | BioSc 265 Recombinant DNA Techniques      |
|      |         | BioSc 270 Immunology                      |
|      |         | BioSc 275 Biotechnology Techniques        |
|      | Spring  | ChemT 192 Electrical, Optical and Chromatographic Methods |
|      |         | BioSc 270 Immunology                      |
|      |         | BioSc 275 Biotechnology Techniques        |
|      |         | BioSc 260 Tissue Culture & Stain          |
|      |         | BioSc 290 Internship                      |
|      |         | Internship                               |

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Year</th>
<th>Quarter</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>ChemT 190 Gravimetric and Volumetric Methods</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BioSc 250/ Molecular Biology</td>
</tr>
<tr>
<td></td>
<td>Winter</td>
<td>ChemT 191 Electrical, Optical and Chromatographic Methods</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BioSc 265 Recombinant DNA Techniques</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BioSc 270 Immunology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BioSc 275 Biotechnology Techniques</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BioSc 260 Tissue Culture &amp; Stain</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BioSc 290 Internship</td>
</tr>
</tbody>
</table>

**Total Credits Required:** 105-106

Courses marked with an * are the General Education/Related Instruction requirements for this program.
BUSINESS ADMINISTRATION PROGRAM

DESCRIPTION
The Business Administration Program offers concentrations in:
• Entrepreneurship  • Fashion Merchandising
• General Business  • Marketing
• Retail Management

This vocational degree program provides the student with a balanced background in business plus the opportunity for career specialization. The student completes the core requirements and can choose either a specific area of concentration in one of the five areas listed or he/she can plan an individualized course of study to meet specific career needs by completing 25 credits of advisor-approved electives. (General Business area of concentration).

AAAS Degrees
Entrepreneurship Option
This program is designed to prepare students for careers in business management or to upgrade the skills of professionals already working in management positions. The Management Program provides an overview of business management theory, standard operating procedures, financial planning and business development techniques along with strategies for effective supervision. Students refine skills in oral and written communication. Through the core curriculum, students demonstrate fundamental business skills in accounting, economics, communication, marketing, purchasing, computer technology, supervision, and legal issues. Graduates will be prepared for positions as middle managers.

OUTCOMES
Students who successfully complete this program should be able to:
1. Understand the nature of operations, personnel, finances, regulations, marketing and decision-making.
2. Apply business mathematics in order to analyze data and solve business problems.
3. Apply theories of motivation, occupational behavior and management in order to create a healthy, productive organizational climate.
4. Effectively communicate verbally and in writing within the business environment.
5. Understand the principles of managing business products, information and finance.
6. Apply principles of business planning and development.
7. Demonstrate effective leadership and supervision skills.
8. Effectively manage and supervise their own work and career development.

AAAS DEGREE
PROGRAM PREREQUISITES:
Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101
Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

GENERAL EDUCATION REQUIREMENTS  Cr.
BusAd 252 Prof. Communications ....................... 5
BusAd 175 Business Math ......................... 5
BusAd 110 Human Relations in Bus. ...................... 5
Multicultural Ed: See Approved List .................. 3-5
PE: Wellness/First Aid/Activities ......................... 3

CORE REQUIREMENTS  Cr.
Acctg 101 Practical Accounting I or
Acctg 210 Financial Accounting I .................. 5
Acctg 102 Practical Accounting II or
Acctg 220 Financial Accounting II .................. 5
BusAd 100 Business: An Introductory Analysis ........ 5
CIS 105 Computer Applications ....................... 5
BusAd 120 Principles of Marketing ....................... 5
BusAd 155 Management Seminar ....................... 5
BusAd 200 Essentials of Supervision ..................... 5
BusAd 201 Introduction to International Business .... 5
BusAd 250 Introduction to Law ......................... 5
Econ 100 Principles of Economics ....................... 5
(No credit if Econ 200 or Econ 201 are taken)
Econ 200 Microeconomics ......................... 5
BusAd 285 Special Topics: Entrepreneurship ........ 5

ELECTIVES  Cr.
Choose 15 credits from the following courses:
BusAd 130 Salesmanship ....................... 5
BusAd 135 Customer Service ....................... 5
BusAd 224 Marketing.com ....................... 5
BusAd 226 eProcurement ....................... 5
BusAd 260 Commercial Law ....................... 5
BusAd 285 Spcl Topics: E-Business ..................... 5
Econ 201* Intro to Macroeconomics .................. 5

* Students planning to take Econ 201 should see the catalog for course requirements.

APPROVED COURSE SUBSTITUTIONS
Eng 101 Composition and Expository Prose for BusAd 252 Professional Communications (5 cr.)
Math 099 Intermediate Algebra for BusAd 175 Business Mathematics (5 cr.)

Total Credits Required ............... 91-93
Fashion Merchandising Option
Students will develop basic business skills, with a focus in Fashion Merchandising. The curriculum will focus on economics, accounting, computers, marketing, management, and general education outcomes. Students also take focused Fashion Merchandising classes to hone their skills in the area of display and effective visual merchandising, retail buying, retail management, and merchandising planning. This professional/technical degree is available to day students on a full or part-time basis. Graduates with general business administration skills and fashion merchandising skills may be able to obtain jobs in the retail sector of business. Graduates may also be able to apply their knowledge in a general business setting.

OUTCOMES
Students who successfully complete this program should be able to:
1. Understand the nature of operations, accounting, regulations, marketing, human relations and decision-making.
2. Understanding of textiles and costume history.
3. Ability to identify trends and the development process
4. Demonstration of understanding of the fashion design and development process.
5. Ability to effectively display merchandise.
6. Ability to develop 6 month buying plans.
7. Understand the trend development process.

AAAS DEGREE
PROGRAM PREREQUISITES:
Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101
Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

GENERAL EDUCATION REQUIREMENTS     Cr.
Multicultural Ed: See Approved List ........................................3-5
PE: Wellness/First Aid/Activities ............................................3

CORE REQUIREMENTS      Cr.
BusAd 100 Intro. Analysis ......................................................5
BusAd 120 Principles of Marketing ...........................................5
BusAd 285 Intro to Fash Marketing ...........................................5
BusAd 150 Retail Marketing and Management .........................5
BusAd 175 Business Math .......................................................5
BusAd 252 Prof. Communications ............................................5
Acctg 101 Practical Acctg. I ..................................................5
BusAd 201 Intro. Internat’l Business ........................................5
BusAd 222 Special Topics: eBusiness .......................................5
Acctg 102 Practical Acctg. II ...............................................5
BusAd 155 Management Seminar .............................................5
BusAd 285 History of Fashion .................................................5
BusAd 110 Human Relations in Bus. ........................................5
CIS 105 Computer Applications .............................................5
Econ 100 Principles of Economics – or –
(No credit if Econ 200 or Econ 201 are taken)
Econ 201* Macroeconomics ...................................................5
BusAd 240 Retail Buying and Management ................................5
BusAd 250 Introduction to Law ..............................................5
BusAd 270 Entrepreneurship ..................................................5

Total Credits Required .........................................................96-98

APPROVED COURSE SUBSTITUTIONS
Eng 101 Composition and Expository Prose
for BusAd 252 Communications (5 cr.)
Math 099 Intermediate Algebra
for BusAd 175 Business Mathematics (5cr.)

* Students planning to complete Econ 201 should see catalog for course requirements.
General Business Administration Option

This Business Administration degree increases career alternatives in respect to employment and is designed to meet the needs of employed students who wish retraining and upgrading of skills and those students who prefer to plan their courses of study to meet specific employment objectives.

This degree program is available to day and evening students either full-time or part-time.

NOTE: This degree does not transfer to four-year academic institutions. See “Degree Programs: Academic Transfer” section for information on business administration transfer degree.

OUTCOMES

Students who successfully complete this program should be able to:

1. Understand the nature of operations, accounting, regulations, marketing and decision-making.
2. Apply business mathematics in order to analyze data and solve business problems.
3. Apply theories of motivation, occupational behavior and management in order to create a healthy, productive organizational climate.
4. Effectively communicate verbally and in writing in various business settings.
5. Understand management principles related to finance, personnel, products, services and information.
6. Apply general business skills to a variety of business environments.

AAAS DEGREE

PROGRAM PREREQUISITES:

Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101

Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

GENERAL EDUCATION REQUIREMENTS

BusAd 252 Professional Communications ............... 5
BusAd 175 Business Mathematics .................... 5
BusAd 110 Human Relations in Business .............. 5
Multicultural Ed: See Approved List .................. 3-5
PE: Wellness/First Aid/Activities ....................... 3

CORE REQUIREMENTS

Acctg 101 Practical Accounting I – or – Acctg 210 Financial Accounting I ....................... 5
Acctg 102 Practical Accounting II – or – Acctg 220 Financial Accounting II ....................... 5
BusAd 100 Business: An Introductory Analysis ........ 5

(C-general Business Core Requirements, Continued)

CIS 105 Computer Applications ....................... 5
BusAd 120 Principles of Marketing ................... 5
BusAd 155 Management Seminar ..................... 5
BusAd 200 Essentials of Supervision ................ 5
BusAd 201 Introduction to International Business ........ 5
BusAd 250 Introduction to Law ......................... 5
BusAd 285 Special Topics: eBusiness ................. 5
Econ 100 Principles of Economics – or –
(No credit if Econ 200 or Econ 201 are taken)
Econ 200 Microeconomics – or –
Econ 201* Macroeconomics ......................... 5

CERTIFICATES

E-BUSINESS

BusAd 224 Marketing.com .............................. 5
BusAd 226 eProcurement ............................... 5
BusAd 285 Special Topics: eBusiness ................. 5

INTERNATIONAL TRADE

BusAd 170 Fundamentals of Logistics & Transport. 3
BusAd 201 Introduction to International Business .... 5
BusAd 285 Special Topics: Entrepreneurship .......... 5
Electives – ................................................... 3-5

MARKETING

BusAd 130 Salesmanship ................................ 5
BusAd 150 Retail Marketing and Management ....... 5
BusAd 170 Fundamentals of Logistics & Transport 3
BusAd 230 Advertising & Sales Promotion .......... 5

RETAIL MANAGEMENT

BusAd 135 Customer Service .......................... 3
BusAd 150 Retail Marketing and Management ....... 5
BusAd 230 Advertising, & Sales Promotion .......... 5
BusAd 240 Retail Buying & Mgmt ..................... 5

Total Credits Required .......................... 91-96

APPROVED COURSE SUBSTITUTIONS

Eng 101 Composition and Expository Prose for BusAd 252 Communications (5 cr.)

Math 099 Intermediate Algebra for BusAd 175 Business Mathematics (5 cr.)

* Students planning to complete Econ 201 should see catalog for course requirements.
Marketing Option
Marketing encompasses a broad spectrum of business activities which relate to consumer demand, product awareness and customer satisfaction. Marketing specialists study trends which influence consumer needs and buying habits. They help to determine the level of demand of particular products and services, identify and attract potential consumers, develop pricing strategies, oversee product development and promote products and services. They also enhance the public image of businesses through advertising, promotional events and public information.

The Marketing program provides an overview of basic marketing components including the principles of retailing, professional selling, advertising, public speaking, transportation and international marketing. Students completing this degree have the opportunity to transfer to Central Washington University to earn a bachelor’s degree in Retail Management.

OUTCOMES
Students who successfully complete this program should be able to:
1. Demonstrate professional sales skills, effectively interview clients and accurately gauge consumer needs.
2. Apply principles of sales management including the development and analysis of sales programs, budgets and expense reports.
3. Apply advertising principles including strategies for planning, producing and selecting the appropriate media.
4. Understand principles of product development, pricing, distribution strategies, promotion strategies and market research.
5. Apply principles of retailing such as business location, merchandising, inventory control, store management and vendor relationships.
6. Communicate effectively with consumers, business managers and vendors.
7. Understand business management as it relates to daily operations, personnel issues, finance, profit-loss analysis and decision-making.
Retail Management Option
Retail marketing is any business activity that directs its efforts toward the selling of goods or services to consumers. The Retail Management program builds on the general business curriculum and prepares students for a leadership role in the dynamic retail industry. Depending upon the size of the retail company, retail managers are responsible for one or more parts of a retail operation including buying, marketing, merchandising, operations, inventory control, personnel or finance. Leadership training is provided through DEC. Delta Epsilon Chi members prepare for careers in marketing, merchandising or management. Students completing this degree may have the opportunity to transfer to Central Washington University to earn a Bachelor's Degree in Retail Management.

OUTCOMES
Students who successfully complete this program should be able to:
1. Apply principles of retail buying such as planning, merchandise selection and control, and building positive vendor relationships.
2. Apply principles of advertising including strategies for planning, producing and selecting appropriate media.
3. Communicate effectively with consumers, staff and vendors.
4. Demonstrate good salesmanship, effectively interview clients, accurately gauge consumer needs and build customer goodwill.
5. Apply principles of sales management including the development and analysis of sales programs, budget and expense reports.
6. Understand the nature of business operations, personnel, finances, regulations, marketing and decision-making.
7. Apply business mathematics to analyze data and solve business problems.

AAAS DEGREE
PROGRAM PREREQUISITES
Eng 100 (Analytical Reading and Writing) or satisfactory ASSET test score for Eng 101
Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

GENERAL EDUCATION REQUIREMENTS Cr.
BusAd 252 Professional Communications ............... 5
BusAd 175 Business Mathematics .................... 5
BusAd 110 Human Relations ........................... 5
Multicultural Ed: See Approved List ..................... 3-5
PE Wellness/First Aid/Activities ......................... 3

CORE REQUIREMENTS Cr.
Acctg 101 Practical Accounting I – or – Acctg 210 Financial Accounting I ............... 5
Acctg 102 Practical Accounting II – or – Acctg 220 Financial Accounting II ............... 5
BusAd 100 Business: An Introductory Analysis .......... 5
BusAd 105 Business Computer Applications .......... 5
BusAd 120 Principles of Marketing .................... 5
BusAd 155 Management Seminar ....................... 5
BusAd 200 Supervision ................................ 5
BusAd 201 Introduction to International Business ...... 5
BusAd 250 Introduction to Law ......................... 5
Econ 100 Principles of Economics – or –
(Econ if Econ 200 or Econ 201 is taken)
Econ 200 Microeconomics – or – Econ 201* Macroeconomics ..................... 5
BusAd 285 Special Topics: Entrepreneurship .......... 5

* Students planning to take Econ 201 should see the catalog for course requirements.

ELECTIVE OPTIONS Cr.
Choose 15 credits from the courses listed below:
BusAd 130 Salesmanship ................................ 5
BusAd 135 Customer Service ........................... 3
BusAd 150 Retail Marketing and Management .......... 5
BusAd 224 Marketing.com ............................... 5
BusAd 230 Advertising & Sales Promotion ............. 5
BusAd 240 Retail Buying & Management ............... 5
BusAd 260 Commercial Law ............................ 5

APPROVED COURSE SUBSTITUTIONS
Eng 101 Composition and Expository Prose for BusAd 252 Professional Communications (5 cr.)
Math 099 Intermediate Algebra for BusAd 175 Business Mathematics (5 cr.)

Total Credits Required ...................... 91-93
Certificate of Proficiency
Entrepreneurship

Students acquire an overview of basic marketing components including the principles of retailing, professional selling, advertising, public speaking, transportation, and international marketing.

OUTCOMES
Students acquire an overview of small business such as planning, merchandise selection and control, and building positive vendor relationships. They learn to apply principles of advertising strategies and how to develop and analyze sales programs.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BusAd 252</td>
<td>Prof. Communications</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 175</td>
<td>Business Math</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 110</td>
<td>Human Relations in Business</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acctg 101</td>
<td>Practical Accounting I – or – Acctg 210</td>
<td>5</td>
</tr>
<tr>
<td>Acctg 102</td>
<td>Practical Accounting II – or – Acctg 220</td>
<td>5</td>
</tr>
<tr>
<td>Acctg 220</td>
<td>Financial Accounting II</td>
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<tr>
<td>CIS 105</td>
<td>Computer Applications</td>
<td>5</td>
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<td>BusAd 201</td>
<td>Introduction to International Business</td>
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</tr>
<tr>
<td>BusAd 200</td>
<td>Essentials of Supervision</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 224</td>
<td>Marketing.com – or – BusAd 120</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 250</td>
<td>Intro. to Law</td>
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</table>

Total credits required 50
DESCRIPTION
The Business Technology program helps prepare individuals for jobs in today’s computerized business environments. Students complete hands-on computer training in current word processing, spreadsheet, database, and presentation software. Students study human relations, mathematics, and communications, all essential for success in the workplace. Graduates of the program may find employment in a variety of office and administrative support positions. Students in the program develop skills essential in an office environment.

Students may complete both an AAAS Degree and Certificate of Proficiency. Those completing a degree program may choose electives from Accounting, Business Technology, Computer Information Systems, Visual Communications Technology, and/or other areas with Business Technology advisor approval.

OUTCOMES
Students who successfully complete this program will have:
1. A knowledge of current business practice and office technologies.
2. An ability to prioritize, organize, and plan office work.
3. An ability to use current computer software packages proficiently.
4. The communication and interpersonal skills necessary to work effectively with others.
5. An ability to manage information effectively.

AAAS DEGREE

PROGRAM PREREQUISITES or ASSUMED KNOWLEDGE
BusTc 100 Beginning Keyboarding or equivalent

GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
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<td>BusTc</td>
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<td>112</td>
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<td>BusAd</td>
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<td>Physical Education</td>
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CORE REQUIREMENTS

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<td>BusAd</td>
<td>152</td>
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<tr>
<td>BusAd</td>
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<tr>
<td>BusTc</td>
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ELECTIVES

Choose 4-13 elective credits from the following courses:

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<th>Course</th>
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<tbody>
<tr>
<td>Acctg</td>
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<tr>
<td>Acctg</td>
<td>102</td>
</tr>
<tr>
<td>Acctg</td>
<td>103</td>
</tr>
<tr>
<td>BusTc</td>
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<tr>
<td>BusTc</td>
<td>284</td>
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<tr>
<td>CIS</td>
<td>106</td>
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<tr>
<td>CIS</td>
<td>112</td>
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<td>CIS</td>
<td>192</td>
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<tr>
<td>CIS</td>
<td>110</td>
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<tr>
<td>CIS</td>
<td>190</td>
</tr>
<tr>
<td>VCT</td>
<td>124</td>
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<tr>
<td>VCT</td>
<td>125</td>
</tr>
<tr>
<td>VCT</td>
<td>131</td>
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</table>

*offered Spring Quarter only
** offered Winter Quarter only

Total Credits Required 90
Certificate of Proficiency

DESCRIPTION
The Business Technology Certificate of Proficiency program helps prepare individuals for success in today’s computerized business environments. Students complete hands-on computer training in current word processing, spreadsheet and presentation software. Students study human relations, mathematics, and communications - all in demand in today’s business environments. Graduates of the program may find employment in a variety of office support positions.

The Business Technology Certificate of Proficiency credits may be applied to the Business Technology AAAS Degree. See an advisor in this program for details.

OUTCOMES
Students who successfully complete this program will have:
1. A working knowledge of current computer software.
2. A knowledge of current business practice and office technologies.
3. An ability to prioritize, organize, and plan office work.
4. The communication and interpersonal skills necessary to work effectively with others.

CERTIFICATE OF PROFICIENCY
PROGRAM PREREQUISITES or ASSUMED KNOWLEDGE
BusTc 100 Beginning Keyboarding or equivalent

PROGRAM REQUIREMENTS
Core Requirements Cr.
BusAd 152 Business Communications ..................... 5
BusAd 175 Business Mathematics ......................... 5
BusAd 112 Essentials of Human Relations ...................... 2

or
BusAd 110 Human Relations in Business .................... 5
BusTc 103 Speed Keyboarding I ...................... 4
BusTc 128 Word 2003 Level 1 ................... 5
BusTc 129 Word 2003 Level 2 ................... 5
BusTc 135 Applied Word Processing .................... 4
BusTc 150 Excel 2003 ................... 5
BusTc 160 PowerPoint 2003 ................... 4
BusTc 214 Filing .............................................. 2
BusTc 270* Office Procedures ........................ 5
BusTc 282** Outlook ........................................... 2
*offered Spring Quarter only
**offered Winter Quarter only

Total credits required ....................................... 48-51

Certificates of Completion

DESCRIPTION
These programs are designed to train students for entry-level jobs in a business environment using the most common Microsoft business applications.

OUTCOMES
Students who successfully complete this program are ready to work in entry-level office settings.

PROGRAM PREREQUISITES
Entry-level skills in word processing or have passed BusTc 100 Business Keyboarding.

Business Software Applications

CERTIFICATE OF COMPLETION
PROGRAM REQUIREMENTS Cr.
BusTc 128 Word 2003, Level 1 .................. 5
BusTc 129 Word 2003, Level 2 .................. 5
BusTc 150 Excel 2003 .......................... 5
BusTc 160 PowerPoint 2003 .................. 4
BusTc 170 Access 2003 .......................... 5

Total Credits Required .................. 19-20

Microsoft Software Applications

CERTIFICATE OF COMPLETION
PROGRAM REQUIREMENTS Cr.
BusTc 128 Word 2003, Level 1 .................. 5
BusTc 150 Excel 2003 .......................... 5
BusTc 160 PowerPoint 2003 .................. 4
BusTc 170 Access 2003 .......................... 5

Total Credits Required .................. 19

Word Processing

CERTIFICATE OF COMPLETION
PROGRAM REQUIREMENTS Cr.
BusTc 103 Speed Keyboarding I or 50 wpm ............... 4
BusTc 128 Word 2003, Level 1 .................. 5
BusTc 150 Excel 2003 .......................... 5
BusTc 129 Word 2003, Level 2 .................. 5
BusTc 135 Applied Word Processing .................. 4

Total Credits Required .................. 18
**DESCRIPTION**
The Computer Information Systems (CIS) program offers a well-balanced course of study designed to prepare graduates for a career in microcomputer or Internet support or sales. Students gain technical expertise on microcomputers and learn good communication skills. The core curriculum focuses on various aspects of microcomputer support including these areas: operating systems, data communications, local area networks, systems analysis and design, web support, database and programming languages. Students work with state-of-the-art business computers and software. Class instruction and computer labs provide many opportunities for developing “hands-on” skills. Students may also elect to complete a Computer Information Systems certificate program.

**OUTCOMES**
Students who successfully complete this program should be able to:
1. Work in desktop computer operating systems including Windows.
2. Understand and apply data communications (hardware and software) concepts and terminology.
3. Understand and apply basic concepts of computer systems design and analysis.
4. Select, install and maintain computer equipment.
5. Communicate effectively in business settings.
6. Provide additional support in one (or more) of these areas: database, networking, programming or web development.

**AAAS DEGREE**

**PROGRAM PREREQUISITES**
Eng 100 (Analytical Reading and Writing) or BusAd 152 (Fundamentals of Business Communications); Math 80 and CIS 105.

**GENERAL EDUCATION REQUIREMENTS**
<table>
<thead>
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<th>Course</th>
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<tbody>
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<td>CIS 106</td>
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<tr>
<td>BusAd 112</td>
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<td>Multicultural Ed: See Approved List</td>
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**PROGRAM CORE**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td><strong>Hardware, Operating Systems and Networks</strong></td>
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</tr>
<tr>
<td>CIS110/190 Operating Systems/Lab</td>
<td>5/1</td>
</tr>
<tr>
<td>CIS112/192 PC Hardware/Lab</td>
<td>5/2</td>
</tr>
<tr>
<td>CIS114/194 Data Communications/Lab</td>
<td>5/1</td>
</tr>
<tr>
<td>CIS116/196 Local Area Networks</td>
<td>5/2</td>
</tr>
<tr>
<td><strong>Database Systems</strong></td>
<td></td>
</tr>
<tr>
<td>CIS 120 Database Applications &amp; Concepts</td>
<td>5</td>
</tr>
<tr>
<td>CIS 121 Database Design</td>
<td>5</td>
</tr>
<tr>
<td>CIS 287 Systems Analysis/Design</td>
<td>5</td>
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<tr>
<td><strong>Programming</strong></td>
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<tr>
<td>CIS 152 Visual Basic I</td>
<td>5</td>
</tr>
<tr>
<td>CIS 162 C++ I</td>
<td>5</td>
</tr>
<tr>
<td>CIS 172 Java I</td>
<td>5</td>
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<tr>
<td><strong>Communication &amp; Customer Service</strong></td>
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<tr>
<td>BusAd 135 Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>Eng 270 Technical Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>CIS 299 Internship</td>
<td>3</td>
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</table>

**STUDENTS MUST CHOOSE ONE DEGREE OPTION FROM THE LIST ON THE FOLLOWING PAGE.**
### DEGREE OPTIONS (CHOOSE ONE)

#### Database Management/Design (45 credits)
- **Acctg 210** Financial Accounting .......................... 5
- **BusAd 100** Business: An Introductory Analysis .......... 5
- **Math 108** Introduction to Statistics ........................ 5
- **Phil 153** Visual Basic II – or –
- **CIS 163** C++ II – or –
- **CIS 173** Java II .............................................. 5
- **CIS 211** UNIX Fund. & Sys. Adm. ............................ 5
- **CIS 221** Intro SQL/Oracle PL/SQL ........................... 5
- **CIS 222** Database Architecture -- Oracle .................. 5
- **CIS 223** Adv. DB Apps./Mgmt. ................................ 5

#### Networks (23-25 credits)
- **BusAd 100** Business: An Introductory Analysis .......... 5
- **CIS 214/290** Windows and Lab ................................. 6
- **CIS 216/291** Windows Server and Lab ........................ 7
- **CIS 2xx** Add’l. 200-level CIS ................................. 5/6/7

#### Web Developer (42 credits)
- **VCT 124** Basic Mac Sys. Ops. .................................. 2
- **VCT 125** Intro Image Construction ............................ 2
- **VCT 138** Intro to Internet Web Design ...................... 3
- **VCT 129** Photoshop ..............................................
- **CIS 140** The Internet and HTML ............................. 5
- **CIS 240** JavaScript and Advanced HTML .................... 5
- **MusTc 105** Rights/Methods/Multi. ............................. 2
- **Eng 272** Writing for New Media ............................... 5
- **BusAd 224** Marketing.com ...................................... 5

PLUS: Additional 10 credits from Web Certificate areas of specialization.

**Total Credits Required** ................................. 96-118

### Certificates of Proficiency

#### PC Tech Support

The Computer Information Systems (CIS) certificate program offers a well-balanced course of study designed to introduce students to various aspects of microcomputer support including these areas: operating systems, data communications, local area networks, systems analysis and design, web support, database and programming languages. This program also provides working professionals with an opportunity to enhance their computer skills and gain confidence -- essential elements for advancing in today’s job market. In addition, students gain technical expertise on microcomputers and build good communication skills. Students develop hands-on skills in class labs where they work with state-of-the-art business computers and software. Students may also elect to complete a Computer Information Systems degree.

### OUTCOMES

Students who successfully complete this program should be able to:
1. Work in desktop computer operating systems including Windows.
2. Understand and apply data communications (hardware and software) concepts and terminology.
3. Select, install and maintain computer equipment.

### CERTIFICATE OF PROFICIENCY

**PROGRAM PREREQUISITES**

- **Eng 100** (Analytical Reading and Writing) or ESL 100 (Academic ESL) or BusAd 152 (Fundamentals of Business Communications) or satisfactory ASSET test or ESL placement test score for Eng 101. See Program Advisors for details, exceptions and additional information regarding prerequisites and program requirements.

**GENERAL EDUCATION REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BusAd 252</td>
<td>Professional Communications</td>
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<tr>
<td>CIS 106</td>
<td>Introduction Information Technology</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 112</td>
<td>Essentials of Human Relations (2) – or –</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 110</td>
<td>Human Relations in Business(5)</td>
<td>2-5</td>
</tr>
<tr>
<td>Multicultural Ed: See Approved List</td>
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<td></td>
</tr>
<tr>
<td>PE</td>
<td>Physical Education/Wellness/First Aid</td>
<td>3</td>
</tr>
</tbody>
</table>

**CERTIFICATE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>CIS 110/190</td>
<td>Operating Systems/Lab</td>
<td>6</td>
</tr>
<tr>
<td>CIS 112/192</td>
<td>Introduction to PC Hardware/Lab</td>
<td>7</td>
</tr>
<tr>
<td>CIS 114/194</td>
<td>Data Communications/Lab</td>
<td>6</td>
</tr>
<tr>
<td>CIS 116/196</td>
<td>Local Area Networks/Lab</td>
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</tr>
<tr>
<td>BusAd 135</td>
<td>Customer Service</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits Required** ................................. 47-50
Web Developer

Companies are investing more resources in creating a dynamic presence on the World Wide Web for communication, advertising, and commerce. As a result, skilled Web programmers, Web designers, and Web writers are in demand. Developed by a team of faculty and industry representatives, the Web Developer program integrates coursework and degree/certification tracks in the areas of Web programming, Web design, and Web writing.

OUTCOMES

Students who successfully complete this program should be able to:
1. Apply visual design principles and elements in creating Web pages and sites.
2. Write effective code using HTML and JavaScript.
3. Incorporate appropriate multimedia for the Web.
4. Use PCs and Macs in designing pages and sites.
5. Write effective text for publication on Web sites, intranets and interactive kiosks.
6. Understand and apply basic data communications concepts and terminology.
7. Apply marketing principles in developing Web pages.

CERTIFICATE OF PROFICIENCY

PROGRAM PREREQUISITES

ENG 100 (Analytical Reading and Writing) or BusAd 152 (Fundamentals of Business Communications) or satisfactory ASSET test score for ENG 101. See Program Advisors for details, exceptions and additional information regarding prerequisites and program requirements.

PROGRAM REQUIREMENTS

**Computer Basis**

<table>
<thead>
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<tr>
<td>CIS 106</td>
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**Web Programming**

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**Web Design**

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<td>VCT 138</td>
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<td>MusTe 105</td>
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**Web Writing**

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**Marketing**

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**General Education Requirements**

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<td>BusAd 112*</td>
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<td>BusAd 110</td>
<td>2-5</td>
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</table>

Total Cr. 44-47

**ONE SPECIALIZATION REQUIRED:**

**Web Programmer**

<table>
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<tr>
<td>CIS 233</td>
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</table>

**Web Design**

<table>
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<tr>
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<td>VCT 132</td>
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<td>VCT 101</td>
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<td>VCT 283</td>
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**Web Writing**

<table>
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<td>Eng 271</td>
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<tr>
<td>Eng 278</td>
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</tbody>
</table>

*General Education Requirements
Certificates of Completion

PC Service Tech

This course is designed to prepare students to understand PC hardware and operating systems based on A+ certification.

OUTCOMES

Students who successfully complete this program will understand the basic components of data communications, LAN operating systems, and associated technology.

Web Development with emphasis in Web E-commerce

Students will acquire an overview of e-commerce, categorize it, and examine its application to business. The program lays a foundation for employment in emerging web-based business positions.

OUTCOMES

This short-term certificate is offered to those business managers who would like to update their knowledge in the expanding field of e-commerce. This specialization is also part of the Web Development certificate program and may be applied to a one-year certificate of proficiency.

Certificates of Completion

Network

This program is designed to prepare students to set up and manage networks. The curriculum includes topics based upon Network + certification requirements.

OUTCOMES

Students who successfully complete this program will understand the basic components of data communications, LAN operating systems, and associated technology.

Web Development with emphasis in Web E-commerce

Students will acquire an overview of e-commerce, categorize it, and examine its application to business. The program lays a foundation for employment in emerging web-based business positions.

OUTCOMES

This short-term certificate is offered to those business managers who would like to update their knowledge in the expanding field of e-commerce. This specialization is also part of the Web Development certificate program and may be applied to a one-year certificate of proficiency.

Certificates of Completion

Web Development with emphasis in Web E-commerce

Students will acquire an overview of e-commerce, categorize it, and examine its application to business. The program lays a foundation for employment in emerging web-based business positions.

OUTCOMES

This short-term certificate is offered to those business managers who would like to update their knowledge in the expanding field of e-commerce. This specialization is also part of the Web Development certificate program and may be applied to a one-year certificate of proficiency.
Web Development with emphasis in Web Programming

Students will acquire the skills in current web technologies to develop and manage web sites. This program lays the foundation for employment in positions such as web-content writers, assistant producers, information engineers, interactive data programmers, other emerging web-related positions.

OUTCOMES
This short-term certificate is offered to those programmers and information technology workers who would like to update their knowledge in the expanding field of web programming. This specialization is also part of the Web Development certificate program and may be applied to a one-year certificate of proficiency.

CERTIFICATE OF COMPLETION

PROGRAM PREREQUISITES

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<tr>
<td>VCT 124</td>
<td>Basic Macintosh Systems Operations</td>
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<tr>
<td>VCT 125</td>
<td>Intro to Image Const. &amp; Output</td>
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</tr>
<tr>
<td>CIS 140</td>
<td>The Internet and HTML</td>
<td>5</td>
</tr>
<tr>
<td>CIS 240</td>
<td>JavaScript and Advanced HTML</td>
<td>5</td>
</tr>
<tr>
<td>VCT 129</td>
<td>Intro to Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>VCT 138</td>
<td>Introduction to Internet Web Design</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 105</td>
<td>Rights and Methods in Multimedia</td>
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<td>ENG 272</td>
<td>Writing for the Web</td>
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<tr>
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<td>Marketing.com</td>
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<tr>
<td>BusAd 110</td>
<td>Human Relations in Business (5)</td>
<td>-or-</td>
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<tr>
<td>BusAd 112</td>
<td>Essentials of Human Relations (2)</td>
<td>-or-</td>
</tr>
<tr>
<td>BusAd 252</td>
<td>Professional Communications (5)</td>
<td>-or-</td>
</tr>
<tr>
<td>Eng 101</td>
<td>Composition and Expository Prose</td>
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CERTIFICATE REQUIREMENTS

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
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<td>CIS 120</td>
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<tr>
<td>CIS 233</td>
<td>Web Database</td>
<td>5</td>
</tr>
<tr>
<td>Total Credits Required</td>
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<td></td>
</tr>
</tbody>
</table>

Web Development with emphasis in Web Writer

Students will acquire the skills to write effective text for publication on websites, intranets and interactive kiosks.

OUTCOMES
Students who successfully complete this program will acquire the skills to write effective text for publication on websites, intranets, and interactive kiosks. They will learn the principles and practices of creating new media content. Students will explore types of site hierarchy, online content writing and editing, project documentation and audience analysis. Students will develop new media content for a client.

CERTIFICATE OF COMPLETION

PROGRAM PREREQUISITES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 105</td>
<td>Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>VCT 124</td>
<td>Basic Macintosh Systems Operations</td>
<td>2</td>
</tr>
<tr>
<td>VCT 125</td>
<td>Intro to Image Const. &amp; Output</td>
<td>2</td>
</tr>
<tr>
<td>CIS 140</td>
<td>The Internet and HTML</td>
<td>5</td>
</tr>
<tr>
<td>CIS 240</td>
<td>JavaScript and Advanced HTML</td>
<td>5</td>
</tr>
<tr>
<td>VCT 129</td>
<td>Intro to Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>VCT 138</td>
<td>Introduction to Internet Web Design</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 105</td>
<td>Rights and Methods in Multimedia</td>
<td>2</td>
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<tr>
<td>ENG 272</td>
<td>Writing for New Media</td>
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<tr>
<td>BusAd 224</td>
<td>Marketing.com</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 110</td>
<td>Human Relations in Business (5)</td>
<td>-or-</td>
</tr>
<tr>
<td>BusAd 112</td>
<td>Essentials of Human Relations (2)</td>
<td>-or-</td>
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CERTIFICATE REQUIREMENTS

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>ENG 270</td>
<td>Technical Report Writing</td>
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<td>ENG 101</td>
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<td>ENG 271</td>
<td>Expository Writing (5)</td>
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<tr>
<td>ENG 274</td>
<td>Beginning Poetry Writing I (5)</td>
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<td>ENG 275</td>
<td>Beginning Poetry Writing II (5)</td>
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<tr>
<td>ENG 277</td>
<td>Beginning Short Story Writing I (5)</td>
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<tr>
<td>ENG 278</td>
<td>Beginning Short Story Writing II (5)</td>
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</table>

Total Credits Required 13
COSMETOLOGY PROGRAM

DESCRIPTION
The Cosmetology curriculum teaches the art and science of cosmetology as well as basic business and interpersonal skills. Students learn hair, skin and nail care along with health and safety procedures. Building upon a foundation of cosmetology theory, students gain hands-on experience in beauty culture practice. Students work in the classroom and under actual salon conditions. Course work prepares graduates for the Washington State Cosmetology Licensing Examinations. Students completing the Cosmetology program receive a Certificate of Proficiency. Admission to the Certificate program is by waiting list. All interested students should call (206) 546-4631 to request a brochure be mailed to them. Next, interested students will need to attend an information session. Session dates and times are listed in the brochure.

OUTCOMES
Students who successfully complete this program should be able to:
1. Successfully interact with customers and build a clientele.
2. Perform hair care and styling services such as scalp treatments, shampooing, cutting, shaping, setting and combing techniques, as well as chemical treatments including permanent waving, hair coloring and lightening, and chemical relaxing.
3. Perform nail care services such as manicuring and pedicuring.
4. Perform skin care services including skin analysis, make-up application and basic facial treatments, and superfluous hair removal.
5. Perform appropriate safety and sanitation procedures related to all hair, skin and nail services.
6. Conduct typical business operations such as making appointments, cashiering and inventory.

CERTIFICATE OF PROFICIENCY

PROGRAM PREREQUISITES
Applicants must be at least sixteen years of age and comply with established College entrance testing

GENERAL EDUCATION REQUIREMENTS  Cr.
BusAd 152 Fundamentals of Business Communications 5
Cos 154 Human Relationships 3

FOR FULL-TIME STUDENTS  Cr.
Cos 151* Clinical Practice I 18
Cos 152* Clinical Practice II 10

FOR PART-TIME STUDENTS  Cr.
Cos 148* Clinical Practice Ia 9
Cos 149 Clinical Practice Ib 4.5
Cos 150* Clinical Practice IIb 9
Cos 155 Clinical Practice IVd 4.5

FOR ALL STUDENTS  Cr.
Cos 101 Theory of Cosmetology 5
Cos 102 Theory of Cosmetology 2 5
Cos 103 Theory of Cosmetology 3 5
Cos 201* Salon Bus. Operations 5
Cos 251* Clinical Practice III 10
Cos 252* Clinical Practice IV 9
Cos 253 Clinical Practice V 9
Cos 260 Adv Haircut & Styling 2
Cos 265 Cos Final Assignment 3

Total Credits Required 88-89

*The Quantitative Reasoning requirements are embedded in these courses.

CLASSS FOR PART-TIME STUDENTS MEET MONDAY THROUGH FRIDAY FROM 12 TO 3-3:45 PM DURING THE FIRST THROUGH THE FOURTH QUARTERS. THE FIFTH THROUGH SEVENTH QUARTERS REQUIRE FULL-TIME ENROLLMENT.

Attendance in the Summer Quarter is mandatory for all students in the Cosmetology program. Cosmetology quarters are 11 weeks in length.

Cosmetology Instructor Trainee Program

The Cosmetology Instructor Trainee Program is designed to provide those licensed cosmetologists who wish to become additionally licensed as a cosmetology instructor an opportunity to complete the required 500-hour curriculum using facilities on the Shoreline campus.

Cos 290 Instructor Methods I 5
Cos 291 Clinic Supervisor I 1-10
Cos 292 Instructor Methods II 5
Cos 293 Clinic Supervisor II 1-10
DESCRIPTION
Offers students an overview of the forces that have shaped and influenced the field of criminal justice; explores ethical and social issues and promotes self-awareness; introduces strategies for understanding, preventing and investigating criminal activities; teaches practical criminal justice procedures and prepares students for careers in law enforcement, corrections, private security, and other areas. Students planning to pursue a bachelor's degree should follow the Criminal Justice Option A transfer degree.

OUTCOMES
Students who successfully complete this program should be able to:
1. Evaluate federal and state constitutions and their respective criminal codes.
2. Apply basic theories of police operations and management.
3. Communicate effectively within the criminal justice system.
4. Effectively communicate with the public and respond to various problems many of which may not be criminal in nature.
5. Fairly enforce the laws which regulate public conduct.
6. Properly identify, collect and preserve evidence.
7. Conduct preliminary traffic and criminal investigations, report findings and testify effectively in court.
8. Promote security through appropriate application of standard patrol practices and police interventions.

AAAS DEGREE

GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101</td>
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<tr>
<td>BusAd 252</td>
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<tr>
<td>CIS 105</td>
<td>3</td>
</tr>
<tr>
<td>Choose from Approved Quantitative Reasoning List</td>
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<tr>
<td>Multicultural Ed: See Approved List</td>
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<td>PE 292</td>
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</table>

Human Relation requirement is embedded in CrimJ131 &134.

NON-CRIMINAL JUSTICE

CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SpCmu 101</td>
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<tr>
<td>Psych 100</td>
<td>5</td>
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<tr>
<td>Soc 110</td>
<td>5</td>
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<tr>
<td>PolSci 276</td>
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<td>PolSci 202</td>
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RECOMMENDED COURSE OF STUDY

CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Quarter</th>
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<tr>
<td>First Quarter</td>
<td>Crim 131</td>
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<tr>
<td></td>
<td>Phil 248</td>
<td>5</td>
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<tr>
<td>Second Quarter</td>
<td>Crim 133</td>
<td>5</td>
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<tr>
<td>Third Quarter</td>
<td>Crim 134</td>
<td>5</td>
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<tr>
<td>Fourth Quarter</td>
<td>Crim 238</td>
<td>5</td>
</tr>
<tr>
<td>Fifth Quarter*</td>
<td>Crim 241</td>
<td>5</td>
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<tr>
<td>Sixth Quarter*</td>
<td>Crim 249</td>
<td>5</td>
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<tr>
<td></td>
<td>Crim 273*</td>
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PROFESSIONAL ELECTIVES
(SELECT 8 CREDITS)

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<tbody>
<tr>
<td>Crim 132</td>
<td>4</td>
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<tr>
<td>Crim 135</td>
<td>2</td>
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<tr>
<td>Crim 137</td>
<td>3</td>
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<td>Crim 138</td>
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</tr>
<tr>
<td>Crim 240</td>
<td>5</td>
</tr>
<tr>
<td>Crim 242</td>
<td>5</td>
</tr>
<tr>
<td>Crim 243</td>
<td>5</td>
</tr>
<tr>
<td>Crim 281-285</td>
<td>1-5</td>
</tr>
<tr>
<td>Crim 297</td>
<td>1</td>
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<td>Crim 298</td>
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<tr>
<td>Crim 299</td>
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<tr>
<td>Soc 280</td>
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ACADEMIC ELECTIVES
(SELECT 10 CREDITS)

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<tbody>
<tr>
<td>BusTc 100</td>
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<tr>
<td>Art 100</td>
<td>5</td>
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<tr>
<td>Art 105, 106, 107: Drawing</td>
<td>4</td>
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<tr>
<td>Art 102, 201, 291, 292: Photography</td>
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<tr>
<td>Eng 102</td>
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<tr>
<td>IAStu 202</td>
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<tr>
<td>IAStu 270</td>
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<tr>
<td>IAStu/W 282</td>
<td>5</td>
</tr>
<tr>
<td>BioSc 201</td>
<td>5</td>
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<tr>
<td>Chem 101</td>
<td>5</td>
</tr>
<tr>
<td>Anthro 201</td>
<td>5</td>
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<tr>
<td>Geog 205</td>
<td>5</td>
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<tr>
<td>Geog 206</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credits Required: 94-96

*Internship is recommended for either 5th or 6th quarter. It is only offered winter and spring quarters.
Emergency Dispatcher

DESCRIPTION
The Emergency Dispatcher course (ED) is part of Shoreline’s Criminal Justice Program. It includes some of the same core course work included in the Criminal Justice A.A.A.S. However, the course then focuses on the specific skills and techniques required for those interested in a career working specifically in the Emergency Dispatcher arena where value is placed on technical expertise with computers and keyboarding, critical thinking, problem solving, a calm demeanor, and the ability to multi-task. The program focuses on computer related technical skills, cultural awareness, human relations, relevant ethical and social issues, communications, and criminal justice education. In the second year, students will take successive Emergency Dispatcher* courses, concluding with a one-quarter-long lab designed to train them to work in a 9-1-1 dispatch center. Students with previous course work may qualify to take only specific portions of the PSC course.

*Students should not enroll in CrimJ 210, 211 and 212 as stand-alone classes without pursuing either the AAAS degree or the Certificate of Proficiency. Any questions in this regard should be directed to the instructor teaching the course or the Criminal Justice Program Director.

OUTCOMES
Students who successfully complete this program should be able to:
1. Apply basic theories of police operations and organization.
2. Communicate effectively within the criminal justice system using current 9-1-1 communications technology
3. Communicate effectively with the public in high stress situations using current 9-1-1 communications technology

AAAS DEGREE
PROGRAM PREREQUISITES:
High School Diploma or GED English 100 or ASSET test at that level

GENERAL EDUCATION REQUIREMENTS Cr.
Eng 101 Composition .................................5
CIS 105 Computer Applications ..................5
IAStu 202 Soc. Of Minority Groups .............5
IAStu 282 Gender/Viol/Soc. Change .............5
PE 292 First Aid & Safety ..........................3

NON-CRIMINAL JUSTICE CORE REQUIREMENTS Cr.
SpCmu 101 Speech Communication .............5
Psych 100 General Psychology ..................5
BusTC 100 Beg. Keyboarding ....................5
BusTC 103 Speed Keyboarding ..................4
BusAd 112 Essentials of Human Relations .......2
HumDv 130 Stress Management ..................2

RECOMMENDED COURSE OF STUDY
POLICE COMMUNICATIONS COURSE
CORE REQUIREMENTS Cr.
First Quarter
CrimJ 131 Intro to Criminal Justice ..............5
Phil 248 Ethical Issues in Crim.Just. ..............5

Second Quarter
CrimJ 132 Police Records and Report Writing ....4
CrimJ 133 Criminal Law .............................5

Third Quarter
CrimJ 249 Police Operations ......................5

Fourth Quarter
CrimJ 210 ED I – Intro to Operations Systems and Technology ..............5

Fifth Quarter
CrimJ 211 ED II – 911 & Emergency Call Screening .5
CrimJ 138 Juvenile Justice .........................5

Sixth Quarter
CrimJ 212 ED III – Call Processing Techniques and Lab ..................5

Total Credits Required .........................90
Certificate of Proficiency
Emergency Dispatcher
The Emergency Dispatcher certificate of proficiency course (ED) is part of Shoreline’s Criminal Justice Program. It is similar to the A.A.A.S. degree in Emergency Dispatcher, but focuses on the technical skills and techniques required for working in the Emergency Dispatcher arena where value is placed on technical expertise with computers and keyboarding, critical thinking, problem solving, a calm demeanor, and the ability to multi-task. The program focuses on computer related technical skills, human relations, and stress management. The course includes three successive Emergency Dispatcher* courses, concluding with a one-quarter-long lab designed to students to work in a 9-1-1 dispatch center. Students with previous course work in the criminal justice program could combine that course work and this certificate program into an A.A.A.S. degree.

*Students should not enroll in CrimJ 210, 211, or 212 as stand-alone classes without pursuing either the A.A.A.S. degree or the Certificate of Proficiency. Any questions in this regard should be directed to the instructor teaching the course or the Criminal Justice Program Director.

OUTCOMES
Students who successfully complete this program should be able to:
1. Communicate effectively within the criminal justice system using current 9-1-1 communications technology
2. Communicate effectively with the public in high stress situations using current 9-1-1 communications technology
DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL

DENTAL HYGIENE PROGRAM
(206) 546-4711

DESCRIPTION
Dental Hygiene is a health profession with its primary responsibility being preventive in nature. Licensure qualifies the dental hygienist to provide oral health services to patients in a variety of settings including private dental offices (general or specialty practices), public health facilities, state institutions, hospitals, common schools, nursing homes, group homes for the elderly or the disabled, and the military. In addition, dental hygienists may be employed as dental clinic managers, dental health educators and supervisors for public health agencies.

The Dental Hygiene Program is a two-year, seven-quarter curriculum which focuses on the development of strong clinical skills and proficiency as a dental health educator. Students completing this program are eligible to write the National Board Examination given by the Joint Commission on National Dental Examinations. Students are also prepared to take the clinical examination required by each of the licensing jurisdictions in the United States in order to become registered dental hygienists (RDH). Upon completion of the program, the student will receive an Associate of Applied Arts and Sciences Degree. The program is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the U.S. Dept. of Education.

This program is Associate of Applied Science-Technology (AAS-T) degree eligible. The AAS-T degree indicator, which will appear on your transcript, will enable students to transfer this degree directly to some four-year institutions. Please check with your program advisor for more specific information.

PREREQUISITE COURSE WORK
Upon entry into the program, the student begins intense study of advanced sciences. Background in general education/related instruction and the basic sciences is essential to prepare the student to succeed in the dental hygiene curriculum.

Therefore, applicants are required to complete designated pre-dental hygiene course requirements no later than the end of Summer Quarter the year of application. Information on these courses is provided in the Dental Hygiene Program brochure. Applicants must obtain this brochure from either the Dental Hygiene Program (206-546-4711), or the SCC website for the year they are applying.

GENERAL EDUCATION REQUIREMENTS/RELATED INSTRUCTION

Quantitative Reasoning
See list of approved courses ........................................ 5

Multicultural Education
See list of approved courses ........................................ 3-5

Human Relations
BusAd 112 Essentials of Human Relations (2) –or–
BusAd 110 Human Relations (5) ................................. 2-5

PROGRAM PREREQUISITES
Eng 101 Composition and Expository Prose ............... 5
BioSc 201 Principles of Biology ................................. 5
Chem 101 Basic General Chemistry .......................... 5
PE 292 First Aid and Personal Safety ....................... 3
Chem 220 Basic Organic Chemistry/Biochemistry .... 5
BioSc 210 Human Anatomy ..................................... 5
BioSc 211 Human Physiology ................................. 5
BioSc 215 Topics in Microbiology ........................... 5
NDF 110 Nutrition .................................................. 5
SpCmu 101 Basic Speech Communication –or–
SpCmu 220 Introduction to Public Speaking ........... 5
Psych 100 General Psychology ............................... 5

APPLICATION TO PROGRAM
The Dental Hygiene Program receives more applications each year than there are available student spaces. It is therefore necessary to employ strict admissions requirements and selection procedures so that those applicants who are deemed best qualified to succeed in the Dental Hygiene Program and the dental hygiene profession may be selected.

It is important for every applicant (new or re-applying) to obtain an updated copy of the Dental Hygiene Program brochure from the Dental Hygiene Program during the Fall Quarter prior to beginning the application process. Since class selection procedures are subject to change, this will ensure that the applicant receives accurate information about required procedures, documents and deadlines. It is the applicant’s responsibility to seek current admissions information and to see that his or her file is complete and up-to-date. Advanced planning and early submission of materials are strongly encouraged.

REQUIREMENTS AFTER ACCEPTANCE INTO THE PROGRAM

1. Complete physical examination, including eye examination
2. Tuberculin skin test
3. Record of current immunizations (tetanus, diphtheria, rubella, polio, measles, hepatitis B and mumps)

CONTINUED NEXT PAGE
Students selected for the program will be required to purchase approved personal protective equipment, a “student issue” of supplies and instruments, and malpractice insurance. Students seeking further information about program costs should contact the Dental Hygiene Program at (206) 546-4711. Financial aid may be available through the college. Contact the Financial Aid Office at (206) 546-4762 for information.

OUTCOMES
Students who successfully complete this program should be able to:
1. Examine patients using appropriate screening procedures.
2. Expose and develop radiographs.
3. Remove calculus and plaque (hard and soft deposits) from teeth.
4. Teach patients how to maintain healthy teeth and gums through proper oral hygiene.
5. Counsel patients concerning the role of good nutrition in oral health maintenance.
6. Apply cavity preventive agents such as fluoride and sealants.
7. Make impressions of patients’ teeth for study models used in the evaluation of treatment options.
8. Place and finish dental restorations (fillings.)

AAAS DEGREE

FIRST YEAR

Fall Quarter

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>DH 100</td>
<td>Head &amp; Neck Anatomy</td>
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<tr>
<td>DH 101</td>
<td>Histology/Embryology</td>
</tr>
<tr>
<td>DH 102</td>
<td>General Pathology</td>
</tr>
<tr>
<td>DH 110</td>
<td>Dental Radiology</td>
</tr>
<tr>
<td>DH 150</td>
<td>Clinical Dental Hygiene Lab</td>
</tr>
<tr>
<td>DH 151</td>
<td>Dental Hygiene Fundamentals I</td>
</tr>
<tr>
<td>DH 152</td>
<td>Procedures Seminar I</td>
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Winter Quarter

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>DH 111</td>
<td>Dental Radiology</td>
</tr>
<tr>
<td>DH 112</td>
<td>Anatomy &amp; Morphology</td>
</tr>
<tr>
<td>DH 131</td>
<td>Medical Emergencies</td>
</tr>
<tr>
<td>DH 132</td>
<td>Pain Control I</td>
</tr>
<tr>
<td>DH 160</td>
<td>Clinical Dental Hygiene</td>
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<tr>
<td>DH 161</td>
<td>Dental Hygiene Fundamentals II</td>
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<td>DH 162</td>
<td>Procedures Seminar II</td>
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<tr>
<td>DH 190</td>
<td>Patient Records I</td>
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Spring Quarter

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<tr>
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<td>Periodontology I</td>
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<td>DH 114</td>
<td>Oral Pathology</td>
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<td>DH 130</td>
<td>Pharmacology</td>
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<tr>
<td>DH 140</td>
<td>Restorative Dentistry I</td>
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<tr>
<td>DH 170</td>
<td>Clinical Dental Hygiene</td>
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<tr>
<td>DH 171</td>
<td>Dental Hygiene Fundamentals III</td>
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<td>DH 172</td>
<td>Procedures Seminar III</td>
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<tr>
<td>DH 191</td>
<td>Patient Records II</td>
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Summer Quarter

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<td>DH 120</td>
<td>Community Education</td>
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<td>DH 121</td>
<td>Ethics &amp; Jurisprudence</td>
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<td>DH 141</td>
<td>Restorative Dentistry II</td>
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<tr>
<td>DH 180</td>
<td>Clinical Dental Hygiene</td>
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<tr>
<td>DH 181</td>
<td>Dental Hygiene Fundamentals IV</td>
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<td>DH 182</td>
<td>Procedures Seminar IV</td>
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SECOND YEAR

Fall Quarter

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<td>DH 204</td>
<td>Periodontology III</td>
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<td>DH 230</td>
<td>Special Needs Patients</td>
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<td>DH 240</td>
<td>Restorative Dentistry III</td>
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<td>DH 252</td>
<td>Procedures Seminar V</td>
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Winter Quarter

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<td>DH 242</td>
<td>Restorative Clinic</td>
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<tr>
<td>DH 232</td>
<td>Pain Control II</td>
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<td>DH 260</td>
<td>Clinical Dental Hygiene</td>
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<tr>
<td>DH 261</td>
<td>Dental Hygiene Fundamentals VI</td>
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<tr>
<td>DH 262</td>
<td>Procedures Seminar VI</td>
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<tr>
<td>DH 263</td>
<td>Extramural Clinic I</td>
</tr>
<tr>
<td>DH 291</td>
<td>Patient Records IV</td>
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Spring Quarter

<table>
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<tr>
<td>DH 221</td>
<td>Community Project</td>
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<tr>
<td>DH 222</td>
<td>Professional Issues</td>
</tr>
<tr>
<td>DH 244</td>
<td>Restorative Clinic</td>
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<tr>
<td>DH 270</td>
<td>Clinical Dental Hygiene</td>
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<td>DH 271</td>
<td>Dental Hygiene Fundamentals VII</td>
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<td>DH 272</td>
<td>Procedures Seminar VII</td>
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<td>DH 273</td>
<td>Extramural Clinic II</td>
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<tr>
<td>DH 292</td>
<td>Patient Records V</td>
</tr>
</tbody>
</table>

Total Credits Required | 117
DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL

DIETETIC TECHNOLOGY PROGRAM
(206) 546-4673

DESCRIPTION
Dietitians, Nutritionists and Dietetic Technicians focus on ways to promote health and prevent disease through good eating habits. They may work directly with clients to evaluate eating habits and make dietary recommendations, develop menus, or supervise food service operations in health care institutions. Dietetic Technicians also work in community health agencies, school nutrition programs, fitness and wellness organizations, and specialty clinics.

The Dietetic Technology program is designed to prepare students to work in nutritional services in a variety of settings. Students develop a firm foundation in patient education, basic and clinical nutrition, menu writing, supervisory and management skills related to nutritional services and institutional food production. Students learn and practice nutritional assessment skills along with techniques for screening and educating clients and patients. Students integrate classroom learning and gain valuable experience through clinical preceptorships.

The program places emphasis on nutritional care and is approved by the American Dietetic Association. Graduates may join the professional organization as voting members. A national registration examination must be successfully written by graduates who wish to earn the title “Dietetic Technician, Registered.” This examination is taken after graduation and is administered through the ADA.

OUTCOMES
Students who successfully complete this program should be able to:
1. Effectively interview and communicate with clients and patients.
2. Use basic tools and strategies for data collection, assessment and patient education.
3. Prepare nutritional care plans for clients at various stages in the life-cycle and from diverse cultural and social backgrounds.
4. Apply knowledge of nutrition, anatomy and human physiology to assist clients with energy balance, weight control and improvement of general good health and well-being.
5. Apply knowledge of food safety and sanitation procedures, menu planning, purchasing, inventory and quality control and other aspects of food service operations.
6. Apply principles of clinical nutrition and food service administration including planning, decision making, leadership, and management of financial and human resources.
7. Work effectively with both institutionalized and home-based clients.
8. Demonstrate a general understanding of the role and professional responsibility of dietetic technicians at various private and public health care delivery systems and regulatory agencies.

CONTINUED NEXT PAGE
**Dietetic Technology Program (Cont.)**

**AAAS Degree**

**Program Prerequisites**
- Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101
- Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

**Freshman Year**

<table>
<thead>
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<th>Quarter</th>
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<tr>
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<td>NDF 180 Dietics in Health Care</td>
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<td>5</td>
<td>NDF 200 Food Science &amp; Meal Management</td>
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<td>Winter</td>
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<td>NDF 110 Nutrition</td>
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<td></td>
<td>5</td>
<td>NDF 103 Food Systems Management I</td>
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<td>NDF 104 Food Systems Preceptorship I</td>
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<td></td>
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<td>CIS 105 Computer Applications</td>
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<td>Spring</td>
<td></td>
<td>NDF 210 Advanced Nutrition</td>
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<td>5</td>
<td>NDF 105 Food Systems Management II</td>
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<td>NDF 106 Food Systems Preceptorship II</td>
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</table>

**Sophomore Year**

<table>
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<tr>
<td>Fall</td>
<td></td>
<td>NDF 220 Nutrition/Diet Therapy I</td>
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<td>NDF 221 Clinical Preceptorship I</td>
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<td>3</td>
<td>BioSc 108 Anatomy &amp; Physiology</td>
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<tr>
<td>Winter</td>
<td></td>
<td>NDF 230 Nutrition/Diet Therapy II</td>
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<tr>
<td></td>
<td>5</td>
<td>NDF 231 Clinical Preceptorship II</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>IAS 102 Multicultural Issues (3) –or–</td>
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<tr>
<td></td>
<td></td>
<td>IAS 103 Introduction to Multicultural Studies (5)</td>
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<tr>
<td>Spring</td>
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<td>NDF 240 Community Nutrition</td>
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<td>5</td>
<td>NDF 241 Community Nutrition Preceptorship</td>
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<td>3</td>
<td>NDF 281 Seminar</td>
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<td>1</td>
<td>PE 292 First Aid &amp; Personal Safety</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits Required** 91-93

In addition to the above courses, students will be required to take 10 extra credits to meet graduation requirements. Please see the Dietetic Technology Program director for a list of suggested courses.

**Important:** A minimum of 450 clock hours of food systems management and clinical preceptorships in various food management and health care facilities is required to allow students to put into practice skills learned in the classroom. Students participating in preceptorships must provide their own transportation, health and liability insurance, laboratory coats and name plates as required by the institutions. A health assessment including immunizations and a food handler’s permit is required of each student. A Washington State Patrol background check will be conducted on each student. Any student who cannot participate in patient or client care based on the background check and/or serious health problems will not be able to attend clinical preceptorships.
DESCRIPTION

The Education Programs are designed to provide students with the knowledge and skills necessary for employment in a variety of social and educational agencies. Based on personal and career interests, students may select one of three AAAS degree options: Early Childhood Education, Special Education and Bilingual/Bicultural Education. These programs are designed to meet endorsement requirements set by the Office of the Superintendent of Public Instruction (OSPI). Shoreline also offers two Certificates of Proficiency programs: In-Home Care Provider and Instructional Aide/Paraprofessional.

Students learn about the social, emotional, physical and intellectual development of children as well as specific strategies for encouraging healthy development. Students also learn how to develop group activities, plan a curriculum, positively guide an individual child and groups of children, and effectively communicate with children, parents and co-workers. Internships provide students with an opportunity to integrate classroom learning, increase confidence and gain valuable experience. All courses are taught from a multicultural perspective.

OUTCOMES

Students who successfully complete this program should be able to:

1. Select and implement developmentally and culturally appropriate educational practices that positively impact young children’s development, creativity and self-esteem.
2. Develop and implement creative, innovative and culturally sensitive instructional techniques.
3. Plan group activities and effectively manage a multicultural classroom.
4. Perform basic assessments and measurements of children in an educational setting.
5. Work appropriately with exceptional children and those with special needs.
6. Communicate effectively with children, parents, colleagues and educational administrators.

Bilingual/Bicultural Education Option

AAAS DEGREE

PROGRAM PREREQUISITES

Eng 100 (Analytical Reading and Writing) or ESL 100
Math 070 (Preparation for Algebra) or satisfactory ASSET test score or ESL placement test score for English 101

GENERAL EDUCATION REQUIREMENTS Cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edu 100</td>
<td>Intro to Education</td>
<td>5</td>
</tr>
<tr>
<td>Edu 101*</td>
<td>Child Growth &amp; Development</td>
<td>5</td>
</tr>
<tr>
<td>Edu 105</td>
<td>Language &amp; Literacy</td>
<td>5</td>
</tr>
<tr>
<td>Edu 115†</td>
<td>Culturally Relevant Anti-Bias Strategies</td>
<td>5</td>
</tr>
<tr>
<td>Edu 121†</td>
<td>Strategies and Methods: Bilingual/Bicultural Education</td>
<td>5</td>
</tr>
<tr>
<td>Edu 122†</td>
<td>The Educational Context of Linguistics</td>
<td>5</td>
</tr>
<tr>
<td>Edu 123†</td>
<td>Multi-Ethnic Children &amp; Families</td>
<td>5</td>
</tr>
<tr>
<td>Edu 125*</td>
<td>Intro to Special Education</td>
<td>5</td>
</tr>
<tr>
<td>Edu 250†</td>
<td>Child Guidance and Classroom Mgmt.</td>
<td>5</td>
</tr>
<tr>
<td>Edu 260*†</td>
<td>Student Internship I</td>
<td>5</td>
</tr>
<tr>
<td>Edu 261*†</td>
<td>Student Internship II</td>
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</tr>
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ELECTIVES Cr.

Choose 10 credits from courses listed below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edu 265†</td>
<td>Issues &amp; Trends in Childhood Education</td>
<td>5</td>
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<tr>
<td>Edu 140†</td>
<td>Educational Methods: K-3</td>
<td>5</td>
</tr>
<tr>
<td>Edu 150†</td>
<td>Early Childhood Curriculum Dev.</td>
<td>5</td>
</tr>
<tr>
<td>Edu 160†</td>
<td>Programs for Infants &amp; Toddlers</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Credits Required 93

* The Human Relations requirement is embedded in these courses.
† Classes only offered once a year: Check with Education instructors for schedule.
### Special Education Option

**AAAS DEGREE**

**PROGRAM PREREQUISITES**

Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101

Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

**GENERAL EDUCATION REQUIREMENTS** **Cr.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Eng 101</td>
<td>Composition and Expository Prose</td>
<td>5</td>
</tr>
<tr>
<td>Math 170</td>
<td>Math for Elem Teachers I</td>
<td>5</td>
</tr>
<tr>
<td>Math 107</td>
<td>Math: A Practical Art</td>
<td>5</td>
</tr>
<tr>
<td>IAStu 103</td>
<td>Intro to Multicultural Studies</td>
<td>5</td>
</tr>
<tr>
<td>EnvSc 201</td>
<td>Environmental Science</td>
<td>5</td>
</tr>
<tr>
<td>IAStu 282</td>
<td>Gender, Violence &amp; Social Change</td>
<td>5</td>
</tr>
<tr>
<td>PE 292</td>
<td>First Aid and Personal Safety</td>
<td>3</td>
</tr>
</tbody>
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**CORE REQUIREMENTS** **Cr.**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
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<td>Edu 100</td>
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<tr>
<td>Edu 101*</td>
<td>Child Growth &amp; Development</td>
<td>5</td>
</tr>
<tr>
<td>Edu 105</td>
<td>Language &amp; Literacy</td>
<td>5</td>
</tr>
<tr>
<td>Edu 115*†</td>
<td>Culturally Relevant Anti-Bias Strategies</td>
<td>5</td>
</tr>
<tr>
<td>Edu 125*</td>
<td>Intro to Special Education</td>
<td>5</td>
</tr>
<tr>
<td>Edu 250†</td>
<td>Child Guidance and Classroom Mgmt</td>
<td>5</td>
</tr>
<tr>
<td>Edu 265†</td>
<td>Issues &amp; Trends in Childhood Education</td>
<td>5</td>
</tr>
<tr>
<td>Edu 260†</td>
<td>Student Internship I</td>
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<td>Edu 261†</td>
<td>Student Internship II</td>
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<tr>
<td>Edu 140‡</td>
<td>Educational Methods: K-3</td>
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<tr>
<td>Edu 150†</td>
<td>Early Childhood Curriculum Dev.</td>
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<tr>
<td>Edu 160†</td>
<td>Programs for Infants and Toddlers</td>
<td>5</td>
</tr>
<tr>
<td>Edu 210†</td>
<td>Best Practices in Special Education</td>
<td>5</td>
</tr>
<tr>
<td>Edu 215†</td>
<td>Family Systems</td>
<td>5</td>
</tr>
<tr>
<td>Edu 123*‡</td>
<td>Multi Ethnic Children and Families</td>
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**ELECTIVES** **Cr.**

Choose 5 credits from courses listed below:

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<th>Title</th>
<th>Credits</th>
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<tr>
<td>ASL 101</td>
<td>American Sign Language I</td>
<td>5</td>
</tr>
<tr>
<td>Edu Any Education class not taken as a core requirement</td>
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</tr>
</tbody>
</table>

* The Human Relations requirement is embedded in these courses.

† Classes only offered once a year: Check with Education instructors for schedule.

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**Total Credits Required**: 93

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### Early Childhood Education Option

**AAAS DEGREE**

**PROGRAM PREREQUISITES**

Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101

Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

**GENERAL EDUCATION REQUIREMENTS** **Cr.**

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Eng 101</td>
<td>Composition and Expository Prose</td>
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<td>Math 170</td>
<td>Math for Elem Teachers I</td>
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<td>Math 107</td>
<td>Math: A Practical Art</td>
<td>5</td>
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<tr>
<td>IAStu 103</td>
<td>Intro to Multicultural Studies</td>
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<td>EnvSc 201</td>
<td>Environmental Science</td>
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<tr>
<td>IAStu 282</td>
<td>Gender, Violence &amp; Social Change</td>
<td>5</td>
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<tr>
<td>PE 292</td>
<td>First Aid and Personal Safety</td>
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**CORE REQUIREMENTS** **Cr.**

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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<td>Edu 125*</td>
<td>Intro to Special Education</td>
<td>5</td>
</tr>
<tr>
<td>Edu 250†</td>
<td>Child Guidance and Classroom Mgmt</td>
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</tr>
<tr>
<td>Edu 265†</td>
<td>Issues &amp; Trends in Childhood Education</td>
<td>5</td>
</tr>
<tr>
<td>Edu 260†</td>
<td>Student Internship I</td>
<td>5</td>
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<tr>
<td>Edu 261†</td>
<td>Student Internship II</td>
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<tr>
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<td>Edu 150†</td>
<td>Early Childhood Curriculum Dev.</td>
<td>5</td>
</tr>
<tr>
<td>Edu 160†</td>
<td>Programs for Infants and Toddlers</td>
<td>5</td>
</tr>
<tr>
<td>Edu 210†</td>
<td>Best Practices in Special Education</td>
<td>5</td>
</tr>
<tr>
<td>Edu 215†</td>
<td>Family Systems</td>
<td>5</td>
</tr>
<tr>
<td>Edu 123*‡</td>
<td>Multi Ethnic Children and Families</td>
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**ELECTIVES** **Cr.**

Choose 5 credits from courses listed below:

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<tbody>
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<td>ASL 101</td>
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</tr>
<tr>
<td>Edu Any Education class not taken as a core requirement</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

* The Human Relations requirement is embedded in these courses.

† Classes only offered once a year: Check with Education instructors for schedule.

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**Total Credits Required**: 93
In-Home Care Provider

The Certificate of Proficiency for In-Home Care Providers prepares graduates for work as a nanny or in-home care provider. Students gain an understanding of human growth and development along with a working knowledge of developmentally appropriate practices and activities. In addition, students learn practical skills such as first aid, safety, healthy food preparation and effective communication. Internships and field placements provide students with an opportunity to integrate classroom learning and gain valuable “hands-on” experience. The program can usually be completed in three or four quarters.

OUTCOMES

Students who successfully complete this program should be able to:
1. Understand the basic and developmental needs of infants, toddlers and preschool children.
2. Plan and prepare developmentally appropriate and culturally sensitive activities for young children.
3. Communicate effectively with parents and children.
4. Understand the principles of healthy nutrition and safe food handling and preparation.
5. Apply knowledge of safety and prevention techniques as well as perform basic first aid.

CERTIFICATE OF PROFICIENCY

PROGRAM PREREQUISITES
Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101
Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

GENERAL EDUCATION REQUIREMENTS/
RELATED INSTRUCTION Cr.
Eng 101 Composition and Expository Prose . . . . . . .5
BusAd 175 Business Math –or–
Other Quantitative Reasoning from Approved List . . . . . . . . .5

PROGRAM REQUIREMENTS
Ed 101 Child Growth and Development . . . . . . . . .5
Ed 150 Early Childhood Curriculum Development .5
Ed 215* Family Systems . . . . . . . . . . . . . . . . . . . . . . . . . .5
Ed 260* Internship I . . . . . . . . . . . . . . . . . . . . . . . . . . . . .5
Ed 261* Internship II . . . . . . . . . . . . . . . . . . . . . . . . . . .5
NDF 110 Nutrition . . . . . . . . . . . . . . . . . . . . . . . . . . . . .5
PE 292 First Aid & Safety . . . . . . . . . . . . . . . . . . . . . . . . . . .3

ELECTIVES Cr.
Choose 5 credits from the following courses:
Ed 105 Language and Literacy . . . . . . . . . . . . .5
Ed 125* Intro to Special Education . . . . . . . . . . . . . . .5
Ed 160 Programs for Infants and Toddlers . . . . . . . . . .5
Ed 210 Best Practices in Special Education . . . . . . . .5
Soc 252 Sociology of the Family . . . . . . . . . . . . . . . . .5
Psych 204 Lifespan Development . . . . . . . . . . . . . . . .5
IAStu/ Women 282 Gender, Violence and Social Change . . . . .5
IAStu 103 Intro to Multicultural Studies . . . . . . . . . . . . . . .5

Total Credits Required . . . . . . . . . . . . . . 51

* The Human Relations requirement is embedded in these courses.
Instructional Aide/Paraeducator

The Certificate of Proficiency for Instructional Aides prepares graduates for employment as assistant teachers in public and private schools. Students learn about the social, emotional and intellectual development of young children as well as specific strategies for encouraging healthy development. Students also learn how to develop group activities, plan a curriculum and manage a classroom. Internships provide students with an opportunity to integrate classroom learning and gain valuable “hands-on” experience. In addition, students learn effective strategies for communicating with children and parents as well as ways to integrate computer technology into the classroom. The program can usually be completed in three or four quarters.

OUTCOMES

Students who successfully complete this program should be able to:
1. Assist early education teachers in the classrooms of public and private schools
2. Work positively with young children fostering their development, creativity and self-esteem.
3. Plan group activities and effectively manage a classroom.
4. Work with children developing normally as well as those with special needs in an age appropriate and culturally sensitive way.
5. Effectively communicate with children, parents, colleagues and educational administrators.

CERTIFICATE OF PROFICIENCY

PROGRAM PREREQUISITES

Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101
Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

GENERAL EDUCATION REQUIREMENTS

| Cr. | Eng 101 Composition and Expository Prose | 5 |
| Cr. | Math 170 Math for Elem Teachers I | 5 |
| Cr. | Math 107 Math: A Practical Art | 5 |
| Cr. | IASU 102 Intro to Multicultural Studies | 3 |

CORE REQUIREMENTS

| Cr. | Edu 100 Intro to Education | 5 |
| Cr. | Edu 101* Child Growth & Development | 5 |
| Cr. | Edu 105 Language & Literacy | 5 |
| Cr. | Edu 125* Intro to Special Education | 5 |
| Cr. | Edu 140† Educational Methods: K-3 | 5 |
| Cr. | Edu 150† Early Childhood Curriculum Dev. | 5 |
| Cr. | Edu 260† Student Internship I | 5 |

ELECTIVES

Choose 10 credits from courses listed below:

| Cr. | ASL 101 American Sign Language I | 5 |
| Cr. | CIS 105 Computer Applications | 5 |
| Cr. | Drama 231 Children’s Theater Prod. | 5 |
| Cr. | Edu 115*† Culturally Relevant Anti-Bias Strategies | 5 |
| Cr. | Edu 121† Strategies and Methods: Bilingual/Bicultural Education | 5 |
| Cr. | Edu 140† Educational Methods: K-3 | 5 |
| Cr. | Edu 150† Early Childhood Curriculum Dev. | 5 |
| Cr. | Edu 250† Child Guidance and Classroom Mgmt. | 5 |
| Cr. | Edu 261† Student Internship II | 5 |
| Cr. | Edu 265† Issues & Trends in Childhood Education | 5 |
| Cr. | Math 170 Math for Elementary School Teachers I | 5 |
| Cr. | Math 171 Math for Elementary School Teachers II | 5 |
| Cr. | Psych 206 Developmental Psychology | 5 |

Total Credits Required: 53

* The Human Relations requirement is embedded in these courses.
** Credits can apply in only one area: either core requirements or elective.
† Classes only offered once a year: Check with Education instructors for schedule.
CAD/Drafting and Design Technology

Designers and drafters work with engineers and other professionals to translate their ideas into technical drawings which will guide the fabrication of products, the assembly of industrial equipment and the construction of large projects such as buildings, dams and pipelines. Technical drawings prepared by drafters typically show what the finished product or structure will look like from every angle along with detailed specifications on the dimensions, materials and assembly procedures. These drawings are then used to convey the engineer’s concepts to the people who will do the actual construction.

Computer Aided Design (CAD) systems allow designers to create and revise products in the office or through the Internet. The CAD/Drafting program prepares students to become designers, detailers or technical illustrators in construction, engineering or manufacturing.

OUTCOMES

Students who successfully complete this program should be able to:

1. Utilize CAD/Drafting and design skills to prepare drawings that detail specifications and procedures to be used in the construction and manufacturing process.
2. Apply appropriate techniques and procedures for solving basic engineering problems.
3. Use illustration skills to create pictorial drawings for use in manuals, parts books and advertisements.
4. Use calculation skills to determine the precise size of features shown on technical drawings.
5. Understand basic principles of general physics and the science of materials.
6. Apply basic principles of mechanics and mechanical detailing including stress-strain, torsion and precision tolerances.
7. Prepare logical, concise and effective technical reports.

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Fall Quarter</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engr 101</td>
<td>Engineering Graphics ............... 5</td>
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<tr>
<td>EngrT 159*</td>
<td>Technical Orientation ............. 5</td>
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<tr>
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<td>Intermediate Algebra ............... 5</td>
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<td>CIS 105*</td>
<td>Computer Applications ............. 5</td>
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<td>Engr 103</td>
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<td>EngrT 154</td>
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<tr>
<td>EngrT 255</td>
<td>Strength of Materials ............. 5</td>
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<tr>
<td>Math 120</td>
<td>Pre-Calculus II ..................... 5</td>
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<td>Engr 205</td>
<td>Solid Works &amp; Parametric Modeling 3</td>
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SOPHOMORE YEAR

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<tbody>
<tr>
<td>Engr 201</td>
<td>Advanced CAD ....................... 5</td>
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<tr>
<td>EngrT 171</td>
<td>Intro to GIS ........................ 4</td>
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<tr>
<td>EngrT 266</td>
<td>Basic Hydraulics .................... 5</td>
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<td>Properties of Materials ........... 4</td>
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<td>Technical Illustration ............. 5</td>
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<tr>
<td>EngrT 206</td>
<td>Advanced Solid Works ............... 3</td>
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<table>
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<th>Spring Quarter</th>
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<tbody>
<tr>
<td>EngrT 289</td>
<td>Mechanical Detailing ............... 5</td>
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<td>Multicultural Issues ............... 3</td>
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<td>PE 292*</td>
<td>First Aid &amp; Safety ................ 3</td>
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<tr>
<td>Eng 101*</td>
<td>Composition and Expository Prose .... 5</td>
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</table>

Total Credits Required ........... 100

Courses marked with an * are the General Education/Related Instruction requirements for this program.

Other recommended classes: Engr 100, 111, EngrT 171, 172, Math 120, Physics 115 & 116. Tech electives include internship and Engr course approved by advisor.
Civil Engineering Technology

The Civil Engineering Technology program is designed to provide the fundamental engineering and technical skills needed for entry-level positions in the civil engineering profession. Engineering fundamentals include statics, mechanics, hydraulics, and properties of materials. Technical skills include the fundamentals in surveying (using Total Stations), GIS (geographic information systems), construction procedures and manual and computer-aided drafting (AutoCAD). Graduates develop mathematics and problem-solving skills and procedures for quality engineering work. Teamwork and communication skills are also an integral part of our program.

Graduates will assist engineers in civil engineering projects, for example, highways, bridges, roads, construction site development, platting, and water/sewer systems.

OUTCOMES

Students who successfully complete this program should be able to:

1. Assist engineers, architects, or contractors by performing entry-level tasks in the field of civil engineering.
2. Assist in preparing plans and specifications for construction of buildings, bridges, and highways.
4. Create and interpret GIS data.
5. Assist in compiling materials lists, cost estimations and scheduling of projects.
6. Assist in inspecting projects under construction for compliance with plans and specifications.
7. Perform testing on building materials (asphalt, concrete, aggregate, soil, wood).
8. Utilize CAD drafting and design skills to prepare drawings.
9. Apply basic engineering principles to solve engineering problems.

Students interested in transferring to a four-year degree program should contact the Program Advisor or the Advising and Counseling Center.

Courses marked with an * are the General Education/Related Instruction requirements for this program.

CONTINUED NEXT PAGE
(Civil Engineering Technology, Continued)

**AAAS DEGREE**

**PROGRAM PREREQUISITES**

Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101

Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

**FIRST YEAR**

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<td>EngrT 159 Technical Orientation</td>
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<td></td>
<td>Math 099* Intermediate Algebra</td>
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<tr>
<td></td>
<td>CIS 105* Computer Applications</td>
<td>5</td>
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<td>Winter</td>
<td>Engr 103 Descriptive Geometry</td>
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<td></td>
<td>EngrT 154 Statics</td>
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<td></td>
<td>Engr 200 Introduction to CAD</td>
<td>5</td>
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<tr>
<td></td>
<td>Math 110 PreCalculus I</td>
<td>5</td>
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<tr>
<td>Spring</td>
<td>Engr 121 Plane Surveying</td>
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<tr>
<td></td>
<td>Math 120 PreCalculus II</td>
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Other recommended courses: Physics 115 and 116, EngrT 180-Internship, Engr 205 and English 270.

**SECOND YEAR**

<table>
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<th>Course</th>
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<td>Engr 201 Advanced CAD</td>
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<td>Phys 114 General Physics</td>
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<td>Winter</td>
<td>Engr 171 Intro to GIS</td>
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<td></td>
<td>EngrT 163 Properties of Materials</td>
<td>4</td>
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<tr>
<td></td>
<td>EngrT 287 Technical Illustration</td>
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<td>EngrT 206 Basic Hydraulics</td>
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<tr>
<td>Spring</td>
<td>EngrT 261 Geometric Design</td>
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<td></td>
<td>IAStu/SpCmu 102* Multicultural Issues</td>
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<td>PE 292* First Aid &amp; Personal Safety</td>
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</tbody>
</table>

Total Credits Required 111

Courses marked with an * are the General Education/Related Instruction requirements for this program.

**Mechanical Engineering Technology**

Mechanical Engineering is a broad engineering discipline focused primarily upon the creation and adaptation of machines, tools, engines, robotics, industrial production, and cooling and heating systems. Engineers apply principles of the physical sciences and mathematics to design mechanical equipment or solve mechanical problems.

The Mechanical Engineering Technology program prepares students for careers in a wide variety of disciplines in the engineering technology field including mechanical testing, production planning or machine design.

Students study mathematical principles and applied mathematics including algebra, geometry, trigonometry and pre-calculus. In addition, students learn about general physics, properties and strength of materials, and engineering technology. The program provides hands-on experience with computer-assisted design software and programming. The curriculum also develops other job-related skills such as business communications, human relations and technical report writing.

**OUTCOMES**

Students who successfully complete this program should be able to:

1. Assist mechanical engineers or contractors by performing entry-level tasks in the field of mechanical engineering technology.
2. Apply basic technical procedures and techniques for solving engineering problems.
3. Apply knowledge of engineering such as static forces including shear stresses, stress-strain relationships, tension and compression.
4. Use graphical methods to visualize and solve engineering problems.
5. Use graphics-based software for computer assisted drafting and design (CAD).
DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL

ENGINEERING TECHNOLOGY PROGRAM (CONT.)

[206] 546-4574 or (206) 546-4504

AAAS DEGREE

PROGRAM PREREQUISITES
Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101
Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Quarter</th>
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<tr>
<td></td>
<td>EngrT 159</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Math 099*</td>
<td>5</td>
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<td>CIS 105*</td>
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<tr>
<td>Winter</td>
<td>Engr 103</td>
<td>5</td>
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<td></td>
<td>Engr 200</td>
<td>5</td>
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<td></td>
<td>Math</td>
<td>5</td>
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<td>Spring</td>
<td>EngrT 255</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Math</td>
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<td>Engr 205</td>
<td>3</td>
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<tr>
<td>Summer</td>
<td>Phys</td>
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</table>

Tech Electives include internship and Engr course approved by advisor. Other recommended classes: Engr 100, 111, EngrT 171, 172, Physics 115, 116, Math 120.

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course</th>
<th>Cr.</th>
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<tbody>
<tr>
<td>Fall</td>
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<td>EngrT 266</td>
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<td>Engr 206</td>
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<td>Winter</td>
<td>EngrT 163</td>
<td>4</td>
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<tr>
<td></td>
<td>EngrT 287</td>
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<tr>
<td>Spring</td>
<td>EngrT 289</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Eng 101</td>
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</tr>
<tr>
<td></td>
<td>IAStu/SpCmu 102*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PE 292*</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits Required 99

Courses marked with an * are the General Education/Related Instruction requirements for this program.

Students interested in transferring to a four-year degree program should be using a different planning sheet. If you are considering transfer to a four-year institution or have questions concerning academic and career planning, please contact the program advisor or the Advising and Counseling Center.

ENGINEERING PROGRAM

[206] 546-4504 or (206) 546-4574

Shoreline Community College offers programs for:
- The complete first two years of a four-year engineering degree,
- Two-year AAAS Degree in Engineering Technology (CAD/Drafting Technology, Civil Engineering Technology and Mechanical Engineering Technology).

For more information, please call the numbers above.
**ADMISSION PROCEDURE FOR ALL HEALTH CARE INFORMATION PROGRAMS**

Applicants should have a high school diploma or G.E.D. Application for admission to the College must be made through the Admissions Office. To be admitted to any of the Health Care Information Programs (HCI), the following procedures must be followed:

**Application Process for Entry into the Medical Reimbursement and Medical Coding Specialist Certificate Programs and First Year of the Health Information Technology Program**

1. Complete the Shoreline Community College Application Form and send to the Shoreline Admission Office
2. Complete the Health Care Information Programs Application Form (form A)
3. Complete the Health Care Information Programs Coursework to be Evaluated Form (form B)
4. Send two official transcripts for each college attended prior to entrance into the HCI Program: One sent to Shoreline's Admission Office, and one provided to the HCI Program. For coursework taken at Shoreline Community College, provide a printout of the transcript and printout for the current registration form if currently attending Shoreline.
5. Results of Asset/Compass tests showing placement recommendations for English, Reading and Mathematics (or college course work showing readiness for English 101 and Math 099 or higher). ESL students with limited English proficiency need to attach the results of the ESL assessment showing readiness for English 101.
6. Attend an HCI Informational Session.
   Please contact the Health Care Information Program for information on prerequisites.
   For information, call Donna Wilde, MPA, RHIA at (206) 546-4757 or Gloria Anderson, RHIA, CCS, at (206) 546-4707.

**PREREQUISITE CLASSES/SKILLS FOR ENTRANCE INTO ALL HCI PROGRAMS**

**English:** Students must have completed English 100 or ESL 100 with a grade of 2.0 or higher, or have placement results on an Asset test indicating readiness for English 101. ESL students with limited English proficiency will be required to complete all levels of the ESL curriculum prior to entry into any HCI program. ESL students not completing all levels of the curriculum must be assessed by the ESL program advisors to determine their readiness for English 101.

**Mathematics:** Students must have completed Math 80 Elementary Algebra or higher level math with a grade of 2.0 or higher, or have placement results on Asset or Compass tests showing placement at Math 099 Intermediate Algebra or higher.

**Computer Applications:** Students must be computer literate, at least at the basic level. They must have keyboarding skills at a minimum of 30 words per minute. Students must have completed CIS 105 with a grade of 2.0 or higher, or, as an alternate, they must provide evidence of their ability to work in a PC Windows environment, do word processing with MS Word, send and receive e-mails with attachments, and have basic internet skills.

**AAAS DEGREE**

**HEALTH INFORMATION TECHNOLOGY**

The Health Information Technician is in growing demand as a health information specialist. This professional manages the collection of paper and computer-based patient health records, monitors the accuracy and completeness of the information, analyzes records for quality of care and documentation, abstracts and codes patient information, prepares and interprets statistical clinical data and ensures appropriate access by others to clinical records while protecting the confidentiality of patient information.

Graduates have found jobs in hospitals, long term care facilities, ambulatory care clinics, hospices, home health care agencies, correctional centers, tumor registries, governmental agencies, clinics, and in research.

**ACADEMIC REQUIREMENTS**

Students in the Health Information Technology Program are required to maintain a final grade of 2.0 in all required courses. When one course is listed as a prerequisite to another course, this means that the student must have completed the prerequisite course with a grade of 2.0 or above before enrolling in the second course.

Strong English communication skills are needed throughout the program since this is an essential component of the career. Students must choose a decimal grading system for all courses unless prior permission is received from the HCI Program director.
DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL

HEALTH CARE INFORMATION (CONT.)

(206) 546-4757

GRADUATION
All students completing the Health Information Technology program are expected to earn the Associate of Applied Arts and Science Degree. Upon completion, the students are eligible to write the certification examination offered by the American Health Information Management Association.

ACCREDITATION
The Health Information Technology program at Shoreline Community College is accredited by the Commission on Accreditation of Allied Health Education Programs in collaboration with the American Health Information Management Association.

COURSE FORMAT
Theory is presented in lectures and web lessons. Laboratory projects reinforce lectures and provide hands-on experiences simulating on-the-job activities. Clinical experiences are provided in which the student is assigned to one or more clinical sites.

CLINICAL ASSIGNMENTS
The first experience at a clinical site is a total of 32 hours and offered in the summer between the first and second years of the program. Students are eligible for placement in HCI 122, Clinical Practicum I, only after formal application for entry into the second year of the HIT program and acceptance by the HCI Program Director. Please refer to the course description and written HCI program policies for additional information. If there are not enough clinical sites available for the number of students requesting assignment, priority placement will be given according to written program policy.

The second-year clinical practicum is a total of 120 hours, normally completed winter term. Students are eligible for placement in HCI 231, Clinical Practicum II, only if HCI 122 has been completed and only if the student has received formal admission into the second year of the Health Information Technology Program. Refer to written program policies regarding eligibility for placement into HCI 231. If there are not enough clinical sites available, priority assignment for Clinical Practicum II will be according to written program policy.

Attendance is required for all assigned hours. Absences must be made up according to written program policy. Prior to placement in practicum sites, students are required to write a résumé, sign the Professional Standards Agreement, have a criminal background check performed, and at their own expense, obtain a TB test. Some sites may require current immunizations and a physical examination. Students will be assigned, when possible, to sites at their preferred geographic areas. However, due to the volume of students and limited number of sites, it is very probable that students will be required to travel to areas outside their preferred locations. Students are expected to provide their own transportation to and from clinical sites. Additional expenses related to parking or bus travel should be anticipated.

HCI 232, Management Practicum, (spring term, second year) is project-oriented and does not require placement at a specific site. The students will be expected to spend between 9 and 12 hours per week on the management assignment and will be required to work in student groups. Please refer to the course description for eligibility requirements.

FINANCIAL AID
Please see the section on Financial Aid for information pertaining to general loans, grants and waivers. In addition, three sources are available specifically for the health information technology student. Scholarships and loans from the Foundation for Research and Education (F.O.R.E.) are available through the American Health Information Management Association for qualified students. One Sister Peter Olivant Scholarship Award is given yearly to a health information technician student by the Washington State Health Information Management Association. The scholarship is available only to students entering their final year of the program. The Lucy Hay Scholarship is also available from the Seattle Area Health Information Management Association. Further information may be obtained from the program director.
OUTCOMES

Students who successfully complete this program will have a working knowledge of:
1. Medical terminology, anatomy and physiology, human diseases, and pharmacology.
2. Patient clinical record content and health information systems for hospitals, long term care facilities, home health agencies, medical and dental offices, and other outpatient clinics.
3. Health care delivery systems, regulations and political reform.
4. Legal and ethical issues related to health care and release of confidential data. Health Insurance Portability and Accounting Act (HIPAA) requirements for privacy and security of health/billing data.
6. Diagnostic related groups (DRG’s), Resource Based Relative Value Scale (RBRVS); Minimum Data Set (MDS); Intermediate Care Facility and Inpatient Rehabilitation Facility; Patient Assessment Instruments; Home Health Outcome and Assessment Information Set (OAISIS); Ambulatory Payment Classifications (APC’s), components of fee setting, optimizing reimbursement based on insurance specifications, common coding errors and their impact on claims processing.
7. Medicare, Medicaid and private insurance requirements for health care facilities. Billing procedures for facilities using the CMS Form 1500.
10. Supervisory principles for the health information manager.

CERTIFICATIONS

Graduates are eligible to write the certification examination offered by the American Health Information Management Association (AHIMA) to become Registered Health Information Technicians (RHIT). In addition, they are qualified to write the AHIMA Certified Coding Associate (CCA) exam (entry level inpatient coding), the AHIMA Certified Coding Specialist-Physician’s Office (CCS-P) exam, and the American Academy of Professional Coders Certified Professional Coding (CPC) exam (physician’s office/outpatient coding). After several years of experience, the graduate is eligible for the AHIMA Certified Coding Specialist (CCS) exam, considered testing advanced level inpatient coding practice.

CLINICAL FACILITIES

FOR THE HEALTH INFORMATION TECHNOLOGY PROGRAM

Hospitals
Affiliated Health Services, Mount Vernon
Children’s Hospital and Medical Center, Seattle
Evergreen Hospital Medical Center, Redmond
Group Health Hospitals, Central and Eastside, Seattle and Redmond
Harborview Medical Center, Seattle
Northwest Hospital, Seattle
Overlake Hospital, Bellevue
Stevens Hospital, Edmonds
Swedish Hospital, First Hill Campus, Seattle
Swedish Hospital, Ballard Campus, Seattle
Swedish Hospital, Providence Campus, Seattle
University of Washington Medical Center, Seattle
Valley General Hospital, Monroe
Veterans Administration Hospital, Seattle
Virginia Mason Medical Center, Seattle
Whidbey General Hospital, Coupeville

Long-Term Care Facilities
Bessie Burton Sullivan Skilled Nursing, Seattle
Columbia Lutheran Home, Seattle
Corwin Center at Emerald Heights, Redmond
Forest View Transitional Healthcare Center, Everett
Ida Culver House, Seattle

Other Non-acute Care Sites
CodeCorrect.Com
Everett Clinic, Seattle
Evergreen Home Healthcare, Kirkland
Northwest Eye Surgery Clinic, Seattle and Arlington
Pac Med Clinics, Seattle
Premier Elder Consulting, Covington
Providence Hospice of Seattle
Seattle Cancer Care Alliance, Seattle
Seattle Visiting Nurse Services, Seattle
Special Offenders Unit, Monroe
Summit Cardiology Clinic, Seattle and Edmonds
Twin Rivers Correctional Unit, Monroe
University of Washington Physicians, Seattle
Washington State Reformatory Unit, Monroe
Health Information Technology

**AAAS DEGREE**

**PROGRAM PREREQUISITES**

See page 86 for prerequisite information.

**PROGRAM REQUIREMENTS**

*Please note: This curriculum is subject to change. Please contact program advisor for possible revisions.*

**GENERAL EDUCATION REQUIREMENTS**

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<td>CIS 105</td>
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<td>Physical Education</td>
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<td>Multicultural Education: See Approved List</td>
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**OTHER NON-HEALTH INFORMATION TECHNOLOGY REQUIREMENTS**

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<td>BusTc 170</td>
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<td>CIS 120</td>
<td>Database Applications and Concepts</td>
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**HEALTH INFORMATION TECHNOLOGY REQUIREMENTS**

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<td>Hospital and Clinic Records</td>
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<td>HCI 122</td>
<td>Clinical Practice I</td>
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<tr>
<td>HCI 132</td>
<td>Medical Terminology</td>
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<td>HCI 151</td>
<td>Medical Reimbursement I</td>
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<td>HCI 210</td>
<td>Legal Aspects of Health Care</td>
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<td>HCI 214</td>
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<td>Quality Improvement in Health Care</td>
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<td>Basic ICD-9-CM Coding</td>
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<tr>
<td>HCI 222</td>
<td>Intermediate ICD-9-CM Coding</td>
</tr>
<tr>
<td>HCI 223</td>
<td>Statistics in Health Care</td>
</tr>
<tr>
<td>HCI 224*</td>
<td>Management for Health Info Supervisors</td>
</tr>
<tr>
<td>HCI 225</td>
<td>Computers in Health Care</td>
</tr>
<tr>
<td>HCI 226</td>
<td>Alternate Care Records</td>
</tr>
<tr>
<td>HCI 227</td>
<td>Ambulatory Coding (CPT)</td>
</tr>
<tr>
<td>HCI 231</td>
<td>Clinical Practice II</td>
</tr>
<tr>
<td>HCI 232</td>
<td>Management Practicum</td>
</tr>
</tbody>
</table>

Total Credits Required: 92-95

---

*Satisfies Human Relations general education requirement*
OUTCOMES

Students who successfully complete this program will have a working knowledge of:

1. Medical terminology, anatomy and physiology, human diseases, and pharmacology.
2. Patient clinical record content and health information systems for hospitals, long term care facilities, home health agencies, medical and dental offices, and other outpatient clinics.
3. Health care delivery systems, regulations and political reform.
4. Legal and ethical issues related to health care and release of confidential data. Health Insurance Portability and Accounting Act (HIPAA) requirements for privacy and security of health/billing data.
6. Diagnostic related groups (DRG’s), Resource Based Relative Value Scale (RBRVS); Minimum Data Set (MDS); Intermediate Care Facility and Inpatient Rehabilitation Facility; Patient Assessment Instruments; Home Health Outcome and Assessment Information Set (OAISIS); Ambulatory Payment Classifications (APC’s), components of fee setting, optimizing reimbursement based on insurance specifications, common coding errors and their impact on claims processing.
7. Medicare, Medicaid and private insurance requirements for health care facilities. Billing procedures for facilities using the CMS Form 1500.
10. Supervisory principles for the health information manager.

CERTIFICATIONS

Graduates may be eligible to write the certification examination offered by the American Health Information Management Association (AHIMA) to become Registered Health Information Technicians (RHIT). In addition, they are qualified to write the AHIMA Certified Coding Associate (CCA) exam (entry level inpatient coding), the AHIMA Certified Coding Specialist-Physicians’ Office (CCS-P) exam, and the American Academy of Professional Coders Certified Professional Coding (CPC) exam (physician’s office/outpatient coding). After several years of experience, the graduate is eligible for the AHIMA Certified Coding Specialist (CCS) exam, considered testing advanced level inpatient coding practice.

CERTIFICATE OF PROFICIENCY

PROGRAM PREREQUISITES:

See page 86 for prerequisite information.

REQUIRED COURSES

The following required courses in the regular HIT program do not need to be re-taken if student has had the same or similar course from Shoreline or another recognized college or university within the past 5 years:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCI 132</td>
<td>Medical Terminology</td>
<td>5</td>
</tr>
<tr>
<td>BioSci 108</td>
<td>Anatomy and Physiology</td>
<td>5</td>
</tr>
<tr>
<td>CIS 105</td>
<td>Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>CIS 120</td>
<td>Database Principles – or –</td>
<td></td>
</tr>
<tr>
<td>BusTc 170</td>
<td>MS Access</td>
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</tr>
<tr>
<td>HCI 214</td>
<td>Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>HCI 215</td>
<td>Human Diseases</td>
<td>5</td>
</tr>
</tbody>
</table>

The following required courses must be taken at Shoreline unless the same or similar classes were taken at an AHIMA accredited HIT educational program elsewhere within the past five years:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCI 120</td>
<td>Survey of Health Care Delivery</td>
<td>4</td>
</tr>
<tr>
<td>HCI 121</td>
<td>Hospital and Clinic Records</td>
<td>5</td>
</tr>
<tr>
<td>HCI 122</td>
<td>Clinical Practice I</td>
<td>1</td>
</tr>
<tr>
<td>HCI 151</td>
<td>Medical Reimbursement I</td>
<td>4</td>
</tr>
<tr>
<td>HCI 210</td>
<td>Legal Aspects of Health Care</td>
<td>4</td>
</tr>
<tr>
<td>HCI 220</td>
<td>Quality Improvement in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HCI 221</td>
<td>Basic ICD-9-CM Coding</td>
<td>5</td>
</tr>
<tr>
<td>HCI 222</td>
<td>Intermediate ICD-9-CM Coding</td>
<td>3</td>
</tr>
<tr>
<td>HCI 223</td>
<td>Statistics in Health Care</td>
<td>4</td>
</tr>
<tr>
<td>HCI 224</td>
<td>Management for Health Info Supervisors</td>
<td>5</td>
</tr>
<tr>
<td>HCI 225</td>
<td>Computers in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HCI 226</td>
<td>Alternate Care Records</td>
<td>3</td>
</tr>
<tr>
<td>HCI 227</td>
<td>Ambulatory Coding (CPT)</td>
<td>4</td>
</tr>
<tr>
<td>HCI 231</td>
<td>Clinical Practice II</td>
<td>4</td>
</tr>
<tr>
<td>HCI 232</td>
<td>Management Practicum</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits Required ........................................ 84
**Medical Reimbursement Specialist**

The Medical Reimbursement Specialist program will prepare individuals for positions as ambulatory care coders (ICD-9-CM and CPT/HCPCS), billers, patient account representatives, and other support positions in medical/dental offices and billing departments in other health care facilities. Graduates will be able to code and bill accurately, ethically and assertively to optimize provider reimbursement. This program will give the graduate the tools to be a valuable resource in researching and explaining coverage to patients and families. Additionally, the specialist will be able to handle all components of claims processing including management of disputed, rejected and delayed claims.

**OUTCOMES**

Students who successfully complete this program will have a working knowledge of:

1. Medical terminology, anatomy and physiology, human diseases, and pharmacology.
2. Patient clinical record content and health information systems for hospitals and medical/dental offices.
3. Health care delivery systems, regulations and political reform.
4. Legal and ethical issues related to health care and release of confidential data. Health Insurance Portability and Accounting Act (HIPAA) requirements for privacy and security of health/billing data.
6. Diagnostic related groups (DRG’s), Resource Based Relative Value Scale (RBRVS); Ambulatory Surgical Centers (ACS); Minimum Data Set (MDS); Intermediate Care Facility and Inpatient Rehabilitation Facility; Patient Assessment Instruments; Home Health Outcome and Assessment Information Set (OASIS); Ambulatory Payment Classifications (APC’s), components of fee setting, optimizing reimbursement based on insurance specifications, common coding errors and their impact on claims processing.

**CODING CERTIFICATIONS**

Graduates are eligible to write the American Health Information Management Association’s (AHIMA) Certified Coding Specialist - Physician’s Office (CCS-P) examination or the American Academy of Professional Coders Certified Professional Coding (CPC) examination.

**CERTIFICATE OF PROFICIENCY**

**PROGRAM PREREQUISITES:**

See page 86 for prerequisite information.

**GENERAL EDUCATION REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comp 101</td>
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</tr>
<tr>
<td>Comp 205</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 110</td>
<td>5</td>
</tr>
<tr>
<td>HCI 224</td>
<td>2-5</td>
</tr>
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</table>

**OTHER MEDICAL REIMBURSEMENT SPECIALIST PROGRAM REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BioSci 108</td>
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</tr>
<tr>
<td>Acctg 101</td>
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**MEDICAL REIMBURSEMENT SPECIALIST PROGRAM REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HCI 120</td>
<td>4</td>
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<tr>
<td>HCI 121</td>
<td>5</td>
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<tr>
<td>HCI 132</td>
<td>5</td>
</tr>
<tr>
<td>HCI 151</td>
<td>4</td>
</tr>
<tr>
<td>HCI 152</td>
<td>5</td>
</tr>
<tr>
<td>HCI 210</td>
<td>4</td>
</tr>
<tr>
<td>HCI 214</td>
<td>3</td>
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<td>HCI 215</td>
<td>5</td>
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<tr>
<td>HCI 221</td>
<td>5</td>
</tr>
<tr>
<td>HCI 225</td>
<td>3</td>
</tr>
<tr>
<td>HCI 227</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits Required: 66-72
Medical Coding Specialist - Physician’s Office
The medical coding specialist reads and interprets the medical records of patients in physician’s offices and clinics to obtain detailed information regarding their diseases, injuries, surgical operations and other procedures. This specialist then assigns codes using the two systems most commonly used in the United States today: ICD-9-CM (International Classification of Diseases - 9th Revision - Clinical Modification) and CPT (Current Procedural Terminology). Some coding specialists also code CDT (Current Dental Terminology) when working in dental offices.

CURRICULUM APPROVAL
The Medical Coding Specialist program has received the formal approval status from the American Health Information Management Association (AHIMA), which is awarded to those coding programs which meet strict requirements for curriculum content and instructor qualifications.

OUTCOMES
Students who successfully complete this program should have a working knowledge of:
1. The content of the medical record in order to be able to locate information to support or provide specificity for coding.
2. Medical terminology, anatomy and physiology of the human body, disease processes, and pharmacology in order to understand the etiology, pathology, symptoms, signs, diagnostic studies, treatment modalities, and prognosis of diseases and procedures to be coded. Simply locating diagnostic and procedural phrases in the coding books without applying knowledge of disease processes and procedural techniques leads to coding errors.
4. Basics of medical and dental reimbursement requirements and systems.
5. Basic computer literacy.

CODING CERTIFICATIONS
Graduates are eligible to write the American Health Information Management Association’s (AHIMA) Certified Coding Specialist - Physician’s Office (CCS-P) examination or the American Academy of Professional Coders Certified Professional Coding (CPC) examination.

CERTIFICATE OF PROFICIENCY
PROGRAM PREREQUISITES:
See page 86 for prerequisite information.

GENERAL EDUCATION REQUIREMENTS Cr.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101</td>
<td>Composition and Expository Prose</td>
<td>5</td>
</tr>
<tr>
<td>CIS 105</td>
<td>Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 112</td>
<td>Essentials of Human Relations (2)</td>
<td></td>
</tr>
<tr>
<td>BusAd 110</td>
<td>Human Relations (5)</td>
<td></td>
</tr>
<tr>
<td>HCI 224</td>
<td>Management for Health Info. Superv</td>
<td>2-5</td>
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</tbody>
</table>

OTHER MEDICAL CODING SPECIALIST PROGRAM REQUIREMENTS Cr.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BioSci 108</td>
<td>Anatomy &amp; Physiology</td>
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</tbody>
</table>

MEDICAL CODING SPECIALIST PROGRAM REQUIREMENTS Cr.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCI 121</td>
<td>Hospital and Clinic Records</td>
<td>5</td>
</tr>
<tr>
<td>HCI 132</td>
<td>Medical Terminology</td>
<td>5</td>
</tr>
<tr>
<td>HCI 151</td>
<td>Medical Reimbursement I</td>
<td>4</td>
</tr>
<tr>
<td>HCI 214</td>
<td>Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>HCI 215</td>
<td>Human Diseases</td>
<td>5</td>
</tr>
<tr>
<td>HCI 221</td>
<td>Basic ICD-9-CM Coding</td>
<td>5</td>
</tr>
<tr>
<td>HCI 227</td>
<td>Ambulatory Coding (CPT)</td>
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</tbody>
</table>

Total Credits Required: 48-51

RECOMMENDED COURSES Cr.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>HCI 120</td>
<td>Survey of Health Care Delivery</td>
<td>4</td>
</tr>
<tr>
<td>HCI 210</td>
<td>Legal Aspects of Health Care</td>
<td>4</td>
</tr>
</tbody>
</table>
**INDUSTRIAL TECHNOLOGY PROGRAM**

**DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL**

**DESCRIPTION**
Industrial Engineers apply management and engineering principles to improve the efficiency and quality of production. They are concerned with plant location, layout and design, as well as information and management control systems, cost analysis, occupational safety, and the utilization of human resources. Industrial Engineers and Technicians bridge the gap between management and skilled workers. The Industrial Technology program is designed to prepare students to enter industry working in these types of positions. In Shoreline's Industrial Technology Program, students gain a broad background in different manufacturing processes, along with Micro and Macroeconomics. Students study applied mathematics, physics, chemistry, machine tool fundamentals, welding, foundry, Computer Numerical Control (CNC) and Computer Assisted Manufacturing (CAM) programming and engineering graphics.

**OUTCOMES**
Students who successfully complete this program should be able to:
1. Understand and apply fundamentals, including theory and operation of machine tool technology.
2. Program, setup and operate CNC lathes and mills.
3. Use basic drafting skills to develop and accurately interpret engineering graphics and technical instructions related to detail and assembly of steel structures.
4. Demonstrate an understanding of fundamental theory and basic skills required to safely operate welding and foundry equipment.
5. Apply knowledge of the physical, electrical and mechanical properties of materials including metals, ceramics, polymer and composite.
6. Apply basic knowledge of DC/AC and analogue electronic theory.
7. Use basic math, science and technical skills to understand, develop and evaluate the various issues which affect industrial safety, quality and productivity.
8. Apply basic business and economic theory to effectively analyze supply and demand issues, improve resource allocation, develop budgets and make fiscal decisions which enhance business performance.

**General Industrial Technology Option**

**AAAS DEGREE**

PROGRAM PREREQUISITES:
Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101
Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course Code 1</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Engr 101</td>
<td>Engineering Graphics</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Indus 102</td>
<td>Machine Tool Fund.</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Eng 101*</td>
<td>Composition and Expository Prose</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Math 099*</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>Winter</td>
<td>Indus 103</td>
<td>CNC &amp; CAM Programming</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>IAStu 102/SpCmu 102*</td>
<td>Multicultural Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Math 110</td>
<td>College Algebra and Trigonometry</td>
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</table>

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course Code 1</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Engr 102</td>
<td>Engineering Graphics II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Engr 200</td>
<td>Introduction to Computer Aided Drafting</td>
<td>5</td>
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<tr>
<td></td>
<td>Math 120</td>
<td>Pre-calculus II</td>
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</table>

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course Code 1</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Math 124</td>
<td>Calculus</td>
<td>5</td>
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<tr>
<td></td>
<td>Human Relations See Approved List</td>
<td>2-5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Phys 114</td>
<td>General Physics</td>
<td>5</td>
</tr>
<tr>
<td>Winter</td>
<td>EngrT 288</td>
<td>Geometric Tolerancing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EngrT 163</td>
<td>Properties of Materials</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Chem 101</td>
<td>General Chemistry</td>
<td>5</td>
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<tr>
<td></td>
<td>Econ 200</td>
<td>Microeconomics</td>
<td>5</td>
</tr>
<tr>
<td>Spring</td>
<td>Compu 131</td>
<td>Intro to Programming Using Visual BASIC</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Econ 201</td>
<td>Macroeconomics</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>PE 292*</td>
<td>First Aid &amp; Safety</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits Required** 92-95

Courses marked with an * are the General Education/Related Instruction requirements for this program.
Manufacturing Engineering Option

Manufacturing Engineering Technology is an especially exciting field today. Foreign competition and new technological advancements have combined to create a demand for highly trained individuals in the manufacturing environment. The use of new technologies like computer-integrated manufacturing (CIM), flexible manufacturing, robotics and lasers will continue to create a stimulating and rewarding environment. The MET Program at Shoreline transfers directly to Western Washington University and was created in response to this need for a competent, well-trained work force in the state.

This program is Associate of Applied Science-Technology (AAS-T) degree eligible. The AAS-T degree indicator, which will appear on your transcript, will enable students to transfer this degree directly to some four-year institutions. Please check with your program advisor for more specific information.

OUTCOMES
Students who successfully complete this program should be able to:
1. Perform entry-level tasks as a manufacturing engineer.
2. Use mathematics skills to solve basic engineering problems.
3. Program basic CNC machine tools to perform routine machining functions.
4. Apply knowledge of physics, properties of materials, labor and management, teamwork, inspection and SPC to manufacturing problems.
5. Use current software for computer assisted drafting.

### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Math 120</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Indus 102</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Engr 100</td>
<td>4</td>
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<tr>
<td></td>
<td>Engr 101</td>
<td>3</td>
</tr>
<tr>
<td>Winter</td>
<td>Chem 101</td>
<td>5</td>
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<tr>
<td></td>
<td>Indus 103</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Math 124*</td>
<td>5</td>
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<tr>
<td>Spring</td>
<td>Eng 101</td>
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<tr>
<td></td>
<td>Eng 270</td>
<td>3</td>
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<tr>
<td></td>
<td>Engr 102</td>
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<td>Math 125</td>
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### SOPHOMORE YEAR

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<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Engr 200</td>
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<tr>
<td></td>
<td>Phys 114</td>
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<td></td>
<td>Econ 200</td>
<td>5</td>
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<td></td>
<td>Multicultural Education</td>
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<tr>
<td>Winter</td>
<td>EngrT 154</td>
<td>5</td>
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<tr>
<td></td>
<td>Phys 115</td>
<td>5</td>
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<tr>
<td></td>
<td>EngrT 163</td>
<td>3</td>
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<tr>
<td></td>
<td>Compu 131</td>
<td>5</td>
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<tr>
<td>Spring</td>
<td>Phys 116</td>
<td>5</td>
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<td></td>
<td>EngrT 255</td>
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<td></td>
<td>Human Relations</td>
<td>2-5</td>
</tr>
<tr>
<td></td>
<td>PE 292</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits Required: 102-107
DESCRIPTION
This course of studies is designed to prepare the graduate to work as a member of a clinical laboratory staff. As part of a clinical lab team, graduates will perform scientific laboratory testing to aid in the detection, diagnosis and treatment of disease. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences.

Often graduates will pursue career opportunities in clinical, research industrial or veterinary labs or in medical sales.

Students obtain a background in the basic sciences and an understanding of medical laboratory procedures. The first year of the program is spent in classrooms and in college campus laboratories. The second year is spent on campus in lectures and student laboratories and in participating clinical laboratories under the combined direction of hospital and college personnel. This year covers four quarters.

Upon completion of the second year of the program with a GPA of 2.0 or better, the student is awarded an Associate in Applied Arts and Sciences Degree in Medical Laboratory Technology and is eligible to write national examinations for Medical Laboratory Technicians and Clinical Laboratory technicians. The Medical Laboratory Technician (MLT) student may go through graduation exercises in June and will receive a degree upon completion of the year of clinical training at the end of Summer Quarter.

ACADEMIC REQUIREMENTS
Students planning to pursue a MLT career should meet the following academic requirements:

1. All entering freshmen must comply with established college entrance testing.
2. It is expected that college level credit earned in areas of the physical sciences will have been completed within the past ten years. Exceptions may be made on an individual basis.

SELECTION INTO THE SECOND YEAR OF THE MLT PROGRAM
Selection to the second year of the program is based on successful completion of the academic requirements of the first year and an evaluation of certain personal attributes. Positions may be limited by the number of clinical spaces.

In order to be considered for the second year of the program, students must have completed the first year academic requirements with a grade point average of at least 2.5. These academic requirements include:

2. Chem 101 and 220
3. MLT 197
4. Quantitative Reasoning (CIS 105 or approved alternate)
5. Eng 101
6. PE 292 or three credits of Physical Education and possession of current Red Cross First Aid & Adult CPR cards
7. IASstu 102/SpCmu 102 Multicultural Issues
8. BusAd 110 or BusAd 112

Students entering the MLT program will be expected to enroll in and satisfactorily complete MLT 197 in Spring Quarter before beginning the second year of study. In the event that more students finish first year academic requirements than there are available clinical spaces, a selection committee will meet with candidates to consider the following factors:

1. Courses taken and grades received.
2. Ability to communicate.
4. Sound physical and mental health.*

*Following acceptance into the program, each individual will be required to submit a health assessment report completed at the student’s expense. Should this report reveal health problems which would interfere with successful completion of the program, admission may be reviewed or revoked by an ad hoc MLT committee. Situations that might disqualify a student could include such things as history of serious emotional problems, incapacitating disease or condition, and/or visual impairment.

All students accepted into the 2nd year Medical Laboratory Technology program will be required to purchase malpractice insurance from the College any quarter they are in a clinical practicum rotation.

CONTINUED NEXT PAGE
**OUTCOMES**

Students who successfully complete this program should be able to:

1. Seek employment in a clinical laboratory setting performing routine laboratory procedures in each department with accuracy and precision.
2. Recognize normal and abnormal test results and take necessary action with critical values.
3. Perform and interpret basic quality control procedures.
4. Operate and maintain basic laboratory equipment.
5. Recognize and adhere to safety policies.
6. Demonstrate sound work ethics in interactions with patients, co-workers, and other personnel.

**ACCREDITATION**

National Accrediting Agency for Clinical Laboratory Science (NAACLS)
8410 W. Bryn Mawr Ave., Suite 670
Chicago, IL 60631-3415 • (773) 714-8880

Medical Director: Richard Patton, M.D.
Northwest Hospital, Seattle

**AAAS DEGREE**

**PROGRAM REQUIREMENTS**

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101 Composition and Expository Prose</td>
<td>5</td>
</tr>
<tr>
<td>CIS 105 Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>IAStu/SpCmu 102 Multicultural Issues: – or – approved alternate</td>
<td>3-5</td>
</tr>
<tr>
<td>BusAd 110 Human Relations – or – Approved Alternate</td>
<td>2-5</td>
</tr>
<tr>
<td>PE 292 First Aid &amp; Personal Safety</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core Requirements</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BioSc 201 Principles of Biology</td>
<td>5</td>
</tr>
<tr>
<td>BioSc 108 Anatomy &amp; Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BioSc 215 Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>Chem 101 General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Chem 220 Basic Organic Chemistry</td>
<td>5</td>
</tr>
</tbody>
</table>

Selection to the professional year of the MLT Program is based on successful completion of the academic requirements of the first year and certain personal attributes. Students must have completed the first year academic requirements with a grade point average of at least 2.5 and may participate in an interview to assess courses, grades, ability to communicate, motivation, sound physical and mental health. Students accepted into the program must submit to a health assessment with their physician at their own expense and must also submit to a criminal background check. Positions may be limited by the number of clinical spaces.

**Spring Before Professional Year**

<table>
<thead>
<tr>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLT 197 Intro: Medical Lab Procedures</td>
</tr>
<tr>
<td>MLT 224 Parasitology and Mycology Lecture</td>
</tr>
<tr>
<td>MLT 225 Parasitology and Mycology Lab</td>
</tr>
</tbody>
</table>

**PROFESSIONAL YEAR***

**Fall Quarter**

<table>
<thead>
<tr>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLT 220 Hematology Lecture</td>
</tr>
<tr>
<td>MLT 221 Hematology Lab</td>
</tr>
<tr>
<td>MLT 222 Immunology Lecture</td>
</tr>
<tr>
<td>MLT 223 Immunology Lab</td>
</tr>
</tbody>
</table>

**Winter Quarter**

<table>
<thead>
<tr>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLT 226 Clinical Chemistry Lecture</td>
</tr>
<tr>
<td>MLT 227 Clinical Chemistry Lab</td>
</tr>
<tr>
<td>MLT 228 Microbiology Lecture</td>
</tr>
<tr>
<td>MLT 229 Microbiology Lab</td>
</tr>
</tbody>
</table>

**Spring Quarter**

<table>
<thead>
<tr>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLT 230 Hematology Practicum</td>
</tr>
<tr>
<td>MLT 231 Chemistry Practicum</td>
</tr>
<tr>
<td>MLT 232 Microbiology Practicum</td>
</tr>
</tbody>
</table>

**Summer Quarter**

<table>
<thead>
<tr>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLT 233 Integrated Immunohematology (Combined Lecture &amp; Lab)</td>
</tr>
</tbody>
</table>

Total Credits Required: 112-117

*MLT 215 Phlebotomy Practicum is required for students with no phlebotomy experience. This class is completed during the professional year.

**Clinical Facilities Used:** MLT and Phlebotomy classes

Dynacare NW Inc.
The Everett Clinic
Group Health Cooperative of Puget Sound
Highline Hospital
Minor and James Medical
Northwest Clinical Laboratory
Overlake Hospital Medical Center
Puget Sound Blood Center
Stevens Memorial Hospital
Swedish Medical Center, Providence Campus, Seattle
Veterans Puget Sound Health Care System
Virginia Mason Medical Center
Washington State Public Health Laboratory
DESCRIPTION

Students completing course requirements at colleges other than Shoreline should contact Linda Breiwick or Molly Morse for assistance in selecting coursework that will satisfy Shoreline Community College General Education requirements.

Students interested in Medical Laboratory Technology may take their pre-Medical Laboratory Technology courses at the community colleges listed elsewhere in this section. Upon satisfactory completion of these courses (see academic requirements for Medical Laboratory Technician), students may apply for admission into the second year of the MLT program. Positions may be limited by the number of clinical spaces. Having successfully completed the second year of the program with a GPA of 2.0 or better, the student will receive an Associate in Applied Arts and Sciences Degree in Medical Laboratory Technology from Shoreline Community College, and will be eligible to write national examinations for Medical Laboratory Technicians and Clinical Laboratory Technicians. All students accepted into the 2nd year of the Medical Laboratory Technology program will be required at the time of registration to purchase malpractice insurance for each quarter that they are in the practicum setting.

OUTCOMES

Please see the outcomes listed under Medical Laboratory Technology, on page 96.

ACCREDITATION

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AAAS DEGREE

FRESHMAN YEAR

Course numbers will vary depending on the community college. See the advisor listed for current curriculum.

GENERAL EDUCATION REQUIREMENTS/RELATED INSTRUCTION

Cr.

Communication Skills
Eng 101: Composition and Expository Prose . . . . . . . . . . . . . .5

Quantitative Reasoning
CIS 105: Computer Applications . . . . . . . . . . . . . . . . . . . . . . .5
(or approved alternate)

Multicultural Education
IASru/SpCmu 102: Multicultural Issues . . . . . . . . . . . . . . . . . .3
(or approved alternate)

Human Relations
BusAd 110: Human Relations in Business . . . . . . . . . . . . . . . . .5
(or approved alternate)

Physical Education
PE 292: First Aid and Personal Safety . . . . . . . . . . . . . . . . . . .3

PROGRAM REQUIREMENTS

FRESHMAN YEAR

BioSc 201 Principles of Biology . . . . . . . . . . . . . . . . . . . . . . .5
BioSc 108 Intro Human Anatomy & Physiology . . . . . . . . . . . . .5
BioSc 215 Topics in Microbiology . . . . . . . . . . . . . . . . . . . . . . .5
Chem 101 Basic General Chemistry . . . . . . . . . . . . . . . . . . . . . .5
Chem 220 Basic Organic/BioChem . . . . . . . . . . . . . . . . . . . . . . .5

Spring Before Professional Year (at Shoreline C.C.)
MLT 197 Introduction to Medical Procedures . . . . . . . . . . . . . . . . .5
MLT 224 Parasitology and Mycology Lecture . . . . . . . . . . . . . . . . .3
MLT 225 Parasitology and Mycology Lab . . . . . . . . . . . . . . . . . . .1

CONTINUED NEXT PAGE
MLT Regional Program (cont.)

PROFESSIONAL YEAR*
These courses are available with permission only. The summer quarter will be a combined lecture, laboratory and clinical course in Immuno-hematology in Seattle.

Fall
MLT 220 Hematology Lecture .........................6
MLT 221 Hematology Laboratory ..................3
MLT 222 Immunology Lecture ......................3
MLT 223 Immunology Laboratory ...................2

Winter
MLT 226 Clinical Chemistry Lecture .................6
MLT 227 Clinical Chemistry Laboratory ...........3
MLT 228 Clinical Microbiology Lecture ..........5
MLT 229 Clinical Microbiology Laboratory .......3

Spring
MLT 230 Hematology Practicum .....................6
MLT 231 Chemistry Practicum .......................6
MLT 232 Microbiology Practicum ....................6

Summer
MLT 233 Integrated Immunohematology (Combined Lecture, Lab, Clinic) ...............1

Total Credits Required ..................112-117

*MLT 215 Phlebotomy Practicum is required for students with no phlebotomy experience. This class is completed during the professional year.

Certificate of Proficiency
Medical Laboratory Technology

Medical Laboratory personnel examine, analyze and test clinical specimens such as cells, blood and other body fluids to aid in the detection, diagnosis and treatment of disease. Graduates of this program will be prepared to perform laboratory tasks assigned by the medical technologist, the pathologist or the physician. These tasks typically include the preparation of specimens, operation of automatic analyzers and performance of routine laboratory tests. The curriculum provides students with a foundation in the general sciences including biology, microbiology, general chemistry, organic and biochemistry, human anatomy and physiology. Students must complete these basic program and general education requirements prior to entering the second year of the program. During the second year students focus on all aspects of the medical laboratory technology curriculum. Students attend classroom lectures and gain “hands-on” experience working in on-campus student laboratories. Laboratory practicums are completed in professional medical and hospital laboratories. After successful completion of the program, graduates are eligible to take two national certification examinations for Medical Laboratory Technicians.

OUTCOMES
Students who successfully complete this program should be able to:
1. Seek employment in a clinical laboratory setting performing routine laboratory procedures in each department with accuracy and precision.
2. Recognize normal and abnormal test results and take necessary action with critical values.
3. Perform and interpret basic quality control procedures.
4. Operate and maintain basic laboratory equipment.
5. Recognize and adhere to safety policies.
6. Demonstrate sound work ethics in interactions with patients, co-workers, and other personnel.
Certificate of Proficiency

Program Prerequisites:
1. All entering students must hold a previous Associate degree, Bachelors or higher degree.
2. All entering students must meet current Shoreline Community College MLT core science requirements. They are then eligible to apply to take national certification exams. Exception may be made on an individual basis.

Program Requirements

Professional Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLT 220</td>
<td>6</td>
</tr>
<tr>
<td>MLT 221</td>
<td>3</td>
</tr>
<tr>
<td>MLT 222</td>
<td>3</td>
</tr>
<tr>
<td>MLT 223</td>
<td>2</td>
</tr>
<tr>
<td>Winter</td>
<td></td>
</tr>
<tr>
<td>MLT 226</td>
<td>6</td>
</tr>
<tr>
<td>MLT 227</td>
<td>3</td>
</tr>
<tr>
<td>MLT 228</td>
<td>5</td>
</tr>
<tr>
<td>MLT 229</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td>MLT 230</td>
<td>6</td>
</tr>
<tr>
<td>MLT 231</td>
<td>6</td>
</tr>
<tr>
<td>MLT 232</td>
<td>6</td>
</tr>
<tr>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>MLT 233</td>
<td>11</td>
</tr>
<tr>
<td>MLT 215*</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credits Required: 69-71

*MLT 215 Phlebotomy Practicum is required for students with no phlebotomy experience. This class is completed before or during the professional year.

Certificate of Completion

Phlebotomy

Students learn the essentials of drawing blood, the role of the phlebotomist, safety and infection control, blood collection equipment, specimen processing, simple “waived testing,” and practice with equipment on classmates. Upon successful completion of didactic and student lab practice, students can register for a practicum work experience.

Outcomes

Students will be prepared to work in this field after one to two quarters.

Certificate of Completion

Program Requirements

<table>
<thead>
<tr>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLT 214 Essentials of Phlebotomy</td>
</tr>
<tr>
<td>MLT 215 Phlebotomy Practicum*</td>
</tr>
<tr>
<td>MLT 216 AIDS &amp; HIV Education for Healthcare Workers</td>
</tr>
</tbody>
</table>

*To participate in MLT 215, Phlebotomy Practicum, students must:
1. Complete MLT 214 with a grade of 2.0 or better.
2. Show proof of health insurance to Shoreline Community College faculty arranging the off-campus practicum training in a healthcare facility.
3. Pay an additional $5.50 Washington State liability fee which is included with the 2-credit tuition.

Additional Classes

Additional Classes to enhance a student’s background might include:

<table>
<thead>
<tr>
<th>Cr.</th>
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</thead>
<tbody>
<tr>
<td>HCI 132 Medical Terminology (5)</td>
</tr>
<tr>
<td>HCI 135 Intro to Medical Terminology (3)</td>
</tr>
<tr>
<td>BIOSC 108 Intro to Human Anatomy and Physiology</td>
</tr>
</tbody>
</table>

A computer class is also recommended.
DESCRIPTION
The Music Technology program at Shoreline Community College is designed to familiarize the student who is interested in music merchandising, audio engineering, Musical Instrument Digital Interface (MIDI) composition/production, and performance practice with the current trends of the profession.

Digital Audio Engineering Option
The Music Technology: Digital Audio Engineering program option prepares students for careers in linear and non-linear digital applications. Audio engineers use hardware and software to record, store, and edit musical and non-musical sounds. The development of multimedia and the Internet have created a variety of occupations built around the development and use of platform-specific tools for linear and non-linear digital audio production. The program provides students with an overview of music theory, performance, audio recording, digital and analog audio technology, Internet and multimedia applications. Graduates are prepared for entry-level positions in CD and DVD audio production, radio and television broadcast production, and audio for video post-production and sound design.

OUTCOMES
Students who successfully complete this program should be able to:
1. Create audio recordings and provide mastering of material for distribution.
2. Create radio commercials as well as educational and instructional industrial products.
3. Create enhanced and new audio for existing video and film transfers.
4. Explain and apply Musical Instrument Digital Interface (MIDI) technology and digital audio technology.
5. Identify current production values, trends and industry standards affecting production today.
6. Relate to others and communicate effectively in the workplace.
7. Demonstrate basic music theory including ear training, sight reading, and keyboard proficiency.
8. Use basic business computer software applications.

Courses marked with an * are the General Education/Related Instruction requirements for this program.

AAAS DEGREE
PROGRAM PREREQUISITES:
Students without secure knowledge of music fundamentals and keyboard ability should take Music 100 & 110 or Music 200 & 127 before taking Music 101. Students completing ANY A.A.A.S. Degree in Music Technology are required to maintain a final grade of 2.0 in each music theory course and each digital audio course in order to progress to the next class.

PROGRAM REQUIREMENTS
Core Curriculum & General Education Requirements
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101*</td>
<td>Composition and Expository Prose</td>
<td>5</td>
</tr>
<tr>
<td>CIS 105*</td>
<td>Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>SpCmu 102*</td>
<td>Multicultural Issues</td>
<td>3</td>
</tr>
<tr>
<td>BusAd 112*</td>
<td>Essentials of Human Relations</td>
<td>2</td>
</tr>
<tr>
<td>VCT 124</td>
<td>Basic Macintosh Systems Operation</td>
<td>2</td>
</tr>
<tr>
<td>PE 292*</td>
<td>First Aid &amp; Personal Safety</td>
<td>3</td>
</tr>
</tbody>
</table>

Music/Music Tech Requirements
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MusTc 100</td>
<td>Vocational Seminar</td>
<td>2</td>
</tr>
<tr>
<td>Music 101</td>
<td>First-Year Theory I</td>
<td>5</td>
</tr>
<tr>
<td>Music 102</td>
<td>First-Year Theory II</td>
<td>5</td>
</tr>
<tr>
<td>Music 103</td>
<td>First-Year Theory II</td>
<td>5</td>
</tr>
<tr>
<td>MusTc 104</td>
<td>Music Recording/Publishing</td>
<td>2</td>
</tr>
<tr>
<td>MusTc 105</td>
<td>Rights and Methods in Multimedia</td>
<td>2</td>
</tr>
<tr>
<td>Music 121</td>
<td>Class Piano for Music 101 Students</td>
<td>2</td>
</tr>
<tr>
<td>MusTc 215**</td>
<td>Pop &amp; Commercial Music Theory I</td>
<td>4</td>
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<tr>
<td>MusTc 216**</td>
<td>Pop &amp; Commercial Music Theory II</td>
<td>4</td>
</tr>
<tr>
<td>MusTc 217**</td>
<td>Pop &amp; Commercial Music Theory III</td>
<td>4</td>
</tr>
<tr>
<td>MusTc 220</td>
<td>First-Year Audio Recording I</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 221</td>
<td>First-Year Audio Recording II</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 222</td>
<td>First-Year Audio Recording III</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 223</td>
<td>Multitrack Music Production I</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 224</td>
<td>Multitrack Music Production II</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 225</td>
<td>Multitrack Music Production III</td>
<td>3</td>
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<tr>
<td>MusTc 226</td>
<td>Digital Audio I</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 227</td>
<td>Digital Audio II</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 228</td>
<td>Digital Audio III</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 230</td>
<td>Intro to MIDI</td>
<td>2</td>
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<tr>
<td>MusTc 246</td>
<td>Audio Post I Digital Music</td>
<td>5</td>
</tr>
<tr>
<td>MusTc 247</td>
<td>Audio Post II Digital Radio</td>
<td>5</td>
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<tr>
<td>MusTc 248</td>
<td>Audio Post III Digital/Audio</td>
<td>5</td>
</tr>
<tr>
<td>MusTc 249</td>
<td>MIDI Portfolio Development</td>
<td>2</td>
</tr>
</tbody>
</table>

**Music 201, 202, 203 may be substituted for MusTc 215, 216, 217.

CONTINUED ON NEXT PAGE
### MIDI Music Production Option

The Music Technology MIDI Music Production program option is designed to prepare students for a career in music studio production and related occupations. This program provides students with a broad base of knowledge in Musical Instrument Digital Interface Technology (MIDI) including MIDI music production, sequencing, synthesis and sampling. Students develop "hands-on" skills in modern MIDI technology. They learn how to use MIDI as a tool to manipulate sound and create music. The program also includes an overview of the principles of music theory, audio recording and music arranging. Graduates are prepared for entry-level positions in radio, television, advertising and audio recording studios as well as churches, synagogues and other environments where MIDI technology is used.

### OUTCOMES

Students who successfully complete this program should be able to:

1. Use and program MIDI equipment to sample, sequence, synthesize and produce audio recordings.
2. Explain and apply fundamentals of music theory in the creation, evaluation and interpretation of musical compositions.
3. Apply basic principles of audio production, amplification and recording, and MIDI implementation.
4. Safely and appropriately use and maintain electronic audio equipment.
5. Relate to others and communicate effectively in the workplace.
6. Use basic business computer software applications.

### SAMPLE SCHEDULE – FIRST YEAR

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>MusTc 100</td>
<td>Vocational Seminar</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Music 101</td>
<td>First-Year Theory I</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Music 121</td>
<td>Class Piano for Music 101 Students</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>VCT 124</td>
<td>Mac Computer Basics</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>MusTc 220</td>
<td>First Year Audio Recording I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MusTc 226</td>
<td>Digital Audio I</td>
<td>3</td>
</tr>
<tr>
<td>Winter</td>
<td>Music 102</td>
<td>First-Year Theory II</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MusTc 104</td>
<td>Publishing &amp; Recording</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>MusTc 221</td>
<td>First-Year Audio Recording II</td>
<td>3</td>
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<td></td>
<td>MusTc 227</td>
<td>Digital Audio II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS 105</td>
<td>Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>Spring</td>
<td>Music 103</td>
<td>First-Year Theory III</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>MusTc 105</td>
<td>Rights and Methods in Multimedia</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>BusAd 112</td>
<td>Human Relations</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>SpCmu 102</td>
<td>Multicultural Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MusTc 222</td>
<td>First-Year Audio Recording III</td>
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<tr>
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<td>MusTc 228</td>
<td>Digital Audio III</td>
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### SAMPLE SCHEDULE – SECOND YEAR

<table>
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<th>Quarter</th>
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<tbody>
<tr>
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<td>Pop &amp; Commercial Music Theory I</td>
<td>4</td>
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<td>MusTc 223</td>
<td>Multitrack Music Production I</td>
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<tr>
<td></td>
<td>Music 246</td>
<td>Audio Post I Digital Music Production</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PE 292</td>
<td>First Aid &amp; Personal Safety</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MusTc 230</td>
<td>Introduction to MIDI</td>
<td>2</td>
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<tr>
<td></td>
<td>MusTc 231</td>
<td>MIDI Sequencing I</td>
<td>2</td>
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<td>Eng 101</td>
<td>Composition and Expository Prose</td>
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<tr>
<td></td>
<td>MusTc 216**</td>
<td>Pop &amp; Commercial Music Theory II</td>
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<td>MusTc 224</td>
<td>Multitrack Music Production II</td>
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<td>MusTc 247</td>
<td>Audio Post II Digital Radio</td>
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<tr>
<td>Spring</td>
<td>MusTc 217**</td>
<td>Pop &amp; Commercial Music Theory III</td>
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<td>MusTc 225</td>
<td>Multitrack Music Production III</td>
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<td></td>
<td>MusTc 248</td>
<td>Audio Post III Digital Audio for Video</td>
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<td></td>
<td>MusTc 249</td>
<td>MIDI Portfolio Development</td>
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</table>

Total Credits Required: 103
(Mid Music Production Option, Continued)

Courses marked with an * are the General Education/Related Instruction requirements for this program.

**AAAS Degree**

**PROGRAM PREREQUISITES:**

Students without secure knowledge of music fundamentals and keyboard ability should take Music 100 & 110 or Music 200 & 127 before taking Music 101. Students completing ANY AAAS. Degree in Music Technology are required to maintain a final grade of 2.0 in each music theory course and each digital audio course in order to progress to the next class.

**PROGRAM REQUIREMENTS**

**Core Curriculum & General Education Requirements**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Eng 101*</td>
<td>Composition and Expository Prose</td>
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</tr>
<tr>
<td>CIS 105*</td>
<td>Computer Applications</td>
<td>5</td>
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<tr>
<td>SpCmu 102*</td>
<td>Multicultural Issues</td>
<td>3</td>
</tr>
<tr>
<td>BusAd 112*</td>
<td>Essentials of Human Relations</td>
<td>2</td>
</tr>
<tr>
<td>PE 292*</td>
<td>First Aid &amp; Personal Safety</td>
<td>3</td>
</tr>
<tr>
<td>VCT 124</td>
<td>Basic Macintosh Systems Operation</td>
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**Music Requirements**

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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
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<tr>
<td>MusTc 100</td>
<td>Vocational Seminar</td>
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<tr>
<td>Music 101</td>
<td>First Year Music Theory</td>
<td>5</td>
</tr>
<tr>
<td>Music 102</td>
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<td>Music 103</td>
<td>First-Year Music Theory</td>
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<td>MusTc 104</td>
<td>Music Recording/Publ.</td>
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<tr>
<td>MusTc 105</td>
<td>Rights/Meth. Multimedia</td>
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<td>Music 121</td>
<td>Class Piano for Music 101 Students</td>
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<td>Music 207</td>
<td>The Craft of Songwriting</td>
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<td>MusTc 215**</td>
<td>Pop &amp; Comm. Theory I</td>
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<td>MusTc 216**</td>
<td>Pop &amp; Comm. Theory II</td>
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<td>Pop &amp; Comm. Theory III</td>
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<td>MusTc 220</td>
<td>1st Yr. Audio Record. I</td>
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<td>MusTc 221</td>
<td>1st Yr. Audio Record. II</td>
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<td>1st Yr. Audio Record. III</td>
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<td>MusTc 236</td>
<td>Digital Performer I</td>
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<td>MusTc 237</td>
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<td>MusTc 241</td>
<td>MIDI Sequencing I</td>
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<td>MusTc 241</td>
<td>MIDI Sequencing II</td>
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<td>MusTc 251</td>
<td>MIDI Sequencing III</td>
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<td>MusTc 261</td>
<td>MIDI Sequencing IV</td>
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<td>MusTc 234</td>
<td>MIDI Drum Program. I</td>
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<td>MIDI Drum Program. II</td>
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<td>MusTc 232</td>
<td>MIDI Sampling</td>
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<td>MusTc 233</td>
<td>MIDI Synthesis</td>
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<td>MusTc 243</td>
<td>Advanced Synthesis</td>
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<td>MIDI Portfolio Dvlpmt</td>
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**Sample Schedule**

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<thead>
<tr>
<th>Quarter</th>
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>Fall</td>
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<td>MusTc 100</td>
<td>Vocational Seminar</td>
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<td>Music 101</td>
<td>First Year Music Theory I</td>
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<td>Music 121</td>
<td>Class: Piano for Music 101 Students</td>
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<td>Introduction to MIDI</td>
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<td>MusTc 231</td>
<td>MIDI Sequencing I</td>
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<td></td>
<td>VCT 124</td>
<td>Basic Macintosh Systems Operation</td>
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<tr>
<td>Winter</td>
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<td>Music 102</td>
<td>First-Year Theory II</td>
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<td>MusTc 104</td>
<td>Music Recording/Publ.</td>
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<td>CIS 105*</td>
<td>Computer Applications</td>
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<td>MusTc 232</td>
<td>MIDI Sampling</td>
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<td>BusAd 112</td>
<td>Essentials of Human Relations</td>
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<td>MusTc 251</td>
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<td></td>
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<td>PE 292*</td>
<td>First Aid &amp; Personal Safety</td>
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<tr>
<td>Fall</td>
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<td>MusTc 215**</td>
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<td>MusTc 220</td>
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<td>MusTc 236</td>
<td>Digital Performer I</td>
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<td>SpCmu 102*</td>
<td>Multicultural Issues</td>
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<td>Winter</td>
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<td>MusTc 216**</td>
<td>Pop &amp; Commercial Theory II</td>
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<td>1st Year Audio Recording</td>
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<td>MIDI Portfolio Dvlpmt</td>
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</table>

**Total Credits Required** 105

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**Notes:**

**Music 201, 202, 203 may be substituted for MusTc 215, 216, 217.**

See the Electives Listing on page 106 for MIDI electives.
Music Merchandising Option

The Music Technology Merchandising program option is designed to prepare students for a career in music merchandising and related occupations. Students learn the fundamentals of music theory, along with the basic elements of merchandising including marketing, salesmanship, legal issues, business math and practical accounting. In addition, students develop related skills in professional communications and human relations. Depending upon personal interests and career interests, students also choose from a wide variety of electives in music performance, business management, contract administration, commercial law, MIDI, radio and television production, and audio recording.

OUTCOMES

Students who successfully complete this program should be able to:

1. Apply principles of marketing and salesmanship in the merchandising of musical products or productions.
2. Create radio commercials as well as educational and instructional industrial productions.
3. Communicate effectively in the workplace both verbally and in writing.
4. Apply basic business math skills and accounting principles to plan and evaluate merchandising strategies.
5. Explain the basic principles of music theory.
6. Apply principles of applied music and performance in a selected area of interest — vocal or instrumental.
7. Use basic business computer software applications.

Courses marked with an * are the General Education/Related Instruction requirements for this program.

AAAS DEGREE

PROGRAM PREREQUISITES:

Students without secure knowledge of music fundamentals and keyboard ability should take Music 100 & 110 or Music 200 & 127 before taking Music 101. Students completing ANY A.A.S. Degree in Music Technology are required to maintain a final grade of 2.0 in each music theory course and each digital audio course in order to progress to the next class.

PROGRAM REQUIREMENTS

Core Curriculum & General Education Requirements

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<th>Course</th>
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<tbody>
<tr>
<td>Eng 101*</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 175</td>
<td>5</td>
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<tr>
<td>(or other applied Quantitative Reasoning course.)</td>
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<tr>
<td>SpCmu 102*</td>
<td>3</td>
</tr>
<tr>
<td>BusAd 112*</td>
<td>2</td>
</tr>
<tr>
<td>PE 292*</td>
<td>3</td>
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Music Requirements

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<td>Music 101</td>
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<td>MusTc 105</td>
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</tr>
<tr>
<td>Music 121</td>
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<tr>
<td>MusTc 249</td>
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Business Requirements

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<tr>
<td>BusAd 120</td>
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<td>BusAd 130</td>
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<tr>
<td>BusAd 250</td>
<td>5</td>
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<tr>
<td>BusAd 252</td>
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MUSIC AND PERFORMANCE ELECTIVES

Select 18 credits from the list of approved electives on page 106.

OTHER ELECTIVES

Select 10 credits from the list of approved electives on page 106.

(Music Merchandising Option, Continued)
DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL

MUSIC TECHNOLOGY (CONT.)

(206) 546-4662

SAMPLE SCHEDULE

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<td>Music 101</td>
<td>First-Year Theory I</td>
<td>5</td>
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<tr>
<td></td>
<td>Music 121</td>
<td>Class Piano for Music 101 Students</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Eng 101</td>
<td>Composition and Expository Prose</td>
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</tr>
<tr>
<td></td>
<td>Music &amp; Performance Elective</td>
<td>2</td>
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<tr>
<td>Winter Quarter</td>
<td>Music 102</td>
<td>First-Year Theory II</td>
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<td>MusTc 104</td>
<td>Music Recording/Publishing</td>
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<td>SpCmu 102</td>
<td>Multicultural Issues</td>
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<td></td>
<td>Quantitative Reasoning (see approved list)</td>
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<td>Music &amp; Performance Elective</td>
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<td>Spring Quarter</td>
<td>Music 103</td>
<td>First-Year Theory III</td>
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<td>MusTc 105</td>
<td>Rights and Methods in Multimedia</td>
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<td></td>
<td>BusAd 112</td>
<td>Human Relations</td>
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<td></td>
<td>BusAd 175</td>
<td>Business Math</td>
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<tr>
<td>Fall Quarter</td>
<td>Acctg 101</td>
<td>Practical Accounting I</td>
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<td>BusAd 120</td>
<td>Principles of Marketing</td>
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<td>PE 292</td>
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<td>Music &amp; Performance Elective</td>
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<td>Winter Quarter</td>
<td>BusAd 130</td>
<td>Salesmanship</td>
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<td>BusAd 250</td>
<td>Introduction to Law</td>
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<td>BusAd 252</td>
<td>Professional Communications</td>
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<td>Spring Quarter</td>
<td>Merchandising Electives (see your advisor)</td>
<td>10</td>
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<td>MusTc 249</td>
<td>MIDI Portfolio Development</td>
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<td>Music &amp; Performance Elective</td>
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</table>

Total Credits Required: 96

Performance Option

The Music Technology Performance program option is designed to prepare students for a career in music performance and related occupations. The program provides students with a foundation in music theory and applied music including options for participation in concert bands, jazz, choral and bluegrass ensembles, orchestra, opera, musical theater and voice-dance theater.

Depending upon their personal and career interests, students may choose from a variety of electives in television production, digital audio recording, MIDI music production, music appreciation and commercial music in theory and practice.

OUTCOMES

Students who successfully complete this program should be able to:
1. Demonstrate an understanding of the principles of music performance.
2. Explain and apply the fundamental principles of music theory.
3. Demonstrate a proficiency in some area of musical performance either vocal or instrumental.
5. Identify current trends and industry standards affecting the field of music performance today.
6. Relate to others and communicate effectively in the workplace.
7. Use basic business computer software applications.
DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL

MUSIC TECHNOLOGY (CONT.)

(Performance Option, Continued)

Courses marked with an * are the General Education/Related Instruction requirements for this program.

AAAS DEGREE

PROGRAM PREREQUISITES:

Students without secure knowledge of music fundamentals and keyboard ability should take Music 100 & 110 or Music 200 & 127 before taking Music 101. Students completing ANY AAAS Degree in Music Technology are required to maintain a final grade of 2.0 in each music theory course and each digital audio course in order to progress to the next class.

PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Cr.</th>
<th>Core Curriculum &amp; General Education Requirements</th>
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<tr>
<td></td>
<td>Eng 101* Composition and Expository Prose ................................................. 5</td>
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<td></td>
<td>CIS 105* Computer Applications ........................................................................ 5</td>
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<td>SpCmu 102* Multicultural Issues ....................................................................... 3</td>
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<td>BusAd 112* Essentials of Human Relations ..................................................... 2</td>
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<td>PE 292* First Aid &amp; Personal Safety ............................................................... 3</td>
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<td>Music Requirements</td>
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<td>MusTc 100 Vocational Seminar ........................................................................... 2</td>
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<td>Music 101 First-Year Theory I ........................................................................... 5</td>
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<td>MusTc 104 Music Recording/Publishing ................................................................ 2</td>
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<td>MusTc 105 Rights and Methods in Multimedia ................................................... 2</td>
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<td>Music 107 Experiencing Music .......................................................................... 5</td>
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<td>Music 109 American Popular Music .................................................................... 5</td>
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<td>Music 121 Class Piano for Music 101 Students ................................................... 2</td>
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<td>MusTc 215** Pop &amp; Commercial Music Theory I ................................................... 4</td>
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<td>MusTc 216** Pop &amp; Commercial Music Theory II .................................................. 4</td>
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<td>MusTc 217** Pop &amp; Commercial Music Theory III ................................................ 4</td>
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<td>Music 211 History of Jazz ................................................................................. 5</td>
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<td>MusTc 231 MIDI Sequencing I ............................................................................. 2</td>
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<td>MusTc 249 MIDI Portfolio Development ................................................................ 2</td>
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**Music 201, 202, 203 may be substituted for MusTc 215, 216, 217.

MUSIC ELECTIVES

Select 26 credits from the list of approved electives on page 106.

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<td>Approved Electives ................................................................. 4</td>
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<td>Music 102 First-Year Theory II ............................................. 5</td>
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<td>MusTc 104</td>
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<td>Music 103 First-Year Theory III ........................................... 5</td>
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<td>History of Jazz ......................................................................... 5</td>
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<td>MusTc 215**</td>
<td>Pop &amp; Commercial Music Theory I ............................................. 4</td>
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<td>MusTc 231</td>
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<td>Multicultural Issues ............................................................. 3</td>
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<td>First Aid and Personal Safety .................................................. 3</td>
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<td>MusTc 217** Pop &amp; Commercial Music Theory III ....................... 4</td>
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<td>MIDI Portfolio Development ..................................................... 2</td>
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<td>BusAd 112</td>
<td>Essentials of Human Relations ................................................ 2</td>
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<td>Approved Electives ................................................................. 4</td>
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</tbody>
</table>

Total Credits Required ............................................ 98

(206) 546-4662
### Music Technology (Cont.)

**DEGREE PROGRAMS: PROFESSIONAL/TECHNICAL**

(206) 546-4662

| Music 100 | Introduction to Music Theory | 5 |
| Music 108 | Music in World Cultures | 5 |
| Music 120 | Class Piano for Music 100 Students | 2 |
| Music 121 | Class Piano for Music 101 Students | 2 |
| Music 127 | Class Piano for General Student | 2 |
| Music 113 | Rock Ensemble | 2 |
| Music 114 | Class Instruction - Guitar | 2 |
| Music 115 | Class Instruction - Electric Bass Guitar | 2 |
| Music 116 | Rhythm Section Techniques | 2 |
| Music 117 | Electric Guitar | 2 |
| Music 131 | Shoreline Singers | 2 |
| Music 136 | Jazz Ensemble | 2 |
| Music 137 | Class Voice Instruction - Beginning | 2 |
| Music 138 | Class Voice Instruction - Intermediate | 2 |
| Music 139 | Class Voice instruction - Advanced | 2 |
| Music 140 | Symphonic Band | 2 |
| Music 141 | Choral Union | 2 |
| Music 142 | Evening Concert Choir/Choir of the Sound | 2 |
| Music 144 | Funkgroove | 2 |
| Music 146 | Orchestra | 2 |
| Music 151 | Guitar Ensemble | 1 |
| Music 152 | Bluegrass Band | 1 |
| Music 153 | Chamber Chorale | 1 |
| Music 154 | Saxophone Ensemble | 1 |
| Music 155 | String Ensemble | 1 |
| Music 156 | Piano Ensemble | 1 |
| Music 157 | Repertoire Jazz Group | 1 |
| Music 158 | Re-Bop Brass Band | 1 |
| Music 159 | Brass Ensemble | 1 |
| Music 160 | Percussion Ensemble | 1 |
| Music 162 | Opera Workshop | 2 |
| Music 163 | Opera Workshop | 2 |
| Music 165 | Musical Theater Performance | 2 |
| Music 166 | Musical Theater Performance | 3 |
| Music 167 | Voice/Dance Performance Techniques I | 2 |
| Music 168 | Voice/Dance Performance Techniques II | 2 |
| Music 170-195 | Applied Music Instruction (see advisor) | 2 |
| Music 200 | Fundamentals of Music | 3 |
| Music 201 | Second-Year Theory I | 5 |
| Music 202 | Second-Year Theory II | 5 |
| Music 203 | Second-Year Theory III | 5 |
| Music 204 | Improvisation I | 2 |
| Music 205 | Improvisation II | 2 |
| Music 207 | The Craft of Songwriting | 2 |
| Music 208 | Diction for Singers: Italian/German | 3 |
| Music 209 | Diction for Singers: French/English | 3 |
| Music 270-295 | Applied Music Instruction (see advisor) | 2 |

| MusTc 206 | Live Sound Reinforcement | 3 |
| MusTc 215 | Pop and Commercial Music Theory I | 4 |
| MusTc 216 | Pop and Commercial Music Theory II | 4 |
| MusTc 217 | Pop and Commercial Music Theory III | 4 |
| MusTc 220 | First-Year Audio Recording I | 3 |
| MusTc 221 | First-Year Audio Recording II | 3 |
| MusTc 222 | First-Year Audio Recording III | 3 |
| MusTc 223 | Multitrack Music Production I | 3 |
| MusTc 224 | Multitrack Music Production II | 3 |
| MusTc 225 | Multitrack Music Production III | 3 |
| MusTc 226 | Digital Audio Production I | 3 |
| MusTc 227 | Digital Audio Production II | 3 |
| MusTc 228 | Digital Audio Production III | 3 |
| MusTc 230 | Introduction to MIDI | 2 |
| MusTc 231 | MIDI Sequencing I | 2 |
| MusTc 232 | MIDI Sampling | 2 |
| MusTc 233 | MIDI Synthesis | 2 |
| MusTc 234 | MIDI Drum Programming I | 2 |
| MusTc 236 | Digital Performer I | 5 |
| MusTc 237 | Digital Performer II | 5 |
| MusTc 238 | Digital Performer III | 5 |
| MusTc 241 | MIDI Sequencing II | 2 |
| MusTc 242 | Advanced Sampling | 2 |
| MusTc 243 | Advanced Synthesis | 2 |
| MusTc 244 | MIDI Drum Programming II | 2 |
| MusTc 246 | Audio Post I Digital Music | 5 |
| MusTc 247 | Audio Post II Digital Radio | 5 |
| MusTc 248 | Audio Post III Digital/Audio | 5 |
| MusTc 249 | MIDI Portfolio Development | 2 |
| MusTc 251 | MIDI Sequencing III | 2 |
| MusTc 261 | MIDI Sequencing IV | 2 |
| MusTc 262 | Basic Studio and Sound Maintenance | 2 |
| MusTc 263 | Advanced Studio & Sound Maintenance | 2 |
| MusTc 297 | Special Projects (1 Credit) | 1 |
| MusTc 298 | Special Projects (2 Credits) | 2 |
| MusTc 299 | Special Projects (3 Credits) | 3 |
| BusAd 195 | Contract Administration | 4 |
| BusAd 200 | Essentials of Supervision | 5 |
| BusAd 260 | Commercial Law | 5 |
| Cmu 261 | Basic Video Production | 3 |
| Cmu 262 | Television Studio | 5 |
| Cmu 263 | TV: Electronic Field Production | 5 |
| Cmu 264 | Introduction to Multi-Image | 4 |
| Eng 102 | Reasoning, Research & Writing | 5 |
| Phil 120 | Introduction to Logic | 5 |
| SpCmu 101 | Basic Speech Communication | 5 |
| VCT 131 | Computer Graphics Desktop Publishing | 3 |
DESCRIPTION
The Nursing Program prepares individuals to become Registered Nurses. The curriculum provides a strong foundation in natural and social sciences and an understanding of patient care in a variety of settings. Throughout the program, students integrate experience caring for patients in acute care hospitals, long-term care facilities and community agencies. Graduates receive an Associate Degree in Applied Arts and Sciences in Nursing. After graduation, individuals must take and pass the N-CLEX RN examination to be licensed by the state as a Registered Nurse. Licensed graduates are qualified for employment as entry-level staff nurses in hospitals, nursing homes, clinics, doctors’ offices and home care agencies and to coordinate patient care provided by a nursing team.

This program is approved by the Washington State Nursing Commission and is nationally accredited by the National League for Nursing Accrediting Commission at 61 Broadway, New York, NY 10006 (212-363-5555).

OUTCOMES
Students who complete this program will:

1. Value nursing as a profession and support the health and well-being of individuals and society.
2. Value and maintain ethical, legal and professional standards of nursing practice.
3. Value caring as an approach to the nursing profession and serve as a role model of caring for others.
4. Value self-awareness that leads to continued learning, self development in nursing and development of the nursing profession.
5. Value critical thinking and judgment as fundamental attributes for the registered nurse.
6. Assess the client as a total person.
7. Analyze data in order to accurately identify nursing diagnoses requiring independent action, medical problems needing referral and potential problems requiring nursing preventive action.
8. Plan appropriate and culturally sensitive nursing care.
9. Provide safe, effective nursing care through technical skills, communication and health teaching.
10. Evaluate nursing care, re-analyze and re-plan based on this evaluation.
11. Lead a group of nursing personnel in the care of a group of clients.
12. Communicate and collaborate effectively with other members of the health care team.
13. Use technology and both human and material resources in a cost-effective and appropriate manner.

PREREQUISITES FOR ADMISSION
To apply, every applicant (basic, LPN, and transfer) MUST meet the following minimum prerequisites.

1. Grade point average: 3.0 on high school work or 2.5 on college level work;
2. English 101 (meets Gen. ed. requirement);
3. Mathematics Competence: Must have completed Intermediate Algebra (Math 99) OR be above that level as demonstrated by the ASSET or COMPASS Test; OR have successfully completed (2.0 or better) a college mathematics class at a level higher than intermediate algebra;
4. Biology: Must have completed (2.0 or higher) one year of high school biology OR a five-credit college level general biology course (BioSci 201) within the past 10 years for basic applicants;
5. Chemistry: Must have completed (2.0 or higher) one year of high school chemistry OR five-credit college level inorganic chemistry course (Chem 101) within the past 10 years for basic applicants and 15 years for LPN advanced placement applicants. Chem 101 may be counted toward the Quantitative Reasoning requirement for the degree HOWEVER, admission points are only awarded in the Q. R. category and the chemistry requirement will be noted as “Met” with no additional points;
6. Anatomy (BioSci 210) and Physiology (BioSci 211) or an equivalent 10 credits of Anatomy and Physiology I and II.

ADMISSION PROCEDURES
Students are expected to comply with all procedures for admission to Shoreline Community College. Admission to the College and initiation of course work to meet prerequisites or to complete some of the non-nursing courses that are part of the nursing program can occur any quarter. Contact the Admissions Office for admission to the college. Admission to the College does not guarantee admission to the Nursing Program.

The Nursing Program has selective admission; therefore, a separate admission process for the Nursing Program is in place. No required nursing courses may be taken unless the individual has been admitted to the Nursing Program. Detailed information can be found at www.shoreline.edu/shoreline/nurse.html.

Students are admitted to the Nursing Program each fall, winter and spring quarter. No nursing courses are taught during the summer quarter. Nursing Program application periods are: Fall class — January 15-April 10; Winter class — June 15-October 10; Spring class — October 15-January 10.

All application materials are found online at https://success.shoreline.edu/hots/ASP/ChoicePage.asp. The forms are completed online, printed and signed. The forms along with official transcripts, employment documentation, other supporting documents and the application fee are submitted to the Health Occupations Office. Failure to submit required materials by the ending date of the application period will result in the applicant being disqualified.

Regular information sessions regarding the Nursing Program and the admission process are held. Contact the Health Occupations Division office at (206) 546-4743 to obtain a schedule for information sessions.

TRANSFER
Non-nursing course work may be transferred from any other accredited college. If the courses were taken outside of the State of Washington, it will be necessary to submit course descriptions from a college catalog to assist in evaluation of that course.

Nursing course transfer from another program is evaluated on an individual basis. For information and for admission to Nursing transfer, contact the Health Occupations office.

This program is Associate of Applied Science-Technology (AAS-T) degree eligible. The AAS-T degree indicator, which will appear on your transcript, will enable students to transfer this degree directly to some four-year institutions. Please check with your program advisor for more specific information.

ADVANCED PLACEMENT FOR LICENSED PRACTICAL NURSES
Licensed Practical Nurses may receive advanced placement in the Nursing Program. All non-nursing course requirements must also be met. For information on advanced placement, contact the Health Occupations office at (206) 546-4743 or visit the website: www.shoreline.edu/nurse.html.
ADDITIONAL INFORMATION

Following acceptance into the program, each individual will be required to submit a health assessment and immunization report completed at the student’s expense. Should this report reveal health problems which would interfere with successful completion of the program, the student will be counseled. Situations that might interfere with successful completion could include such things as history of serious emotional problems, and/or incapacitating disease or condition. All students accepted into the nursing program will be required to purchase malpractice insurance from the college each quarter at the time of registration. A Washington State Patrol background check is required by clinical agencies. A student who cannot participate in patient care in clinical settings based on the background check will not be able to continue in the program. The application for licensure asks specific questions regarding previous licensure and felony and drug convictions. Further information may be obtained from the Washington State Nursing Commission, P.O. Box 1099, Olympia, Washington.

Proof of personal health insurance carried by the individual or individual’s family is also required before going to a clinical facility. Shoreline uniforms are required for wear in the clinical area.

A grade of C (2.0) or better is required in all nursing theory and required non-nursing general education courses. Practicum grades must be satisfactory. Failure to satisfactorily complete either theory or practicum necessitates retaking both.

Cost of the program reflects current community college tuition rates. Information on financial aid may be obtained by calling the Financial Aid Office. The college provides no living accommodations.

AAAS DEGREE

PROGRAM REQUIREMENTS

General Education Requirements

Quantitative Reasoning: See Gen Ed Approved List .......... 5
Multicultural Issues: See Gen Ed Approved List .......... 3-5
Psych 204 Lifespan Development .................. 5
Eng 101, BioSci 210, BioSci 211 taken prior to admission

Other Non-Nursing Requirements

BioSc 215 Microbiology .......................... 5
NDF 110 Nutrition .................................. 5

(A 3-credit Nutrition transfer course may be substituted)

NURSING COURSES

First Quarter

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Second Quarter

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Total Credits Required .................. 106-110

CLINICAL FACILITIES

FOR THE NURSING PROGRAM

Hospitals

Harborview Hospital, Seattle
Northwest Hospital, Seattle
Stevens Memorial Hospital, Edmonds, Wash.
Swedish Medical Center, Seattle branch, Seattle
Swedish Medical Center, Ballard branch, Seattle
University of Washington Hospital
Virginia Mason Hospital, Seattle
West Seattle Psychiatric Hospital

Nursing Homes

Anderson House, Shoreline, Wash.
Bayview Manor, Seattle
Cascade Vista, Redmond, Wash.
Crista Senior Community, Shoreline, Wash.
Foss Home, Seattle
The Hearthstone, Seattle
Horizon House, Seattle
Ida Culver House - Broadview, Seattle
Mercer Island Care Center, Mercer Island
Parkshore Nursing Center, Seattle
Providence Mount St. Vincent, Seattle

Community Agencies

45th Street Clinic, Seattle
Group Health Cooperative Clinics
International District Clinic, Seattle
Medalia Clinics
Pacific Medical Clinics
Polyclinic, Seattle
Shoreline Public Schools, Shoreline
Veterans Administration Health Clinics, Seattle
DESCRIPTION
The Purchasing and Supply Chain Management program is a unique and highly regarded program designed both for those entering the field and professionals seeking to upgrade their skills. The curriculum focuses on many aspects of purchasing including source selection, pricing theory, quality and quality assurance, logistics, supply chain management, specifications and standardization, purchase timing, value engineering, make-or-buy concepts and capital purchasing.

Students learn related business and accounting practices such as standard policies and operating procedures, negotiation techniques, planning, organizing, traffic concepts and inventory control theory. In addition, students gain an understanding of the legal aspects of purchasing and the Uniform Commercial Code. Graduates will be qualified for employment in purchasing positions in a variety of business settings including manufacturing and construction companies, retail operations, educational institutions and government offices.

OUTCOMES
Students who successfully complete this program should be able to:
1. Utilize purchasing vocabulary and concepts related to source selection, pricing, quality, negotiating strategies to effectively procure goods and services.
2. Apply mathematical concepts in order to conduct price-cost analyses and make appropriate purchasing decisions.
3. Apply principles of materials and contract management.
4. Establish and maintain systems to track and control inventory.
5. Apply principles of finance, accounting, international business, logistics, business law, and economics to the field of purchasing and supply chain management.
6. Effectively communicate verbally and in writing within a variety of business environments.

AAAS DEGREE
PROGRAM PREREQUISITES
Eng 100 [Analytical Reading and Writing] or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101
Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

PROGRAM REQUIREMENTS
General Education Requirements Cr.
BusAd 252 Professional Communications .......... 5
CIS 105 Computer Applications .................. 5
BusAd 110 Human Relations in Business .......... 5
Multicultural Education: See approved list ........ 3-5

Core Requirements Cr.
Acctg 210, 220, 230 OR Acctg 101, 103
Acctg 210 Financial Accounting I ............ 5
Acctg 220 Financial Accounting II ............ 5
Acctg 230 Managerial Accounting .............. 5
Acctg 101 Practical Accounting I ............ 5
Acctg 103 Prac. Acctg.-Managerial ............ 5
BusAd 120 Principles of Marketing ............. 5
BusAd 170 Logis. & Transp. Fund .......... 3
BusAd 190 Purchasing and Supply Management .... 5
BusAd 191 Sourcing and Supplier Relations .... 5
BusAd 192 Materials Management .............. 4
BusAd 195 Contract Dev. & Mgmt. .......... 4
BusAd 201 Introduction to International Business .... 5
BusAd 226 eProcurement ..................... 5
BusAd 250 Intro to Law .......... 5
BusAd 260 Commercial Law .......... 5
(Spring, evening)*
Econ 200 Intro. to Microeconomics .......... 5
Math 211 Elements of Statistical Methods .... 5

Total credits required ................. 93-99

CERTIFICATE OF PROFICIENCY
PROGRAM REQUIREMENTS
General Education Requirements Cr.
BusAd 152 Fundamentals of Business Communications 5
BusAd 175 Business Math ....................... 5
BusAd 200 Essentials of Supervision .......... 5
BusAd 285 Special Topic: Entrepreneurship .... 5
Econ 201 Macroeconomics .......... 5

Total credits required ................. 48

Elector Cr.
Choose 5 credits from the courses listed below:
BusAd 152 Fundamentals of Business Communications 5
BusAd 175 Business Math ....................... 5
BusAd 200 Essentials of Supervision .......... 5
BusAd 285 Special Topic: Entrepreneurship .... 5
Econ 201 Macroeconomics .......... 5

*The academic year that BusAd 260 is not offered, students may substitute Econ 200.
**DESCRIPTION**

The Speech-Language Pathology Assistant (SLPA) Program provides students with knowledge, skills, and abilities for successful employment in either private or public agencies that provide speech-language pathology services. The SLPA works under the supervision of a Speech-Language Pathologist. SLPAs work with individuals from birth through adulthood, conducting screenings and assisting with assessment for language, voice, fluency, articulation, and hearing impairment disorders. They follow documented treatment plans or protocols under the supervision of the SLP, perform checks and maintenance of equipment, and participate in research projects.

**OUTCOMES**

Students who successfully complete this program will be able to:

1. Distinguish between normal and delayed communication development.
2. Distinguish between correct and incorrect responses during communication activities.
3. Work cooperatively with other professionals and paraprofessionals to implement and support communication activities across different settings.
4. Implement specific activities to remediate or develop speech and language skills under supervision of an SLP.
5. Facilitate behavior management in children and adults to keep them on task.
6. Maximize and enhance opportunities for clients to practice new communication skills.
7. Record and manage required documentation to show progress toward communication goals.

---

**AAAS DEGREE**

**PREREQUISITES:**

Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101

Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

**GENERAL EDUCATION REQUIREMENTS** **Cr.**

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<td>Eng 101</td>
<td>Composition and Expository Prose</td>
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<tr>
<td>Psych 100</td>
<td>Intro to Psychology (5)</td>
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<tr>
<td>Soc 110</td>
<td>Intro to Sociology</td>
<td>5</td>
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<tr>
<td>Multicultural Issues: See Gen Ed Approved List</td>
<td>5</td>
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<tr>
<td>Quantitative Reasoning*</td>
<td>5</td>
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</table>

*must be a math or business administration course from the approved list for quantitative reasoning, professional/technical degrees.

**CORE REQUIREMENTS** **Cr.**

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>BioSc 108</td>
<td>Intro to Anatomy and Physiology</td>
<td>5</td>
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<tr>
<td>CIS 105</td>
<td>Computer Applications</td>
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<td>PE 292</td>
<td>First Aid &amp; Safety</td>
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</table>

**ELECTIVES** **Cr.**

Choose 15 credits from courses listed below:

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<th>Course</th>
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<tr>
<td>Edu 101</td>
<td>Child Growth and Development</td>
<td>5</td>
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<tr>
<td>Edu 125</td>
<td>Introduction to Special Education</td>
<td>5</td>
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<tr>
<td>Psy 204</td>
<td>Lifespan Development</td>
<td>5</td>
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<td>Psy 206</td>
<td>Developmental Psychology</td>
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<tr>
<td>ASL 101</td>
<td>American Sign Language I</td>
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**SPEECH-LANGUAGE PATHOLOGY PROGRAM CONCENTRATION REQUIREMENTS** **Cr.**

<table>
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<tr>
<td>SLP 100</td>
<td>Normal Comm. Across the Life Span</td>
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<tr>
<td>SLP 101</td>
<td>Overview of Comm Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP 110</td>
<td>Auditory Discrim. &amp; Phonetics</td>
<td>5</td>
</tr>
<tr>
<td>SLP 210</td>
<td>Therapeutic Methods For Articulation</td>
<td>5</td>
</tr>
<tr>
<td>SLP 211</td>
<td>Therapy Proc. for Dev. Lang. Disability</td>
<td>5</td>
</tr>
<tr>
<td>SLP 212</td>
<td>SLPAs Role in Acquired Lang Disorders</td>
<td>5</td>
</tr>
<tr>
<td>SLP 213</td>
<td>Behavioral Analysis &amp; Management</td>
<td>5</td>
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<tr>
<td>SLP 220</td>
<td>Audiology &amp; Therapy For Hearing Loss</td>
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<tr>
<td>SLP 225</td>
<td>Ethics, Scope of Practice and Internship Preparation for SLP</td>
<td>5</td>
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<tr>
<td>SLP 250</td>
<td>Intro to Assistive Tech</td>
<td>3</td>
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<tr>
<td>SLP 251</td>
<td>Augmentative &amp; Alternative Comm</td>
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<td>SLP Internship Preparation</td>
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<tr>
<td>SLP 267</td>
<td>SLP Internship In Schools/Clinics</td>
<td>3</td>
</tr>
<tr>
<td>SLP 268</td>
<td>SLP Prof Dev. Sem</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits Required: 97-99
Certificate of Proficiency

Speech-Language Pathology Assistant

The Speech-Language Pathology Assistant (SLPA) Program provides students with knowledge, skills, and abilities for successful employment in either private or public agencies that provide speech-language pathology services. The SLPA works under the supervision of a Speech-Language Pathologist. SLPA works with individuals from birth through adulthood, conducting screenings and assisting with assessment for language, voice, fluency, articulation, and hearing impairment disorders. They follow documented treatment plans or protocols under the supervision of the SLP, perform checks and maintenance of equipment, and participate in research projects.

NOTE: The certificate option is appropriate for those who have completed an associate or bachelors degree (in any field). If you do not have an associates or bachelors degree, you should consider the SLPA A.A.A.S. degree option instead.

OUTCOMES

Students who successfully complete this program will be able to:

1. Distinguish between normal and delayed communication development.
2. Distinguish between correct and incorrect responses during communication activities.
3. Work cooperatively with other professionals and paraprofessionals to implement and support communication activities across different settings.
4. Implement specific activities to remediate or develop speech and language skills under supervision of an SLP.
5. Facilitate behavior management in children and adults to keep them on task.
6. Maximize and enhance opportunities for clients to practice new communication skills.
7. Record and manage required documentation to show progress toward communication goals.

CERTIFICATE OF PROFICIENCY

GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Cr.</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101</td>
<td>Composition and Expository Prose</td>
</tr>
<tr>
<td>Quantitative Reasoning: See Gen Ed Approved List</td>
<td></td>
</tr>
<tr>
<td>Multicultural Issues: See Gen Ed Approved List</td>
<td></td>
</tr>
<tr>
<td>PE 292</td>
<td>First Aid and Personal Safety</td>
</tr>
</tbody>
</table>

PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Cr.</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 100</td>
<td>Normal Comm. Across the Life Span</td>
</tr>
<tr>
<td>SLP 101</td>
<td>Overview of Comm Disorders</td>
</tr>
<tr>
<td>SLP 110</td>
<td>Auditory Discrim. &amp; Phonetics</td>
</tr>
<tr>
<td>SLP 210</td>
<td>Therapeutic Methods For Articulation</td>
</tr>
<tr>
<td>SLP 211</td>
<td>Therapy Proc. for Dev. Lang. Disability</td>
</tr>
<tr>
<td>SLP 212</td>
<td>SLPA's Role in Acquired Lang Disorders</td>
</tr>
<tr>
<td>SLP 213</td>
<td>Behavioral Analysis &amp; Management</td>
</tr>
<tr>
<td>SLP 220</td>
<td>Audiology &amp; Therapy For Hearing Loss</td>
</tr>
<tr>
<td>SLP 225</td>
<td>Ethics, Scope of Practice and Internship Preparation for SLPA</td>
</tr>
<tr>
<td>SLP 250</td>
<td>Intro to Assistive Tech</td>
</tr>
<tr>
<td>SLP 251</td>
<td>Augmentative &amp; Alternative Comm</td>
</tr>
<tr>
<td>SLP 266</td>
<td>SLPA Internship Preparation</td>
</tr>
<tr>
<td>SLP 267</td>
<td>SLPA Internship In Schools/Clinics</td>
</tr>
<tr>
<td>SLP 268</td>
<td>SLPA Prof Dev. Sem</td>
</tr>
</tbody>
</table>

Total Credits Required: 67-69
DESCRIPTION
The two-year Associate of Applied Arts and Sciences Degree in Visual Communication Technology prepares its graduates for first-time employment in the varied and rapidly changing field of visual communications. The program seeks to provide a comprehensive background for its students as well as opportunities for specialized study within the diverse areas of the industry. Entering students — who may begin any quarter — pursue an integrated program of foundation courses in art and design, computer graphics, visual communication media, business and communications. Students in their second year select a specialization within the following options:
- Graphic Design
- Offset Printing
- Digital Photography and Digital Video
- Interactive Media
- Marketing.

Some of the specializations within these options include:
- Web Design
- Computer Animation and Illustration
- Multidimensional Media Design and Authoring
- Digital Audio
- Electronic Prepress.

Students may add additional specializations to their two-year degree by taking extra courses. All programs of study emphasize portfolio development. Students are encouraged to seek industry experience through internships during their second year of study.

Graduates may find employment in a variety of settings including advertising agencies, publication houses, public relation firms, commercial graphics companies, visual support departments, printing departments, news agencies, print shops, digital service bureaus, software development companies, digital media companies, photo-processing companies, and the Internet. Some companies have in-house production departments while others subcontract with advertising agencies and independent designers.

Innovations in computer technology continue to rapidly change and expand the field of visual communication, in general, and the Visual Communication Technology Program at Shoreline Community College in particular. The following courses of study are subject to change. The student entering the program should expect these changes and stay in contact with vocational advisors in their area of study. Please note that courses indicated as Art XXX or VCT XXX are currently being developed, and that some changes to course titles and descriptions are pending. Programs of study may be changed by students with the consent of the Visual Communications Technology faculty and the Humanities Division Dean. Students who do not start Fall Quarter may find that conflicts in course scheduling may require a longer time to graduate.

Certificates of Completion for focused programs of study and one-year Certificates of Proficiency are available as alternatives to the two-year degree.

Students complete General Education requirements, VCT Foundation requirements and VCT Degree Option requirements as described below.

AAAS DEGREE
PREREQUISITES:
Eng 100 (Analytical Reading and Writing) or ESL 100 (Academic ESL) or satisfactory ASSET test score or ESL placement test score for English 101
Math 070 (Preparation for Algebra) or satisfactory ASSET test score for Math 080 or 099

GENERAL EDUCATION REQUIREMENTS
Recommended Selections — see advisor for other choices.

Communication Skills
- BusAd 252 Professional Communications – or – EnG 101 Composition & Expository Prose .............. 5

Quantitative Reasoning
- CIS 105 Business Applications ...................... 5

Human Relations
- BusAd 112 Essentials of Human Relations ........ 2
- SpCmu 101 Speech Communication ................. 5

Multicultural Education
- SpCmu 102 Multicultural Issues(3) – or –
- SpCmu 103 Communication Across Differences (5) 3-5

Physical Education
- PE 292 First Aid and Personal Safety .............. 3

VCT FOUNDATION REQUIREMENTS
The following are required for all students:

Business and Communications
- BusAd 120 Marketing .............................. 5
- MusTc 105 Rights and Methods in Multimedia .... 2

Art / Design
- ART 109 Design ................................. 4
- VCT 101 Graphic Design I: Typographic Design .......... 5
- Art 100 Beginning Photography .................. 5

Computer Graphics
- VCT 124 Basic Macintosh Systems Operation ....... 2
- VCT 125 Intro to Image Const., Editing & Output ........ 2
- VCT 131 Computer Graphics: Desktop Publishing I .. .3
- VCT 132 Computer Graphics: Illustration and Design . . .3
- VCT 129 Introduction to Photoshop .................. 3

Media
- VCT 111 Offset Printing Procedures I .............. 4
- ART 115 Introduction to New Media Design/Authoring .. .3
- CIS 140 The Internet and HTML .................... 5

CONTINUED ON NEXT PAGE
VCT Foundation Requirements (cont.)

Students selecting options in print media (options A, B, C—Digital Photo emphasis or E-Print emphasis), should take the following two courses:

- VCT 112 Offset Printing II . . . . . . . . . . . . . . . . . . . . . . . . . .4
- VCT 122 Electronic Pre-Press I . . . . . . . . . . . . . . . . . . . . . .4

Students selecting options in multimedia areas (options A, B, C—Digital Video emphasis or E-Multimedia emphasis), should take the following two courses:

- Cmu 261 or 262 or 263 TV and Video Production . . . . . . . . . . . . . .3
- Music 230 Introduction to MIDI . . . . . . . . . . . . . . . . . . . . . .2

VCT Degree Option Requirements

Students complete all courses in one or more selected specializations in the option of their choice. See advisor to add additional specializations from other options.

Option A: Graphic Design

The Graphic Design option is structured for students with a primary interest in understanding the fundamentals of design in the graphic arts industries. Graphic designers are expected to use creativity, artistic ability and knowledge of design theory to serve the communication and design needs of business, industry and government. Graphic designers develop marketing, advertising, merchandising and communication graphics which support and promote the activities of a wide variety of employers.

OUTCOMES

Students who successfully complete this program will be able to:

1. Effectively use concept development procedures in visual communication problem solving.
2. Select and organize design elements including letter forms, illustrations, typography and other graphic images.
3. Effectively use art elements such as line, shape, color, value, texture and form in the development of visual images.
4. Demonstrate knowledge of offset printing and print production including negative assembly, small press and bindery operations, automated systems, lithographic cameras, multicolor and special effects.
5. Use Macintosh computer software applications for desktop publishing, graphic design, illustration, electronic paste-up, scanning and manipulation of images, multimedia and prepress operations.
6. Apply knowledge of photography fundamentals including camera operations, image composition, lab procedures, film development, electronic image capture and manipulation.
7. Apply principles of audience and market analysis, and conduct research and develop resources in the production of visuals.

Graphic Design Specialization

- ART 105 Drawing ........................................... 4
- ARTH 201, 202 or 203 Western Art History ............ 5
- VCT 102 Graphic Design II ................................... 5
- VCT 103 Graphic Design III ................................... 5
- VCT 201 Graphic Design IV ................................... 4
- VCT 202 Graphic Design V ................................... 4
- VCT 203 Graphic Design VI ................................... 4

Total Credits Required .................................. 101-109

Option B: Offset Printing

The Offset Printing option is designed for students with a primary interest in offset printing and electronic pre-press operations. Offset printing workers use a variety of photographic, mechanical, electronic and computer processes to prepare and produce printed materials. Students learn offset printing techniques including line photography, negative assembly, multi-color, small and large press, and bindery operations. Students develop hands-on skills in the development of production-ready art, electronic prepress and desktop publishing. They also gain customer service and management skills such as cost estimating, job planning and inventory controls.

OUTCOMES

Students who successfully complete this program will be able to:

1. Effectively use concept development procedures in visual communication problem solving.
2. Create, select and organize design elements including letter forms, illustrations, typography and other graphic images.
3. Create, use, manipulate and scan photographic images for use in printed materials.
4. Understand mechanical aspects related to development of camera-ready art, paste-up and printing.
5. Use Macintosh computer software applications for desktop publishing, graphic design, illustration, electronic paste-up, scanning and manipulation of images, multimedia and prepress operations.

CONTINUED ON NEXT PAGE
Option B: Offset Printing (cont.)

6. Identify knowledge of offset printing and print production including negative assembly, small press and bindery operations, automated systems, lithographic cameras, multicolor and special effects.

7. Effectively communicate with clients to evaluate their printing needs, select appropriate materials and production processes, establish schedules and provide cost estimates.

Offset Printing Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EnvSc 201</td>
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<tr>
<td>VCT 211</td>
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<tr>
<td>VCT 212</td>
<td>4</td>
</tr>
<tr>
<td>VCT 213</td>
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Electronic Prepress Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EnvSc 201</td>
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<tr>
<td>VCT 123</td>
<td>3</td>
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<tr>
<td>ART 292</td>
<td>3</td>
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<tr>
<td>VCT 212</td>
<td>4</td>
</tr>
<tr>
<td>VCT 213</td>
<td>4</td>
</tr>
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</table>

Total Credits Required: 87-95

Option C: Digital Photography/Video

The Digital Photography and Video option is designed for students with an interest in creating visual images using photographic and video equipment. Students study elements of design and composition as well as developing hands-on skill in camera operation, film development, television studio and field production, and electronic image manipulation. Students use visual images to communicate and interpret information. In addition, students learn new technologies in desktop publishing, computer graphics, multimedia communication and offset printing techniques.

OUTCOMES

Students who successfully complete this program will be able to:

1. Effectively use design elements and technical skill to create effective visual images.
2. Use a variety of still, video, television and digital camera equipment including small, medium and large format cameras.
3. Develop black and white photographs using a variety of basic, advanced and special techniques.
4. Create, select and organize design elements including letter forms, illustrations, typography and other graphic images in a structured environment.
5. Use computer software to create, use, scan and manipulate photographic images for use in printed materials as well as in video and multimedia productions.
6. Demonstrate knowledge of values associated with commercial, documentary and artistic photography.
7. Demonstrate knowledge of offset printing and print production including negative assembly, small press and bindery operations, automated systems, lithographic cameras, multicolor printing and special effects.

Digital Photography Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ARTH 201, 202 or 203</td>
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<tr>
<td>ART 102</td>
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<td>ART 103</td>
<td>3</td>
</tr>
<tr>
<td>ART 119</td>
<td>3</td>
</tr>
<tr>
<td>VCT 229</td>
<td>3</td>
</tr>
<tr>
<td>ART 291</td>
<td>3</td>
</tr>
<tr>
<td>ART 292</td>
<td>3</td>
</tr>
<tr>
<td>VCT 222</td>
<td>2-4</td>
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</table>

Digital Video Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
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<td>ART 102</td>
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<td>CMU 263</td>
<td>5</td>
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<tr>
<td>VCT 264</td>
<td>3</td>
</tr>
<tr>
<td>VCT 265</td>
<td>3</td>
</tr>
<tr>
<td>VCT 222</td>
<td>2-4</td>
</tr>
</tbody>
</table>

Total Credits Required: 93-104

Option D: Digital Interactive Media

The Digital Interactive Media Option is designed for students with a primary interest in creating, organizing and developing material for use in multimedia productions. Through this program students develop skills in photography, basic audio and television production, graphic and typographic design, computer technology, marketing theory and salesmanship. Students learn fundamental theory and current production values and develop their skills through hands-on experience.

OUTCOMES

Students who successfully complete this program will be able to:

1. Identify and use concept development procedures in visual communication problem solving.

CONTINUED ON NEXT PAGE
**Option D: Digital Interactive Media (cont.)**

2. Apply sound principles of esthetic and communication design to the selection and organization of the elements of multimedia presentation.

3. Use computer applications for the creation, acquisition, manipulation and presentation of the elements of multimedia production.

4. Identify and apply principles of audience analysis and marketing in the design and preparation of multimedia communication.

5. Explain and apply principles of hypermedia communication and scripting as well as the character of the electronic organization of information as it impacts multimedia design and production.

**Computer Illustration/Animation Specialization**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ART 105</td>
<td>Drawing</td>
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<tr>
<td>VCT 102</td>
<td>Graphic Design II</td>
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<td>ART 110</td>
<td>3D Design: A Foundation</td>
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<tr>
<td>VCT 134</td>
<td>3D Imaging &amp; Rendering I</td>
<td>3</td>
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<tr>
<td>VCT 135</td>
<td>3D Imaging &amp; Animation I</td>
<td>3</td>
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<tr>
<td>VCT 229</td>
<td>Advanced Photoshop</td>
<td>3</td>
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<tr>
<td>VCT 222</td>
<td>Portfolio &amp; Resume Production</td>
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</table>

**Multidimensional Media Design and Authoring**

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<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>VCT 102</td>
<td>Graphic Design II</td>
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<tr>
<td>VCT 139</td>
<td>Interface Design for New Media</td>
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<tr>
<td>VCT 207</td>
<td>Interactivity in New Media</td>
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<tr>
<td>VCT 208</td>
<td>Learning Based New Media</td>
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</tr>
<tr>
<td>VCT 222</td>
<td>Portfolio &amp; Resume Production</td>
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</tr>
</tbody>
</table>

**Web Design Specialization**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>VCT 102</td>
<td>Graphic Design II</td>
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<tr>
<td>CIS 240</td>
<td>Java Script &amp; Adv. HTML</td>
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<tr>
<td>VCT 138</td>
<td>Intro to Internet Web Design</td>
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<tr>
<td>VCT 283</td>
<td>Special Topic: Adv.Web Design</td>
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<tr>
<td>ENG 272</td>
<td>Writing for the Web</td>
<td>5</td>
</tr>
<tr>
<td>CIS 120</td>
<td>Database Appl. &amp; Concepts</td>
<td>5</td>
</tr>
<tr>
<td>VCT 222</td>
<td>Portfolio &amp; Resume Production</td>
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</table>

**Digital Audio Specialization**

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<th>Course Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>VCT 102</td>
<td>Graphic Design II</td>
<td>5</td>
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<tr>
<td>MusTc 220</td>
<td>First Year Audio Recording</td>
<td>3</td>
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<tr>
<td>MusTc 226</td>
<td>Digital Audio Produc. 1</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 227</td>
<td>Digital Audio Produc. 2</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 228</td>
<td>Digital Audio Produc. 3</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 231</td>
<td>MIDI Sequencing I</td>
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</tbody>
</table>

*Choose:

MusTc 232 MIDI to Sampling or
MusTc 233 MIDI to Synthesis

**Total Credits Required** 90-107

**Option E: Marketing**

The Marketing option is designed for students who want to pursue sales and marketing in the field of Visual Communication Technology. Students learn the basics of visual communication technology including design elements, photography, drawing, offset printing, graphic design and computer graphics. The program also covers fundamentals of business and marketing. The curriculum includes courses in business math, human relations, economics, salesmanship, advertising, public speaking and computer applications.

**OUTCOMES**

Students who successfully complete this program will be able to:

1. Identify the basic components of marketing strategies such as identification of market segments, consumer buying behavior, product planning, and promotion of goods and services.

2. Explain and apply advertising strategies for planning, producing and selecting the appropriate media.

3. Demonstrate good salesmanship: effectively interview clients, accurately gauge consumer needs, plan and deliver effective sales presentations, and build customer goodwill.

4. Apply basic art elements in the development of visual communication concepts.

5. Apply basic principles of graphic design in the selection and organization of images and text.

6. Understand mechanical aspects related to development of production-ready art, printing and multimedia.

7. Appropriately select production techniques for specific design projects.

**Marketing Specialization**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ArH 201, 202 or 203</td>
<td>Western Art History</td>
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<tr>
<td>BusAd 100</td>
<td>Business: An Introduction to Analysis</td>
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</tr>
<tr>
<td>BusAd 130</td>
<td>Salesmanship</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 230</td>
<td>Advertising &amp; Sales Promotion</td>
<td>5</td>
</tr>
<tr>
<td>Econ 100</td>
<td>Principles of Economics</td>
<td>5</td>
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<tr>
<td>SpCmu 220</td>
<td>Intro to Public Speaking</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Credits Required** 99-107

* Students pursuing Marketing Option may select print media or multimedia choices for VCT Foundation Requirements — see advisor.*
Certificate of Proficiency
Graphic/Print Production

In the Graphic Print Production Certificate Program, students study the fundamentals of graphic design and offset printing including line photography, negative assembly, multi-color, small and large press, and bindery operations. Students gain hands-on experience in computer basics and software for desktop publishing, design, illustration and other visual communication technology. Students develop customer service skills and strengthen production, cost estimating, job planning skills to industry standards.

OUTCOMES
States who successfully complete this program will be able to:
1. Effectively use concept development procedures in visual communication problem solving.
2. Create, select and organize design elements including letter forms, illustrations, typography and other graphic images.
3. Use computer software applications for desktop publishing, graphic design, illustration, electronic paste-up, and to scan or manipulate visual images.
4. Understand mechanical aspects related to development of camera-ready art, paste-up and printing.
5. Explain knowledge of offset printing and print production including negative assembly, small press and bindery operations, automated systems, lithographic cameras, multiclor and special effects.
6. Effectively communicate with clients to evaluate their printing needs, select appropriate materials and production processes, establish schedules and provide cost estimates.

CERTIFICATE OF PROFICIENCY

GENERAL EDUCATION REQUIREMENTS

Communication Skills
ENG 100 Analytical Reading and Writing – or – ENG 101 Composition and Expository Prose .......... 5

Quantitative Reasoning
BusAd 175 Business Math – or – CIS 105 Computer Applications ............... 5

Human Relations
BusAd 112 Essentials of Human Relations .......... 2

Multicultural Issues
SpClmu 102 Multicultural Issues – or – Iastu 102 Multicultural Issues ................. 3

CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCT 101</td>
<td>Type and Typographic Design</td>
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<tr>
<td>VCT 111</td>
<td>Offset Printing Procedures I</td>
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<tr>
<td>VCT 112</td>
<td>Offset Printing Procedures II</td>
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</tr>
<tr>
<td>VCT 122</td>
<td>Production Art II</td>
<td>4</td>
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<tr>
<td>VCT 123</td>
<td>Production Art III</td>
<td>4</td>
</tr>
<tr>
<td>VCT 124</td>
<td>Macintosh Computer Basics</td>
<td>2</td>
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<tr>
<td>VCT 125</td>
<td>Digital Image Construction</td>
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<tr>
<td>VCT 131</td>
<td>Computer Graphics: Desktop Publishing I</td>
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<td>VCT 132</td>
<td>Computer Graphics: Design/Illustration</td>
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<td>VCT 133</td>
<td>Computer Graphics: Desktop Publishing II</td>
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<tr>
<td>VCT 212</td>
<td>Offset/Graphic Production Internship</td>
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<tr>
<td>VCT 213</td>
<td>Offset/Graphic Production Portfolio</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits Required .......... 99-107

Certificates of Completion

Art and Design Foundations

This program is identified for students needing an introduction to art and design as a complement to technical production. It is also one certificate in a series of short-term certificates, which contribute towards a one-year certificate of proficiency in Web Development.

OUTCOMES

This program prepares students for entry-level positions and course studies in information technology for visual design principles.

CERTIFICATE OF COMPLETION

NOTE: These classes should not be completed in one quarter. Please see your advisor.

PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
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<tbody>
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<tr>
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<tr>
<td>ART 109</td>
<td>Design</td>
<td>4</td>
</tr>
<tr>
<td>VCT 101</td>
<td>Graphic Design I</td>
<td>5</td>
</tr>
</tbody>
</table>

Total credits required .......... 18
## Computer Foundations

This program is identified for students needing an introduction to computers in the workplace. It is also the first certificate in a series of short-term certificates, which contribute towards a one-year certificate of proficiency in Web Development.

### OUTCOMES

The program prepares students for entry-level positions and course studies in information technology.

#### CERTIFICATE OF COMPLETION

**PROGRAM PREREQUISITES**

Entry-level skills in word processing or CIS 102.

**NOTE:** These classes should not be completed in one quarter. Please see your advisor.

#### PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 105</td>
<td>5</td>
</tr>
<tr>
<td>CIS 140</td>
<td>5</td>
</tr>
<tr>
<td>VCT 124</td>
<td>2</td>
</tr>
<tr>
<td>VCT 125</td>
<td>2</td>
</tr>
</tbody>
</table>

Total credits required: 14

## Computer Graphics Foundations

This program is identified for students requiring an integrated foundation of knowledge and practice in visual design principles, graphic and typographic design, computer graphic technologies and new imaging techniques. It is also one certificate in a series of short-term certificates which contribute towards a one-year certificate of proficiency in Web Development.

### OUTCOMES

The program prepares students for entry-level positions and course studies for desktop publishing, graphic design, illustration, electronic paste-up and to scan or manipulate visual images.

#### CERTIFICATE OF COMPLETION

**PROGRAM PREREQUISITES**

Completion of or competency of VCT Computer Foundations as outlined below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 105</td>
<td>5</td>
</tr>
<tr>
<td>CIS 140</td>
<td>5</td>
</tr>
<tr>
<td>VCT 124</td>
<td>2</td>
</tr>
<tr>
<td>VCT 125</td>
<td>2</td>
</tr>
</tbody>
</table>

Total credits required: 14

## Print-on-Demand Training/Offset Printing

Students learn about digital printing technology and print-on-demand services. Production techniques to create visual output on the Xerox Docutech and Digipath productions systems are covered. Course discusses digital interfacing and file preparation, copy acquisition, prepress and printing paper terminology. Laboratory emphasizes printing, assembly and finishing procedures used in the print-on-demand industry. Lecture, seminar, and hands-on experience are included. Entry-level operator skills are emphasized. The first five weeks of the quarter covers theory, and the second five weeks of the quarter includes an internship.

### OUTCOMES

Students may complete one quarter of study and be certified through Xerox. Students may continue study to complete a one-year Certificate of Proficiency.

#### CERTIFICATE OF COMPLETION

**PROGRAM PREREQUISITES**

Entry-level skills in word processing or CIS 102. Completion of CIS 105 is recommended.

#### PROGRAM REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCT 116</td>
<td>4</td>
</tr>
<tr>
<td>VCT 111</td>
<td>4</td>
</tr>
<tr>
<td>VCT 212</td>
<td>2-5</td>
</tr>
</tbody>
</table>

Total credits required: 11
**Web Design Introduction**

This program is identified for students requiring an integrated foundation of knowledge and practice in visual design principles, graphic and typographic design, computer graphic technologies and new imaging techniques for the Internet. It is also one certificate in a series of short-term certificates which contribute towards a one-year certificate of proficiency in Web Development.

**OUTCOMES**

The program prepares students for entry-level positions and course studies for graphic design, illustration, electronic presentation and to scan or manipulate visual images for traditional and new media.

**CERTIFICATE OF COMPLETION**

**PROGRAM PREREQUISITES**  
Completion of competency in Certificates in VCT Computer Foundations and VCT Computer Graphics Foundation as outlined below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 105</td>
<td>Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>CIS 140</td>
<td>The Internet and HTML</td>
<td>5</td>
</tr>
<tr>
<td>VCT 124</td>
<td>Basic Macintosh Systems Operations</td>
<td>2</td>
</tr>
<tr>
<td>VCT 125</td>
<td>Intro to Image Construction, Editing and Output</td>
<td>2</td>
</tr>
<tr>
<td>VCT 131</td>
<td>Computer Graphics: Desktop Publishing</td>
<td>3</td>
</tr>
<tr>
<td>VCT 132</td>
<td>Computer Graphics: Design/Illustration</td>
<td>3</td>
</tr>
<tr>
<td>VCT 129</td>
<td>Intro to Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 105</td>
<td>Rights and Methods in Multimedia</td>
<td>2</td>
</tr>
</tbody>
</table>

**PROGRAM REQUIREMENTS**  
NOTE: These classes should not be completed in one quarter, please see advisor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 115</td>
<td>Introduction to Design/Authoring</td>
<td>3</td>
</tr>
<tr>
<td>VCT 101</td>
<td>Graphic Design I</td>
<td>5</td>
</tr>
<tr>
<td>ART 109</td>
<td>Design</td>
<td>4</td>
</tr>
<tr>
<td>VCT 138</td>
<td>Introduction to Internet Web Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 240</td>
<td>JavaScript and Advanced HTML</td>
<td>5</td>
</tr>
</tbody>
</table>

Total credits required: 20

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**Web Development with emphasis in Web Design**

This program is identified for students requiring an integrated foundation of knowledge and practice in visual design principles, graphic and typographic design, computer graphic technologies and new imaging techniques for the Internet.

**OUTCOMES**

This is the fourth level of certificates in a series and prepares students for entry-level positions and course studies for graphic design, illustration, electronic presentation and to scan or manipulate visual images for traditional and new media.

**CERTIFICATE OF COMPLETION**

**PROGRAM PREREQUISITES**

Proficiency Certificate requires the completion or competency in the Certificates in VCT Computer Foundations and VCT Computer Graphics Foundation, VCT Art and Design Foundation and VCT Web Design Introduction as outlined by individual classes below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CIS 105</td>
<td>Computer Applications</td>
<td>5</td>
</tr>
<tr>
<td>CIS 140</td>
<td>The Internet and HTML</td>
<td>5</td>
</tr>
<tr>
<td>VCT 124</td>
<td>Basic Macintosh Systems Operations</td>
<td>2</td>
</tr>
<tr>
<td>VCT 125</td>
<td>Intro to Image Construction, Editing and Output</td>
<td>2</td>
</tr>
<tr>
<td>VCT 131</td>
<td>Computer Graphics: Desktop Publishing</td>
<td>3</td>
</tr>
<tr>
<td>VCT 132</td>
<td>Computer Graphics: Design/Illustration</td>
<td>3</td>
</tr>
<tr>
<td>VCT 129</td>
<td>Intro to Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>MusTc 105</td>
<td>Rights and Methods in Multimedia</td>
<td>2</td>
</tr>
<tr>
<td>ART 100</td>
<td>Beginning Photography</td>
<td>5</td>
</tr>
<tr>
<td>ART 105</td>
<td>Drawing</td>
<td>4</td>
</tr>
<tr>
<td>ART 109</td>
<td>Design</td>
<td>4</td>
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<td>VCT 101</td>
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<td>Introduction to Design/Authoring</td>
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<td>VCT 138</td>
<td>Introduction to Internet Web Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 240</td>
<td>JavaScript and Advanced HTML</td>
<td>5</td>
</tr>
<tr>
<td>ENG 272</td>
<td>Writing for the Web</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 120</td>
<td>Principles of Marketing</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 224</td>
<td>Marketing.com</td>
<td>5</td>
</tr>
<tr>
<td>BusAd 110</td>
<td>Human Relations in Business</td>
<td>2</td>
</tr>
<tr>
<td>BusAd 112</td>
<td>Essentials of Human Relations</td>
<td>2</td>
</tr>
<tr>
<td>BusAd 252</td>
<td>Professional Communications</td>
<td>5</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Composition and Expository Prose</td>
<td>5</td>
</tr>
</tbody>
</table>

Total credits required: 20-23
Shoreline Community College offers a full range of courses to meet students’ needs, including developmental studies, professional-technical preparation, lower-division transfer, and enrichment. These courses are described in the following section, listed in order by course number. The total credit hours for each course are listed in parentheses after the course title.

Many course descriptions include essential information such as prerequisites, grading options, and entry requirements. When choosing your courses, be sure to consider this information; it is provided to help you succeed.

The college constantly revises and updates its curriculum and may add new courses or make changes in existing course requirements during the span of this catalog. Please refer to the Quarterly Class Schedule, in print or online, for the most up-to-date course information.

Interdisciplinary Studies Programs

Connections, discovery, cross-pollination of ideas — that’s what takes place in an Interdisciplinary Studies Program. These programs are simply “packaged” courses that either combine or link together two or more classes around an issue in society or a common theme. By integrating the two subjects this way, the Interdisciplinary Studies Program can lead students to a deeper understanding of each subject. They can enhance a student’s skills in problem-solving — an essential ability for the 21st-century work force.

W (Writing) Courses

In certain courses, writing in a specific discipline will be emphasized along with the subject matter associated with the title. A “W” after the course number means that writing is an integral part of the course. Writing instruction and feedback are provided. Writing grades enter into the determination of the grade for the course. ASSET placement at the English 101 level or completion of necessary developmental English or ESL courses in preparation for English 101 is required for registration in a “W” course. The Quarterly Class Schedule identifies the “W” courses offered.
ACCOUNTING 101
Practical Accounting I (5)
Designed to provide practical applications of accounting. Course covers the accounting cycle, accounting for merchandising operations and special purpose journals. Course includes computerized practice sets with data export into spreadsheets. Mandatory decimal grading.

ACCOUNTING 102
Practical Accounting II
A continuation of Accounting 101. The course includes accounting for corporations, partnerships, inventories, depreciation and liabilities. Course work includes computerized general ledger software and spreadsheets. Prerequisites: Accounting 101. Mandatory decimal grading.

ACCOUNTING 103
Practical Accounting III (5)
This course is a practical application of methods for aiding managers in making business decisions. It covers job order costing, process costing, cost behavior, standard costs, cost-volume-profit analysis, cost management, integration of computer applications. Prerequisites: Accounting 101. Mandatory decimal grading.

ACCOUNTING 104
Payroll Accounting (5)
A course designed to provide information and study regarding benefits, employee and employer taxes, payroll deductions, and employment accounting records incidental to the social security and other payroll tax programs. Computer-assisted practice problems are required. Prerequisites: Accounting 101 and math skills equivalent to or higher than Math 70 or BusAd 175, or permission of instructor based on evaluation of student's educational and work experience. Mandatory decimal grading.

ACCOUNTING 170
Federal Income Tax: Individuals/Small Business (5)
This course presents the fundamentals of federal income taxation as it applies to individuals and sole proprietorships. Course will take a practical approach through preparation of individual tax returns including Schedules A, B, C, D. Mandatory decimal grading.

ACCOUNTING 206
Computer Accounting (5)
Introduction to PC based computerized accounting using commercial accounting software designed for small business applications. Topics include setup of an accounting system, sales and purchasing, cash receipts and disbursements, adjusting, closing and financial statement generation. Prerequisites: CIS 105 and ACCGTG 101. Mandatory decimal grading.

ACCOUNTING 208
Not-for-Profit and Governmental Accounting (5)
A framework for accounting and financial reporting for not-for-profit organizations and state and local governments. Topics include general and special fund accounting for state and local governments, hospitals, charities, foundations, colleges, and universities. Prerequisites: ACCGTG 101 and 102 or equivalent. Mandatory decimal grading.

ACCOUNTING 210
Financial Accounting (5)
Basic principles, theories and procedures for preparing financial statements; analysis and interpretation of financial information, integrated with computer applications. Mandatory decimal grading.

ACCOUNTING 220
Financial Accounting II (5)
Accounting for short- and long-term assets and liabilities, corporations, statement of cash flows, financial statement analysis, and generally accepted accounting principles; integrated with computer application. Prerequisites: Accounting 210. Mandatory decimal grading.

ACCOUNTING 230
Managerial Accounting (5)
An introduction to job-, process- and activity-based costing, capital budgeting, standard costs, cost-volume-profit analysis, and analysis of accounting information for managerial decision-making; integrated with computer applications. Prerequisites: Accounting 210. Mandatory decimal grading.

ACCOUNTING 281, 282, 283, 284, 285
Special Topics (1,2,3,4,5)

ACCOUNTING 297, 298, 299
Special Project (1,2,3)
Special tutorial project. Prerequisite: Instructor permission based on evaluation of student's education and work experience. Student option grading.

ADULT BASIC EDUCATION 032
Reading and Writing for Life 3 (5)
Students will read with understanding by determining reading purpose, selecting appropriate reading strategies, analyzing information, and integrating information with prior knowledge. Students will write several connected paragraphs with correct mechanics, usage, and varied sentence structure. Mandatory P/NC grading. Credits depend upon student entry into the program.

ADULT BASIC EDUCATION 033
Math Skills for Life 3 (5)
Students perform all four basic math operations with whole numbers and fractions, choose correct math operations to solve story problems, and convert fractions to decimals. Students apply these skills to authentic materials, e.g., balancing a budget. Mandatory P/NC grading. Credits depend upon student entry into the program.

ADULT BASIC EDUCATION 042
Reading and Writing for Life 4 (5)
Students read for understanding and prepare for GED exams by determining purpose, selecting strategies, monitoring comprehension, analyzing information, and integrating it with previous knowledge in subject specific areas. Students write connected paragraphs in essay format while using academic English conventions. Mandatory P/NC grading. Credits depend upon student entry into the program.

ADULT BASIC EDUCATION 043
Math Skills for Life 4 (5)
Students apply, in various situations, mathematical concepts and procedures to estimate, solve problems, and/or carry out tasks involving whole numbers, decimals, fractions, ratio and proportion, percents, measurements, and tables and graphs. Mandatory P/NC grading. Credits depend upon student entry into the program.

ADULT BASIC EDUCATION 055
Workplace Basics I (10)
Students continue to develop literacy skills in reading, writing, speaking/listening, and math through the content of workplace basics. Students gain skills specifically required to re-enter, transition or enhance employment opportunities. Included in the coursework are career planning, goal-setting, job search, and personal/interpersonal skills needed to help the students be successful in the workplace. Prerequisites: Minimum placement at ESL level 2. Mandatory P/NC grading. Credits depend upon student entry into the program.

ADULT BASIC EDUCATION 081, 082, 083, 084, 085
Special Topics (1,2,3,4,5)

AMERICAN SIGN LANGUAGE 101
American Sign Language I (5)
American Sign Language (ASL) is the study of the fundamentals of the language. Students learn visual/gestural communication, basic information related to deaf culture, expressive and receptive skills, and work on comprehension and grammatical structure. Student option grading.
COURSE DESCRIPTIONS

AMERICAN SIGN LANGUAGE 102
American Sign Language II (5)
Second in a series of ASL courses. ASL II stresses the continuous development of basic conversational skills with emphasis on expanding vocabulary, grammatical understanding and expressive skills. Functional applications of the language, understanding and appreciation for the Deaf Culture and Community are acquired. Prerequisite: ASL 101 or permission of the instructor. Student option grading.

AMERICAN SIGN LANGUAGE 103
American Sign Language III (5)
To build on ASL 102 skills, students incorporate proper phrasing and pausing in ASL utterances, use descriptive-locative classifiers, apply numbering systems and use possessive forms correctly. Students improve storytelling skills, use of classifiers and expand linguistic-grammatical features into longer monologues. Prerequisite: ASL 102. Student option grading.

AMERICAN SIGN LANGUAGE 281, 282, 283
Special Topics (1,2,3)

AMERICAN SIGN LANGUAGE 297, 298, 299
Special Project (1,2,3)

ANTHROPOLOGY 100
Introduction to Anthropology (5)
Survey of the subfields of archaeology, linguistics, physical anthropology and sociocultural anthropology through the examination of selected problems in human adaptation. Student option grading.

ANTHROPOLOGY 201
Principles of Physical Anthropology (5)
An introduction to the evolutionary biology of human beings. Evolutionary theory, genetics, primate anatomy and behavior and the fossil record will be examined to gain a better understanding of human origins and contemporary biological diversity. Student option grading.

ANTHROPOLOGY 202
Principles of Sociocultural Anthropology (5)
Examination of various cultures throughout the world. The cross-cultural perspective of anthropology is employed to gain a better understanding of the human family; economic, religious, and political systems; and human adaptation to various environments. Student option grading.

ANTHROPOLOGY 203
Introduction to Linguistic Anthropology (5)
The study of language in its sociocultural setting, relating language structure and language evolution to human cognition and social behavior. The linguistic database will be both historical and cross-cultural. Student option grading.

ANTHROPOLOGY 205
Principles of Archeology (5)
The principles and methods of archeology are presented during the examination of the archaeological record from the earliest human groups to civilization. The techniques of field excavation, dating of archaeological remains and the reconstruction of past societies are also discussed. Student option grading.

ANTHROPOLOGY 297, 298, 299
Special Project (1,2,3)
Special tutorial projects in specific area of Anthropology. By arrangement with instructor. Prerequisite: Instructor permission, based on evaluation of students' educational and work experience. Student option grading.

ART 100
Beginning Photography (5)
Course concentrates on the basics of 35mm camera operation, B&W film development and lab procedures. Introduction to the language of visual dialog and how the photographer can provide a means of interpretation for the viewer. Assignments will be technical and visual in nature. Some cameras available for check-out. Students purchase film and additional supplies. Student option grading.

ART 102
Intermediate Black and White Photography (3)
Course emphasizes gaining creative control through techniques such as the zone system, print toning, handcoloring, solarization and electronic imaging using Photoshop. Medium format camera introduced. Print quality stressed. Assignments are technical and visual in nature. Some cameras available for check-out. Students purchase film and supplies. Prerequisite: Art 100. Student option grading.

ART 103
Advanced Black and White Photography (3)
Course introduces the photographer to alternate techniques of photographic imagery. Gum Bichromate, Liquid Light, Kodolith, digital imaging through Photoshop. Medium format cameras stressed. Portfolio required as quarter project. Assignments are visual and technical in nature. Some cameras available for check-out. Students purchase film and supplies. Prerequisite: Art 100, 102 or instructor permission. Student option grading.

ART 105
Drawing (4)
First-year drawing series, beginning course. No academic experience required. Introduction to organizing and developing the drawing surface. Pencil and charcoal are the major tools; liquid and color media are also introduced. Student option grading.

ART 106
Drawing (4)
Continuation of first-year drawing series. Builds on the understanding and skills acquired in Art 105. Composition, light and dark, and perspective. Media include pencil, charcoal, liquid and color. Prerequisite: Art 105. Student option grading.

ART 107
Drawing (4)
Third quarter of first-year drawing series stresses growth in control and creativity. Areas of light and shade, composition, and perspective are emphasized. Prerequisite: Art 106. Student option grading.

ART 109
Design (4)
Beginning studio work in 2-dimensional art structure. Introduction to concepts of line, shape, color, value, texture, form and space. Student option grading.

ART 110
3-Dimensional Design: A Foundation Course (4)
Design fundamentals for 3-dimensional space are the focus of Art 110. Lecture, demonstration, research, readings and studio work are integrated to develop problem-solving skills. Projects are both functional and non-functional in nature. Prerequisites: Art 109 or Instructor permission. Student option grading.

ART 111/111W
Design: Light and Color (5)
Overview of the physics of light as applied to art: transmission, reflection, refraction, diffraction, diffusion, polarization, transduction, additive/subtractive color theories and basics of 2D/3D design. Students create art products and write abstracts. Dual listed as Humanities 116/W. Student option grading.

ART 115
Introduction to New Media Design and Authoring (3)
This entry level course gives an overview of planning, design and production of multi-dimensional communications projects. The course will give an understanding of the methods used in merging media for output to CD, DVD, VHS tape, and web, and provides an understanding of the integration of authoring skills and talents. Prerequisites: VCT 124/125 or instructor permission. Mandatory decimal grading.

ART 119
Studio/Color/Electronic Imaging (3)
Introduction to studio lighting with emphasis on the medium and large format cameras and digital imaging through Photoshop. Introduction to the use of color as an intricate element of design and interpretive presentation. Student option grading.

ART 120
Commercial Photography (3)
Application of photographic techniques to solve problems in visual presentations. Advertising, commercial and industrial still photography. Chemistry provided. Students supply film, paper, supplies. Dual listed as VCT 120. Prerequisite: Art 102 or equivalent with instructor permission. Student option grading.

ART 129
Appreciation of Design (2)
Illustrated lecture/discussions on design fundamentals. Topics include design in paintings, pottery, textiles, architecture, consumer goods. Choice of written or studio project. For non-majors as well as majors, and all first-year students in Art. Student option grading.

ART 201
Ceramic Art (4)
Beginning course in the creation and appreciation of the ceramic vessel. Focus is on hand-building and wheel throwing processes as well as glazes and glazing. Student option grading.
ART 202
Ceramic Art (4)
Second quarter in Ceramic art. Building on processes, skills and understandings acquired in Art 201. A greater emphasis on individual development, creativity and problem solving is fostered. Prerequisite: Art 201 or equivalent with instructor permission. Student option grading.

ART 203
Ceramic Art (4)
Third quarter of study in Ceramic Art. Building on processes, skills and understandings acquired in previous two quarters. Emphasis is on individual development, creativity and problem solving in the design and creation of ceramic forms. Prerequisite: Art 202 or equivalent with instructor permission. Student option grading.

ART 205
Type and Typographic Design (5)
Concept development procedures in visual communication problem solving involving letter forms, illustrative material, typography and general graphic design. Basic principles of selection, organization, and production techniques are introduced. Dual listed as VCT 101. Prerequisite: Art 109 and Art 110, or VCT major, or equivalent with instructor permission. Student option grading.

ART 206
Advertising Design (5)
Continued study of concept development procedures in visual communication problem solving including letter forms, illustrative material, typography and general graphic design. Stresses principles of selection, organization, production techniques and introduction to mechanical art requirements. Dual listed as VCT 102. Prerequisite: Art 205 or equivalent with instructor permission. Student option grading.

ART 207 (5)
Graphic Design: Advertising/Illustration
Procedures in visual communication problem solving. Topics include letter forms, illustrative matter, market analysis and general graphics. Principles of selection, organization and production are stressed. Course is demanding in both time and quality of product. Dual listed as VCT 103. Prerequisite: Art 206 or VCT 102 or instructor’s permission. Student option grading.

ART 253
Design and Materials (4)
Wood and plaster as factors of design. Class experimentation and research. Student option grading.

ART 254
Design and Materials (4)
Metal, glass and plastics as factors of design. Class experimentation and research. Student option grading.

ART 255
Design and Materials (4)
Textiles as a factor of design. Class experimentation and research. Student option grading.

ART 256
Painting (4)
A foundation course emphasizing color, composition and the properties of one of these painting media: oil, acrylic or water color. Student option grading.

ART 257
Painting (4)
Continuation of studio activities of Art 256 with emphasis on color, composition and the properties of one of these painting media: oil, acrylic or water color. Prerequisite: Art 256 or instructor permission. Student option grading.

ART 258
Painting (4)
Continuation of studio activities of Art 257. A greater emphasis upon individual development and creativity is fostered. Prerequisite: Art 257 or instructor permission. Student option grading.

ART 265
Intermediate Drawing (4)
For students who have completed basic drawing series Art 105, 106, 107 and who want to continue to draw with supervision and criticism. May be taken up to three times. Series includes still life, landscape, figure, and fantasy drawings. Prerequisite: Art 107. Student option grading.

ART 272
Sculpture (4)
Beginning course. Work in clay, plaster, wood. Student option grading.

ART 273
Sculpture (4)
Second-quarter in basic sculpture series. Continued work in clay, plaster, wood. Prerequisite: Art 272. Student option grading.

ART 274
Sculpture (4)
Third quarter in basic sculpture series. Work in clay, plaster, wood, metal. Prerequisite: Art 273. Student option grading.

ART 281, 284, 285
Special Topics (1,4,5)

ART 291
Documentary Photography (3)
Course presents theory and study of the photograph to interpret, comment on or record the events of humanity. Visual language of sequencing and structure are explored. Scanning and Photoshop will be used. Some cameras available for check-out. Students purchase film and supplies. Prerequisite: Art 100, 102, or instructor approval. Student option grading. Dual listed as CMU 291.

ART 292
Color Photography (3)
Beginning course in basic color photography. Experience in materials, techniques, processing, production. Production of high quality prints and transparencies suitable for exhibition. Digital imaging, scanning, manipulation with Photoshop-chemistry provided. Students provide paper, film and supplies. Prerequisite: Art 102 or equivalent with instructor permission. Student option grading.
AUTOMOTIVE 106
Merchandising and Marketing (5)
Students will analyze merchandizing requirements and marketing methods, identify needs, formulate an advertising plan, study implementing a plan and evaluating results. Mandatory decimal grading.

AUTOMOTIVE 107
Service Department Business Management (5)
This course studies the relationships of the Service, Business, and Parts Departments within the dealership and addresses the uniqueness of each one. Financial account concerns as well as general business practices in the industry are viewed from a real-world position.

AUTOMOTIVE 109
Personal Maintenance (5)
This course addresses the issues of keeping oneself together in the retail service industry. Explored are communication skills, decision making and problem solving, the art of delegation, plus maintaining health and well being.

AUTO TECHNOLOGY 101
Introduction to Automotive: Careers, Industry & Technology (3)
This course is for students interested in the automobile from a business, technical, and/or consumer perspective. A broad range of subjects will be covered in this class to include automotive career exploration, consumer information, minor maintenance and safety inspection, and an introduction to technical systems. Automotive history and current social issues associated with the automobile will also be discussed. Prerequisites: Recommended at least English 090. Mandatory decimal grading.

AUTO TECHNOLOGY 160
Fundamentals of Automotive Service Training (9)
This course introduces students to the automotive industry and presents an overview of systems. Also includes new model/product information, customer satisfaction index (CSI), safety, basic servicing, shop practices, and new/used vehicle inspection. Prerequisites: Instructor permission. Mandatory decimal grading.

AUTO TECHNOLOGY 161
Engine Repair (9)
The components, design, construction, and operation of the internal combustion engine/powerplant will be studied. Engine removal, disassembly, inspection, measurement, repair, and reassembly are covered. Engine diagnostics and testing are performed. Permission. Mandatory decimal grading.

AUTO TECHNOLOGY 162
Specialized Electronics Training (9)
For electrical specialists. Course builds from the electrical principles and concepts through automotive semi-conductors to microprocessors. The use of electrical measurement devices and wire repairing; on-bench and on-car exercises. Permission. Mandatory decimal grading.

AUTO TECHNOLOGY 163
Brakes and Suspension (9)
Brake theory, inspection, diagnosis, repair and adjustment of disc/drum type systems; including hydraulic, power assist, and parking brake systems. Theory, service, and diagnosis of anti-lock systems will also be covered. Steering, suspension, and wheel alignment includes diagnosis, inspection, repair, and maintenance. Additionally, tire service and wheel balance will be covered. Permission. Mandatory decimal grading.

AUTO TECHNOLOGY 164
Manual Gear Trains and Transaxles (9)
The design, construction, and operation of front, rear, and all-wheel drive systems. Gear train diagnosis, removal, disassembly, inspection, measurement, repair, reassembly, and installation; includes drive axle, hubs, and transfer case service. The use and application of diagnostic equipment will be covered. Permission. Mandatory decimal grading.

AUTO TECHNOLOGY 165
Engine Management and Emissions Systems (9)
Theory, diagnostic testing and repair of ignition, fuel injection, air induction, sensors, actuators, on-board diagnostics, and emission systems. Students learn to use electronic analyzers and diagnostic scanners. Permission. Mandatory decimal grading.

AUTO TECHNOLOGY 166
Electrical Systems (9)
Theory, diagnosis, testing, repairing or replacing automotive electrical system components. Multiplexed and microprocessor-controlled systems included. Emphasis on reading wiring diagrams and using electrical measuring devices and scan tools. Permission. Mandatory decimal grading.

AUTO TECHNOLOGY 167
Automatic Transmissions/Transaxles (9)
Transmission/transaxle mechanical, hydraulic, and electrical operation. Service, overhaul, mechanical/electrical diagnosis procedures will be covered. Use and application of diagnostic equipment. Permission. Mandatory decimal grading.

AUTO TECHNOLOGY 168
Heating and Air Conditioning (9)
The theory, operation, diagnosis, and service practices of manual and automatic heating, ventilation and air conditioning systems. Identification, recovery, recycling, and recharging of both R12 and R134. Heating, ventilation, air condition (HVAC) controls and diagnosis will also be covered. Use and application of diagnostic equipment. Recovery certification will be offered. Permission. Mandatory decimal grading.

AUTO TECHNOLOGY 250
Cooperative Dealership Experience I (20)
Students enrolled in the factory-specific programs will work at a new car-truck dealership as an apprentice technician. This is a cooperative experience involving the student, dealership, manufacturer, and Shoreline Community College to reinforce and apply skills learned during previous quarters. Prerequisite: AUTOT 251. Permission. Mandatory decimal grading. Dealership sponsor required.

AUTO TECHNOLOGY 251
Cooperative Dealership Experience II (20)
Students enrolled in the factory-specific programs will work at a new car-truck dealership as an apprentice technician. This is a cooperative experience involving the student, dealership, manufacturer, and Shoreline Community College to reinforce and apply skills learned during previous quarters. Prerequisite: AUTOT 251. Permission. Mandatory decimal grading. Dealership sponsor required.

AUTO TECHNOLOGY 252
Cooperative Dealership Experience III (20)
Students enrolled in the factory-specific programs will work at a new car-truck dealership as an apprentice technician. This is a cooperative experience involving the student, dealership, manufacturer, and Shoreline Community College to reinforce and apply skills learned during previous quarters. Prerequisite: AUTOT 251. Permission. Mandatory decimal grading. Dealership sponsor required.

AUTO TECHNOLOGY 298
Special Project (2)

BIOLOGICAL SCIENCE 090
Biology Special Lab (1)
This class is an opportunity for tutorial instruction for students in biological subject matter areas where assistance may be needed. No appointments are necessary. Come in when you need help. An instructor is available. Mandatory P0.0 or P/Z grading.

BIOLOGICAL SCIENCE 100
Survey of Biological Concepts (5)
A lab course intended for non-majors and science majors without previous biology. Basic ideas essential to the understanding of biology in checking the scientific methods, evolution and processes common to life. Prerequisites: Placement into English 101; or Instructor permission. Student option grading.

BIOLOGICAL SCIENCE 102
Biological Kingdoms (5)
A survey of the kingdoms of living things. An introduction to the diversity of living things, their special adaptations, ecological relationships and evolutionary origin. Prerequisites: Placement into English 101; or Instructor permission. Student option grading.

BIOLOGICAL SCIENCE 108
Introduction to Human Anatomy and Physiology (5)
Introduction to the systems of the human body. Structures and functions of these systems will be stressed along with unifying principles such as nutrition, sex, genetics, environment, exercise and the aging process. Student option grading.

BIOLOGICAL SCIENCE 110
Biotechnology: Science, Applications and Implications (3)
This overview class will cover current topics in Biotechnology. It will include basic elements of the science, current and expected capabilities and products, the structure of the industry, impact on society and the health care field and social questions. Prerequisites: High School Biology, Chemistry and English suggested. Placement at or above Eng 100 level required Student option grading.
**BIOLOGICAL SCIENCE 123/123W**  
Northwest Flora (5)  
Introduction to plant classification, field study and laboratory identification of the common plant families of the Pacific Northwest.

Student option grading.

**BIOLOGICAL SCIENCE 126**  
An Introduction to Horticulture (5)  
An introduction to cultivation of common house and garden plants. Cultivation, landscaping, use of fertilizers and green house management selection and care of plant material for the home and home garden.  
Student option grading.

**BIOLOGICAL SCIENCE 140**  
Environmental Concepts and Problems (5)  
Problems created by man's interaction with the basic earth-ecosystem. Explores attitudes and actions necessary to restore and maintain a healthy man-environment relationship.

Student option grading.

**BIOLOGICAL SCIENCE 143**  
Marine Ecology (5)  
A study of local marine organisms and the environments in which they live. Laboratory and field work are designed to implement this study. Local field trips are included.

BioSc 143 and BioSc 243 are taught concurrently. BioSc 143 is designed for non-science majors.

Student option grading.

**BIOLOGICAL SCIENCE 150W**  
Epidemics and Culture (5)  
Epidemic disease from multiple perspectives: scientific, political, economic and religious and artistic. Individual and cultural responses to epidemics using Bubonic Plague of the Middle Ages as a paradigm from which other historical and contemporary epidemics maybe be studied.

Prerequisites: English 101. Student option grading.

**BIOLOGICAL SCIENCE 201**  
Principles of Biology (5)  
Examines the cell as the basic unit of life. Topics covered include: Cellular activities, reproduction, development, as well as the genetics of individuals and populations. For life science majors and allied health students.

High school chemistry or Chem 101 recommended. Laboratory. Student option grading.

**BIOLOGICAL SCIENCE 202**  
General Zoology (5)  
A survey of animals involving a study of the identification structure and function. Evolution, embryology, and ecology of the kingdom is included. The emphasis is on the phylogenetic relationships among animals and the ecological relationships within the kingdom.

Prerequisites: BioSc 201. Student option grading.

**BIOLOGICAL SCIENCE 203**  
Introduction to Botany (5)  
Survey of major groups of kingdoms: fungi, protista and plants. Study of group's morphology, physiology and reproductive patterns and the theories of evolutionary relationships. Development of ecosystems, succession through climax vegetation and features of the major terrestrial biomes.

Prerequisite: BioSc 201 or permission.

**BIOLOGICAL SCIENCE 210**  
Human Anatomy (5)  
Understanding the structure of the human body through the study of the various body systems. Intensive laboratory dissection and lectures are utilized.

Prerequisite: BioSc 201. Student option grading.

**BIOLOGICAL SCIENCE 211**  
Human Physiology (5)  
A systems approach to the study of the functions of the human body. Includes the nervous, muscular, circulatory, endocrine, respiratory, digestive and urogenital systems.

Prerequisite: BioSc 201 and BioSc 210 or permission. Student option grading.

**BIOLOGICAL SCIENCE 215**  
Topics in Microbiology (5)  
Survey of microorganisms with focus on health-care applications. Structure, classification, metabolism and genetics of bacteria and viruses are main themes. Emphasis on disease process, microbial control and immunology. Laboratory techniques include isolation and identification of bacteria. Prerequisites: BioSc 201 required.

Chemistry 101 recommended. Student option grading.

**BIOLOGICAL SCIENCE 243**  
Marine Ecology for Technicians (5)  
A study of local marine organisms and the environments in which they live. Laboratory and field work are designed to implement this study. Local field trips are included.

BioSc 143 and BioSc 243 are taught concurrently.

Prerequisite: BioSc 201. Student option grading.

**BIOLOGICAL SCIENCE 245**  
Solution and Media Preparation (4)  
Preparation of media and solutions commonly used in biotechnology laboratories. Use of basic lab tools such as pipettors, pH meters, scales, centrifuges, autoclaves and spectrophotometers.

MSDS, calculations, lab safety and lab notebooks. Prerequisites: High school Biology and Chemistry.

Student option grading.

**BIOLOGICAL SCIENCE 250**  
Molecular Biology (3)  
This course will focus on DNA replication and translational, and regulatory mechanisms in prokaryotic and eukaryotic systems.

Prerequisite: BioSc 201 and BIOSC 245. Recommended Chem 220. Student option grading.

**BIOLOGICAL SCIENCE 251**  
Molecular Biology Laboratory (3)  
Laboratory emphasis will be on molecular biological techniques utilized in modern research laboratories. Techniques include gene cloning, DNA and protein electrophoresis, protein purification and enzymatic and immunological assays.

Prerequisite: BioSc 201 and BIOSC 245. Chem 220 recommended.

Student option grading.

**BIOLOGICAL SCIENCE 260**  
Tissue Culture and Staining (4)  
Introductory course in the theory and concepts of animal cell and tissue culturing. Course will teach the fundamentals in tissue culture techniques, subculturing and maintenance of cell lines. Skills also include: cell viability testing, cell counting, feeding of cell lines and quality control. Aseptic technique is emphasized, along with media preparation.

Prerequisite: BioSc 201. Student option grading.

**BIOLOGICAL SCIENCE 265**  
Recombinant DNA Techniques (5)  
Basic course in the theory and concepts of recombinant DNA techniques. Course will focus on the methods of gene cloning with bacteriophage and plasmid vectors, growth and maintenance of E. coli, extraction and purification of DNA, polymerase chain reaction, southern blots, probe preparation, hybridization methods, and DNA sequencing.

The lab will focus on “hands on” techniques.

Prerequisite: BioSc 250 or permission.

**BIOLOGICAL SCIENCE 270**  
Immunology (5)  
Concepts and laboratory procedures necessary to understand basic immunology which includes antigen and antibody structure and function, the genetic basis of antibody production, humoral and cellular based immunity, role of the major histocompatibility complex, control mechanisms, autoimmunity, innate and acquired immunity.

Laboratory includes immunoassays using dot blots and ELISA (Enzyme Linked Immunosorbent Assay) and immunoaffinity purification.

Prerequisite: BioSc 250 or permission. Student option grading.

**BIOLOGICAL SCIENCE 275**  
Biotechnology Techniques (3)  
A laboratory course which will focus on the techniques currently prevalent in the manufacturing and production aspect of the biotechnology industry. Course will focus on the isolation and purification of proteins. This will include cation-anion exchange chromatography, selective binding using hydrophobic interactions, ultracentrifugation, isoelectric focusing and high performance liquid chromatography (HPLC). There will also be exposure to good manufacturing practices (GMP), quality control procedures (QC), biological potency assays, radioisotope use and handling. FDA regulations and clinical trials.

Prerequisite: BioSc 250 or permission. Student option grading.

**BIOLOGICAL SCIENCE 290**  
Internship (2)  
This course is a cooperative education experience that provides students with work experience in the biotechnology industry.

Prerequisite: BioSc 201 plus completion of at least 10 additional credits toward the AAAS degree or Certificate of Proficiency in the Biotechnology Laboratory Assistant Program. Mandatory P/NC grading.
BUSINESS ADMINISTRATION 100
Business: An Introductory Analysis (5)
Survey of the role of business in a modern market economy; its growth, influence, and relationship to social responsibility. This course will include, but will not be limited to, a study of business objectives, internal and external functions, and organizational management problems. Dual listed as SocSci 100. Mandatory decimal grading.

BUSINESS ADMINISTRATION 110
Human Relations in Business (5)
Study of human relations in organizations, the identification and development of factors which tend to create a harmonious environment in the work situation, discussion and case studies in problem solving and organizational behavior. Mandatory decimal grading.

BUSINESS ADMINISTRATION 112
Essentials of Human Relations (2)
A survey course in the study of human relations. Consideration is given to contemporary issues of human behavior and motivation, interpersonal communication, leadership and management styles, understanding and appreciation for cultural diversity in the work force, stress management, and labor-management relations. Satisfies the general education requirement for human relations in vocational programs only. Prerequisite: Students must have the ability to communicate in English and be willing to participate in class discussions. Mandatory decimal grading.

BUSINESS ADMINISTRATION 120
Principles of Marketing (5)
This course examines the role of marketing in a market economy. Topics of study include the functions of marketing, marketing strategies, identifying market segments, consumer buying behavior, product planning, market communication/promotion, marketing of services. Mandatory decimal grading.

BUSINESS ADMINISTRATION 130
Salesmanship (5)
Designed to develop or extend selling skills. Topics include duties and qualifications of a professional salesperson, knowledge and skill requirements, determining customer needs, planning and delivering effective sales presentations and building customer goodwill. An oral sales project is usually assigned. Mandatory decimal grading.

BUSINESS ADMINISTRATION 135
Customer Service (3)
Develop skills in client and customer relations. The focus is on efficient and dynamic ways to deliver quality service to clients and customers. The course will cover personal and cross-cultural communication skills; projecting a professional image; instructing clients in the use of the company’s services/products; making a company “customer focused”, and how to develop customer loyalty. Mandatory decimal grading.

BUSINESS ADMINISTRATION 150
Retail Marketing and Management (5)
Students develop integrated marketing skills to plan and operate a retail business. This interactive class explores buyer behavior, retail strategies, site analysis, inventory planning, retail buying, merchandising, staffing, and sales promotion strategies. Mandatory decimal grading.

BUSINESS ADMINISTRATION 152
Fundamentals of Business Communications (5)
Write business correspondence, a resume, and cover letter using Standard English. Review of vocabulary, punctuation, grammar, and current formats of business correspondence. Use Microsoft Word to create documents. Research topics using web technology and standard references to prepare an oral presentation. Recommended: Use of Word and Internet experience. Prerequisite: Writing ASSET score of at least 37 or English 90 or ESL 99. Mandatory decimal grading.

BUSINESS ADMINISTRATION 155
Management Seminar (5)
Assists the student in career development through discussion of on-the-job problems as well as work research projects. Topics differ for each seminar and relate to areas of career development. Students receive full credit upon the completion of 60 hours of work related to their career objective. Mandatory decimal grading.

BUSINESS ADMINISTRATION 160
Employment Prep Seminar (2)
Assist students with preparation for obtaining employment after graduation. Topics: SCAN skills (skills needed for the new global workplace), resume writing, information and job interviewing; internship development; human relations in the work-setting. Emphasis placed on learning how to manage your own career life. Prerequisite: Written and oral English skills equivalent to Eng 101 or BusAd 252. Mandatory P/NC grading.

BUSINESS ADMINISTRATION 170
Logistics and Transportation Fundamentals (5)
The course examines logistics principles, concepts and activities, including balancing logistics factors to achieve optimal performance. Topics include pricing analysis, regulatory restrictions, scheduling, protecting, warehousing, information systems, customer service, and shipping. Student option grading.

BUSINESS ADMINISTRATION 175
Business Mathematics (5)
A business math course to prepare students for business classes. The course covers the concepts of ratio-proportion, percent, estimating, basic algebra skills, graphics, trade/cash discounts, mathematics of merchandising, inventory, simple/compound interest and consumer credit. The course contains significant elements of reading, written communication, critical thinking and problem solving. Reviews basic arithmetic. Prerequisite: Math 060 or score of 34 on ASSET placement test. Mandatory decimal grading.

BUSINESS ADMINISTRATION 190
Purchasing and Supply Management Fundamentals (5)
Introduction to the basic principles of purchasing and supply chain management with emphasis on understanding the purchasing and supply processes, organizational concepts, policy, relationships, and tools and techniques including cost/price analysis, and value analysis. Offered fall quarter in the classroom and on WAOL during winter and spring. Student option grading.

BUSINESS ADMINISTRATION 191
Sourcing and Supplier Relations Fundamentals (5)
Sourcing concepts, methods and techniques used to manage an organization's supply base are discussed. Emphasis is on strategic purchasing and sourcing concepts, including supplier selection, development and evaluation, supplier quality, and global sourcing. Offered winter quarter (evenings) and on WAOL. Student option grading.

BUSINESS ADMINISTRATION 192
Materials Management (4)
Materials management principles, concepts and activities, including purchasing, inventory control, traffic, store-keeping, receiving, inspection, production control and the disposal of surplus. Student option grading.

BUSINESS ADMINISTRATION 195
Contract Administration (4)
Formation, classification, interpretation, discharge, and administration of industrial and government contracts. Case-study, seminar approach to industrial and institutional contract administration is used. Prerequisite: BusAd 192. Mandatory decimal grading.

BUSINESS ADMINISTRATION 200
Essentials of Supervision (5)
This course looks at the first level of supervision in organizations which includes an interactive environment involving the students in study, discussion and functions of the operating level of management. Prerequisite: BusAd 110 or instructor permission, based on evaluation of student’s education and work experience. Mandatory decimal grading.

BUSINESS ADMINISTRATION 201
Introduction to International Business (5)
This course provides an overview of international trade theory and an introduction to the field of international business and trade. The interrelationships among culture, law, material and economic environments of global business will be explored. Prerequisite: BusAd 100 or permission. Dual listed as Econ 215. Mandatory decimal grading.
BUSINESS ADMINISTRATION 210
International Finance (3)
This course explores the impact of international financial problems and operations on domestic and international business including foreign exchange, devaluation decisions, lending and the World Bank, the International Monetary Fund, and other related areas. Prerequisite: BusAd 165 or permission. Mandatory decimal grading.

BUSINESS ADMINISTRATION 215
International Marketing and Import/Export Management (5)
This course focuses on the application of marketing principles on a transnational basis and in particular on the legal, economic and political aspects of importing and exporting products, including necessary documentation. Prerequisite: BusAd 120 or permission. Mandatory decimal grading.

BUSINESS ADMINISTRATION 220
Principles of Management (5)
This course focuses on the organization of management; managerial functions and operations; division of responsibility; vertical and horizontal theory; managerial leadership and personnel functions; business control and procedures; basic management problems. Recommended: BusAd 110 or BusAd 200. Mandatory decimal grading.

BUSINESS ADMINISTRATION 221
International Management (5)
This course focuses on the leadership and functional skills required in managing a company's international business activities. Emphasis is placed on the interplay between the basic management functions and culture, in particular American and Japanese culture and the process of accomplishing the global objectives of international business. Mandatory decimal grading.

BUSINESS ADMINISTRATION 224
Marketing.com (5)
Learn how to coordinate and integrate Web technology and marketing strategy. Explore the development of specific technical skills necessary to position eCommerce Web site. Acquire an understanding of the application of marketing skills to attract people to the Web site. The integrated approach of this class will provide both instruction and on-line analysis of eCommerce Web sites. Prior understanding of Internet structure and use as a communication/research tool is recommended. Mandatory decimal grading.

BUSINESS ADMINISTRATION 226
eProcurement (5)
Business-to-business procurement strategies, options, methods, and solutions used to automate procurement, supplier management, and other supply chain activities are examined. Prerequisites: English 100 (Analytical Reading and Writing) or ESL 100 or satisfactory ASSET test score for English 101; Math 070 (Preparation for Algebra or satisfactory ASSET test score for Math 080 or 099). Student option grading.

BUSINESS ADMINISTRATION 230
Advertising and Sales Promotion (5)
Students explore the dynamic field of advertising, including the impact of advertising, how advertising is planned and created, selecting media, negotiating costs of media, regulating advertising, and pursuing advertising careers. A contemporary advertising campaign project is a focal point for this class. Mandatory decimal grading.

BUSINESS ADMINISTRATION 232
Sales Management (5)
Management of the sales function in business. Topics include setting, sales, programs, sales analysis, budgets, expense forms, and leadership and training aspects. A sales management project is usually assigned. Prerequisite: BusAd 150 or instructor permission, based on evaluation of student's education and work experience. Mandatory decimal grading.

BUSINESS ADMINISTRATION 240
Retail Buying and Management (5)
This course covers the analysis of the role of the retail buyer and merchandiser, as well as techniques for inventory planning, selecting merchandise, and merchandising strategies and merchandise control. Vendor relationships and human resources management are also emphasized. Mandatory decimal grading.

BUSINESS ADMINISTRATION 250
Introduction to Law (5)
This course examines the nature and origin of the law, law as a legal system of social thought and behavior, legal institutions and processes, legal reasoning, law as a process of protecting and facilitating voluntary arrangements in a business society. Prerequisite: sophomore standing or instructor permission, based upon evaluation of student's education and work experience. Mandatory decimal grading.

BUSINESS ADMINISTRATION 252
Professional Communications (5)
Learn to write a variety of business letters, memos, e-mail messages and short reports using Microsoft Word. Use the Internet and Shoreline library databases to research various topics. Prepare a presentation and work in groups on case studies. Recommended: Word and Internet experience. Fulfills General Education requirement for technical students. Prerequisites: Writing ASSET score of at least 45 or English 100 or ESL 100 or BUSAD 152. Mandatory decimal grading.

BUSINESS ADMINISTRATION 260
Commercial Law (5)
This course covers the Uniform Commercial Code; the law of bailment and sales; commercial paper; secured transactions, debtors and creditors; business organizations. Prerequisite: BusAd 250 or instructor permission, based on evaluation of student's education and work experience. Mandatory decimal grading.

BUSINESS ADMINISTRATION 270
Entrepreneurship-Starting A New Business (5)
Experience the challenge and reward for planning a new business. Topics include the development of a business plan, failure factors in small business, sources of capital, accounting, financial statements, marketing, human resource management, legal/regulatory issues and management principles. Mandatory decimal grading.

BUSINESS ADMINISTRATION 281, 282, 283, 284, 285
Special Topics (1,2,3,4,5)

BUSINESS ADMINISTRATION 297, 298, 299
Special Project (1,2,3)
Special tutorial project. Prerequisite: Instructor permission, based on evaluation of student's education and work experience. Mandatory decimal grading.

BUSINESS TECHNOLOGY 097
Business Computer Study Center (1)
A learning center for students enrolled in Business Technology (BusTc) 100, 128, 129, 150, 160, 170 and Computer Information Systems (CIS) 102, 105, 120. Students get supervised help with their classroom assignments from a Business faculty. A minimum of 20 hours is required. Students may also register for BusTc 098. Mandatory P/NC grading.

BUSINESS TECHNOLOGY 098
Business Computer Study Center (2)
A learning center for students enrolled in Business Technology (BusTc) 100, 128, 129, 135, 150, 160, 170, Outlook and Computer Information Systems (CIS) 102, 105, 120 classes. Students get supervised help with their classroom assignments from a Business faculty. A minimum of 40 hours is required. Students may also register for BusTc 097. Mandatory P/NC grading.

BUSINESS TECHNOLOGY 100
Beginning Keyboarding (5)
Introduces the keyboard and operational parts of the personal computer. Special attention is given to correct techniques and beginning formatting of memorandums, letters, reports, and tables. Student option grading.

BUSINESS TECHNOLOGY 103
Speed Keyboarding 1 (4)
Speed, accuracy, and technique drills on a personal computer. Designed for students who are keyboarding at various speeds. Prerequisites: BusTc 100 or equivalent and 20 wpm keyboarding by touch. Student option grading.

BUSINESS TECHNOLOGY 104
Speed Keyboarding 2 (4)
Speed, accuracy, and technique drills on a personal computer. Continuation of BusTc 103. Speed Keyboarding I. Prerequisite: BusTc 103. Student option grading.

BUSINESS TECHNOLOGY 128
Word 2003, Level 1 (5)
Introduction to Microsoft Word 2003. Learn the core features to create business documents. Features include create, edit, print, save, and retrieve documents: use file management, tabs, styles, columns, tables, charts, and visual appeals. Prerequisites: BusTc 100 or equivalent, 25 wpm keyboarding. Student option grading.

BUSINESS TECHNOLOGY 129
Word 2003, Level 2 (5)
Learn advanced features of Microsoft Word 2003. Topics include shared documents, footnotes/endnotes, mail merge, sort, Word Art, styles, macros, tables/indexes, forms, shared data, and XML.
BUSINESS TECHNOLOGY 135  
Applied Word Processing (4)  
This course is designed for students who have learned the intermediate to advanced level features of Word. Students will apply previously learned word processing techniques in the preparation of business documents using Word. Emphasis is on accuracy and mailable copy. Prerequisite: BUSTC 129. Student option grading.

BUSINESS TECHNOLOGY 150  
Excel 2003 (5)  
Designed for the beginning spreadsheet user. Learn to build spreadsheets using formulas, spell check, find/replace, toolbars, printing, formatting of text and numbers, fonts and borders, functions, charts, range names, macros, pivot tables, workbooks, and linking and embedding. Prerequisites: Asset reading score of 40 and placement into Math 80 or instructor’s permission. Student option grading.

BUSINESS TECHNOLOGY 160  
PowerPoint 2003 (4)  
PowerPoint is a presentation graphics program. Students will learn to organize information and create professional-looking presentations using a personal computer. Students will learn the basic, intermediate, and advanced features of PowerPoint. Student option grading.

BUSINESS TECHNOLOGY 170  
Access 2003 (5)  
Designed for the beginning Access user who already has basic skills in other Windows programs. Topics include creating tables; creating and using relationships; creating forms, reports, mailing labels, and charts; importing and exporting data; and creating web pages for databases. Student option grading.

BUSINESS TECHNOLOGY 180  
FrontPage (5)  
Learn to create and manage a World Wide Web site using FrontPage. Use FrontPage to create Web pages with interactive functionality. Use FrontPage to create, view, and manage Web sites. Learn and apply the principles of quality Web site design and structure. This course is designed for the experienced Windows and Internet user. Prerequisite: CIS 105 Business Computer Applications or BUSTC 129 Word Level 2 or instructor permission. Student Option grading.

BUSINESS TECHNOLOGY 190  
Electronic Ten-Key Calculator (2)  
Introduction to the electronic/ten-key calculator. Covers the basic math operations of addition, subtraction, multiplication and division. Touch method taught. Student option grading.

BUSINESS TECHNOLOGY 214  
Filing (2)  
Filing is the organization and storage of business correspondence. Through a series of instruction and exercises, students apply the fundamental rules of filing. Student option grading.

BUSINESS TECHNOLOGY 270  
Office Procedures (5)  
A capstone course for Business Technology majors that considers the role of the administrative assistant and current technology as it affects today’s offices; visits to area industries and guest speakers; group and individual projects; organizing reports, making travel arrangements, using references, applying computer skills; information on the CPS Examination. Prerequisite: 55 wpm keyboarding speed. Mandatory decimal grading.

BUSINESS TECHNOLOGY 281, 282, 283, 284, 285  
Special Topics (1,2,3,4,5)  

CAREER EDUCATION OPTIONS 101  
Preparation for Education and Career (10)  
Introduction to college programs and services, academic success strategies and job readiness skills. Emphasis on life skills, time management, problem solving, goal setting and career exploration. Students will learn to think critically and reflectively by looking into themselves to assess personal strengths and outward to access support systems. Prerequisites: enrollment in Career Education Options Program, instructor permission. Mandatory decimal grading.

CHEMISTRY 090  
Chemistry Special Laboratory (1)  
Tutorial lab for students enrolled in chemistry classes: designed to help with any type of problem concerning the field of chemistry. Prerequisite: Enrollment in any chemistry class. Mandatory P/0.0 or P/NC grading.

CHEMISTRY 101  
Basic General Chemistry (5)  
Basic chemistry for those deficient in high school chemistry or for non-science majors. Designed to provide a basic knowledge of concepts and calculations relating to the field of chemistry. A mandatory two hour lab is taken concurrently. Prerequisite: Math 099 with a 2.0 grade point or better and Placement into English 100 or ESL 100; or Instructor permission. Student option grading.

CHEMISTRY 139  
Preparation for Inorganic Chemistry (3)  
This course is intended for students who need the chemistry and quantitative reasoning background needed for the CHEM 140-160 series. Topics covered include measurements, mass relations, properties and structure of matter, and nomenclature. This course is not intended for students with a recent, rigorous course in high school chemistry and does not meet the prerequisites for the nursing/dental hygiene programs. Prerequisites: Placement in Math 099 and Placement into English 100 or ESL 100; or Instructor Permission. Concurrent enrollment in Math 099 is recommended. Student option grading.

CHEMISTRY 140  
General Inorganic Chemistry I (4)  
This course is the first of three quarters of general college chemistry for science and engineering majors. Fundamental laws and basic concepts of modern chemistry are covered as applied to the structure and behavior of matter. Course includes lecture and seminar, and Chem 141 must be taken concurrently. Prerequisites: Recent high school chemistry or Chem 101 with a 2.0 or better and Placement into English 101 and Placement into Math 110; or Instructor permission. Mandatory decimal grading.

CHEMISTRY 141  
General Inorganic Chemistry I (Lecture Lab) (2.5)  
This course utilizes laboratory experimentation to reinforce and enhance the chemical concepts discussed in Chem 140. A separate lecture period is required to explain the lab theory, techniques, and safety. Due to dangers involved in chemical experimentation, attendance in lecture is mandatory. Prerequisites: Concurrent enrollment in Chem 140. Cannot be taken separately from Chem 140 unless student has already passed 140. Mandatory decimal grading.

CHEMISTRY 150  
General Inorganic Chemistry II (4)  
This course is the second of three quarters of general college chemistry for science and engineering majors. Fundamental laws and basic concepts of modern chemistry are covered as applied to the structure and behavior of matter. Course includes lecture and seminar, and Chem 151 must be taken concurrently. Prerequisite: Chem 140/141 with grades of 2.0 or better and Placement into English 101 and Placement into Math 110; or Instructor permission. Mandatory decimal grading.

CHEMISTRY 151  
General Inorganic Chemistry II (Lecture Lab) (2.5)  
This course utilizes laboratory experimentation to reinforce and enhance the chemical concepts discussed in Chem 150. A separate lecture period is required to explain the lab theory, techniques, and safety. Due to the dangers involved in chemical experimentation, attendance in lecture is mandatory. Prerequisite: Concurrent enrollment in Chem 150. Cannot be taken separate from Chem 150 unless student has already passed Chem 150. Mandatory decimal grading.

CHEMISTRY 160  
General Inorganic Chemistry III (4)  
This course is the third of three quarters of general college chemistry for science and engineering majors. Fundamental laws and basic concepts of modern chemistry are covered as applied to the structure and behavior of matter. Course includes lecture and seminar, and Chem 161 must be taken concurrently. Prerequisite: Chem 150/151 with grades of 2.0 or better and Placement into English 101 and Placement into Math 110; or Instructor permission. Mandatory decimal grading.
CHEMISTRY 220
Basic Organic Chemistry (5)
Emphasis on chemical systems and processes as they influence living systems. Study of organic compounds: properties and reactions of functional groups, lipids, proteins and carbohydrates. Introduction to enzymes and neurotransmitters. The weekly lab focuses on exploratory reactions of hydrocarbons, alcohols, acids, and amines. Prerequisites: Chemistry 101 with a minimum grade of 2.0 or Instructor permission. Mandatory decimal grading.

CHEMISTRY 237
Organic Chemistry I (4)
First course for students planning to take three quarters of organic chemistry with two labs. Structure, nomenclature, reactions and synthesis of the main types of organic compounds. Course requires a lab component and Chem 241 must be taken concurrently. Prerequisites: Chemistry 160/161 and English 101 with minimum grades of 2.0 or Instructor permission. Mandatory decimal grading.

CHEMISTRY 238
Organic Chemistry II (4)
Second course for students planning to take three quarters of organic chemistry with lab. Further discussion of physical properties and transformations of organic molecules, especially aromatic and carbonyl compounds. Course requires a lab component and Chem 241 must be taken concurrently. Satisfies the requirement for those needing two quarters of organic lab. Prerequisite: Chem 237/241 and English 101 with a minimum grade of 2.0 or Instructor permission. Mandatory decimal grading.

CHEMISTRY 239
Organic Chemistry III (4)
Third course for students planning to take three quarters of organic chemistry. Polyfunctional compounds and natural products, lipids, carbohydrates, amino acids, proteins and nucleic acids. Prerequisite: Chem 238/242 and English 101 with a minimum grade of 2.0 or Instructor permission. Mandatory decimal grading.

CHEMISTRY 242
Organic Chemistry II Laboratory (3)
Second laboratory course for students planning to take three quarters of organic chemistry with lab. Further discussion of physical properties and transformations of organic molecules, especially aromatic and carbonyl compounds. Concurrent enrollment in Chem 238. Prerequisite: Chem 237/241 and English 101 with minimum grades of 2.0 or Instructor permission. Mandatory decimal grading.

CHEMISTRY 297, 298, 299
Special Project (1,2,3)
Special independent projects supervised by the instructor. Permission of instructor. Student option grading.

CHEMICAL TECHNOLOGY 190
Gravimetric and Volumetric Methods (8)
An introduction to basic laboratory practices with emphasis on weighing, measuring volumes, sample preparations, solution concentration, statistical treatment of data and error analysis. Prerequisite: Chem 220 and Math 110 with grades of 2.0 or better and Placement into English 101; or Instructor permission. Mandatory decimal grading.

CHEMICAL TECHNOLOGY 191
Electrical, Optical and Chromatographic Methods (8)
An introduction to basic instrumental analysis. Use of optical instruments, including IR, UV, visible and emission spectrophotometer. Study of all chromatographic techniques and use of latest instrumentation. Use of electronic measuring instrumentation and devices. Prerequisite: ChemT 190 or Chem 220, and Math 110 with grades of 2.0 or better and Placement into English 101; Instructor permission. Mandatory decimal grading.

CHEMICAL TECHNOLOGY 192
Electrical, Optical and Chromatographic Methods (8)

CHEMISTRY 241
Organic Chemistry I Laboratory (3)
First course of the lab component for students planning to take three quarters of organic chemistry with two labs. Structure, nomenclature, reactions and synthesis of the main types of organic compounds. Concurrent enrollment in Chem 237. Prerequisite: Chemistry 160/161 and English 101 with minimum grades of 2.0; or Instructor permission. Mandatory decimal grading.

CHEMISTRY 112
First-Year Chinese (5)
A continuation of Chin 111 with more vocabulary, more complicated sentence structure. Prerequisite: Chin 111 or equivalent with instructor permission. Student option grading.

CHEMISTRY 297, 298, 299
Special Project (1,2,3)

COMMUNICATION 200
Communications Today (2)
A study of the use of language in mass communications, including politics and advertising, the way that language relates to reality, the influence of language on our values and beliefs and the ways that language impels competition and cooperation. Student option grading.

COMMUNICATION 202/202W
The Phenomena of Communication (5)
Communicating in progressively more complex situations, with emphasis on mass media. Student option grading.

COMMUNICATION 203/203W
Mass Media and Society (5)
Students learn the history, technologies and processes of mass communication systems including the printing press, periodicals, books, radio, sound recordings, television, film, and Internet. They explore the cultural impacts, theories, related ethics and laws of mass communications. Students must be able to type or word-process. Completion of English 101 with a grade of 2.0 or better, or minimum scores of 45 on language usage/writing and 44 on the reading skills portion of the ASSET/COMPASS test. Student option grading.
COMMUNICATION 211/211W
Newswriting (1-3)
Students explore one or more aspects of print journalism, with a focus on reporting, news gathering and writing. The course covers connections to public relations, advertising and electronic journalism as well as ethical and legal concerns. Newspaper production is introduced. The class may be taken again for credit.

COMMUNICATION 212/212W
Student Newspaper (1-3)
Students receive hands-on experience in one or more aspects of the college newspaper, including reporting, writing, editing, photography, production or advertising. The class is arranged by contract and may be taken again for credit.

COMMUNICATION 221/221W
Journalistic Writing (4)
Students learn the fundamentals of journalistic techniques and write news articles, features, columns, editorials and reviews. The course covers connections to public relations, advertising and electronic journalism as well as ethical and legal concerns. Photojournalism, design and production are introduced.

COMMUNICATION 225
Copy Editing (3)
Techniques of editing and rewriting new copy. Experience in headline writing, newspaper makeup, cutlines and captions. Prerequisite: CMU 211 or 221 or permission of instructor. Student option grading.

COMMUNICATION 260
Video Editing and Post-Production (5)
Learn how to edit video/film. Study the techniques, history and theory of video/film editing using Avid XpressDV, a professional non-linear edit system. Create projects in a variety of styles including narrative and documentary. New emerging technologies are also discussed. Student option grading. Dual listed as VCT 266.

COMMUNICATION 266
Video Editing and Post-Production (5)
Learn how to edit video/film. Study the techniques, history and theory of video/film editing using Avid XpressDV, a professional non-linear edit system. Create projects in a variety of styles including narrative and documentary. New emerging technologies are also discussed. Student option grading. Dual listed as VCT 266.

COMMUNICATION 267
Advanced Video Editing and Post-Production (5)
Interested in professional video editing? In this class, study advanced video editing and post-production software such as Avid XpressDV to create various longer video projects including narrative, documentary and experimental styles. Emerging technologies are discussed. Prerequisites: CMU/VCT 266 Video Editing and Post-Production. Student option grading. Dual listed as VCT 267.

COMMUNICATION 282
Special Topics (2)
Film production, providing hands-on experience working with cameras, lights and sets, script writing for stage and film. (Specific topics vary from quarter to quarter.) Student option grading.

COMMUNICATION 285
Special Topics (5)
Film production, providing hands-on experience with cameras, lights, and sets; script writing for stage and film. (Specific topics vary from quarter to quarter.) Student option grading.

COMMUNICATION 287
The Documentary (5)
Analysis of film and video productions intended to be seen as factual presentations of historical, political, or social events. Student option grading.

COMMUNICATION 291
Documentary News Photography (3)
Theory and techniques of documentary photo story. Photographic process used to analyze, interpret and comment on aspects of society. Final product: documenting subject of student’s choice in prints of publication quality. Students provide film, paper, supplies. Prerequisite: Art 102 or equivalent with instructor permission. Dual listed as Art 291. Student option grading.

COMMUNICATION 297, 298, 299
Special Project (1, 2, 3)
Specific tutorial projects in communications. Projects include writing for the Ebbtide. Permission of the instructor. Student option grading.

COMMUNICATION 299
Special Project (1, 2, 3)
Specific tutorial projects in communications. Projects include writing for the Ebbtide. Permission of the instructor. Student option grading.

COMMUNICATION 302
Computer Preparation (2)
Designed for the computer novice, this course prepares the student for CIS 105 Business Computer Applications. Students will learn the basics of computers, including hardware components, terminology, and software. This hands-on course includes an introduction to a Windows operating system, file management, and other applications. Mandatory P/NC grading.

COMMUNICATION SYSTEMS 105
Computer Application (5)
Excellent introduction to business and personal desktop computing. Students learn Microsoft Office applications such as Word and Excel, Internet tools, and file management skills. Prerequisites: Asset reading score of 40 and Math 080 or equivalent or instructor permission. Student option grading.

COMMUNICATION SYSTEMS 106
Introduction to Information Technology (5)
Survey course to introduce aspects of Information Technology. Includes topics such as computer hardware technology, application and system software, information processing cycle, data communication and networks, the Internet, programming, careers, ethics, and security issues. Prerequisites: CIS 105 Computer Applications or equivalent or instructor permission. Student option grading.

COMMUNICATION SYSTEMS 110
Operating Systems (5)
Examine contemporary client operating systems. Learn how to install, configure, upgrade, troubleshoot and repair Operating Systems designed for a microcomputer. Will examine such topics as memory management, partitioning, formatting, viruses, and customer support. Course curriculum is modeled on A+ certification requirements. Prerequisites: CIS 106 Introduction to Information Technology or instructor’s permission. Student option grading.

COMMUNICATION SYSTEMS 112
Introduction to PC Hardware (5)
Basic troubleshooting, safety procedures, maintenance, recognizing, selecting, installing, configuring components (power supplies, memory, disk drives, modems, network cards); understanding hardware specifications; and standard PC tools. Course curriculum is modeled on A+ certification requirements. Prerequisites: CIS 106 Intro to Information Technology or instructor’s permission. Student option grading.

COMMUNICATION SYSTEMS 114
Data Communication (5)
Focus on Networking Essentials, concepts and terminology. Topics include OSI 7-layer model, protocols, LAN, WAN, and network design. Course curriculum is modeled on Network+ certification requirements. Prerequisites: CIS 110 (was 205) Operating Systems & CIS 112 (was 225) PC Hardware or instructor permission. Student option grading.
COURSE DESCRIPTIONS

COMPUTER INFORMATION SYSTEMS 116
Local Area Networks (5)
Focus on TCP/IP and LAN technology. Topics include TCP/IP fundamentals and utilities as well as subnet masks. Lab experience and theory will be balanced with study of wiring, installation requirements and troubleshooting. Course curriculum is modeled on Networks certification requirements. Prerequisites: CIS 110 (was 205) Operating Systems & CIS 112 (was 225) PC Hardware or instructor permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 120
Database Applications and Concepts (5)
Practical issues involved in designing, setting up and using relational database applications. Microsoft Access taught to reinforce database concepts. The student needs to have basic Windows file management skills. Prerequisites: CIS 106 Introduction to Information Technology or CIS 105 Business Computer Applications or instructor permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 121
Database Design (5)
Introduction to database design with emphasis on the relational model. Topics include: data modeling, normalization, SQL, networked environment, and accessing the database server. Prerequisites: CIS 120 Database Applications or instructor permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 140
The Internet and HTML (5)
Build web pages using HTML. Internet architecture, Internet connection options, FTP, Telnet, business issues, network protocols and addressing. Prerequisites: CIS 105 Computer Applications or VCT 124 Macintosh or instructor permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 151
Programming Fundamentals (5)
Programming foundation for students with no prior computer programming experience. Establish skills and confidence for success in Level I programming classes. Prerequisites: CIS 106 Introduction to Information Technology and Math 99 or instructor’s permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 152
Visual Basic I (5)
A Level I class in computer programming. Learn concepts of problem solving and program design. Compare this language to other popular programming languages. Topics include variables, intrinsic data types and arrays, structure, syntax, modularization, development environment, documentation. Prerequisites: CIS 151 Programming Fundamentals or instructor’s permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 153
Visual Basic II-Data Structures (5)
Continuation of Level I Programming course emphasizing design, algorithms, abstraction and analysis. Topics include classes, data structures, dynamic management and data file processing, as well as use of standard libraries to create interactive, event-driven solutions with enhanced GUIs. Prerequisites: CIS 152 Visual Basic I or instructor’s permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 162
C++ I (5)
A Level I class in computer programming. Learn concepts of problem solving and program design. Compare this language to other popular programming languages. Topics include: variables, intrinsic data types and arrays, structure, syntax, modularization, development environment, documentation. Prerequisites: CIS 151 Programming Fundamentals or instructor’s permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 163
C++ II Data Structures (5)
Continuation of Level I Programming course emphasizing design, algorithms, abstraction and analysis. Topics include classes, data structures, dynamic memory management and data file processing, as well as use of standard libraries to create interactive, event-driven solutions with enhanced GUIs. Prerequisites: CIS 162 C++ I or instructor’s permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 172
JAVA I (5)
A Level I class in computer programming. Learn concepts of problem solving and program design. Compare this language to other popular programming languages. Topics include: variables, intrinsic data types and arrays, structure, syntax, modularization, development environment, documentation. Prerequisites: CIS 151 Programming Fundamentals or instructor’s permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 173
JAVA II-Data Structures (5)
Continuation of Level I Programming course emphasizing design, algorithms, abstraction and analysis. Topics include classes, data structures, dynamic memory management and data file processing, as well as use of standard libraries to create interactive, event-driven solutions with enhanced GUIs. Prerequisites: CIS 172 JAVA I or instructor’s permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 190
Operating Systems Laboratory (1)
Hands-on exercises essential to understanding Operating Systems. Prerequisites: Concurrent enrollment in CIS 110 Operating Systems. Student Option grading.

COMPUTER INFORMATION SYSTEMS 192
Introduction to PC Hardware Laboratory (2)
Hands-on exercises essential to understanding PC Hardware. Prerequisites: Concurrent enrollment in CIS 112 Introduction to PC Hardware. Student option grading.

COMPUTER INFORMATION SYSTEMS 194
Data Communication Laboratory (1)
Hands-on exercises essential to understanding Data Communications. Prerequisites: Concurrent enrollment in CIS 114 Data Communications. Student option grading.

COMPUTER INFORMATION SYSTEMS 196
Local Area Networks Laboratory (2)
Hands-on exercises and presentations essential to understanding Local Area Networks. Prerequisites: Concurrent enrollment in CIS 116 Local Area Networks. Student option grading.

COMPUTER INFORMATION SYSTEMS 211
UNIX Fundamentals and System Administration (5)
Introduces UNIX operating system and system administration in the UNIX environment. Topics include: command interpretation, directories and files, permissions, configuring and managing a UNIX system and performing day-to-day system management. Prerequisites: CIS 110 Operating Systems or instructor permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 214
Windows (5)
A survey of fundamental concepts and techniques. Will install, configure, troubleshoot and explore the security issues of the Windows based client. This course provides a sound foundation for Windows users and majors in the Computer Information program. Course based on MCSE Professional exam. Prerequisites: CIS 110 Operating Systems and CIS 112 (was 225) PC Hardware. Student option grading.

COMPUTER INFORMATION SYSTEMS 216
Windows Server (5)
Concentrates on network issues of setup, directory services, security, remote access, printing, performance tuning, protocols, and disaster recovery planning. Students will install, configure, and troubleshoot a Windows based Server. Prerequisites: CIS 214 (was 235) Windows completion or concurrent enrollment. Student option grading.

COMPUTER INFORMATION SYSTEMS 217
Windows Network Infrastructure (5)
Concentrates on installing, maintaining, monitoring, configuration and troubleshooting of DNS, DHCP, Remote Access, Network Protocols, IP Routing and WINS. Prerequisites: CIS 216 (was 285) Windows Server or instructor’s permission. Student option grading.
COMPUTER INFORMATION
SYSTEMS 218
Windows Directory Services (5)
Concentrates on installing, maintaining, monitoring, configuring and troubleshooting of Windows Directory Services. Students will also learn how to backup and restore directory services, directory service security, and to optimize the desktop environment. Prerequisites: CIS 216 (was 285) Windows Server or instructor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 219
Designing Directory Services (5)
Designing the Windows directory services. Students analyze the business requirements and design a Directory Service architecture to match the business requirements. Prerequisites: CIS 216 (was 285) Windows Server and BusAd 100 or instructor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 221
Introduction SQL/Oracle PL/SQL (5)
Introduction to Structured Query Language. Topics include syntax to create data structures and objects, select, store, retrieve, manipulate data, and detailed coverage of the Oracle-specific PL/SQL procedural extension. Prerequisites: CIS 121 Database Design, CIS 211 UNIX Fundamentals, Programming I (CIS 152, 162, or 172). Student option grading.

COMPUTER INFORMATION
SYSTEMS 222
Database Architecture Oracle (5)
Provides skills in basic database administration tasks. Focus on set up, maintain, and troubleshoot an Oracle database. Use administration tools to start up and shutdown a database, create a database, manage file and database storage, and manage users and privileges. Organize the database and move data into and between databases, under different environments. Prerequisites: CIS 221 Introduction to SQL/Oracle PL/SQL. Student option grading.

COMPUTER INFORMATION
SYSTEMS 223
Advanced Database Applications and Management (5)
Follows CIS 222 Database Architecture. Project-oriented class. Topics include backup and recovery techniques, performance issues and tuning steps. Provides an overview for an Oracle network configuration and connections and GUI tools used to setup and manage the environment. Prerequisites: CIS 222 Database Architecture or instructor permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 233
Web Database (5)
Building upon skills in database and web scripting, students will learn to apply web database server technology for Internet development. Students will build and maintain databases for the Internet, create interactive user interfaces to extract information from database and display it on a web page. Other topics include common technologies, such as Active Server Pages, selecting SQL Server data, and presenting dynamic content over the Internet. Prerequisites: CIS 240 and CIS 120 or instructor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 236
Microsoft SQL Server (5)
Students will learn how to install, manage, monitor, secure and troubleshoot a Microsoft SQL server. The student will also learn to extract and manipulate data stored in a SQL server database. Database server security will also be addressed. Prerequisites: CIS 221 Database Design & CIS 216 Windows Server or instructor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 240
JavaScript and Advanced HTML (5)
Enhance web pages with JavaScript. Fundamental programming concepts such as loops, conditional expressions, arrays, and functions. Use the JavaScript objects model, event handlers, forms, and advanced HTML constructs such as cascading style sheets and XML. Prerequisites: CIS 140 Internet and HTML or instructor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 254
Visual Basic III (5)
Continuation of Level II Programming course, emphasizing objects and use of professional tools and standard libraries for software development. Prerequisites: CIS 153 Visual Basic II or instructor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 264
C++ III (5)
Continuation of Level II Programming course, emphasizing objects and use of professional tools and foundation classes (standard libraries) for software development. Prerequisites: CIS 163 C++ II or instructor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 274
JAVA III (5)
Continuation of Level II Programming course, emphasizing objects and use of professional tools and foundation classes (standard libraries) for software development. Prerequisites: CIS 173 Java II or instructor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 275
Programming IV-Database (5)
Continuation of Level II Programming course, emphasizing the use of databases as components of a system. Development of several database-driven applications. Prerequisites: Level II Programming (CIS 153, 163, 173) or instructor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 276
Programming V-Project (5)
Design, develop and present a substantial group programming project. Prerequisites: Systems Analysis (CIS 287) and Level III or IV Programming (CIS 254, 264, 274, or 275) or instructor’s permission. Student option grading.

COMPUTER INFORMATION SYSTEMS 281, 282, 283, 284, 285
Special Topics (1, 2, 3, 4, 5)
Classes focusing on specific software applications or topics of interest to business computer users and managers are offered each quarter.

COMPUTER INFORMATION
SYSTEMS 287
Systems Analysis and Design (5)
Introduces the Systems Development Life Cycle (SDLC), techniques, tools, and project management methods for developing Information Technology systems. Students complete a group project oriented to the analysis and design of a system solution to a business problem. Prerequisites: 30 CIS core credits or advisor’s permission. Student option grading.

COMPUTER INFORMATION
SYSTEMS 290
Windows Lab (1)
Hands-on exercises essential to understanding Windows. Prerequisites: Concurrent enrollment in CIS 214 Windows. Student Option grading.

COMPUTER INFORMATION
SYSTEMS 291
Windows Server Lab (2)
Hands-on exercises essential to understanding Windows Server. Prerequisites: Concurrent enrollment in CIS 216 Windows Server. Student Option grading.

COMPUTER INFORMATION
SYSTEMS 292
Windows Network Infrastructure Lab (1)
Hands-on exercises essential to understanding Windows Network Infrastructure. Prerequisites: Concurrent enrollment in CIS 217. Student option grading.

COMPUTER INFORMATION
SYSTEMS 293
Windows Directory Services Lab (2)
Hands-on exercises essential to understanding Windows Directory Services. Prerequisites: Concurrent enrollment in CIS 218. Student option grading.
COURSE DESCRIPTIONS

COMPUTER INFORMATION

SYSTEMS 294
Designing Directory Services Lab (2)
Hands-on exercises essential to understanding Designing Directory Services. Prerequisites: Concurrent enrollment in CIS 219. Student option grading.

COMPUTER INFORMATION

SYSTEMS 295
Microsoft SQL Server Lab (1)
Hands-on exercises essential to understanding the SQL Server. Prerequisites: concurrent enrollment in CIS 236. Student option grading.

COMPUTER INFORMATION SYSTEMS 297, 298, 299
Special Project (1,2,3)
Special tutorial projects. Prerequisite: Instructor permission, based on evaluation of student’s education and work experience. Student Option grading.

COMPUTER SCIENCE 131
Introduction to Programming Using Visual Basic (5)
Variable assignment, loops, branches, subroutines, arrays. Introduction to algorithms. Event-driven programming. Programs will be written in Visual Basic. Prerequisites: Math 099 (2.0 or better) or one and one half years of high school algebra (C or better) and a score of 33 or higher on the College Algebra ASSET test (or equivalent), or permission. Student Option grading.

COMPUTER SCIENCE 142
Introduction to Computer Programming with Java (5)
Computer programming directed at solving problems. Topics include data types, classes, objects, methods, inheritance, exceptions, arrays, control structures, sorting, and searching. Emphasis is on program design, algorithms, and abstraction. Students learn Java and gain skills using programming tools. Credit transfers to UW. Prerequisites: Math 110 or Math 111 (2.0 or better), or instructor permission. Prior programming experience recommended. Mandatory Decimal Grading.

COMPUTER SCIENCE 201
Intermediate Computer Programming with C++ (5)
Fundamental concepts essential to the study of computers, including abstraction, representation, data structures, control structures, algorithms, complexity analysis, dynamic memory management, functions, recursion, arrays, and streams. Students learn C++ and gain experience developing multi-file projects. Prerequisites: Math 124 or Math 112 (2.0 or better), and Compu 142 (2.0 or better), or instructor permission. Mandatory decimal grading.

COMPUTER SCIENCE 297, 298, 299
Special Project (1,2,3)
Special individual computer projects in computer science. Instructor permission required. Student Option grading.

COSMETOLOGY 101
Theory of Cosmetology 1 (5)
Theory 101 provides cosmetology students an introduction to the study of hair, skin, and nails, their structure, functions, and characteristics, diseases and disorders as well as the care and treatment of a variety of conditions. Special emphasis is placed on principles and methods of sterilization and sanitation. Prerequisite: Permission of instructor. Mandatory decimal grading.

COSMETOLOGY 102
Theory of Cosmetology 2 (5)
Theory 102 is a course on the processes of hair coloring, permanent waving, and hair straightening services. Detailed information is provided on the concepts, categories and chemistry with special emphasis on safety and procedure. Prerequisite: Permission of instructor. Mandatory decimal grading.

COSMETOLOGY 103
Theory of Cosmetology 3 (5)
This course provides cosmetology students with a basic background into the chemical theories, processes and product ingredients found in the practice of Cosmetology. Special emphasis on OSHA chemical hazard information and the mechanical operation and functions of electrical equipment used in salons. Prerequisite: Permission of instructor. Mandatory decimal grading.

COSMETOLOGY 148
Clinical Practice Ia (9)
Students practice basic level cosmetology procedures on clients, fellow students, and mannequins under constant supervision in a class setting. Adherence to in-house procedures, accuracy, timing, safety measures, and sanitation standards. Prerequisites: Admission to the program and permission of instructor. Mandatory decimal grading.

COSMETOLOGY 151
Clinical Practice I (18)
Students practice basic level cosmetology procedures on clients, fellow students, and mannequins under constant supervision in a class setting. Adherence to in-house procedures, accuracy, timing, safety measures, and sanitation standards. Prerequisites: Admission to the program and permission of instructor. Mandatory decimal grading.

COSMETOLOGY 152
Clinical Practice II (10)
Students practice basic level cosmetology procedures on clients and mannequins under close supervision in a clinic setting. Adherence to in-house procedures, accuracy, timing, safety measures, and sanitation standards. Students perform a variety of dispensary and reception desk responsibilities. Prerequisites: 2.1 minimum in Cos 148 and permission of instructor. Mandatory decimal grading.

Sequence of Computer Science Courses

<table>
<thead>
<tr>
<th>Compu 131 OR Programming Experience</th>
<th>Math 124 OR Math 112</th>
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<tbody>
<tr>
<td>Math 110 OR Math 111</td>
<td>Compu 142 Intro to Computer Programming with Java</td>
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<tr>
<td>Compu 201 Intermediate Computer Programming, C++</td>
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</tbody>
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Required

Recommended
COURSE DESCRIPTIONS

COSMETOLOGY 154
Human Relationship Skills (3)
Designed to help students develop self-management skills; learn a system for relating to people in the workplace; build clientele and increase service and retail selling skills. It will provide theory on interpersonal skill development and a laboratory setting for experimentation, role playing and tracking of results. Prerequisites: Permission of instructor.

COSMETOLOGY 155
Clinical Practice IVd (4.5)
Students practice basic level cosmetology procedures on clients and mannequins under close supervision in a clinic setting. Adherence to in-house procedures, accuracy, timing, safety measures, and sanitation standards. Students perform various tasks of dispensary and reception desk responsibilities. Prerequisites: 2.1 minimum in Cos 150 and permission of instructor. Mandatory decimal grading.

COSMETOLOGY 201
Salon Business Operations (5)
Course is designed to give students a basic overview of salon business operations including marketing strategies, financial control, factors affecting salon culture, insurance, business laws and health regulations. Special emphasis placed on examining a variety of salons in the area. Prerequisite: Permission of instructor. Mandatory decimal grading.

COSMETOLOGY 251
Clinical Practice III (10)
Students practice intermediate level cosmetology procedures on clients and mannequins under moderate supervision in a clinic setting. Adherence to in-house procedures, accuracy, timing, safety measures, and sanitation standards. Students perform a variety of dispensary and reception desk responsibilities. Prerequisites: 2.1 minimum in Cos 151, Cos 152, and permission of instructor. Mandatory decimal grading.

COSMETOLOGY 252
Clinical Practice IV (9)
Students practice intermediate/advanced level cosmetology procedures on clients and mannequins under minimal supervision in a clinic setting. Adherence to in-house procedures, accuracy, timing, safety measures, and sanitation standards. Students perform a variety of dispensary and reception desk responsibilities. Prerequisites: 2.1 minimum in Cos 151, Cos 152, Cos 251, and permission of instructor. Mandatory decimal grading.

COSMETOLOGY 253
Clinical Practice V (9)
For students unable to complete program within recommended time frame. Apply theory and advanced procedures by performing services on clients and mannequins under minimal supervision. Adherence to in-house procedures, accuracy, timing, safety measures, and sanitation standards. Prerequisites: COS 101,102,103,201,252.

COSMETOLOGY 254
Clinical Practice VI (1-11)
For students unable to complete the program within recommended time frame. Apply theory and advanced procedures by performing services on clients and mannequins under minimal supervision. Adherence to in-house procedures, accuracy, timing, safety measures, and sanitation standards. Prerequisites: 2.1 minimum in Cos 151, 152, 251, 252, 253 and permission of instructor. Mandatory decimal grading.

COSMETOLOGY 260
Advanced Haircutting and Styling (2)
This class is designed to review haircutting fundamentals, help students advance their skills, and add new concepts and systems, and select cuts suitable to client features, body types and profiles. Prerequisite: Permission of instructor. Mandatory decimal grading.

COSMETOLOGY 265
Cosmetology Final Assessment (3)
This course provides students with a theoretical and practical review of basic cosmetology services in preparation for in-house theory and practical assessments before applying for state board examinations. Prerequisites: Admission to the program and permission of instructor. Mandatory decimal grading.

COSMETOLOGY 281, 282, 283, 284, 285
Special Topics (1,2,3,4,5)

COSMETOLOGY 290
Cosmetology Instructor Trainee Methodology I (5)
Teaching principles and methodologies for licensed cosmetologists wishing to obtain a cosmetology instructor’s license. Prerequisite: Cosmetology license and permission. Mandatory decimal grading.

COSMETOLOGY 291
Cosmetology Instructor Trainee Clinic Supervisor I (10)
Clinical teaching and evaluation of practical skills for licensed cosmetologists wishing to obtain a cosmetology instructor’s license. Prerequisite: Cosmetology license and permission. Mandatory decimal grading.

COSMETOLOGY 292
Cosmetology Instructor Trainee Methodology II (5)
Teaching principles and methodologies for licensed cosmetologist wishing to obtain a cosmetology instructor’s license. Prerequisite: Cosmetology license, COS 290 and permission.

COSMETOLOGY 293
Cosmetology Instructor Training Clinic II (10)
Clinical teaching and evaluation of practical skills for the licensed cosmetologist wishing to obtain a cosmetology instructor’s license. Prerequisite: Cosmetology license, COS 291 and permission. Mandatory decimal grading.

COSMETOLOGY 297, 298, 299
Special Project (1,2,3)

CRIMINAL JUSTICE 131
Introduction to Criminal Justice (5)
An examination of crime, its causes and its impact on American life; the issues and challenges facing the American criminal justice system; the history and structure of the three major components of the justice system; and an introduction to the theories of sentencing and punishment. Mandatory decimal grading.

CRIMINAL JUSTICE 132
Police Records and Report Writing (4)
Procedure of field note taking, crime scene recording and correct preliminary investigation method of writing reports; fundamentals of police record systems. Mandatory decimal grading.

CRIMINAL JUSTICE 133
Criminal Law (5)
A study of the nature and purpose of the criminal law, its’ sources, limitations and general principles, defenses and the wide range of criminal conduct covered by the criminal law. This course covers both common law and statutory law with specific application of titles 9, 9A and 10 of the Revised Code of Washington. Mandatory decimal grading.

CRIMINAL JUSTICE 134
Administration of Justice (5)
A study of the structure and processes of the federal and state courts in America, their organization and jurisdiction and the impact of the Constitution upon them, as well as an examination of the roles of judges, attorneys, and law enforcement when citizens are charged with crimes. Mandatory decimal grading.

CRIMINAL JUSTICE 135
Crime Prevention (2)
An in-depth study of the fundamentals of achieving security and safety. This course will give the student an understanding of what crime prevention is and how it is carried out. The student will know how crime prevention procedures affect businesses, individuals and law enforcement. This class is for criminal justice and non-criminal justice majors. Mandatory decimal grading.

CRIMINAL JUSTICE 137
Essentials of Investigative Interviewing (3)
A study of the techniques and procedures for conducting interviews of witnesses and the interviewing of suspects. Procedures for taking statements and obtaining confessions. Mandatory decimal grading.

CRIMINAL JUSTICE 138
Juvenile Procedures (5)
An in-depth study of the Juvenile Justice System, its theories related to juvenile laws, causation of juvenile behavior, the proper procedures for dealing with juveniles and juvenile corrections. Mandatory decimal grading.
COURSE DESCRIPTIONS

CRIMINAL JUSTICE 165  
First Level Supervision of Law Enforcement  
An in-depth study in the fundamentals of leadership, command and direction for first line law enforcement supervisors. Develops an assessment process for personnel. Creates an understanding of group dynamics and leadership styles. Teaches techniques for prioritizing and solving problems. This class is transferable to the Washington State Criminal Justice Training Commissions Training Records as a prerequisite for the Law Enforcement Command College. Mandatory decimal grading.

CRIMINAL JUSTICE 208  
Principles of Investigation  
An in-depth study of the fundamentals, functions and elements of criminal investigation in various types of crimes. Hands-on lab in the processing of crime scenes, the gathering and packaging of evidence and the assembling of a finished case file that would be presented to a prosecutor for the charging of a suspect. Prerequisite: Criminal Justice 241 or instructor permission. Mandatory decimal grading.

CRIMINAL JUSTICE 241  
Principles of Investigation  
An in-depth study of the fundamentals, functions and elements of criminal investigation in particular types of crimes. Hands-on lab in the processing of crime scenes, the gathering and packaging of evidence and the assembling of a finished case file that would be presented to a prosecutor for the charging of a suspect. Prerequisite: Criminal Justice 241 or instructor permission. Mandatory decimal grading.

CRIMINAL JUSTICE 242  
Principles of Investigation II  
An in-depth study of the fundamentals, functions and elements of criminal investigation in particular types of crimes. Hands-on lab in the processing of crime scenes, the gathering and packaging of evidence and the assembling of a finished case file that would be presented to a prosecutor for the charging of a suspect. Prerequisite: Criminal Justice 241 or instructor permission. Mandatory decimal grading.

CRIMINAL JUSTICE 243  
Theories of Defensive & Control Tactics  
This class explores the theories and application of physical and verbal force in the control and apprehension of violent and potentially violent offenders. The use of Force continuum will be used as the base for the application of control and take-down holds as well as in handcuffing and the use of the baton and other defensive weapons. Prerequisite: Criminal Justice major or instructors permission. Mandatory decimal grading.

CRIMINAL JUSTICE 249  
Police Operations  
A study of the organizational culture, organization structures, staffing, and utilization of resources within police departments. The support and staff functions which assist patrol and other line operations in accomplishing the department’s mission will be examined. Patrol operations will be emphasized. Mandatory decimal grading.

CRIMINAL JUSTICE 273  
Internship  
A program in which the student will work directly with a criminal justice agency in a wide variety of tasks to give the student a better understanding of the tasks performed by a part of the criminal justice system. Mandatory decimal grading.

CRIMINAL JUSTICE 281, 282, 283, 284, 285  
Special Topics  
Courses for criminal justice personnel desiring emphasis in a particular area relating to the criminal justice system. Mandatory decimal grading.

CRIMINAL JUSTICE 297, 298, 299  
Special Project  
Special tutorial projects in specific areas of Criminal Justice. By arrangement with instructor. Prerequisite: Instructor permission, based on evaluation of students’ educational and work experience. Mandatory decimal grading.

CRIMINAL JUSTICE 299  
Special Project  
Special tutorial projects in specific areas of Criminal Justice. By arrangement with instructor. Prerequisite: Instructor permission, based on evaluation of students’ educational and work experience. Mandatory decimal grading.

DENTAL HYGIENE 100  
Head and Neck Anatomy  
The study of the anatomy of the head and neck—specifically the bony structures, blood supply, musculature, and nerve supply. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory decimal grading.

DENTAL HYGIENE 101  
Histology/Embryology  
The study of the development, histology and function of the tissues in the oral cavity. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory decimal grading.

DENTAL HYGIENE 102  
Principles of General Pathology and Systemic Disease  
The study of general disease conditions that affect the human body and dental treatment. Introduction to terminology, specific diseases and their causes. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory decimal grading.

DENTAL HYGIENE 103  
Periodontology I  
The recognition and etiology of diseases of the periodontium. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory decimal grading.

DENTAL HYGIENE 104  
Periodontology II  
Continuation of the study of periodontal disease, with increased scope and depth concerning histopathology and etiologies of periodontal disease. Emphasis is placed on non-surgical treatment of the various types of periodontal disease. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory decimal grading.

DENTAL HYGIENE 110  
Dental Radiology  
The study of the fundamentals of radiology and radiation hygiene, with demonstration and practice in the exposing and processing of intra-oral radiographs. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory decimal grading.

DENTAL HYGIENE 111  
Dental Radiology  
Continuation of Denhy 110 with continued emphasis on intra-oral radiographic techniques. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory decimal grading.

DENTAL HYGIENE 112  
Dental Anatomy and Morphology  
Lecture and laboratory exercises on nomenclature, anatomy, morphology and function of the primary and permanent dentitions. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory decimal grading.

DENTAL HYGIENE 114  
Oral Pathology  
The recognition and etiology of clinical oral pathologies of the oral/facial area. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.
COURSE DESCRIPTIONS

DENTAL HYGIENE 120
Community Dental Health Education (1)
Lectures covering methodologies for community group education including teaching methods, analysis of special group characteristics, formulation of lesson plans and development of visual aids. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 121
Ethics and Jurisprudence (3)
Lectures and discussions regarding ethics and jurisprudence related to the practice of dentistry and dental hygiene. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory decimal grading.

DENTAL HYGIENE 130
Pharmacology (3)
The study of the general pharmacological and therapeutic actions of drugs pertaining to dentistry, including nomenclature, dosage, routes of administration, indications, contraindications, and the legal factors involved in dispensing. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 131
Medical Emergencies (2)
Lectures and clinical exercises preparing the student to prevent, recognize, and respond to medical emergencies in the dental setting. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 132
Pain Control I (3)
A study of physiology, pharmacology of local anesthetic drugs, complications, patient evaluation, and techniques utilized in the administration of local anesthetics in dentistry. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 140
Restorative Dentistry I (3)
An introduction to restorative dentistry procedures, including rubber dam application, alginite impressions, study models, sealants, mercury hygiene, matrix and wedge application, amalgam carving and local anesthesia. The chemical and physical properties of the materials utilized for these procedures will also be studied. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 141
Restorative Dentistry II (1)
Preclinical laboratory exercises in placement and finishing of amalgam restorations. Prerequisite: Admission to the program or permission of the instructor. Mandatory P/NC grading.

DENTAL HYGIENE 150
Clinical Dental Hygiene Lab (3)
Introduction to clinic procedures and patient examination techniques. Prerequisite: Admission to Dental Hygiene Program or permission of the instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 151
Dental Hygiene Fundamentals I (5)
Lecture and discussion pertinent to clinical skills and related subjects that will be applied in dental hygiene preclinical and clinical. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 152
Procedures Seminar I (1)
First-year, weekly discussion and lecture sessions with special emphasis on program policies and procedures for lab and clinic operation and OSHA regulations for bloodborne pathogen exposure control and hazard control. Prerequisite: Admission to Dental Hygiene Program or permission of instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 160
Clinical Dental Hygiene (4)
Performance of traditional dental hygiene clinical procedures on patients from the campus and community. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 161
Dental Hygiene Fundamentals II (2)
Lecture and discussion pertinent to clinical skills and related subjects which will be applied in dental hygiene clinical. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 162
Procedures Seminar II (1)
First-year, weekly discussion and lecture sessions with special emphasis on patient care planning/referrals, and policies and procedures for clinical operation. Occasional guest lectures are included. Prerequisite: Admission to the Dental Hygiene Program or permission of instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 170
Clinical Dental Hygiene (4)
Performance of traditional dental hygiene clinical procedures on patients from the campus and community. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 171
Dental Hygiene Fundamentals III (2)
Lectures, discussions and practice labs pertinent to clinical skills and related subjects which will be applied in dental hygiene clinic. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 172
Procedures Seminar III (1)
First-year, weekly discussion and lecture sessions with special emphasis on patient care planning/referrals, and policies and procedures for clinical operation. Occasional guest lectures are included. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 180
Clinical Dental Hygiene (3)
Performance of traditional dental hygiene clinical procedures on patients from the campus and community. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 181
Dental Hygiene Fundamentals IV (2)
Lectures, discussions and practice labs pertinent to clinical skills and related subjects which will be applied in dental hygiene clinic. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 182
Procedures Seminar IV (1)
First-year weekly discussion and lecture sessions with special emphasis on patient care planning/referrals and policies and procedures for clinical operation. Occasional guest lectures are included. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 183
Dental Gerontology (1)
A course dealing with the special knowledge, attitudes, and technical skills required to provide oral health care to older adults. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 190
Patient Records I (1)
Weekly discussion sessions for first-year students with special emphasis on patient chart record keeping, patient care planning/referrals, and policies and procedures necessary to fulfill legal duties owed to patients, and maintaining positive public relations. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 191
Patient Records II (1)
Weekly discussion sessions for first-year students with special emphasis on patient chart record keeping, patient care planning/referrals, and policies and procedures necessary to fulfill legal duties owed to patients, and maintaining positive public relations. Includes screening exams on patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 204
Periodontology III (1)
Continuation of the study of periodontal disease. Emphasis is placed upon the surgical, reconstructive and maintenance phases of periodontal therapy. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 220
Public Health/Community Dentistry (2)
Introduction to the basic principles of public health theory, methods, research, social epidemiology and its impact on dental health education and the dental care delivery system. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.
COURSE DESCRIPTIONS

DENTAL HYGIENE 221
Special Community Dental Health Project (1)
Advanced study areas in community dental health with community projects to be arranged on an individual basis with the instructor. Prerequisite: Denhy 120 and Denhy 220 or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 222
Professional Issues (1)
Lecture and discussion regarding the practice of dental hygiene including resume development, interviewing techniques, patient scheduling systems, employment contracts and dental staff relations. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 230
Care of the Patient with Special Needs (1)
Educational experiences which will enable each student to recognize the physiological, psychological, psychosocial, medical, and oral aspects of disabling conditions in preparation for clinical management of such patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 232
Pain Control II (2)
Lecture, demonstration and clinical application of nitrous oxide analgesia and local anesthesia. Lectures on other pain control modalities used in dentistry. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 240
Restorative Dentistry III (2)
A study of restorative dentistry procedures and materials including the chemical and physical properties, selection, usage and manipulation. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 241
Restorative Dentistry Preclinical and Clinic (3)
Preclinical laboratory exercises in the placement and finishing of amalgam and composite restorations. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 242
Restorative Clinic (2)
Clinical experience in restorative dentistry procedures. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 244
Restorative Clinic (2)
Clinical experience in restorative dentistry procedures. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 250
Clinical Dental Hygiene (6)
Performance of traditional dental hygiene clinical procedures on patients from the campus and community. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 251
Dental Hygiene Fundamentals V (2)
Lectures, discussions, and practice labs pertinent to clinical skills and related subjects which will be applied in dental hygiene clinic. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 252
Procedures Seminar V (1)
Second-year weekly discussion and lecture sessions with special emphasis on patient care planning/referrals and policies and procedures for clinical operation. Occasional guest lectures are included. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 260
Clinical Dental Hygiene (6)
Performance of traditional dental hygiene clinical procedures on patients from the campus and community. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 261
Dental Hygiene Fundamentals VI (2)
Lectures, discussions, and practice labs pertinent to clinical skills and related subjects which will be applied in dental hygiene clinic. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 262
Procedures Seminar VI (2)
Second-year, weekly discussion and lecture sessions with special emphasis on patient care planning/referrals, and policies and procedures for clinical operation, plus Mock Board patient selection criteria. Occasional guest lectures are included. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 263
Extramural Clinic I (1)
Special clinical rotation for second-year students to attend individualized clinical experiences, with dental hygiene treatment for patients in extramural community clinics. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 264
Extramural Clinic II (1)
Special clinical rotation for second-year students with special emphasis on patient care record-keeping, and policies and procedures necessary to fulfill legal duties owed to patients, and maintain positive public relations. Includes screening exams on patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 265
Extramural Clinic III (1)
Special clinical rotation for second-year students with special emphasis on patient care record-keeping, and policies and procedures necessary to fulfill legal duties owed to patients, and maintain positive public relations. Includes screening exams on patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 266
Extramural Clinic IV (1)
Special clinical rotation for second-year students with special emphasis on patient care record-keeping, and policies and procedures necessary to fulfill legal duties owed to patients, and maintain positive public relations. Includes screening exams on patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 267
Extramural Clinic V (1)
Special clinical rotation for second-year students with special emphasis on patient care record-keeping, and policies and procedures necessary to fulfill legal duties owed to patients, and maintain positive public relations. Includes screening exams on patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 268
Extramural Clinic VI (1)
Special clinical rotation for second-year students with special emphasis on patient care record-keeping, and policies and procedures necessary to fulfill legal duties owed to patients, and maintain positive public relations. Includes screening exams on patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 269
Extramural Clinic VII (1)
Special clinical rotation for second-year students with special emphasis on patient care record-keeping, and policies and procedures necessary to fulfill legal duties owed to patients, and maintain positive public relations. Includes screening exams on patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 270
Clinical Dental Hygiene (6)
Performance of traditional dental hygiene clinical procedures on patients from the campus and community. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 271
Dental Hygiene Fundamentals VII (2)
Lectures and discussions relating to entry into the dental hygiene profession and presentation of disease control project. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 272
Procedures Seminar VII (1)
Second-year, weekly discussion and lecture sessions with special emphasis on patient care planning/referrals, and policies and procedures for clinical operation, and preparation for the restorative and written portions of the State and Western Regional Licensing Exams. Occasional guest lectures are included. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 273
Extramural Clinic II (1)
Special clinical rotation for second-year students to attend individualized clinical experiences, with dental hygiene treatment for patients in extramural community clinics. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory P/0.0 or P/NC grading.

DENTAL HYGIENE 278
Patient Records III (1)
Weekly discussion sessions for second-year students with special emphasis on patient chart record-keeping, and policies and procedures necessary to fulfill legal duties owed to patients, and maintain positive public relations. Includes screening exams on patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 279
Patient Records IV (1)
Weekly discussion sessions for second-year students with special emphasis on patient chart record-keeping, and policies and procedures necessary to fulfill legal duties owed to patients, and maintain positive public relations. Includes screening exams on patients. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory decimal grading.

DENTAL HYGIENE 280
Special Project (1,2,3)
Independent project for students to perform individualized patient care experiences in traditional dental hygiene clinic. Prerequisite: Admission to the Dental Hygiene Program or permission of the instructor. Mandatory P/0.0 or P/NC grading.
DRAMA 101/101W  Introduction to Drama (5)
Students learn about dramatic traditions throughout history by reading plays from ancient to contemporary times. Students will be able to analyze works of drama using the historical, political, cultural and social context as well as the elements of dramatic literature and presentation. Dual listed as Eng 259/Eng 259W.

DRAMA 146  Theatre Voice and Speech
(3)
Uses developmental exercises for actors and speakers. Designed to enhance vocal quality, projection and effective interpretative variation. Presentation of dramatic monologues selected from modern and classical drama. Student option grading.

DRAMA 147  Theatre Voice and Speech (3)
Uses developmental exercises for actors and speakers designed to enhance vocal quality, projection and effective interpretative variation. Presentation of dramatic monologues selected from modern and classical drama. Student option grading.

DRAMA 148  Theatre Voice and Speech (3)
Concentration on the presentation of scenes from classical dramatic literature, including Greek, Elizabethan, Restoration. Student option grading.

DRAMA 150  Contemporary Dance (1)
Basic modern dance techniques with studies in rhythm, design, motivation, and expression in dance movements. Student option grading.

DRAMA 151  Acting (5)
This is a creatively rigorous introduction to the craft of acting. Through exercises, rehearsals and games, students will learn the theory and practice of acting fundamentals and improve their ability to concentrate, relax, listen and observe and practice empathy. Essential for students who wish to pursue a film, TV or stage career, this class is open to students with all levels of experience.

DRAMA 152  Acting (5)
Students practice acting, learn its theory, and improve their abilities to concentrate, relax, listen, observe, imagine and practice empathy. They develop a deep understanding of the elements of characterization in relation to cultural, historical and economic background through observing others and developing their own characters in writing and improvisation.

DRAMA 153  Acting (5)
Students continue to practice acting, learn its theory, and improve their abilities to concentrate, relax, listen, observe, imagine and practice empathy. Students improve character and story development abilities through observing, improvising, writing and script reading. Students also read, analyze and write about plays and performances. No prerequisites.

DRAMA 155  Acting for Television and Film (3)
Dramatic and commercial acting to work in film, television and commercials. Learn auditioning and marking skills needed for a successful screen acting career. Student option grading.

DRAMA 156  Acting, Writing, Directing for the Camera I (5)
A fast-paced introduction to the key elements used to create film and video productions. Students learn the fundamentals of studio protocol and the use of the camera. Analysis and discussion of film history as well as cinematic and acting styles, exploration of screenplay structure, exercises in acting and directing will culminate in the writing and filming of original productions. Student option grading.

DRAMA 157  Acting, Writing, Directing for the Camera II (5)
Continues the work begun in Drama 156. Reviews the elements used to create a film or video program. Students select one area for a project focus. Prerequisite: Drama 156. Student option grading.

DRAMA 162  Opera Workshop (2)
Students perform one-act operas and opera scenes from familiar and unfamiliar operas and operettas in full production and usually in English. This course is dual listed as Music 162. Prerequisites: Instructor permission based on student audition. Mandatory decimal grading.

DRAMA 163  Opera Workshop (3)
Students perform one-act operas and opera scenes from familiar and unfamiliar operas and operettas in full production and performed in English. This course is dual listed as Music 163. Prerequisites: Instructor permission based on student audition. Mandatory decimal grading.

DRAMA 165  Musical Theatre Performance (2)
Singers and actors have the opportunity to perform musical theater in full production, accompanied by orchestra and presented in Shoreline’s Campus Theater. This course is dual listed as Music 165. Prerequisites: Permission of instructor after audition. Mandatory decimal grading.

DRAMA 166  Musical Theatre Performance (3)
Singers and actors have the opportunity to perform musical theater in full production accompanied by orchestra and presented in Shoreline’s Campus Theater. This course is dual listed as Music 166. Prerequisites: Permission of instructor after audition. Mandatory decimal grading.

DRAMA 171  Circus Performance: Balance and Motion (3)
Expand dramatic and kinesthetic abilities. Learn juggling, rope walking and other circus skills. Study and practice theories of balance and motion. Develop historical and international perspectives on performance art. Create a dramatic performance as a final project. Excellent training for actors. Student option grading.

DRAMA 200  Make-up (3)
Theory and practice in theatrical make-up. Student option grading.

DRAMA 201  Experimental Theatre (3)
Faculty-directed new play scripts or scripts done from an experimental point of view. Prerequisite: Admission by permission of instructor after audition. Student option grading.

DRAMA 202  Experimental Theatre (3)
Student-directed and/or written plays and faculty-directed short plays or advanced acting scenes, faculty-directed reader’s theater and advanced acting scenes. Prerequisite: Admission by permission of instructor after audition. Student option grading.

DRAMA 203  Experimental Theatre (3)
Faculty-directed play. Admission by audition and instructor permission at beginning of quarter. Student option grading.

DRAMA 207  Theatrical Production (1)
Laboratory for students participating in stage and video/film productions: acting, directing or technical. Prerequisite: Permission of drama instructor. Student option grading.

DRAMA 208  Theatrical Production (2)
Laboratory for students participating in stage and video/film productions: acting, directing or technical. Prerequisite: Permission from instructor. Student option grading.

DRAMA 209  Theatrical Production (3)
Laboratory for students participating in stage and video/film productions: acting, directing or technical. Prerequisite: Permission of drama instructor. Student option grading.

DRAMA 210  Stage Technology (5)
Lecture-laboratory in basic theories, techniques and equipment used for stage scenery, sound and lighting. Student option grading.

DRAMA 211  Beginning Stage Lightning (5)
Lecture-laboratory in the theories, drafting techniques and equipment used for stage lighting. Includes instruction in light pilot design and USITT drafting standards. Student option grading.

DRAMA 212  Beginning Stage Design (5)
Lecture-laboratory in the theories and drafting techniques used in designing stage settings. Student option grading.

DRAMA 213  Special Project: Scene Design (3)
A project proposed by the student and approved by a member of the drama staff who will act as advisor. Permission. Student option grading.
DRAMA 214
Special Project: Costume Design (3)
A project proposed by a student and approved by a member of the drama staff who will act as advisor. Permission. Student option grading.

DRAMA 215
Special Project: Lightning (3)
A project proposed by a student and approved by a member of the drama staff who will act as advisor. Permission. Student option grading.

DRAMA 217
Special Project: Playwriting (3)
Seminar class meeting once a week with instructor. Purpose to work with playwrights on their own specific projects. Prerequisite: Permission of instructor. Student option grading.

DRAMA 218
Special Project: Directing (3)
A project proposed by a student and approved by a member of the drama staff who will act as advisor. Permission. Student option grading.

DRAMA 220
Special Project: Movement (3)
A project proposed by a student and approved by a member of the drama staff who will act as advisor. Permission. Student option grading.

DRAMA 221
Theater Career Planning and Auditioning (2)
Study of career opportunities in theater, film, video and the process of selection and application to programs and schools through interviews, resumes, application and audition. Field trips and special speakers. Student option grading.

DRAMA 222
Directing (5)
Theory and practice in directing for stage productions. Attention given to all aspects from selection to actual production. Student option grading.

DRAMA 231
Children’s Theater Production (5)

DRAMA 285
Special Topics (5)

DRAMA 295
Improvisational Theater (2)
A study of individual and ensemble techniques, the course is concerned with developing the ability to respond creatively and improvisationally to a variety of situations. Student option grading.

DRAMA 296
Theater Production (1)
Laboratory for students participating in productions. Permission of drama instructor. Student option grading.

DRAMA 297, 298, 299
Special Project (1, 2, 3)
A project proposed by a student and approved by a member of the drama staff who will act as advisor to the project. Permission of instructor. Student option grading.

EAST ASIA 210
East Asia in the Modern World (5)
History of East Asia in modern times. A general survey of modern Asian History from the end of the eighteenth century to the present. The Asian response to western technology; the rise of nationalism, imperialism and Japan as a world power, World War I and II, the rise of Communist China, the Korean conflict and the South Eastern Conflict. A particular emphasis will be placed on the Asian philosophy, culture, society, nationalism and communism. Mandatory decimal grading.

EAST ASIA 211
Introduction to Chinese Civilization (5)
Survey of Chinese history, including the social, cultural, political and institutional development from early times to the present. Confucianism both in thought and social practice, dynastic cycles. China’s response to Western influence, nationalization revolution, the rise and triumph of the Chinese Communist Party and Maoism and the two Chinas since 1945 will be the major areas of emphasis. Mandatory decimal grading.

EAST ASIA 212
Introduction to Contemporary China (5)
Introduction to post-1949 China designed for students with little or no background in China. A basic knowledge of the people, their history, culture, political and social systems, economics, education and world view will be presented. Mandatory decimal grading.

EAST ASIA 213
Introduction to Japanese Civilization (5)
Survey of Japanese history, including the social, cultural, political and institutional development from early times to the present. The divine nature of the imperial institution, the rise and fall of feudal aristocracy, the Meiji Restoration, the modernization, industrialization, rise and decline of Japanese militarism will be the major areas of emphasis. Mandatory decimal grading.

EAST ASIA 297, 298, 299
Special Project (1, 2, 3)
Special tutorial projects in specific areas of East Asian studies. By arrangement with instructor. Prerequisite: Instructor permission, based on evaluation of students’ educational and work experience. Student option grading.

ECONOMICS 100
Economic Principles (5)
A survey of how capitalism works: how we choose what to buy, where to work, and how businesses and governments affect our lives, the environment and the world. Not recommended for students seeking a bachelor’s degree in economics or business. Prerequisites: Placement in English 100 or higher. Mandatory decimal grading.

ECONOMICS 200
Introduction to Microeconomics (5)
How do societies allocate resources to fulfill their wants through competitive markets, prices, and government intervention? Issues include: monopoly power, income inequality and the environment. Prerequisites: Math 999 (2.0 or higher) or one and one half years of high school algebra (C or better and a score of 33 or higher on the College Algebra ASSET test (or equivalent), or permission. Mandatory decimal grading.

ECONOMICS 201
Introduction to Macroeconomics (5)
What determines national economic growth and prosperity? What causes booms and busts? What are the effects of government policies regarding taxes, government spending and money supply? Issues include: unemployment, inflation, international trade and globalization. Prerequisites: ECON 200 (Introduction to Microeconomics) or equivalent with instructor permission. Mandatory decimal grading.

ECONOMICS 215
International Business: Environments and Operations (5)
The inter-relationships between culture, law, material and economic environments of the global business community will be explored. Emphasis will be placed on the key characteristics of international trade such as direct investment, joint ventures and licensing. Particular attention will be given to the international integration of Africa, Asia and Latin America. Dual listed as BusAd 201. Mandatory decimal grading.

ECONOMICS 260
American Economic History (5)
An analysis of American economic growth and change interpreted as part of the general expansion of the North Atlantic economy. Stresses the historical background to contemporary American economic problems. Mandatory decimal grading.

ECONOMICS 272
Budget Forum (2)
How are government budget decisions made? In a game/simulation format, students debate the tradeoffs that citizens and policy makers face in meeting budget constraints and priorities. Student groups will actively simulate the spending and tax decisions using real-world data that face elected officials. Mandatory decimal grading. Dual listed as PolSc 272.

ECONOMICS 273
Budget Forum (3)
How are government budget decisions made? In a game/simulation format, students debate the tradeoffs that citizens and policy makers face in meeting budget constraints and priorities. Student groups will actively simulate the spending and tax decisions using real-world data that face elected officials. Mandatory decimal grading. Dual listed as PolSc 273.
ECONOMICS 281, 282, 283, 284, 285
Issues in Problem Solving in Economics (1,2,3,4,5)
A series of courses designed to be an introduction to selected sub-specialties within the discipline of economics. Each course will focus on a single issue area and/or topic and will employ the techniques and concepts used by economists. Mandatory decimal grading.
ECONOMICS 297, 298, 299
Special Project (1,2,3)
Special tutorial projects in specific areas of economics. Prerequisite: Instructor permission, based on evaluation of student’s educational and work experience. Mandatory decimal grading.
EDUCATION 100
Introduction to Education (5)
Explore how you may fit into the teaching profession. This introductory course examines the complex role of American education in the global economy of the 21st century. We will analyze current trends in education to provide background on issues that affect today's teachers from preschool through high school. Student option grading.
EDUCATION 101
Child Growth and Development (5)
This course explores the stages of development from pre-natal through eight years of age, based on current research. Development is approached from a multicultural perspective, with an emphasis on observation, family interview, literature review and developmental assessment to learn about infants and young children. Student option grading.
EDUCATION 105
Language and Literacy (5)
This course utilizes a family literacy approach to explore the process of reading. We will examine a broad variety of literacy materials and activities from birth through early childhood, highlighting the parent/caregiver role, and explore the multicultural resources for language and literacy development. Student option grading.
EDUCATION 115
Culturally Relevant Anti-Bias Strategies (5)
This course will examine the impact of racial, cultural, linguistic, gender, age, heterosexist and economic bias on children and their families. We will develop strategies to assist children and families in resisting rejection and becoming advocates and participants in confronting and undoing bias. Student option grading.
EDUCATION 121
Strategies and Methods: Bilingual/Bicultural Education (5)
Designed for teachers in early childhood education, this course is an introduction to the fundamental principles of education for second language learners. Course content will include effects of culture on language development and effective bilingual strategies for first and second language acquisition. Student option grading.
EDUCATION 122
The Educational Context of Linguistics (5)
For teachers of young children, this course will focus on the development of language as one of the most powerful transmitters of culture. We will examine the role of language as a tool for social domination or liberation. Particular emphasis will be placed on issues of bilingualism, language development process, and literacy. Student option grading.
EDUCATION 123
Multi Ethnic Children and Families (5)
This class will focus on an overview of current trends and literature issues facing diverse families. We will explore culture and cognition, bilingualism, the biculturation process, bilingual/bicultural child development, and cultural psychological dynamics as they relate to personality development and racial/ethnic identity development. Student Option grading.
EDUCATION 125
Introduction to Special Education (5)
This course provides information on techniques for working with individuals with special needs. The history, current research, best practices, social and political issues for individuals with disabilities will be addressed. Future goals in both special education and vocational training for exceptional populations will be discussed. Prerequisites: EDU 100 recommended. Student option grading.
EDUCATION 140
Instructional Methods: K-3 (5)
Course examines concepts, materials and methods in education. Emphasis will be on best practices for teaching, reading, writing, math, science and social studies to young children in early elementary years. The methods and techniques will be presented from a multicultural perspective that supports the learning styles of individual children. Prerequisites: EDU 100 and EDU 101 recommended.
EDUCATION 150
Early Childhood Curriculum | Development (5)
In this course students will examine theories and models of curriculum in early childhood education. Students will explore methods used in the early childhood field to meet culturally relevant needs of groups and individuals. Students will practice developing curricula in early childhood settings. Prerequisites: EDU 101 recommended. Student option grading.
EDUCATION 160
Programs for Infants and Toddlers (5)
This course will focus on the educational requirements and early intervention services for normally developing and at-risk infants and toddlers. Topics will include developmentally appropriate practices in programs for infants and toddlers. Students will develop program models and instructional materials for use with this age. Prerequisites: EDU 101 or recommended. Student option grading.
EDUCATION 210
Best Practices in Special Education (5)
This course will explore the systems and instructional methods used to teach exceptional students in regular and special education. We will develop strategies for collaboration between professionals and parents. Student option grading.
EDUCATION 215
Family Systems (5)
This course examines family, school, and community as it relates to family structures and dynamics, interpersonal communication, parent-professional partnerships and resource coordination. Student option grading.
EDUCATION 220
Administration and Supervision (5)
This course will survey current state and federal laws, rules and regulations impacting early childhood development programs. Focus on the theoretical framework of management, management principles and task, budget development, environmental design, culturally relevant practices, leadership, professional ethics and advocacy. Student option grading.
EDUCATION 250
Child Guidance and Classroom Management (5)
This course provides a practicum experience, providing students concrete examples of the role of environment, adults' behavior and interactions, and the early childhood curriculum in guiding individual children's behavior and managing large and small groups of children. Student option grading.
EDUCATION 260
Student Internship I (5)
Students are placed in a classroom setting to apply skills in classroom management, curriculum design, material development, and developmentally appropriate teaching practices. Each student is placed in a classroom and is expected to work as a team member in an educational setting, and demonstrate professional skills. Students develop a portfolio and attend a weekly seminar to debrief with other interns. Prerequisites: EDU 140 or 150 or 160 and EDU 250 and/or Instructor’s permission. Student option grading.
EDUCATION 261
Student Internship II (5)
This course is the advanced level of the student internship sequence. Students are placed in a classroom setting to apply skills in classroom management, curriculum design, material development and developmentally appropriate teaching practices. Each student is expected to work as a team member and demonstrate professional skills at an advanced level. Students attend a seminar to debrief with other interns. Prerequisites: EDU 260 and instructor permission. Student option grading.
EDUCATION 265
Issues and Trends in Childhood Education (5)
This course will examine, analyze and interpret issues and trends in Early Childhood Education within the context of a rapidly changing society. Topics will include educational reform, student assessment, teacher training, inclusion, multiculturalism and diversity, curriculum innovations, education technology.
EDUCATION 281, 282, 283, 284, 285
Special Topics (1,2,3,4,5)
Course designed to reflect current research and special interest topics. Each seminar will focus on a single area as defined by the selected title. Student option grading.
### ENGINEERING PREREQUISITES AND SCHEDULE

**PLAN YOUR PROGRAM**

Check with your advisor for specific requirements.

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### KEY

- **FWS**: Quarter course is offered.
- **W**: Winter
- **S**: Spring
- **Su**: Summer
- **Course offered this quarter only**: **Course offered this quarter only**
- **Engineering prerequisite**: **Engineering prerequisite (recommended)**

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**EDUCATION 100**

Introduction to Engineering and Design (4)

Introduction to the engineering profession and the engineering design process. Course includes guest speakers, team activities, and career planning. Communication, creative skills, and teamwork are developed utilizing journals, written reports, poster presentations, and sketching. Mandatory decimal grading.

**ENGINEERING 101**

Engineering Graphics (5)

Use of instruments, scales, techniques of lettering and line work. Fundamentals of orthographic projection including sections; isometric drawing; auxiliary views; dimensioning: simple rectilinear graphs, and introduction to CAD. Mandatory decimal grading.

**ENGINEERING 103**

Applied Descriptive Geometry (5)

The solution of engineering problems using graphical methods. Includes point, line and plane problems, intersections and developments, and forces in space. Drawings may be done in CAD if Engr 200 completed. Prerequisite: Engr 101. Mandatory decimal grading.

**ENGINEERING 111**

Introduction to Statics and Engineering Problem Solving (5)

Introduction to fundamental engineering principles including dimensional analysis, vector algebra, statistics, and selected engineering topics. Designed to develop ability to analyze and solve engineering problems in a clear systematic manner. Prerequisite: Engr 101 and Math 120. (Math 120 may be taken concurrently.) Mandatory decimal grading.

**ENGINEERING 121**

Plane Surveying (5)

Plane surveying methods, use of engineer’s level, transit and tape; computation of bearings, plane coordinates, areas; use of stadia surveying and study of the public land system and topographic mapping. Prerequisite: trigonometry and Drafting. Engr 101, Engr 111 or Engr 159 or permission. Mandatory decimal grading.

**ENGINEERING 170**

Fundamentals of Material Science (5)

Study the fundamental properties of engineering materials related to atomic, molecular and crystalline structures. The mechanical and physical properties of metals, ceramics, polymers, and composites will be studied. Prerequisite: Chem 140 or permission. Mandatory decimal grading.

**ENGINEERING 200**

Introduction to Computer Aided Drafting (5)

Basic commands; coordinate systems; data input; editing; layers; dimensioning; text commands; filing and plotting two dimensional construction; introduction to 3D modeling. Prerequisite: Engr 101 and trigonometry or permission. Mandatory decimal grading.

**ENGINEERING 201**

Advanced Computer Aided Drafting (5)

Advanced applications of AutoCAD including: use of attributes; work with WBLOCK command; create sub-directories, menus and use of some DOS and Windows commands; 3D wire frames, surface and solid modeling. Prerequisite: Engr 200 or permission. Mandatory decimal grading.

**ENGINEERING 205**

Solid Works and Parametric Modeling (3)

Introduction to creating 3D CAD models using feature-based, parametric solid-modeling design; base, boss and cut features using extruded, revolved, simple swept and lofted shapes; capturing design intent using automatic or user-defined geometric and dimensional constraints; detail and assembly drawings. Prerequisites: ENGR 101 and MATH 099 with a 2.0 or better, or instructor permission. Mandatory decimal grading.

**ENGINEERING 206**

Advanced Solid Works (3)

Advanced 3D CAD models using SolidWorks parametric solid modeling; swept and lofted shapes; assembly interference checking, collision detection, dynamic clearance, physical dynamics, and simulation, surfaces, use of Photo Works rendering, and Cosmos FEA in linear static, frequency, buckling, and thermal analysis. Prerequisites: ENGR 205 with a 2.0 or better, or instructor permission. Mandatory decimal grading.

**ENGINEERING 210**

Statics (5)

Principles of engineering statics, basic concepts, resultants, force-couple relationships, equilibrium diagrams, equilibrium analysis, three-dimensional structures, two-dimensional frames, trusses, beams, and friction. Vector algebra used throughout the course. Prerequisite: Engr 101, Engr 111 and Math 124. Math 124 may be taken concurrently. Mandatory decimal grading.
ENGINEERING 215
Fundamentals of Electrical Engineering (5)

ENGINEERING 220
Mechanics of Materials (5)
An introduction to the mechanics of solids, strain and deformation, stress, stress-strain relationships; torsion, stresses due to bending; combined stresses using Mohr's circle. Prerequisite: Engr 210 and Math 125 (Math 125 may be taken concurrently). Mandatory decimal grading.

ENGINEERING 230
Dynamics (5)
A general treatment of the dynamics of particles and rigid bodies using vectors; kinematics, kinetics, momentum and energy principles for particles and rigid bodies; use of total acceleration equation and Euler's equations of motion. Prerequisite: Phys 121, Engr 210 and Math 126 (Math 126 may be taken concurrently). Mandatory decimal grading.

ENGINEERING 260
Thermodynamics (5)
Introduction to the basic principles of thermodynamics, from a predominantly macroscopic point of view. Development of the basic laws of thermodynamics, together with their illustration by application to energy transformations and state changes in engineering problems. Prerequisites: Math 126, Chem 140, Phys 121. Mandatory decimal grading.

ENGINEERING 297, 298, 299
Special Project (1,2,3)

ENGINEERING TECHNOLOGY 154
Statics (5)
Study forces acting on bodies at rest or unaccelerated motion, including: concurrent coplanar, non-concurrent coplanar and three-dimensional force systems, analysis of structures and friction. Prerequisite: Engr 101, EngrT 159 or permission. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 159
Technical Orientation (5)
Introduction to the techniques and procedures for solving engineering problems. Basic geometry, trigonometric functions, vectors, unit systems and dimensional analysis. NOTE: Must have completed or be currently enrolled in Math 080 or Math 099. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 163
Properties of Materials (4)
Introduction to the science of materials. Compare the atomic structure, microstructure and phases present in a material to the mechanical, physical, physical and electrical properties of metals, ceramics, polymer, and composites. Study basic tests used in a quality control lab. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 170
Cartography (5)
A study of map use (reading, analysis and interpretation) with emphasis on topographic maps. Subject material includes horizontal position on Earth's grid system and state coordinate system, vertical position, and map projections. Prerequisite: Engr 101 or high school technical drawing. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 171
Introduction to Geographic Information Systems (4)
Basic principles of GIS, including map reading, interpretation and analysis, geographic coordinate systems and map projections; GIS databases and data sources; and basics of cartographic design. Elementary use of GIS software to view and interpret spatial data; manipulate attribute tables and plot maps. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 172
Advanced Geographic Information Systems (4)
Application of GIS to environmental, engineering and business problems. Topics include conversion of geographic data from various source formats, managing attribute tables, using GIS for spatial analysis, and producing maps from GIS. The student plans and performs a GIS project involving data acquisition and assessment, analysis of spatial and tabular data using GIS software, cartographic design and presentation of results. Prerequisites: EngrT 171. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 180
Internship/Field Work Experience (1-8)
Field experience in the technical area of the student's program. Arrangements and registration must be completed prior to the start of the quarter. Prerequisite: Permission only.

ENGINEERING TECHNOLOGY 255
Strength of Materials (5)
A continuation of statics, study of beams and columns, shear stresses, bending moments, torsion derived curves, stress-strain relationships, tension, and compression stresses. Prerequisites: EngrT 154. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 266
Basic Hydraulics (5)
Study of basic hydraulic principles. Prerequisite: Phys 114 or permission. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 287
Technical Illustration (5)
Isometric and dimetric drawing. Cutaway section views and exploded illustrations. Prerequisite: Engr 101 and Engr 201 or permission. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 289
Mechanical Detailing (5)
Preparation of industrial production drawings for mechanical components and devices that use seals, bearings, welded fabrications, castings and precision tolerances. Prerequisite: Engr 102 or equivalent and Engr 200. Mandatory decimal grading.

ENGINEERING TECHNOLOGY 297, 298, 299
Special Project (1,2,3)

ENGLISH 080
Critical Thinking in College and Life (10)
Students learn to think critically and reflectively by looking into themselves and out at their family, college, work and civic communities. Strategies for reading, writing, problem-solving, self-reflection, group process, time management, goal-setting and involvement are learned in the context of their own college and life interests. Prerequisite: Students need ASSET scores of 29 in Reading and 31 in Language Usage to take this class. Registration requires the signature of an approved advisor. Student option grading.

ENGLISH 090
Reading and Writing in the Academic Subjects (5)
Offered only in combination with StySk 100 for a total of 10 credits. Students learn about the various academic subjects and improve their reading, writing and critical thinking abilities in the subjects. The course helps students explore and understand their academic and career interests. Prerequisite: Students need ASSET scores of 35 in Reading and 33 in Language Usage or have passed English 080 to take this class. Registration requires the signature of an approved advisor. Student option grading.

ENGLISH 099
Academic Skills Center (1-3)
Individualized, self-paced instruction in writing process, focusing on paragraph and essay-writing skills. May also include instruction on summaries, research writing, resumes, cover letters, book reports, spelling, punctuation and grammar. Does not replace Eng 091 or Eng 092. Useful for native speakers of English at all levels. Prerequisite: Non-native speakers of English must have completed ESL Level IV. Mandatory P/NC grading.

ENGLISH 100
Analytical Reading and Writing (5)
Develop academic skills in critical reading, writing, and thinking that students need to perform college-level work. Readings may cross disciplines, genres, and cultures. Students will write essays that conform to college standards for development, organization, and mechanics. Prerequisites: reading/writing placement in Eng 100 or higher or equivalent with recommendation or equivalent with instructor's permission. Must show placement results for first class. Student option grading.

ENGLISH 101
Composition and Expository Prose (5)
Students write essays that display focus, organization, appropriate style, and technical control. They develop skills in critical thinking and close reading of texts and respond in writing and discussion to assigned topics. Prerequisites: Approved placement test score or successful completion of ESL 100, English 100, or equivalent with instructor permission. Student option grading. Mandatory decimal grading.
ENGLISH 102
Reasoning, Research, and Writing [5]
Focus on the process of research and writing related to particular topics or themes that will vary among sections of the course. Students will improve their skills as critical thinkers and researchers, who use both traditional and new information technologies, and writers of documented analysis and argumentation. Prerequisites: Completion of English 101 or equivalent with instructor permission. Student option grading.

ENGLISH 201/201W
Introduction to Literature [5]
Introduction to the major genres of imaginative literature, including poetry, drama, short story and novel. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 202/202W
Literature by Topic [5]
Intensive study of key topics in imaginative literature. Analysis and discussion of poetry, drama, short stories, essays and novels selected according to special concerns. Offerings will vary from quarter to quarter. See the time schedule for the current listing. Each section constitutes a separate class. A student may take more than one section of Eng 202. Prerequisite: Eng 101 or equivalent with instructor permission. Student option grading.

ENGLISH 231/231W
Survey of Shakespeare [5]
In-depth survey of seven Shakespeare plays, which may include The Taming of the Shrew, A Midsummer Night's Dream, Othello, Hamlet, Macbeth, Richard III, and Henry V. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 234/234W
Latin American Literature in Translation [5]
Latin American literature in translation with a particular emphasis on short stories and poetry. Specific authors studied will include Jorge Luis Borges, Octavio Paz, Sor Juana Inez de la Cruz, Julio Cortazar, Gabriel Garcia Marquez, Pablo Neruda, Juan Rulfo, and others. Prerequisites: Eng 101, or equivalent with instructor permission. Dual listed as IASu 234/234W.

ENGLISH 257/257W
Introduction to Poetry [5]
Poetic techniques with emphasis on the 19th and 20th century American poets from Walt Whitman to Sylvia Plath. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 258/258W
Introduction to Fiction [5]
Techniques of fiction; analysis of short stories and novels. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 264/264W
English Literature [5]
Medieval through Shakespeare: Readings in principal works and authors with examples of romances, lyrics, epics and drama. Authors and works may include Beowulf, the Gawain poet, Middle English Lyrics, Chaucer, Spenser, Marlowe, Shakespeare and others. Emphasis on linguistic diversity, cultural and historical influences on language and evolution of genres. Prerequisite: Eng 101 or equivalent with instructor permission. Student option grading.

ENGLISH 265/265W
English Literature [5]
Donne through Blake: Authors may include Milton, Marvell, Dryden, Swift, Montagu, Wollstonecraft and others. The course emphasizes the close connection between the literature and politics, especially the decline of the monarchy, rise of Parliament and the religious reform of Anglo-Catholicism. Prerequisite: Eng 101 or equivalent with instructor permission. Student option grading.

ENGLISH 266/266W
English Literature [5]
Romantic through early 20th century: Authors may include Blake, Shelley, Keats, Byron, Wordsworth, Coleridge, Tennyson, Browning, the Brontes, Dickens, Eliot, Woolf and others. Emphasis is on literary movements and the influence of social developments on literature. Prerequisite: Eng 101 or equivalent with instructor permission. Student option grading.

ENGLISH 267/267W
American Literature [5]
Beginnings to 1860. May include Meetings of New and Old World People, Puritanism, Enlightenment, Transcendentalism and Romanticism studied through diaries, letters, essays, slave narratives and oratory, as well as fiction and poetry. Authors may include Bradford, Bradstreet, Edwards, Franklin, Douglas, Hawthorne, Emerson, Thoreau, Melville and others. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 268/268W
American Literature [5]
1860 to 1914. Trends and periods may include Regionalism, Naturalism and emerging Ethnic and Feminist Voices. Poetry, fiction, diaries, autobiographies and essays represent the diversity of voices of American literary culture. Authors may include Dickinson, Whitman, Twain, James, Chopin, Gilman, Washington, DuBois, Robinson and others. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 269/269W
American Literature [5]
1914 to the present. May include modernism and the Avant-Garde, Harlem Renaissance, New Drama, Existentialism, The Absurd, Pluralism and Diversity studied through poetry, fiction, drama, autobiography and the nonfiction novel. Authors may include Frost, Eliot, Fitzgerald, Faulkner, O'Connor, Moore, Plath, Baldwin, Kingstone, Hughes, Hurston, Walker, Porter, Welty, Wright, Ginsberg, Rich, Silko, and others. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 270
Fundamental principles of logical, concise and effective presentations of technical materials. Audience analysis and report structure are emphasized. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 271
Expository Writing [5]
Practice in writing information and opinion papers to develop easy and effective expression. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 272
Writing for New Media [5]
Students learn the principles and practices of creating new media content for Web sites, kiosk, and electronic storage devices. They explore types of site hierarchy, online content writing and editing, project documentation, and audience analysis. Students develop new media content for a client. Prerequisites: English 100 or ESL 100 or Asset placement at Eng 101 level or writing portfolio with instructor permission. Basic familiarity with computers, the Internet and World Wide Web (WWW), and word-processing software. Student option grading.

ENGLISH 274
Beginning Poetry Writing I [5]
English 274 introduces students to the pleasure craft of writing poetry. Students read poems in a variety of styles and voices, as well as texts on poetic theory. In addition, students write their own poems, bearing in mind Robert Frost's remark that "a poem begins in delight and ends in wisdom." Prerequisites: English 101, or equivalent with instructor permission. Student option grading.

ENGLISH 275
Beginning Poetry Writing II [5]
Students expand their verse-writing skills by further exploring such poetic techniques as traditional or "closed" form, free verse, syllabics and the prose poem. Students learn how to read their poems aloud, how to get the most out of workshop and how to format and submit manuscripts for publication. Prerequisites: English 274 or instructor permission. Student option grading.
ENGLISH 277
Beginning Short Story Writing I (5)
Narrative techniques focused mainly on the short story. Students analyze fiction by examining plot, characters, atmosphere, point of view, metaphor and theme before writing their own works. Prerequisite: Eng 101. Student option grading.

ENGLISH 278
Beginning Short Story Writing II (5)
Continues the work of Eng 277: narrative techniques of the short story. Students analyze fiction by examining plot, characters, atmosphere, point of view, metaphor and theme before writing their own works. Prerequisite: Eng 277. Student option grading.

ENGLISH 281/281W
European Literature:
Greeks and Romans (5)
Early European Masterpieces: A survey of some classical Greek and Roman authors of epic, dramatic and lyric poetry which may include Aeschylus, Sophocles, Euripides, Sappho, Mimnermus, Pindar, Virgil, Horace, Catullus, Seneca and others. Greek and Roman mythology, institutions, mores and art forms will complement the course. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 282/282W
European Literature: Middle Ages through the Renaissance (5)
European Masterpieces: A survey of the early Middle Ages to the Enlightenment. May include Hildegard Von Bingen, Wolfram, Christine De Pisan, Rabelais, Marie De France, Cervantes, Dante, Petrarch, Boccaccio, Machiavelli, Voltaire and others. Christianity, the rebirth of classical learning, nationalism, the imperium of reason, art and music and progress of science will complement the literature. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 283/283W
European Literature:
Modern and Contemporary (5)
European Masterpieces: A survey of 19th and 20th century authors from various countries which may include Goethe, Dostoevsky, Tolstoy, Chekov, Akhmatova, Nietzsche, Aichinger, Kafka, Moravia, Pirandello, Ionesco, Weil, Gide, Sartre, Camus, Marcel, Borges and others. The impact of technology, war and existential philosophy on art, literature and social structures will complement the course. Prerequisite: Eng 101, or equivalent with instructor permission. Student option grading.

ENGLISH 285, 292, 293,
294/294W
Special Topics (5,2,3,5)

ENGLISH 296
Tutoring Practicum (3)
Students receive credit for tutoring in the Reading/Writing Learning Center. Weekly seminar to discuss tutoring topics, issues and tutor concerns. Prerequisite: EDUC 199 and permission of instructor. Student option grading.

ENGLISH 297, 298, 299
Special Project (1,2,3)

ENGLISH AS A SECOND LANGUAGE 094
TOEFL Preparation (3)
Designed for high intermediate or advanced students of English who plan to enter undergraduate or graduate programs in the U.S. and who need to take the Test of English As A Foreign Language (TOEFL). Class focus is on TOEFL test-taking strategies, review of essentials of the English Language; refinement of skills in listening, writing, and reading. Prerequisite: TOEFL test of 475 or above, completion of ESL 100 with 2.0. Mandatory P/0.0 or P/NC grading.

ENGLISH AS A SECOND LANGUAGE 095
Advanced Listening and Speaking (5)
ESL students improve their academic listening and speaking skills to help them succeed in college classes. Students listen to and take notes on live and recorded lectures and use course topics to practice speaking skills required in academic settings. Students also develop a larger academic vocabulary. Prerequisites: Appropriate placement on the Advanced ESL Placement Test or as required by ESL faculty for students who have completed ESLAB Level 4 (ESLAB 040/045) or as recommended by faculty for students enrolled in ESL Level 5 or ESL 098. Student option grading.

ENGLISH AS A SECOND LANGUAGE 098
Academic ESL 1 (10)
ESL 098 is an integrated reading, writing, grammar and study skills course designed to assist students in the transition to ESL 099 and regular college classes, with emphasis on writing in an academic format and reading authentic, pre-college level materials. Prerequisites: Successful completion of ESLAB 050 or appropriate placement on the advanced SCC ESL placement test. Student option grading.

ENGLISH AS A SECOND LANGUAGE 099
Academic ESL 2 (10)
ESL 099 is intended to prepare students for ESL 100 and further academic coursework. Emphasis is on content-based reading and writing for academic purposes, including appropriate grammar and vocabulary skills. Students read pre-college to introductory college level materials from a variety of sources. Prerequisites: successful completion of ESL 098 or appropriate placement on the advanced SCC ESL placement test. Student option grading.

ENGLISH AS A SECOND LANGUAGE 100
Academic ESL 3 (5)
ESL 100 prepares students for English 101 and further academic coursework, continuing and refining the skills covered in ESL 099. Emphasis is on content-based reading and writing for academic purposes. Students study more complex grammar and vocabulary and read increasingly complex pre-college to college level materials. Prerequisites: successful completion of ESL 099 or appropriate placement on the Advanced ESL Placement test. Student option grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 0005, 001, 005
Special Topics in ESLAB (.5,1,5)

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 007
Communicating in English 1 (5)
The night ESL program is designed primarily for adult ESL students who hold daytime jobs and whose ESL goals are largely non-academic. The classes attempt to meet the special needs of students in a concentrated course of study which emphasizes the practical application of class material and its relevance to the students' lives. Students are helped to strengthen their skills in four basic areas: speaking, listening, reading, writing. Grammar topics are often student generated and are addressed as a means of gaining confidence in being able to communicate clearly and effectively. Prerequisite: Appropriate placement on Shoreline's ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 008
Communicating in English 2 (5)
Communicating in English 2 is a basic course for speakers who know little English. Students practice listening, speaking and writing English. Course based on Washington State Core Competencies. Prepares students for entry into ESL Level 1 classes. Adult Basic Education. Open only to non-native speakers of English. Prerequisite: Appropriate placement on Shoreline's ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 010
Integrated Skills in English 1 (10)
ESLAB 010 is the beginning level ESL class. It emphasizes reading, writing and grammar in life skills contexts such as providing personal information, describing daily events, identifying coins, currency and their value, telling time, and identifying jobs and work-related abilities. Prerequisites: appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 011
ESL Level 1A: Evening Program (5)
This beginning level course emphasizes reading, writing, grammar, listening, and speaking in life-skills contexts such as basic classroom actions including items and rituals, personal information and family information. Prerequisites: Appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.
ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 012
ESL Level 1B: Evening Program (5)
This class emphasizes reading, writing, grammar, listening, and speaking in life-skills contexts such as providing personal information, describing daily events, identifying coins, currency, and their value. Course content includes the weather, shopping, personal routines with time, days, months, and dates. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 013
ESL Level 1C: Evening Program (5)
This class emphasizes reading, writing, listening, and speaking in life-skills contexts such as providing personal information and describing daily events, currency, jobs, and work-related abilities. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 015
Listening and Speaking in English 1 (5)
This beginning level class emphasizes listening and speaking for students to communicate within a variety of life skill contexts such as providing personal information, describing daily events, identifying coins, currency and their value, telling time, and identifying jobs and work related abilities. Prerequisites: Appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 020
Integrated Skills in English 2 (10)
This second level emphasizes improvement in reading, writing and grammar for home, work and community contexts, such as describing daily-life events, requesting help with problems, and successfully reading, writing and speaking about familiar topics. Mandatory P/NC grading. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 021
ESL Level 2A: Evening Program (5)
This class emphasizes reading, writing, speaking and listening for daily life events in home, work and community contexts. Students describe family members, request help with problems, and express greetings and pairings, wants, likes, dislikes, opinions and future plans. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 022
ESL Level 2B: Evening Program (5)
Students improve reading, writing, speaking, and listening in the contexts of the home, work and community. The emphasis is on describing daily-life events and family members, requesting help, banking and health including the names of body parts, illness and reporting injuries. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading. Credits depend upon student entry into program.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 023
ESL Level 2C: Evening Program (5)
This class emphasizes continued work in reading, writing, listening and speaking skills in the context of the home, work, and community. Specific topics include foods, recipes, units of measure, interpreting maps, giving directions, and asking for assistance in directions. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading. Credits depend upon student entry into program.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 025
Listening and Speaking in English 2 (5)
This level emphasizes listening and speaking, enabling students to function within school, daily-life, and work contexts. Students will also learn conversational strategies such as requesting, confirming and clarifying information. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 030
Integrated Skills in English 3 (10)
This low intermediate class emphasizes reading a variety of texts on familiar subjects. Students write simple, developed paragraphs on familiar topics by combining expanded vocabulary and grammar structures. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 031
ESL Level 3A: Evening Program (5)
Students continue to develop skills in reading and speaking for students to communicate in the contexts of the home, work and community. They continue to develop life skills, eg. completing job applications. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 032
ESL Level 3B: Evening Program (5)
Students continue to develop skills in reading short passages, writing well-organized paragraphs, developing vocabulary and grammar, and speaking and listening. Emphasis is on the topics of education, family, culture, leisure activities, filling out applications and participating in interviews. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading. Credits depend upon student entry into program.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 033
ESL Level 3C: Evening Program (5)
This level emphasizes more complex listening and speaking activities within job, life-skill and social situations. Students acquire basic conversational skills and speak clearly enough to be understood by others. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 040
Integrated Skills in English 4 (10)
At this intermediate level, students read more complex material and write well-organized, detailed paragraphs through developing vocabulary and acquiring more advanced grammar. Students will continue to develop life skills, eg. completing job applications. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 041
ESL Level 4A: Evening Program (5)
At this intermediate level, students read more complex material, write well-organized, detailed paragraphs, listen to and discuss a variety of topics using more advanced vocabulary and grammar. Students develop life skills in contexts relating to education, family, and culture. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.
ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 042
ESL Level 4B: Evening Program (5)
Students listen to and discuss a variety of topics, read more complex material and write well-organized paragraphs using more advanced vocabulary and grammar. Emphasis is on work place skills. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading. Credits depend upon student entry into program.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 043
ESL Level 4C: Evening Program (5)
Students read more complex material, write well-organized, detailed paragraphs, listen to and discuss a wide variety of topics using more complex grammar and expanded vocabulary. Emphasis is on completing accident and hospitalization reports, reporting hazards and emergencies. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading. Credits depend upon student entry into program.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 045
Listening and Speaking in English 4 (5)
This course continues to emphasize listening and speaking at an increasingly complex level. Students improve listening skills relevant for everyday life as well as college preparation, and speak clearly enough to be understood by others. Mandatory P/NC grading. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 047
ESL Medical Terminology (5)
This course helps prepare ESL students for health occupations classes. Reading, writing, listening and speaking skills are integrated with medical word elements, an overview of basic anatomy, and selected diseases, symptoms, tests, procedures, and health professions. It is taught by health and ESL professionals. Prerequisites: Successful completion of ESL Level 3 or ESL Placement into Level 4. Student option grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 050
Integrated Skills in English 5 (10)
This class emphasizes reading a variety of pre-college materials, writing well-developed paragraphs, listening to and speaking effectively with others, and transitioning to academic ESL classes. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 051
ESL Level 5A: Evening Program (5)
Students are introduced to reading a variety of pre-college materials, writing well-developed paragraphs, listening to and speaking effectively with others on a variety of topics such as politics and government. Emphasis is on transitioning to academic ESL classes. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 052
ESL Level 5B: Evening Program (5)
Students read a variety of pre-college materials, write well-developed paragraphs, and listen and speak effectively with others. Context areas include the community and technical college, university, and job training in various careers. Transitioning to academic ESL classes is emphasized. Mandatory P/NC grading. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION 053
ESL Level 5C: Evening Program (5)
Students read a variety of more complex pre-college materials, compose well-developed paragraphs, listen to and discuss in small groups topics on the environment, technology and science, health and health care. The emphasis is on transitioning to academic ESL classes. Prerequisites: Successful completion of the previous level or appropriate placement on the SCC ESL placement test. Mandatory P/NC grading.

ENVIRONMENTAL SCIENCE 101
Race to Save the Planet (5)
A college level telecourse in environmental science which also serves as a resource for courses in biology, ecology, geography, geology and political science. It will utilize written material and television programs and may also serve as a resource for local governments and community action groups in planning and development. Student option grading.

ENVIRONMENTAL SCIENCE 201/201W
Environmental Science (6)
Examine natural cycles, ecosystems and other basic concepts of ecology. Study the issues of population, pollution and resources. The effects on us and our environment from economic, political and scientific decisions. Student option grading.

ENVIRONMENTAL SCIENCE 202
Ecology of Natural Landscapes (6)
A study of the ecology of terrestrial and aquatic ecosystems and the interaction between them. This course examines models of how ecosystem processes operate at the watershed and landscape level, and the management options and environmental regulations which evolve from our understanding of those processes. Prerequisites: ENVS 201, equivalent, or instructor permission. Student Option grading.

FRENCH 101
Elementary French (5)

FRENCH 102
Elementary French (5)
Continuation of French 101. Topics: present perfect, object pronouns, imperative. Vocabulary themes: relating past events, travel, food, purchases, directions. Prerequisite: French 101 or equivalent with instructor’s permission. Student option grading.

FRENCH 103
Elementary French (5)
Continuation of French 102. Topics: imperfect, comparison, reflexive verbs, object pronouns, other tenses. Vocabulary themes: past narrations, requests, daily activities. Prerequisite: French 102 or equivalent with instructor permission. Student option grading.
FRENCH 201
Basic review of French in a multicultural context. Emphasis on listening and speaking. Cultural themes as they relate to the French-speaking world. Completion of the second year sequence, Frnch 201, 202, 203, meets multicultural requirement for Associate Degree. Prerequisite: Frnch 103 or three to four years high school French or equivalent with instructor permission. Student option grading.

FRENCH 202
Basic review of French in a multicultural context. Continuation of 201 with emphasis on listening and speaking. Cultural themes as they relate to the French-speaking world. Completion of the second-year sequence, French 201, 202, 203, meets multicultural requirement for Associate Degree. Prerequisite: French 201 or four-years high school French or equivalent or instructor permission. Student option grading.

FRENCH 203
Basic review of French in a multicultural context. Continuation of 202 with emphasis on listening and speaking. Cultural themes as they relate to the French-speaking world. Completion of the second-year sequence, French 201, 202, 203, meets multicultural requirement for Associate Degree. Student option grading.

FRENCH 283, 285
Special Topic in French Literature (3,5)
Special topics in French literature. Course conducted in French. Student option grading.

FRENCH 297, 298, 299
Special Project (1,2,3)
Multicultural topics. Taken with Frnch 202 and 203, course meets multicultural requirement for Associate degree. Student option grading.

GENERAL EDUCATION DEVELOPMENT 001
GED Preparation 1 [10]
Students read for understanding to complete some of the GED exams and write five connected paragraphs in essay format using academic English rules. Students solve a variety of math problems including whole numbers, decimals, fractions, ratios/proportions, percents, geometry, and algebra. Mandatory P/NC grading. Credits depend upon student entry into program.

GEOGRAPHY 100
Introduction to Geography [5]
An introduction to the large, diverse, and internally interdisciplinary field of Geography. Emphasis on the nature and complexity of the human imprint on the earth’s surface, or the landscape. Course provides basis for understanding the origin and evolution of the spatial problems of today; therefore, the course will have a decidedly human and cultural orientation. Student option grading.

GEOGRAPHY 200
Introduction to Human Geography [5]

GEOGRAPHY 205
Cartography, Landforms and Landform Analysis [5]
An introduction to map use and landform analysis. Examination of the Earth’s surface features including landform processes, interpretation and representation. Topics presented at different levels of scale including global, North American and local (Northwest/Puget Sound perspectives). A lab science distribution credit. Prerequisites: Placement in Eng 100 or ESL 100 or successful completion of Eng 090 or ESL 099. Student option grading.

GEOGRAPHY 206
Weather, Climate and Ecosystems [5]
An introduction to map use and landform analysis. Examination of the Earth’s surface features including landform processes, interpretation and representation. Topics presented at different levels of scale including global, North American and local (Northwest/Puget Sound perspectives). A lab science distribution credit. Prerequisites: Placement in Eng 100 or ESL 100 or successful completion of Eng 090 or ESL 099. Student option grading.

GEOGRAPHY 250
Geography of the Pacific Northwest [5]
A survey of the physical, cultural and economic landscapes of the Pacific Northwest. Examination of the historic and contemporary relationships between people and places in the Northwest and how physical, cultural, political and economic processes have shaped this region. Student option grading.

GEOGRAPHY 277
Introduction to Cities [5]
Investigation of all aspects of the urban city environment. Examines gender, class and minority group issues in the urban setting. Utilizes principles of spatial organization to study the impact of services in cities to the identified group residents. Internal population patterns, land utilization, field research on applied urban problems will be explored. Dual listed as IAStu 201. Student option grading.

GEOGRAPHY 297, 298, 299
Special Project (1,2,3)
Special tutorial projects in specific areas of geography. Prerequisite: Geog 100 or equivalent by arrangement with instructor. Prerequisite: Instructor permission, based on evaluation of students’ educational and work experience. Student option grading.

GEOLOGY 101
Physical Geology [5]
An introductory-level geology course exploring the Earth’s materials and major geologic processes including plate tectonics, earthquakes, volcanism and mountain building. Student option grading.

GEOLOGY 103
Historical Geology [5]
Reconstructs the paleographies, tectonic events and life forms (including studying fossils) that make up the geologic history of the earth. Prerequisite: Geol 101. Student option grading.

GEOLOGY 107W
Geologic Hazards [5]
An in-depth examination of the geologic hazards of the Pacific Northwest. Topics will include: earthquakes, volcanoes and landslides both globally and regionally. Emphasis will be on the science of these phenomena, effects on human populations, prediction, preparation and mitigation of the risk, and case studies. Class is recommended for students who have taken ENG 101. Student option grading.

GEOLOGY 120
Geology of National Parks [5]
An exploration of major geologic processes through the discovery of the origin of the landscapes and the study of the geologic history of America’s National Parks. Course will generally include one overnight week-end field trip to a National Park of Washington State. Prerequisites: Placement in English 100 or ESL or instructor’s permission. Student option grading.

GEOLOGY 201
Geological Study Tour [10]
Provides opportunities to visit and study the geology of near and distant lands, such as SW U.S., Canadian Rockies, Turkey, Tunisia, etc. Student option grading.

GEOLOGY 208
Geology of the Northwest [5]
Examines geological history of the Pacific Northwest. Includes classroom study of the rocks and structures of the Northwest provinces and four weekend field trips to examine the most important areas first hand. Prerequisite: Geol 101 and permission. Student option grading.

GERMAN 101
Elementary German [5]
Beginning German with emphasis on listening comprehension, speaking, reading and writing. Topics include personal information, housing, family, friends, time, shopping. Grammar in context. Study of cultures of the German-speaking countries of Germany, Austria, Switzerland. Includes tape program and film series. Student option grading.
COURSE DESCRIPTIONS

GERMAN 102
Elementary German (5)
Continuation of German 101 with increased emphasis on speaking, reading, writing, and listening skills. Supplementary library publications included. Prerequisite: German 101 or equivalent with instructor permission. Student option grading.

GERMAN 103
Elementary German (5)
Continuation of German 102. Completes a survey of language structure and contemporary culture. Topics include work, student life, public opinion, media, money, and grammar in context. Oral proficiency emphasized. Student option grading.

GERMAN 201
Intermediate German (5)
Continuation of German 103. Special emphasis on speaking, reading, writing. Contemporary German short stories and essays provide a basis for discussing history and current events. Extensive use of films, literary materials, newsmagazines. Prerequisite: German 103 or equivalent with instructor permission. Student option grading.

GERMAN 202
Intermediate German (5)
Continuation of in-depth study of German language structure and culture. Prerequisite: German 201 or equivalent with instructor permission. Student option grading.

GERMAN 203
Conversation and Advanced Reading (5)
Special attention to oral fluency. Discussion of wide variety of general topics. Contemporary German plays and poetry complete the second-year program. Films and literary materials. Prerequisite: German 202 or equivalent with instructor permission. Student option grading.

GERMAN 297, 298, 299
Special Project (1, 2, 3)
Student designs and submits for approval an individual project of particular interest. Requires permission by arrangement with instructor. Student option grading.

HEALTH CARE INFORMATION 120
Survey of Health Care Delivery (4)
Hospital ownership and organization, long-term care, home health agencies, hospices, mental health treatment facilities, ambulatory care centers, social service agencies, medical staff, educational preparation of health care professionals, medical ethics. Roles of government in health care. Health care financing. Prerequisites: Successful completion of ENG 100 or ESL 100 or ASSET test score showing readiness for ENG 101. Mandatory decimal grading.

HEALTH CARE INFORMATION 121
Hospital and Clinic Patient Records (5)

HEALTH CARE INFORMATION 122
Clinical Practicum I (1)
Experience in a hospital setting applying theory acquired in the first year of the Health Information Technician program. Filing, record retrieval, assembling records, performing discharge analysis, observing Admitting Office activities, evaluating and preparing release of information requests. Prerequisites: Formal acceptance into second year of Health Information Technology Program. Completion with a grade of 2.0 or higher or concurrent enrollment in HCl 121, 210, 221. HCl Advisor Permission required.

HEALTH CARE INFORMATION 132
Medical Terminology (5)
Study of word elements (prefixes, suffixes and roots), terms in anatomy and physiology, selected diseases, symptoms, procedures, X-ray and laboratory tests in common usage, and commonly used abbreviations. Accurate spelling, meaning of terms and word elements, pronunciation. Prerequisites: Successful completion of ENG 100 or ESL 100 or ASSET test score showing readiness for ENG 101. Mandatory decimal grading.

HEALTH CARE INFORMATION 151
Medical/Dental
Reimbursement Systems I (4)
Federal, state, private health insurance plans including managed care systems. Processing cycle of health insurance claims. Health insurance terminology. Reimbursement methodologies for professional services, proper completion of the 1500 billing form, legal, and coding issues related to reimbursement processing. Prerequisites: Completion with a grade of 2.0 or higher or HCl 132 and BIOSC 108; HCl 227 or concurrent enrollment. HCl Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 152
Medical/Dental
Reimbursement Systems II (5)
Overview of hospital and nursing home billing systems including proper submission of UB-92 billing forms. Definition of data items and edits to support facility billing practices. Examination of billing system management reports. Review of DRG and APG requirements. Prerequisites: Completion with a grade of 2.0 or higher of HCl 132 and BIOSC 108; HCl 221 or concurrent enrollment. HCl Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 210
Legal Aspects of Health Care (4)
Court structure and function, administration of law. Legal issues related to health care providers and medical records. Confidentiality, release of information, consents and liability of hospital and care providers, current pertinent legislation. Legal status of medical staff and laws relating to bioethical issues. Prerequisites: Successful completion of ENG 100 or ASSET test score showing readiness for ENG 101. HCl Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 214
Pharmacology (3)

HEALTH CARE INFORMATION 215
Human Diseases (5)
Introduction to principles of general mechanisms of diseases including etiology, diagnosis, signs and symptoms. Relationship of normal body functioning to the physiologic changes that occur as a result of illness. The rationale for common therapies, laboratory tests and drugs for selected diseases. Prerequisites: Completion with a grade of 2.0 or higher of HCl 132 and BIOSC 108. HCl Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 220
Quality Improvement in Healthcare (3)
Evaluation of medical care, relationship to the credentialing process in health care facilities. Utilization review requirements and procedures. Risk management principles. Professional Review Organization, Joining Commission on Accreditation of Health Care Organizations and National Committee for Quality Assurance. Prerequisites: Formal acceptance into second year of Health Information Technology Program. Completion with a grade of 2.0 or higher or concurrent enrollment in HCl 222, 223, and 225. HCl Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 221
Basic ICD-9-CM Coding (5)
Uses, content, forms, evaluation, processing of hospital and clinic medical records. Numbering/filing systems, retention, controls. Secondary records. Relationship of the health information department to other departments. Use of micrographics, optical disk technology and computers for primary and secondary health records. Prerequisites: Completion with a grade of 2.0 or higher of HCl 132 and BIOSC 108. HCl 214 and 215 or concurrent enrollment. HCl Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 222
Intermediate ICD-9-CM Coding (3)
Hospital diagnosis and procedure coding using ICD-9-CM. Coding and abstracting hospital patient records and entering data into computerized encoder/group/abstracting system. Implications of diagnostic related groups (DRGs). Fraud and abuse in coding/billing. Compliance issues, use of coded data, data quality. Prerequisites: Completion with a grade of 2.0 or higher of HCl 121, 132, 214, 215, 221, and BIOSC 108. HCl Advisor Permission required. Mandatory decimal grading.
HEALTH CARE INFORMATION 223
Statistics in Health Care (4)
Basic mathematical functions, measures of central tendency and variability. Manual and computer graphic display. Inpatient census and discharged patient statistical calculations and reports, including commonly computed averages and rates. Prerequisites: Formal acceptance into the second year of the Health Information Technology program. HCI Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 224
Management for Health Information Supervisors (5)
Health Information Department management. Written/oral communications, legal aspects of supervision, job analysis/descriptions, interviewing, hiring, new staff orientation, staff education, motivation, problem employees, performance evaluations, unions, policies, procedures, office safety/layout, planning, budgets. Prerequisites: Formal acceptance into the second year of the Health Information Technology program. Completion with a grade of 2.0 or higher in all courses required in the HIT program. HCI Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 225
Computers in Health Care (3)
Computer applications in health care, components of health care databases, overview of local/wide area networking, internet, security and implementation issues in a health information setting. Electronic health records, optical disk systems. Legal aspects of computerized records. Part of this course is web-based. Prerequisites: CIS 105 and HCI 121. HCI Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 226
Alternative Care Record Systems (3)
Health record content requirements, information system, and regulations in skilled nursing facilities, home health agencies, physician offices, hospital outpatient settings, prison health care, occupational health clinics, mental health settings. Cancer registries. Medical staff office. Health record consulting. Prerequisites: Formal acceptance into the second year of the Health Information Technology program, completion with a grade of 2.0 or higher in all courses required in the HIT program. HCI Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 227
Ambulatory Care Coding (4)
Coding theory and practice in outpatient care emphasizing Health Care Financing Common Procedure Coding System (HCPCS) Level I-Current Procedural Terminology (CPT), HCPCS Level II. Ethical and legal coding practices stressed. Reimbursement methodologies related to APCs and RBRVS. Prerequisites: Completion with a grade of 2.0 or higher in all courses required in the HIT program. HCI Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 231
Clinical Practicum II (4)
Practice in coding, abstracting, utilization review, statistics, tumor registry, release of patient information, computer entry/data retrieval, analysis for documentation deficiencies, and filing in a variety of clinical sites: hospitals, long term care facilities, clinics, home health agencies, etc. Prerequisites: Formal acceptance into the second year of the Health Information Technology program, completion with a grade of 2.0 or higher in all courses required in the HIT program. HCI Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 232
Management Practicum (4)
Capstone course. Students work in teams to research and present a written plan for a new health care facility for a physician’s clinic. Investigate, select and present department functions, job descriptions, supplies and equipment lists, justifications, procedures, layout and an annual automated budget. Prerequisites: Formal acceptance into the second year of the Health Information Technology program, completion with a grade of 2.0 or higher in all courses required in the HIT program. HCI Advisor Permission required. Mandatory decimal grading.

HEALTH CARE INFORMATION 281, 282, 283
Special Topics (1,2,3)
Permission only.

HEALTH CARE INFORMATION 297, 298, 299
Special Project (1,2,3)

HISTORY 101
Survey of the History of the United States (5)
Survey of United States historical and cultural development. Objective is to make the student aware of the Nation’s heritage and more intelligently conscious of the present. Mandatory decimal grading.

HISTORY 111
Ancient and Medieval World: Early Civilization (5)
Survey of western civilization’s origins in the ancient Near East, Greece, Rome, Medieval Europe, Byzantium and Islam. An examination of social, political and intellectual traditions including, major religious and political institutions, medieval society, and urban culture to the Black Death. Mandatory decimal grading.

HISTORY 112
The Early Modern World: The Age of Ideas (5)
This course surveys western civilization from the thirteenth century to early nineteenth century with emphasis on the Renaissance, the Reformation, the rise and fall of absolute monarchies, the Scientific Revolution, the Enlightenment, the French Revolution, and the rise and fall of Napoleon. Mandatory decimal grading.

HISTORY 113
The Modern World: The Capitalist Era (5)
A survey of the modern era examining the Industrial Revolution, the development of modern ideologies and imperialism, the World Wars, the Cold War and contemporary global economic, social and political institutions. Mandatory decimal grading.

HISTORY 201
Ancient History (5)
A survey of political, economic, and social institutions and activities coupled with a description of religious life and cultural achievements from the beginnings of organized society through the ancient Mediterranean civilizations. In this class we take an interdisciplinary approach to subject learning. We also emphasize cultural diversity and multiple national influences in Europe and its reflections on a global world. Mandatory decimal grading.

HISTORY 202
Medieval European History (5)
Europe from the disintegration of the Roman Empire to 1300. The evolution of basic values and institutions of Western Civilization. In this class we take an interdisciplinary approach to subject learning. We also emphasize cultural diversity and multiple national influences in Europe and its reflections on a global world. Mandatory decimal grading.

HISTORY 231
Early Modern European History (5)
This course traces the political, social, economic and culture history of Europe from 1600 to 1815. In this class we take an interdisciplinary approach to subject learning. We also emphasize cultural diversity and multiple national influences in Europe and its reflections on a global world. Mandatory decimal grading.

HISTORY 232
Modern European History (5)
Political, social, economic, cultural history of Europe from 1815 to 1919. In this class we take an interdisciplinary approach to subject learning. We also emphasize cultural diversity and multiple national influences in Europe and its reflections on a global world. Formerly Hist 203. Mandatory decimal grading.

HISTORY 233
Contemporary European History (5)
Political, social, economic, and cultural history of Europe from the Treaty of Versailles to the present. In this class we take an interdisciplinary approach to subject learning. We also emphasize cultural diversity and multiple national influences in Europe and its reflections on a global world. Formerly Hist 204. Mandatory decimal grading.

HISTORY 241
History of the United States to 1877 (5)
A chronological and thematic study of U.S. history from Native America to Reconstruction with emphasis on its cultural, diplomatic, economic, political, and social elements. Mandatory decimal grading.
COURSE DESCRIPTIONS

HISTORY 242
History of the United States Since 1877 (5)
A chronological and thematic study of U.S. history from the end of Reconstruction to the present with emphasis on its cultural, diplomatic, economic, political, and social elements. Mandatory decimal grading.

HISTORY 245
History of American Immigration
Survey of immigration to the United States from the era of colonization to the present. Examination of the process of immigration and adaptation to life in the United States, as well as the contributions of immigrants by nation of origin. Focus includes Asian, European, Latin American, and contemporary African immigrants. Dual listed as IASTU 245. Prerequisites: Either concurrent or successful completion of ENG 101 is recommended. Mandatory decimal grading.

HISTORY 247
Native American History: East Coast (5)
Survey of all Coast American Indian tribes, their culture and civilization. Dual listed as IASTU 247. Mandatory decimal grading.

HISTORY 255
American Indian History: Plains (5)
Survey of the American Indian history, culture and civilization from the opening of the Great Plains to non-Indians in 1850 to Wounded Knee Massacre of 1890. Dual listed as IASTU 255. Mandatory decimal grading.

HISTORY 256
Native American History: Northwest (5)
History of the Indians of the Oregon Territory (Washington, Oregon, Idaho and Montana to the Continental Divide), British Columbia, Alberta and Alaska. Includes history, culture, treaties and contemporary events from an Indian point of view. Dual listed as IASTU 256. Mandatory decimal grading.

HISTORY 260
The Contemporary Middle East (5)
Course will trace the history of the Middle East from World War I to the present. Historically the area has been labeled the Orient, the East, the Levant, or the Near East; at present the most widely used term is the Middle East. Mandatory decimal grading.

HISTORY 267
Pacific Northwest History (5)
A chronological and thematic approach to Pacific Northwest history focused on Washington and Oregon but including areas from the Pacific Coast to the Rocky Mountains and from northern California to southern Alaska. It will emphasize cultural, economic, environmental, ethnic, political, and social topics. This course replaces History 264 and 265. Student option grading.

HISTORY 270
African-American History: Ancient Africa to Reconstruction (5)
Survey of African Americans from the ancient past to Reconstruction (1877). Emphasis on the people as an integral part of the growth and development of America. Focus on the heritage, struggles, social/political contributions and achievements. Dual listed as IASTU 211. Mandatory decimal grading.

HISTORY 271
African-American History: Post Civil War to Present (5)
Historical experience of African Americans, post Civil War to present day. Especially pertinent to the subject, the Civil Rights movement will be a major focal point in review. Dual listed as IASTU 212. Mandatory decimal grading.

HISTORY 274
U.S. and Vietnam (5)
Examines Vietnam's history and America's involvement, policies and objectives in Vietnam; includes the effect of the Vietnam War on the United States. Dual listed as IASTU 274. Mandatory decimal grading.

HISTORY 285
Historical Issues and Methods (5)
Introduction to selected sub-specialties within the discipline. Each course will focus on a single issue area and/or topic and will employ techniques and concepts of history.

HISTORY 297, 298, 299
Special Project (1,2,3)
Special tutorial projects in specific areas of history. By arrangement with instructor. Prerequisite: Instructor permission, based on evaluation of students' educational and work experience. Mandatory decimal grading.

HUMANITIES 111/111W
Exploring Culture: The Ancient World (5)
Explores development of cultures from prehistoric time to Middle Ages. Examines how religion, music, art and literature shape and are shaped by social/historical contexts. Begins with ancient civilizations such as Mesopotamia, Anatolia, Egypt, moves to development of Western culture/thought in Greece and Rome, and ends with development of Christianity and its cultural impact through Middle Ages. Mandatory decimal grading.

HUMANITIES 112/112W
Exploring Culture: Medieval Europe to 1790 (5)
Explores development of Western culture/thought, focusing on religion, art, music and literature in social/historical contexts of Late Middle Ages, Renaissance, Age of Exploration, Baroque/Reformation and Enlightenment. Particular focus on periods of social/historical transition which result in clear intellectual/cultural shifts in perception. Mandatory decimal grading.

HUMANITIES 113/113W
Exploring Culture: Changing World Order (5)
Explores changes in art, music, literature and religion as Western cultures move through major social/historical changes throughout 19th and 20th centuries. Focuses on search for individual and social identity in the collision of science, technology, relativism, increasing internationalism, political polarization and new philosophies regarding human nature and personal responsibility. Mandatory decimal grading.

HUMANITIES 116W
Design: Light and Color (5)
Overview of the physics of light applied to art: transmission, reflection, refraction, diffraction, additive/subtractive color theories and basics of 2D/3D design. Students create art products and write abstracts. Dual listed as Art 111W. Student option grading.

HUMANITIES 150
Critical Thinking Seminar (2)
Interdisciplinary seminar focuses on development of student academic thinking processes. These thinking processes include skills and attitudes needed to induce, create, deduce, test, apply knowledge. Student option grading.

HUMANITIES 151/151W
Perspectives on Dying (5)
Interdisciplinary course exploring attitudes about death, both societal and personal. Needs and concerns of persons in life-threatening situations. Guidelines to interaction. Legal, religious, medical, ethical issues. Student option grading.

HUMANITIES 160/160W
Culture and Science (5)
The distinctive culture of the West evolved from a series of physical explanations of the universe. Each new explanation brought unsettling changes in culture. This class studies the impact of such decisive changes. Student option grading.

HUMANITIES 161
World Dance: Pacific Rim (3)
Class will explore various Pacific Rim cultures through the medium of dance. Lecture, demonstration and film will be followed by the physical experience of learning dances from around the world. It will provide dynamic learning through a combination of intellectual and experiential activities. Dual listed as PE 161. Student option grading.

HUMANITIES 162
World Dance: Europe and Africa (3)
Class will explore various European and African cultures through the medium of dance. Lecture, demonstration and film viewing will be followed by the physical experience of learning dances from around the world. It will provide a dynamic learning experience through a combination of intellectual and experiential activities. Dual listed as PE 162. Student option grading.

HUMANITIES 281W, 282W, 283W
Special Topics (1,2,3)

HUMANITIES 281, 282, 283, 284, 285
Special Topics (1,2,3,4,5)

HUMANITIES 297, 298, 299
Special Project (1,2,3)
Individual tutorial projects in specific areas of the humanities. Permission of instructor. Student option grading.
COURSE DESCRIPTIONS

HUMAN DEVELOPMENT 101
College Orientation and Success (2)
This course focuses on building skills for student success at Shoreline Community College. Students will be introduced to resources necessary for academic and career decision making, and to many skills, which are necessary to succeed in college. Focus is on academic and career planning, goal setting, enhancing research and study skills, time management and mental health issues as they relate to wellness. Mandatory P/NC grading.

HUMAN DEVELOPMENT 105
Career Exploration and Life Planning (2)
For students who want to increase their awareness of their educational and vocational choices: take and analyze interest and personality tests; examine labor market projections; explore your “self” and the world of work. Take charge of your life planning and career choices! Mandatory P/NC grading.

HUMAN DEVELOPMENT 130
Stress Management (2)
Provides students with an understanding of the effects of stress on health, happiness and performance. Also examines personal stressors and stress reduction skills. Mandatory P/NC grading.

HUMAN DEVELOPMENT 140
Improving Relationships (2)
Designed to help students communicate effectively with those closest to them. We will explore communication skills that enrich relationships. Mandatory P/NC grading.

HUMAN DEVELOPMENT 280, 281, 282, 283, 284, 285
Special Topics (.5, 1, 2, 3, 4, 5)

HUMAN DEVELOPMENT 297, 298, 299
Special Project (1,2,3)

INFORMATICS 150
Research in the Information Age (5)
Examines strategies for locating, evaluating and using information resources, with attention to information access issues. Students practice finding, evaluating and using a variety of information resources, including library databases, Internet, and other standard research tools, within a subject area. Mandatory decimal grading.

INDUSTRIAL TECHNOLOGY 102
Machine Tool Fundamentals (6)
Provides the fundamentals of machine tool technology. A lab/lecture format covering theory and operation of lathe, drill, milling machine, grinder, surface grinder, power band saw, and measuring instruments. Mandatory decimal grading.

INDUSTRIAL TECHNOLOGY 103
CNC and CAM Programming (6)
Topics cover part programming, set-up, and operation of CNC machine tools. EIA/ISO format and Smart CAM software will be covered. CNC machine tools include: Bridgeport Boss 5; Mazak Machining and Okuma Turning center. Mandatory decimal grading.

INDUSTRIAL TECHNOLOGY 104
CNC Programming (6)
Students will be given an introduction to the application of graphics-based software as it relates to computer numerically controlled machine tools. Study will focus around an apple network utilizing Geo-Stac Ver II software. Students will gain knowledge in the creation of skeleton programs, the application of post processors to convert computer language to machine tool language, tape preparation and proofing programs on the machine. Students will also be given a brief overview of computer-aided manufacturing (CAM) as related to the MAZAK machining and turning center.

INDUSTRIAL TECHNOLOGY 130
Engine Lathe Theory and Practice (6)
Study of the engine lathe and its application to industry. Lab time will be devoted to familiarizing the student with the following: turning between centers, boring, threading, soft jaw chuck work, taper turning and related production techniques. Mandatory decimal grading.

INDUSTRIAL TECHNOLOGY 131
Milling Machine Theory and Practice (6)
Study of the milling machine and its application to industry. Lab time devoted to familiarizing student with the following operations: set-up, squaring work piece, vise work, use of HSS and carbide tooling, and related production work. Mandatory decimal grading.

INDUSTRIAL TECHNOLOGY 132
Drilling, Grinding Theory and Practice (6)
Study of drill press, grinding operations and abrasive machining. Lab time will cover familiarizing student with the following operations: sensitive drill press, radial arm drill, surface grinding, cylindrical grinding, tool and cutter grinding. Mandatory decimal grading.

INDUSTRIAL TECHNOLOGY 160
Small Engines (6)
Theory, repair, troubleshooting, and maintenance of engines, motors, and generators. Mandatory decimal grading.

INDUSTRIAL TECHNOLOGY 190
Computer Numerical Control and computer-Aided Manufacturing (15)
Programming and operation of N/C, CNC and CAM equipment. Course will be lecture/lab combination, with operation of Bridgeport Series I CNC, Mazak VQC 20/40 Machining Center, and Mazak Quick Turn 10 Turning Center. Mandatory decimal grading.

INDUSTRIAL TECHNOLOGY 270
Work Experience (18)
The second year of the Machinist Training Program is spent in industry; a cooperative agreement between industry and Shoreline. Student spends 40 hours/week in industry, receives college credit and also a salary from the cooperating industry. Permission of instructor. Mandatory decimal grading.

INTERNATIONAL STUDIES 101
Survey of Contemporary Global Issues (5)
Survey of contemporary global issues and their historical origins drawing on knowledge and methodologies from multiple disciplines. Issues presented by faculty members from diverse academic fields will foster awareness of challenges facing different societies in an age of global interdependence. Prequisites: Placement in English 100 or higher. Mandatory decimal grading.

INTERNATIONAL STUDIES 200 (5)
States and Capitalism: The Origins of the Modern World
Origins of the modern state system, and of world market in Europe. Analysis of interacting forces of politics and economics world-wide from 1500 to World War II. Mandatory decimal grading.

INTERNATIONAL STUDIES 201
Introduction to International Political Economy (5)
International political economy in the post World War II era. Analysis of the interaction of modern nation-states (politics) and world markets (economics): examination of the new international economic and political order and its crises in the 1970's and 1980's, including East and West rivalry and relations between more developed and less developed countries. Mandatory decimal grading.

INTERNATIONAL STUDIES 202
Cultural Interactions in an Interdependent World (5)
This course explores the significance of culture in international affairs. It will examine the meaning of culture and world view using the tools of Western sociologists and anthropologists. Students will use these tools to study the interactions among two or three selected societies and cultures. Will examine American society and the impact of its cultural values on its citizens and the rest of the world. Intellectual, cultural, political, social and artistic aspects as well as historical factors will be explored. Mandatory decimal grading.
INTRA-AMERICAN STUDIES 200
Introduction to Gender and Ethnic Studies (5)
Multicultural and multiracial research and scholarship designed to provide knowledge in the study of ethnicity, gender and class in America. A study and analysis of relationships among groups; specifically, Euro-American, African, Asian, Native American, Latino(a) groups and gender. Focus on interdisciplinary, ethnic specific, comparative concepts, theories and methods of inquiry which shape the character of these communities and their relationship to the concept of pluralism. Exploration of the nature and scope of the relationship between minority groups, including women and the dominant group in the U.S. Emphasis on social institutions, histories, cultural diffusion, racial conflict, etc., from the minority viewpoint. Student option grading.

INTRA-AMERICAN STUDIES 201
Ethnic Urban Patterns (5)
Investigation of all aspects of the urban city environment. Examines gender, class and minority group issues in the urban setting. Utilizes principles of spatial organization to study the impact of services in cities to the identified group residents. Internal population patterns, land utilization, field research on applied urban problems will be explored. Dual listed as Geog 277. Student option grading.

INTRA-AMERICAN STUDIES 202
Sociology of Minority Groups (5)
Use of sociological theories and research to examine the current and historical issues confronting American ethnic and racial minority groups. The course evaluates the socio-cultural context of group environments. Explores both the history and sociological concepts of culture and mores unique to various groups. Course focuses on the assimilation of certain groups, on religious beliefs, status, biases, stereotypes, discrimination, prejudice, gender, class and minority and majority group relations past and present. Dual listed as Soc 288. Student option grading.

INTRA-AMERICAN STUDIES 203
Arab American Survey (5)
An introductory survey course on the study of the historical and geographical origins of the Arab-American immigrants. Focus on the divisions, sects and dimensions of their religious identifications, their common geographical locations, career choices and socio-economic status. The course analyzes population growth and social development of the Arab as an ethnic group member in America and their contributions to the American culture. Emphasis on the cultural mores, customs, arts, traditions, literature, political ties to the Middle East and the political motivations of this group as they adapt and assimilate to both the American culture and International life. Student option grading.

INTRA-AMERICAN STUDIES 204
History of Jazz (5)
Historical, Cultural, Social and Stylistic study of Jazz History from their African and European roots to the present. Focus on its beginnings in New Orleans to the present day avant-garde artist. Emphasis on form, structure, social background and the contribution of Jazz to music in America. Student option grading.

INTRA-AMERICAN STUDIES 205
American Indian History: Plains (5)
Survey of the American Indian culture, history and civilization from the opening of the Great Plains to non-Indians in 1850 to Wounded Knee Massacre of 1890. Dual listed as HIST 255. Student option grading.
INTRA-AMERICAN STUDIES 256  
Native American History: Northwest (5)  
History of the Indians of the Oregon Territory (Washington, Oregon, Idaho and Montana to the Continental Divide), British Columbia, Alberta and Alaska. Includes history, culture, treaties and contemporary events from an Indian point of view. Dual listed as HIST 256. Student option grading.

INTRA-AMERICAN STUDIES 270  
Asian American Survey (5)  
The study of Asian Americans in the United States from historical, cultural, economic, and sociological perspective. The emphasis will be on analyses of Asian American ethnic communities (primarily Japanese, Chinese, Filipinos, Korean, Vietnamese, and Pacific Islanders) and their social institutions, activities, and problems.

INTRA-AMERICAN STUDIES 274  
U.S. and Vietnam (5)  
Examines Vietnam’s history and America’s involvement, policies and objectives in Vietnam; includes the effect of the Vietnam War on the United States. Dual listed as HIST 274. Student option grading.

INTRA-AMERICAN STUDIES 282  
Gender, Violence and Social Change (5)  
Study of current research and issues on the social, psychological, legal and political implications of gendered abuse, and instances when women are the majority of victims. Areas of study include child abuse, rape, domestic violence, and sexual harassment. Dual listed as Women 282. Formerly Women and Abuse. Prerequisites: Recommended English 101. Student option grading.

INTRA-AMERICAN STUDIES 283  
Women of Power (5)  
Students will study the relationship between women and power. Topics include barriers to acquiring power, strategies for obtaining power, and uses of power. Students will research several powerful women. Emphasis is on class discussion and collaboration. Open to women and men. Dual listed as WOMEN 283. Prerequisites: Recommend ENG 101. Student option grading.

INTRA-AMERICAN STUDIES 284  
Gender, Race and Class (5)  
Integrated study of sexism, racism and classism within the U.S. Explores various ways in which race, class and gender influence the determination of economic realities of women’s lives in comparison to men’s lives. Terms will be defined; the constitutional amendments, laws, the statistical portrait of economics, and the consequences of inequality will be studied. Focus on women from racial groups; specifically, African, Latino, Hispanic, Asian, Native American/Alaskan and Caucasian. Dual listed as Women 284. Student option grading.

INTRA-AMERICAN STUDIES 285  
Special Topic (5)  
The course is designed to reflect current research and emphasis on special topics.
MACHINIST TRAINING 172
CNC Operators Training (20)
Students in class 30 hours/week. Study includes advanced conventional machining, CAM programming, set-up and operation, inspection and layout, shop mathematics, blueprint reading, shop theory and geometric tolerancing. Special emphasis placed on production machining. Permission of instructor. Mandatory decimal grading.

MACHINIST TRAINING 181
Precision Measuring Level I (3)
A competency-based curriculum designed to introduce the student to precision measuring. This course presents the introductory concepts of measuring systems, and focuses on the selection, use and care of measuring tools usually associated with the precision machining industry. Instructor permission required. Mandatory decimal grading.

MACHINIST TRAINING 182
Blueprint Reading Level I (3)
This course presents the introductory concepts of blueprint reading. Topics covered include the features of blueprints, including drawing types, drawing content, theory of projection, dimensioning systems, revision blocks, and all associated nomenclature. Instructor permission required. Mandatory decimal grading.

MACHINIST TRAINING 183
Applied Mathematics Level I (3)
A competency-based applied mathematics curriculum designed to introduce the student to industry applications for mathematics. Topics covered will include fractions, decimals, combined operations, powers and roots of numbers, elementary applications for algebra, plane geometry and right angle trigonometry. Instructor permission required. Mandatory decimal grading.

MACHINIST TRAINING 184
Theory of CNC Machining (3)
A competency-based curriculum designed to introduce the student to CNC machining. This course presents the introductory concepts of numerically controlled machining technology. Additional studies will focus on cutting tools, tool offsets, how they are used by the machine, quadrant systems, letter codes, fixed cycles, and simple part programming. Instructor permission required. Mandatory decimal grading.

MACHINIST TRAINING 185
CNC Turning and Milling Lab (12)
This lab-oriented program emphasizes the hands on side of CNC machining. Students will concentrate on the set-up and operation of CNC turning and machining centers. Because this class is mostly lab, it is best suited to those who have already mastered blueprint reading, precision measuring, and shop mathematics. Prerequisites: Permission of the instructor. Students must pass an entrance examination. Mandatory decimal grading.

MACHINIST TRAINING 186
CNC Operators Training (21)
Designed with the help of industry experts, the 300-hour, competency-based curriculum is conducted in the Okuma Regional Training Center at Shoreline. Instruction focuses on set-up and operation of CNC machines, blueprint reading, shop mathematics, precision measuring, and cutting tool theory. Permission of instructor. Mandatory decimal grading.

MACHINIST TRAINING 191
Precision Measuring and Inspection (3)
Working as a member of an inspection team, students will receive instruction in first article inspection, production inspection, production documentation, and statistical process control (SPC). Working under the direction of the instructor the student will gain an understanding of the application and use of computer-assisted measuring tools. Prerequisites: Macht 181 or equivalent industry experience. Instructor permission. Mandatory decimal grading.

MACHINIST TRAINING 192
Aerospace Blueprint Reading/Geometric Tolerances (3)
Second in the series, a competency-based curriculum designed to introduce the student to aerospace blueprints and applications for geometric tolerancing. Studies will cover the application of datums, primary and secondary auxiliary views, dimensioning plans, revisions, and automated parts list. Prerequisites: Macht 182, permission of instructor. Mandatory decimal grading.

MACHINIST TRAINING 193
Applied Mathematics Level II (3)
Second in the series, this class focuses on advanced industry applications of applied mathematics. Topics covered will include algebraic formulas, plane geometry, right angle trigonometry and compound triangulation. Prerequisites: Macht 181 or equivalent experience. Instructor permission. Mandatory decimal grading.

MACHINIST TRAINING 194
Cutting Tools and Machine-Ability of Materials (3)
Utilizing industry experts, this competency-based curriculum explores the many factors involved in the selection and use of carbide inserted cutting tools. Additional studies will focus on the physical and mechanical characteristics of common materials, their machine-ability and how it can be changed by heat-treating. Instructor permission required. Mandatory decimal grading.

MACHINIST TRAINING 195
CNC Turning and Milling Lab (12)
This lab-oriented program emphasizes the hands on side of CNC machining. Students will concentrate on the set-up and operation of CNC turning and machining centers while using time saving devices. Because this class is mostly lab, it is best suited to those who have already attended Macht 185 or have equivalent industry experience. Prerequisites: Students must pass an entrance examination. Permission of the instructor. Mandatory decimal grading.

MANUFACTURING 210
Computer-Aided Manufacturing Lecture (4)
An introduction to CAM. Content includes necessary DOS commands, CAM job planning, geometry description, editing, tool path, macro functions, file management, utilities and code generators. The student will choose one lab, to be taken concurrently with this lecture. Mandatory decimal grading.

MANUFACTURING 210
CAM Punching Lab (2)
CAM programming applied to CNC punch presses. Corequisite or prerequisite: MGFT 250 Lecture. Prerequisite: MetFa 188 or MetFa 181. Mandatory decimal grading.

MANUFACTURING 210
CNC Operator Training (21)
300-hour competency-based curriculum, builds on the skills students learned during initial training. Instruction focuses on set-up and operation of CNC machining and turning centers utilizing time saving accessories. Additionally, aerospace blueprint reading, applied mathematics, precision measuring and inspection, cutting tools and machine-ability of materials. Permission of instructor required. Mandatory decimal grading.

MANUFACTURING 240
CAD for Manufacturing (6)
An introduction to computer-aided drafting with emphasis on applications in manufacturing. Content includes DOS commands and all groupings of basic commands such as: Draw, Display, Edit, Layers, Settings, Dimension, Text, Block, File Management, Plotting and Printing. Prerequisite: EngT 101 or MachT 170 or MetFa 180 or equivalent experience. Permission. Mandatory decimal grading.

MANUFACTURING 241
Machine Maintenance Level II (22)
350-hour competency-based curriculum, conducted in the Okuma Regional Training Center. Students will learn the maintenance requirements for coolant tanks, filtration and recovery systems, state and local requirements for handling and disposal of coolants and cutting oils. Additionally, studies will include, developing and scheduling periodic maintenance, ordering and inventory control of parts, machine nomenclature, machine set-up, electrical and hydraulic blueprint reading, industry mathematics, team building and communications skills. Prerequisites: Because of the technical nature of this program, English communication skills must meet or exceed a minimal level requirement of ESL 3. Pre-program interview with instructor or program coordinator. Instructor permission required. Mandatory decimal grading.

MANUFACTURING 250
Machine Maintenance Level I (22)
300-hour competency-based curriculum, conducted in the Okuma Regional Training Center. Students will learn the maintenance requirements for coolant tanks, filtration and recovery systems, state and local requirements for handling and disposal of coolants and cutting oils. Additionally, studies will include, developing and scheduling periodic maintenance, ordering and inventory control of parts, machine nomenclature, machine set-up, electrical and hydraulic blueprint reading, industry mathematics, team building and communications skills. Prerequisites: Because of the technical nature of this program, English communication skills must meet or exceed a minimal level requirement of ESL 3. Pre-program interview with instructor or program coordinator. Instructor permission required. Mandatory decimal grading.

MANUFACTURING 250
CAM Programming Application (4)
Content includes necessary DOS commands, CAM job planning, geometry description, editing, tool path, macro functions, file management, utilities and code generators. The student will choose one lab, to be taken concurrently with this lecture. Mandatory decimal grading.

MANUFACTURING 250
CNC Turning Lab (2)
CAM programming applied to CNC turning centers. Corequisite or prerequisite: MGFT 250 lecture or permission. Prerequisite: Indus 103 or MetFa 188 or MachT 171 or MetFa 181. Mandatory decimal grading.
**MANUFACTURING 254**
CAM Survey Lab (2)
A survey of CAM Programming applied to Punching, Milling and Turning. Corequisite: MFGT 250 lecture or permission. Prerequisite: Indus 103 or MetFa 188 or permission. Mandatory decimal grading.

**MANUFACTURING 260**
CAD/CAM Lecture (4)
Programming CAD/CAM - the linkage of Computer-Aided Drafting with Computer-Aided Mfg. The student will choose one lab to be taken concurrently with this lecture from the following options. Corequisite: MFGT 261 Lab or 262 Lab or 263 Lab or 264 Lab. Prerequisite: MFGT 250 Lecture-Lab or permission. Mandatory decimal grading.

**MANUFACTURING 261**
CAD/CAM Punching (2)
CAD/CAM programming applied to CNC punch presses. Corequisite or prerequisite: MFGT 260 lecture or permission. Prerequisite: MFGT 250 lecture-lab or permission. Mandatory decimal grading.

**MANUFACTURING 262**
CAD/CAM Milling (2)
CAD/CAM Programming applied to CNC Milling. Corequisite or prerequisite: MFGT 260 lecture or permission. Prerequisite: MFGT 250 lecture-lab or permission. Mandatory decimal grading.

**MANUFACTURING 263**
CAD/CAM Turning (2)
CAD/CAM Programming applied to CNC Turning. Corequisite or prerequisite: MFGT 260 lecture or permission. Prerequisite: MFGT 250 lecture-lab 253 or permission. Mandatory decimal grading.

**MANUFACTURING 264**
CAD/CAM Survey (2)
A survey of CAD/CAM Programming Applied to Punching, Turning and Milling. Corequisite or prerequisite: MFGT 260 lecture-lab 254 or permission.

**MANUFACTURING 298, 299**
Special Project [2,3]

**MATHEMATICS 060**
Basic Math (5)
Addition, subtraction, multiplication, and division of whole numbers, common fractions, and decimals. Also includes an introduction to percentages, ratio and proportion, estimation, and narrative problems. Prerequisites: A score of 23 or higher on the Numerical Skills ASSET Test (or equivalent) or permission. Student option grading.

**MATHEMATICS 070**
Preparation for Algebra (5)
An introduction to fundamental algebraic skills needed for Elementary Algebra. Course includes a review of arithmetic and an introduction to graphing, simplifying algebraic expressions, and solving linear equations. Prerequisites: Math 060 (2.0 or better), or a score of 34 or higher on the Numerical Skills ASSET test (or equivalent), or permission. Student option grading.

**MATHEMATICS 080**
Elementary Algebra (5)
Fundamentals of algebra including simplifying algebraic expressions, solving linear equations in one and two variables, plotting points and graphing lines, exponents and their properties, operations on polynomials, factoring polynomials, simplifying radical expressions, solving quadratic equations and graphing quadratic functions. Prerequisites: Math 070 (2.0 or better), or 1 year of high school pre-algebra (including a study of fractions, decimals, and signed numbers, C or better) and a score of 23 or higher on the Elementary Algebra ASSET test (or equivalent), or permission. Student option grading.

**MATHEMATICS 090**
Math Learning Center Lab (1)
Students in Math 080, 070, 080, 099 or BusAd 175 study mathematics individually or in small groups using Math Learning Center resources: learning assistants, handouts, answer books, sample tests, video tapes, graphing calculators, computers, and library. Mandatory P/NC grading.

**MATHEMATICS 097**
Fundamentals of Intermediate Algebra I (5)
Simplifying and evaluating linear and rational expressions. Solving these same types of equations with applications to real world modeling. Graphing linear equations. Solving linear and absolute value inequalities. Techniques to improve problem-solving skills, note taking and study skills. Together, Math 097 and 098 serve as prerequisite for college-level quantitative reasoning courses. Prerequisites: Math 80 (2.0 or better), or 1 year of high school algebra (including a study of linear and quadratic equations and factoring, C or better) and a score of 34 or higher on the Intermediate Algebra ASSET test (or equivalent), or permission. Student option grading.

**MATHEMATICS 098**
Fundamentals of Intermediate Algebra II (5)
Simplifying and evaluating quadratic, rational, radical, and exponential expressions. Solving these same type of equations with applications to real world modeling. Graphing quadratic functions. Together, Math 097 and 098 serve as prerequisite for college-level quantitative reasoning courses. Prerequisites: Math 097 (2.0 or better) or permission. Student option grading.

**MATHEMATICS 099**
Intermediate Algebra (5)
Simplifying and evaluating linear, quadratic, exponential, radical, and rational expressions. Solving these same types of equations with applications to real world modeling. Graphing linear and quadratic equations. Serves as a prerequisite for many of the quantitative reasoning courses. Prerequisites: Math 080 (2.0 or better), or 1 year of high school algebra (including a study of linear and quadratic equations and factoring, C or better) and a score of 34 or higher on the Intermediate Algebra ASSET test (or equivalent), or permission. Student option grading.

**MATHEMATICS 100**
Math Learning Center Lab (1)
Students in Math 107, 110, 111, 112, 124, 125, and 126 study mathematics individually or in small groups using Math Learning Center resources: learning assistants, handouts, answer books, sample tests, video tapes, graphing calculators, and library. Mandatory P/NC grading.

**MATHEMATICS 107**
Math: A Practical Art (5)
A college-level coverage of the practical applications of mathematics as they arise in everyday life. Topics may include finance math, probability, statistics, logic, geometry, and voting theory. Designed to help students who are not preparing for calculus develop an appreciation for mathematics and its practical uses. Prerequisites: Math 099 (2.0 or better) or one and a half years of high school algebra (C or better) and a score of 33 or higher on the College Algebra ASSET test (or equivalent), or permission. Student option grading.

**MATHEMATICS 108**
Introduction to Probability and Statistics (5)
Analysis of data through graphical and numerical methods, linear regression, the normal distribution, data collection, elementary probability, and hypothesis testing with emphasis on applications. Prerequisites: Math 099 (2.0 or better) or one and a half years of high school algebra and a score of 33 or higher on the College Algebra ASSET test (or equivalent), or instructor permission; placement into English 100 or ESL 100. Student option grading.

**MATHEMATICS 110**
Precalculus I (5)
The elementary functions and their graphs, with applications to mathematical modeling. Examples include linear, quadratic, polynomial, rational, exponential and logarithmic functions, composite functions, inverse functions and transformations of graphs. Use of the graphing calculator. Prerequisites: Math 099 (2.0 or better), or one and a half years of high school algebra (C or better) and a score of 33 or higher on the College Algebra ASSET test (or equivalent), or permission. Student option grading.

**MATHEMATICS 111**
Elements of Precalculus (5)
Algebra topics including mathematical modeling, the elementary functions and their graphs, and problem solving with polynomial, rational, exponential and logarithmic functions. Selected topics from linear algebra, combinatorics, mathematical modeling, probability and mathematics of finance. Intended primarily for students in business, social sciences and some biological sciences. Prerequisites: Math 099 (2.0 or better) or one and a half years of high school algebra (C or better) and a score of 33 or higher on the College Algebra ASSET test (or equivalent), or permission. Student option grading.
MATHEMATICS 112
Elements of Calculus (5)
Differential and Integral Calculus of elementary functions with an emphasis on business and social science applications. Designed for students who want a brief course in Calculus. (No credit to those who have completed Math 124). Prerequisites: Math 111 (preferred) or Math 120 (2.0 or better), or permission. Student option grading.

MATHEMATICS 114
Trigonometry (2)
For students who lack only the trigonometry preparation for Calculus, and for others wanting an overview of trigonometry. Topics covered include plane geometry, triangle trigonometry, and an introduction to the circular and inverse-circular functions. Prerequisites: Math 099 (2.0 or better) or one and a half years of high school algebra (C or better) and a score of 33 or higher on the College Algebra ASSET test (or equivalent), or permission. Student option grading.

MATHEMATICS 120
Precalculus II (5)
Triangle trigonometry, circular and inverse trigonometric functions, trigonometric identities, solving trigonometric equations, applications of trigonometry, Polar coordinates and parametric equations. Conic sections. Use of the graphing calculator. Prerequisites: Math 110 (2.0 or better) or high school algebra (C or better) and a score of 47 or higher on the College Algebra ASSET test (or equivalent), or permission. Student option grading.

MATHEMATICS 121
Discrete Mathematics (5)
Finite and infinite non-continuous phenomena. Selected topics from Boolean algebras (logic, set theory), recursion and recursive reasoning, combinatorics, number theory, graph theory (networks, trees), polygons and polyhedra, finite difference methods, algorithms. Prerequisites: Math 120 (2.0 or better) or permission. Student option grading.

MATHEMATICS 124
Calculus First Quarter (5)
Definition, interpretation and applications of the derivative. Derivatives of algebraic and transcendental functions. Parametric curves and their derivatives. Prerequisites: Math 120 (2.0 or better), or Math Analysis or Calculus (C or better) in high school, or permission. Student option grading.

MATHEMATICS 125
Calculus Second Quarter (5)
Definition, interpretation, and application of the definite integral. The Fundamental Theorem of Calculus, techniques of integration, definite integrals involving curves described parametrically, and introduction to separable differential equations. Prerequisites: Math 124 (2.0 or better) or permission. Student option grading.

MATHEMATICS 126
Calculus Third Quarter (5)
Infinite series and the calculus of vector-valued functions and functions of several variables. Topics include sequences, series, Taylor series, vector products, lines, planes, space curves, level curves and surfaces, partial derivatives, chain rules, tangent planes, gradient and directional derivatives. Prerequisites: Math 125 (2.0 or better) or permission. Student option grading.

MATHEMATICS 170
Math for Elementary School Teachers I (5)
Basic concepts of numbers and operations related to topics taught at the K-8 level. Topics include problem solving, set theory, algebraic thinking, number theory, numeration systems, and arithmetic with integers and rational numbers. Recommended for prospective and practicing elementary school teachers. Prerequisites: Math 099 (2.0 or better) or one and a half years of high school algebra (C or better) and a score of 33 or higher on the College Algebra ASSET test (or equivalent), or instructor permission; placement into English 100 or ESL 100. Student option grading.

MATHEMATICS 171
Math for Elementary School Teachers II (5)
Basic concepts of geometry related to topics taught at the K-8 level. Topics include problem solving, Euclidean plane geometry, non-Euclidean geometry, solid geometry, tessellations, measurement, and fractals. Recommended for prospective and practicing elementary school teachers. Prerequisites: Math 170 (2.0 or better), or instructor permission; placement into English 100 or ESL 100. Student option grading.

MATHEMATICS 172
Math for Elementary School Teachers III (5)
Basic concepts of probability and statistics related to topics taught at the K-8 level. Topics include probability, expected value, simulation, combinations and permutations, graphical and numerical presentation of data, data collection and sources of bias. Recommended for prospective and practicing elementary school teachers. Prerequisites: Math 170 (2.0 or better), or instructor permission; placement into English 100 or ESL 100. Student option grading.
**Mathematics 207**
Elements of Differential Equations (5)
Linear and non-linear ordinary differential equations and systems. Graphical, numerical, analytical and qualitative methods. Prerequisite: Math 126 (2.0 or better) or permission. Student option grading.

**Mathematics 208**
Linear Algebra (5)
Matrix operations, determinants, systems of equations, abstract vector spaces, linear transformations, eigenvalues and eigenvectors. Prerequisites: Math 126 (2.0 or better) or permission. Student option grading.

**Mathematics 209**
Linear Analysis (5)
Systems of linear and non-linear differential equations, abstract vector spaces, eigenvalues, eigenvectors, and phase planes. Prerequisites: Math 207 and Math 208 (2.0 or better) or permission. Student option grading.

**Mathematics 211**
Elements of Statistical Method (5)
Principles of data analysis, linear regression, data collection, elementary probability, random variables, probability distributions and statistical inference. Emphasis on practical applications and the interpretation of results. Prerequisites: Math 124 or 112 (2.0 or better), or instructor permission; placement into English 100 or ESL 100. Student option grading.

**Mathematics 224**
Intermediate Analysis (5)
Continuation of the Math 124-125-126 Calculus sequence. Optimization, multiple integrals, vector fields, divergence, curl, line and surface integrals, Green's Theorem, Stokes' Theorem, and the Divergence Theorem. Prerequisites: Math 126 (2.0 or better) or permission. Student option grading.

**Mathematics 297, 298, 299**
Special Project (1,2,3)
Special individual projects in mathematics. Instructor permission required. Student Option Grading.

**Medical Laboratory Technology 197**
Introduction to Medical Lab Procedures (5)
An introduction to procedures used in the clinical or biological laboratory. Emphasis on laboratory safety, measurement, specimen collection, quality control procedures, basic laboratory theory and instruments. Theory and clinical procedures in urinalysis. Mandatory decimal grading.

**Medical Laboratory Technology 214**
Essentials of Phlebotomy (3)
A lecture and laboratory class that includes basic phlebotomy to include the role of the phlebotomist, safety and infection control, equipment, specimen processing, and practice with classmates performing capillary and venipuncture techniques. Prerequisites: ESL, Level 4, ASSET English 80. Recommend HCI 135/ESL 002 for non-native speakers. Mandatory decimal grading.

**Medical Laboratory Technology 215**
Phlebotomy Practicum (2)
Forty hours of clinical practicum phlebotomy training in a health care facility. Additional hours will be spent preparing for the practicum via orientation and lecture sessions, and meeting with instructor to assess outcomes. Students must show proof of health insurance before training can begin in the practicum setting. Admission to the MLT Program, concurrent enrollment in MLT 214 or successful completion of MLT 214. Mandatory P/0.0 grading option.

**Medical Laboratory Technology 216**
AIDS and HIV Education for Health Care Workers (1)
An introduction to AIDS and HIV for health care workers. Topics include HIV risk exposure, recommended infection control measures, symptoms of the disease process, opportunistic infections and bloodborne pathogens, HIV laboratory test procedures will be reviewed. Outside class activities will be assigned. Meets the Washington State requirements for HIV/AIDS education for health care workers. Prerequisites: Successful completion of English 090. Mandatory decimal grading.

**Medical Laboratory Technology 220**
Hematology Lecture (6)
Basic theory of clinical hematology including normal and abnormal development of cellular components of blood as manifested in disease, diagnostic hemotologic tests performed, and theory of coagulation, and diagnostic tests performed for detecting coagulopathies. Instructor permission required. Mandatory decimal grading.

**Medical Laboratory Technology 221**
Hematology Laboratory (3)
Basic application of clinical hematology including normal and abnormal development of cellular components of blood as manifested in disease, diagnostic hemotologic tests performed, and theory of coagulation and diagnostic tests performed. Prerequisites: Admission to MLT Program or instructor permission. Mandatory decimal grading.

**Medical Laboratory Technology 222**
Immunology Lecture (3)
Basic theory and diagnostic procedures in clinical immunology and serology. Nature and production of immunoglobulins, antigen-antibody reactions, natural and acquired immunity, introduction to genetics, introduction to immunologic diseases with particular emphasis on Acquired Immune Deficiency Syndrome (AIDS). Prerequisites: Admission to MLT Program or instructor permission. Mandatory decimal grading.

**Medical Laboratory Technology 223**
Immunology Laboratory (2)
Basic techniques and procedures used in the immunology/serology laboratory. Qualitative and quantitative direct and indirect tests for antibodies and antigens. Safety, quality control and pipetting. Prerequisites: Admission to MLT Program or instructor permission. Mandatory decimal grading.

**Medical Laboratory Technology 224**
Parasitology and Mycology Lecture (3)
Basic theory and clinical procedures used to isolate and identify intestinal, blood and tissue parasites; dermatophytes, systemic and subcutaneous fungi. Instructor approval required. Mandatory decimal grading.

**Medical Laboratory Technology 225**
Parasitology and Mycology Laboratory (1)
Basic techniques and procedures used in parasitology and mycology laboratories. Collection, processing, direct examinations and concentration techniques. Microscopic identification of organisms, review of staining techniques, quality control, wet mounts and culture identification. Emphasis is placed on organism identification in parasitology. Mandatory decimal grading.

**Medical Laboratory Technology 226**
Clinical Chemistry Lecture (6)
The theoretical and practical concepts associated with testing procedures, including fundamentals of instrumentation, methodology, quality control, and biochemistry related to substances tested in the clinical chemistry laboratory. Prerequisites: MLT 197 and CHEM 220 with a grade of 2.0 or better; admission into MLT program. Mandatory decimal grading.

**Medical Laboratory Technology 227**
Clinical Chemistry Laboratory (6)
Application of theoretical techniques used in the clinical chemistry laboratory. Manual testing, sample preparation, automated testing, quality control and disease states. Emphasis is placed on obtaining a strong understanding of the variables associated with chemical procedures and their control, and the theories behind chemistry tests. Prerequisites: MLT 197 and CHEM 220 with a grade of 2.0 or better; admission to the MLT program. Mandatory decimal grading.

**Medical Laboratory Technology 228**
Clinical Microbiology Lecture (5)
Basic theory of clinical microbiology including disease states, isolation and identification of bacterial organisms. Emphasis is placed on media selection and interpretation of result diagnostic tests. Prerequisites: BioSc 215 with a grade of 2.0 or better; admission into the MLT Program. Mandatory decimal grading.
TECHNOLOGY 297, 298, 299
Clinical Microbiology Lecture (5)
Isolate and identify clinically significant microorganisms from specimens and cultures. Emphasis placed on sterile techniques, safety, quality control, isolation techniques, quality assurance and identification of microorganisms. Prerequisites: BioSc 215 with a grade of 2.0 or better and admission into the MLT Program. Mandatory decimal grading.

MEDICAL LABORATORY TECHNOLOGY 230
Hematology Practicum (6)
Practical experience in clinical laboratories, 40 hours per week for 4 weeks. The student will become proficient in performing laboratory procedures and in utilizing of laboratory equipment in hematology, coagulation, urinalysis and body fluids. Prerequisites: Admission to MLT program or instructor permission. Mandatory P/NC grading.

MEDICAL LABORATORY TECHNOLOGY 232
Microbiology Practicum (6)
Practical experience in clinical laboratories, 40 hours per week for 4 weeks. The student will become proficient in performing laboratory procedures and in utilizing of laboratory equipment in microbiology, parasitology, mycology and serology. Prerequisites: Admission to MLT program or instructor permission. Mandatory P/NC grading.

MEDICAL LABORATORY TECHNOLOGY 233
Integrated Immunohematology (11)
An integrated combination of lecture/lab, and clinical problem-solving experience in immunohematology and blood banking. This course is a concentrated 5 week, 32 hours per week experience covering the theoretical and practical application of blood group serology, compatibility testing, antibody identification, quality control, preparation and storage of donor units and blood components, assuring a safe blood supply and incompatibility resolution. Prerequisites: Permission or acceptance into the MLT Program. Mandatory decimal grading.

MEDICAL LABORATORY TECHNOLOGY 281, 282, 283
Special Topics (1,2,3)

MEDICAL LABORATORY TECHNOLOGY 297, 298, 299
Special Project (1,2,3)

TECHNOLOGY 297, 298, 299
Clinical Microbiology Lecture (5)
Isolate and identify clinically significant microorganisms from specimens and cultures. Emphasis placed on sterile techniques, safety, quality control, isolation techniques, quality assurance and identification of microorganisms. Prerequisites: BioSc 215 with a grade of 2.0 or better and admission into the MLT Program. Mandatory decimal grading.

MEDICAL LABORATORY TECHNOLOGY 230
Hematology Practicum (6)
Practical experience in clinical laboratories, 40 hours per week for 4 weeks. The student will become proficient in performing laboratory procedures and in utilizing of laboratory equipment in hematology, coagulation, urinalysis and body fluids. Prerequisites: Admission to MLT program or instructor permission. Mandatory P/NC grading.

MEDICAL LABORATORY TECHNOLOGY 232
Microbiology Practicum (6)
Practical experience in clinical laboratories, 40 hours per week for 4 weeks. The student will become proficient in performing laboratory procedures and in utilizing of laboratory equipment in microbiology, parasitology, mycology and serology. Prerequisites: Admission to MLT program or instructor permission. Mandatory P/NC grading.

MEDICAL LABORATORY TECHNOLOGY 233
Integrated Immunohematology (11)
An integrated combination of lecture/lab, and clinical problem-solving experience in immunohematology and blood banking. This course is a concentrated 5 week, 32 hours per week experience covering the theoretical and practical application of blood group serology, compatibility testing, antibody identification, quality control, preparation and storage of donor units and blood components, assuring a safe blood supply and incompatibility resolution. Prerequisites: Permission or acceptance into the MLT Program. Mandatory decimal grading.

MEDICAL LABORATORY TECHNOLOGY 281, 282, 283
Special Topics (1,2,3)

MEDICAL LABORATORY TECHNOLOGY 297, 298, 299
Special Project (1,2,3)
MUSIC 100
Introduction to Music Theory (5)
This course covers music notation, meter, rhythm, scales, key signatures and intervals in preparation for Music 101. Concurrent enrollment in Music 120 required. Mandatory decimal grading.

MUSIC 101
First-Year Music Theory (5)
The course includes sight singing, keyboard training, and the theories and fundamentals of musical structure. Concurrent enrollment in Music 121 (Class Piano) required. Mandatory decimal grading.

MUSIC 102
First Year Theory (5)
This course continues the study of music fundamentals and structure. Sight singing, keyboard assignments, melodic and elementary dictation are integrated into the class. It is intended primarily for music majors. Concurrent enrollment in Music 122 (class piano) is required. Prerequisites: Music 101 with a grade of 2.0 or higher. Mandatory decimal grading.

MUSIC 103
First Year Theory (5)
This course continues the study of theories and fundamentals of music structure. Sight singing and melodic and harmonic dictation are integrated into the class. This course is intended primarily for music majors. Concurrent enrollment in Music 123 (class piano) is required. Prerequisites: Music 102 with a grade of 2.0 or higher. Mandatory decimal grading.

MUSIC 107/107W
Experiencing Music (5)
Why does music affect us the way it does? How can we use music to affect the way we feel? This course focuses on the relationship between music and our emotions. It is intended primarily for music majors. Concurrent enrollment in Music 124 (class piano) required. Prerequisites: Music 101 and completion of Eng 100 (or equivalent) or ASSET placement of Eng 101. Student Option grading.

MUSIC 108
Music in World Cultures (5)
Students experience the diversity of music from around the world by examining selected musical traditions from their cultural contexts. The course emphasizes the relationship between music and culture and the influence of music on society and social change. It is intended primarily for music majors. Concurrent enrollment in Music 125 (class piano) required. Prerequisites: Music 102 with a grade of 2.0 or higher. Mandatory decimal grading.

MUSIC 109/109W
American Popular Music (5)
Historical, cultural, social and stylistic study of American Popular idioms from their African and European roots to the present. Most attention is directed towards contemporary styles (early Rock and Roll from its beginning roots, Folk, Blue Grass, Country-Western, Blues, Heavy Metal, Rap, Jazz). Key artists contributing to the periods of development will be discussed. Various facets of the music industry will be examined to gauge its influence on musical taste and style. Dual listed as LAS 109. Student Option grading.

MUSIC 113
Rock Ensemble (2)
The Rock Ensemble rehearses and performs music in a variety of rock and popular music styles. Several concerts per quarter are presented on and off campus. Class is intended primarily for guitar, bass, drums, keyboards and singers. Instructor approval required. Student Option grading.

MUSIC 114
Class Instruction Guitar (2)
This course is intended for students with little or no background in guitar performance. It presents basic skills and techniques needed to play the guitar. Students must supply their own ACOUSTIC guitar. Student Option grading.

MUSIC 115
Class Instruction Electric Bass Guitar (2)
Training in basic skills and technique for the electric bass guitar including reading bass clef, learning scales and modes in twelve keys and developing and improving technical proficiency. Intended for beginning to intermediate players. Students must provide own instrument. Course may be taken up to six times. Student Option grading.

MUSIC 116
Rhythm Section Techniques (2)
Rhythm Section Techniques is designed to improve the playing, reading and rehearsal skills in jazz, rock, country, and other popular music styles. Pianists, guitarists, drummers and bass players concentrate on the functions of their instrument in the rhythm section and the relationship of each instrument to the rhythm section. Student Option grading.

MUSIC 117
Electric Guitar (2)
Training in basic skills and technique for the electric guitar including reading treble clef, learning scales and chords in twelve keys and developing and improving technical proficiency. Intended for beginning and intermediate players. Students must provide own instrument. Course may be taken up to six times. Student Option grading.

MUSIC 118
Acoustic Guitar Class-Intermediate (2)
Intended for intermediate level guitarists, this course presents more challenging skills and techniques necessary for improved acoustic guitar performance. Students supply their own ACOUSTIC guitar. Prerequisites: Music 114-Class Guitar, or permission of instructor. Student Option grading.

MUSIC 120
Class Piano for Music 100 Students (2)
Students meet three times a week in the electronic piano lab to learn basic skills and techniques needed in music reading, music theory and piano performance. This course is required of all MUSIC 100 students. Prerequisites: Concurrent enrollment in Music 100. Mandatory decimal grading.

MUSIC 121
Class Piano for Music 101 Students (2)
Music theory students with little or no piano background learn basic skills and techniques. The course covers materials learned in Music 101 and piano proficiency skills required of all music majors. Concurrent enrollment in Music 101 is required. Mandatory decimal grading.

MUSIC 122
Class Piano for Music 102 Students (2)
Music theory students with little piano background learn basic skills and techniques. The course covers materials learned in Music 102 and piano proficiency skills required of all music majors. Concurrent enrollment in Music 102 is required. Mandatory decimal grading.

MUSIC 123
Class Piano for Music 103 Students (2)
Music theory students with some piano background learn basic skills and techniques. The course covers materials learned in Music 103 and piano proficiency skills required of all music majors. Concurrent enrollment in Music 103 is required. Mandatory decimal grading.

MUSIC 124
Class Piano for Music 201 Students (2)
Music theory students learn basic skills and techniques. The course covers materials learned in Music 201 and piano proficiency skills required of all music majors. Concurrent enrollment in Music 201 is required. Mandatory decimal grading.

MUSIC 125
Class Piano for Music 202 Students (2)
Music theory students learn basic skills and techniques. The course covers materials learned in Music 202 and piano proficiency skills required of all music majors. Concurrent enrollment in Music 202 is required. Mandatory decimal grading.

MUSIC 126
Class Piano for Music 203 Students (2)
Music theory students learn basic skills and techniques. The course covers materials learned in Music 203 and piano proficiency skills required of all music majors. Concurrent enrollment in Music 203 is required. Mandatory decimal grading.

MUSIC 127
Class Piano for General Students (2)
This class presents the basic skills and techniques needed in piano performance. The class meets in the electronic piano lab and may be repeated up to six quarters. It is intended for students who have little or no background in piano technique. Student Option grading.

MUSIC 131
Shoreline Singers (2)
This advanced a cappella ensemble performs a variety of challenging vocal music including jazz, classical, world music, modern music, and more. The group tours annually and schedules multiple performances each quarter. Membership is by audition only. Mandatory decimal grading.
MUSIC 136
Jazz Ensemble (2)
The Jazz Ensemble rehearses and performs music in a variety of contemporary jazz styles. Sight reading, jazz interpretation, phrasing and improvisation are stressed. Students present several concerts each quarter and participate in a yearly concert tour, usually in Spring. Prerequisites: Membership in the Jazz Ensemble is by audition. Mandatory decimal grading.

MUSIC 137
Class Voice Instruction-Beginning (2)
Beginning voice students learn the fundamentals and basic techniques needed in vocal performance to enhance their ability to sing in a performing ensemble and/or perform in public. This course may be repeated for credit. Student option grading.

MUSIC 138
Class Voice Instruction-Intermediate (2)
Intermediate voice students learn the fundamentals and basic techniques needed in vocal performance to enhance their ability to sing in a performing ensemble and/or perform in public. This course may be repeated for credit. Prerequisites: Completion of Music 137 or permission of instructor. Student option grading.

MUSIC 139
Class Voice Instruction-Advanced (2)
Advanced voice students learn the fundamentals and basic techniques needed in vocal performance to enhance their ability to sing in a performing ensemble and/or perform in public. This course may be repeated for credit. Prerequisites: Completion of Music 138 or permission of instructor. Student option grading.

MUSIC 140
Symphonic Band (2)
Shoreline’s Concert Band performs quarterly concerts that include traditional music, contemporary band works, orchestral transcriptions, solo features, Broadway musicals and marches. Quarterly concerts are scheduled. The Shoreline Concert Band rehearses and performs on Monday evenings from September to May. Prerequisites: ability to play a band instrument. Mandatory decimal grading.

MUSIC 142
Evening Concert Choir - Choir of the Sound (2)
Shoreline’s community choir performs three major concert series each year in venues throughout the community. The choir’s dynamic repertoire ranges from popular music with rhythm section accompaniment and choreography to large major works with full orchestra. Membership is by audition. Instructor approval required. Mandatory decimal grading.

MUSIC 144
Funkngroove (2)
Funkngroove is a performance troupe which provides opportunities for students to perform and record song compositions and arrangements in styles typical of commercial radio airplay from the 1970’s to the present. Registration requires instructor permission. Student option grading.

MUSIC 146
Orchestra (2)
This course is intended for string students who join an approved off-campus community orchestra which rehearses once a week, works on standard orchestral literature and performs in a public concert at least once per quarter. Prerequisites: ability to play a string instrument, permission of a music faculty advisor and the community orchestra conductor. Mandatory decimal grading.

MUSIC 151
Guitar Ensemble (1)
High energy performance ensemble for primarily jazz and fusion music. Instrumentation includes five guitars and full rhythm section. Includes sight-reading, practice, and performance of guitar ensemble literature. Mandatory decimal grading.

MUSIC 152
Bluegrass Band (1)
Regular meetings provide an opportunity to play bluegrass in an ensemble setting. Students develop repertoire and improve playing techniques in addition to practicing and performing classic tunes from the genre. Student option grading.

MUSIC 153
Chamber Chorale (2)
Advanced ensemble of mixed voices that performs various styles of complex literature in several concerts each quarter. Usually tours during the year. Membership by audition. For information call the Humanities Division or the Music Department. Mandatory decimal grading.

MUSIC 154
Saxophone Ensemble (1)
Designed for the experienced music student. Literature includes classical as well as jazz and contemporary styles with full rhythm section. Includes sight-reading, practice, and performance of saxophone ensemble literature. Mandatory decimal grading.

MUSIC 155
String Ensemble (1)
Weekly rehearsals of string literature based on performance level of students. An excellent opportunity for development of string duo, trio and quartet techniques. Includes sight-reading, practice, and performance of string ensemble literature. Mandatory decimal grading.

MUSIC 156
Piano Ensemble (1)
Intermediate and advanced pianists study duo piano, piano four hands, and piano ensemble literature and techniques. This course includes sight-reading, practice, and performance ensemble literature. Prerequisites: Intermediate or above reading level of piano music. Mandatory decimal grading.

MUSIC 157
Repertoire Jazz Group (1)
The Repertoire Jazz Group is a performance ensemble that provides students with an opportunity to play a focused style of jazz literature. Each quarter the course focus will change to include different composers, musicians and cultural styles. May be taken a maximum of five quarters. Mandatory decimal grading.

MUSIC 159
Brass Ensemble (1)

MUSIC 160
Percussion Ensemble (1)

MUSIC 162
Opera Workshop (2)
Students perform one-act operas and opera scenes from familiar and unfamiliar operas and operettas in full production and usually in English. This course is dual listed as Drama 162. Prerequisites: Instructor permission based on student audition. Mandatory decimal grading.

MUSIC 163
Opera Workshop (3)
Students perform one-act operas and opera scenes from familiar and unfamiliar operas and operettas in full production and performed in English. This course is dual listed as Drama 163. Prerequisites: Instructor permission based on student audition. Mandatory decimal grading.

MUSIC 165
Musical Theater Performance (2)
Singers and actors have the opportunity to perform musical theater in full production, accompanied by orchestra and presented in Shoreline’s Campus Theater. This course is dual listed as Drama 165. Prerequisites: Permission of instructor after audition. Mandatory decimal grading.

MUSIC 166
Musical Theater Performance (3)
Singers and actors have the opportunity to perform musical theater in full production, accompanied by orchestra and presented in Shoreline’s Campus Theater. This course is dual listed as Drama 166. Prerequisites: Permission of instructor after audition. Mandatory decimal grading.

MUSIC 167
Voice-Dance Performance Techniques 1 (2)
Students develop the ability to sing and move simultaneously while preparing them to perform on stage in musical roles. This course is dual listed as PE 167. Student option grading.

MUSIC 168
Voice-Dance Performance Techniques 2 (2)
Students develop further skills in moving and singing simultaneously, including part singing and complex dance combinations. This course is a continuation of Music 167 or PE 167 for the more advanced student and is dual listed as PE 168. Prerequisites: Completion of Music 167, PE 167 or equivalent with instructor’s permission. Student option grading.
COURSE DESCRIPTIONS

MUSIC 172
Private Classical Piano (2)
Students receive one-on-one instruction on piano technique and piano literature from the Baroque, Classical, Romantic and Contemporary periods. Students prepare for and give public performances. Prerequisites: Reading knowledge of piano music. Permission of instructor. Mandatory decimal grading.

MUSIC 170-190; 270-294
Private Instruction (2)
Individual applied instruction in the following areas: (Mandatory decimal grading.)

MUSIC 170, 270-CALASSICAL VOICE
MUSIC 171, 271-ORGAN
MUSIC 173, 273-CALASSICAL GUITAR
MUSIC 174, 274-FLUTE
MUSIC 175, 275-CLARINET
MUSIC 176, 276-SAXOPHONE
MUSIC 177, 277-OBOE
MUSIC 178, 278-BASSOON
MUSIC 179, 279-TRUMPET
MUSIC 180, 280-HORN
MUSIC 181, 281-TROMBONE
MUSIC 182, 282-BARITONE
MUSIC 183, 283-TUBA
MUSIC 184, 284-PERCUSSION
MUSIC 185, 285-VIOLIN
MUSIC 186, 286-VIOLA
MUSIC 187, 287-CELLO
MUSIC 188, 288-CALASSICAL BASS
MUSIC 189, 289-HARP
MUSIC 190, 290-POPULAR VOICE
MUSIC 192, 292-POPULAR KEYBOARD
MUSIC 193, 293-POPULAR GUITAR
MUSIC 194, 294-POPULAR BASS
MUSIC 170-194 FRESHMAN LEVEL
MUSIC 270-294 SOPHOMORE LEVEL
Prerequisite: Permission of instructor. Audition for appropriate instructor may be required. Mandatory decimal grading.

MUSIC 200
Fundamentals of Music (3)
Designed for students with little or no background in music. Especially useful for those who plan to be elementary school teachers. Covers basic concepts of music notation, rhythm, scales, intervals, and chord structure. Student option grading.

MUSIC 201
Second Year Theory (5)
Advanced melodic and harmonic dictation. Sight singing and keyboard assignments. Advanced theory and structure. Prerequisite: Music 103 or equivalent with instructor permission. Mandatory decimal grading.

MUSIC 202
Second Year Theory (5)
Advanced melodic and harmonic dictation. Sight singing and keyboard assignments. Advanced theory and structure. Prerequisite: Music 201 or permission of instructor. Mandatory decimal grading.

MUSIC 203
Second Year Theory (5)
Advanced melodic and harmonic dictation. Sight singing and keyboard assignments. Advanced theory and structure. Prerequisite: Music 202 or permission of instructor. Mandatory decimal grading.

MUSIC 204
Improvisation I (2)
Improvisation I covers the basic elements of jazz improvisation, exploring various styles and idioms, and is open to all instrumentalists interested in playing jazz. Mandatory decimal grading.

MUSIC 205
Improvisation II (2)
Improvisation II covers intermediate elements of jazz improvisation while exploring various styles and idioms. The class is open to all instrumentalists interested in playing jazz. Prerequisites: Music 204 or instructor permission. Mandatory decimal grading.

MUSIC 206
History of Jazz (5)
Historical, Cultural, Social and Stylistic study of Jazz History from its African and European roots to the present. Focus on its beginnings in New Orleans to the present day avant-garde artist. Emphasis on form, structure, social background and the contribution of Jazz to music in America. Formerly Music 211. Student option grading.

MUSIC 207
The Craft of Songwriting (2)
Students examine the craft of writing a song and investigate how structure, melody, and lyrics function together to create a well-written song. The history of songwriting and the classic work of great songwriters are used to explore the process of songwriting. Student option grading.

MUSIC 208
Diction for Singers-Italian/German (3)
Students perform musical compositions from the past three hundred years in both Italian and German. This course stresses correct pronunciation through use of the International Phonetic Alphabet. Prerequisites: Music 137 or equivalent with instructor permission. Student option grading.

MUSIC 209
Diction for Singers-French/English (3)
Students perform musical compositions from the past three hundred years in both French and English. This course stresses correct pronunciation through use of the International Phonetic Alphabet. Prerequisites: Music 137 or equivalent with instructor permission. Student option grading.

MUSIC 264, 265
Special Topics (2,3)

MUSIC 272
Private Classical Piano (2)
Students continue to receive one-on-one instruction on piano technique and piano literature from the Baroque, Classical, Romantic and Contemporary periods. Students prepare for and give public performances. Prerequisites: Intermediate reading knowledge of piano music. Permission of instructor. Mandatory decimal grading.

MUSIC 291
Conducting (2)
A beginning/intermediate class in conducting with emphasis on beat patterns, beat styles, score reading and preparation for conducting vocal and instrumental ensembles. Includes an overview of the history of the art of conducting. Prerequisites: Completion of First Year Theory sequence. Instructor approval required. Mandatory decimal grading.

MUSIC 297, 298, 299
Special Project (1,2,3)
Special tutorial projects in specific areas of music. Permission of instructor. Mandatory decimal grading.

MUSIC TECHNOLOGY 100
Vocational Music Seminar (2)
A seminar to assist the student in career exploration and development. Factual information is presented by professionals working in all areas of music-related careers. Student option grading.

MUSIC TECHNOLOGY 104
Survey of Music Recording/Publishing in Business (2)
Course provides techniques for successful operation of businesses focusing in the area of music recording and publishing. Cash flow is tracked and evaluated throughout the industry. Course details the primary sources of income including artist royalties, broadcast royalties and contract negotiation. Operating procedures for successful recording studio ownership are covered.

MUSIC TECHNOLOGY 105
Rights and Methods in Multimedia (2)
Overview of development and marketing of a variety of multimedia products. Introduction to legal issues relating to content including copyrighting, trademark law, publicity and privacy rights, unions and other related organizations. Student option grading.
MUSIC TECHNOLOGY 206
Live Sound Reinforcement (3)
Students learn the concepts, techniques, and vocabulary needed to set up and operate sound reinforcement systems. Examine basics of assembling a system and securing employment in the live sound industry. Prerequisite: MUSTC 220 and 221 or instructor permission. Student option grading.

MUSIC TECHNOLOGY 215
Pop and Commercial Music Theory I (4)
Application of music theory concepts to “real-life” situations of pop and commercial music. Basic ear training, harmony, rhythm, melody, arranging, and production techniques examined. Designed primarily for students enrolled in Music Technology Program. Prerequisites: Music 103 or equivalent with permission of instructor. Student option grading.

MUSIC TECHNOLOGY 216
Pop and Commercial Music Theory II (4)
Application of music theory concepts to “real-life” situations of pop and commercial music. Intermediate ear training, harmony, rhythm, melody, arranging, and production techniques examined. Designed primarily for students enrolled in Music Technology Program. Prerequisites: Music 215 or equivalent with permission of instructor. Student option grading.

MUSIC TECHNOLOGY 220
First-Year Audio Recording (3)
Signal flow is traced throughout a modern multi-track recording facility. Lectures and demonstrations on equipment and procedures are presented in the order they are encountered. While not mandatory, it is recommended the courses are taken sequentially. Student option grading.

MUSIC TECHNOLOGY 221
First-Year Audio Recording (3)
Signal flow is traced throughout a modern multi-track recording facility. Lectures and demonstrations on equipment and procedures are presented in the order they are encountered. While not mandatory, it is recommended the courses are taken sequentially. Student option grading.

MUSIC TECHNOLOGY 222
First-Year Audio Recording (3)
Signal flow is traced throughout a modern multi-track recording facility. Lectures and demonstrations on equipment and procedures are presented in the order they are encountered. While not mandatory, it is recommended the courses are taken sequentially. Student option grading.

MUSIC TECHNOLOGY 223
Multitrack Music Production I (3)
Students learn the operation of a multitrack recording studio and work as engineers on a variety of projects. Instruction combines demonstration and hands-on learning opportunities. Prerequisites: MUSTC 222 or instructor permission. Student option grading.

MUSIC TECHNOLOGY 224
Multitrack Music Production 2 (3)
Students expand their understanding of the multitrack recording process from the initial recording to production. Emphasis is on the development of a student recording portfolio. Instruction is balanced between demonstration and hands-on learning opportunities. Prerequisite: MUSTC 223 or equivalent with permission of instructor. Student option grading.

MUSIC TECHNOLOGY 225
Multitrack Music Production 3 (3)
Students study advanced topics in multitrack production. Emphasis is on the development of an expanded student portfolio. Instruction combines demonstration and hands-on learning opportunities. Prerequisite: MUSTC 224 or equivalent with permission of instructor. Student option grading.

MUSIC TECHNOLOGY 226
Digital Audio Production I (3)
Provides students with a working understanding of basic digital audio production technology. Topics include sampling, laser theory, compact disc production, video and film applications, satellite broadcast, and digital signal processing. Student option grading.

MUSIC TECHNOLOGY 227
Digital Production II (3)
Provides students with a basis in multitrack digital audio production as it relates to the Pro Tools III digital audio workstation. Topics covered include multitrack audio recording, editing, signal processing and mixing in a random-access, hard disk recording environment. Prerequisite: MUSTC 226 or equivalent with permission of instructor. Student option grading.

MUSIC TECHNOLOGY 228
Digital Audio Production III (3)
A continuation of topics discussed in Music 227, with an emphasis on application of digital audio technologies as used in audio post-production environments, multimedia production, and an integrated analog/digital multitrack studio. Prerequisite: MUSTC 227 or equivalent with permission of instructor. Student option grading.

MUSIC TECHNOLOGY 230
Introduction to MIDI (2)
This course introduces the student to MIDI music production using synthesizers, sequencers, drum machines, samplers, personal computers, and various controllers. Instruction is balanced between demonstration and hands-on learning opportunities. Student option grading.

MUSIC TECHNOLOGY 231
MIDI Sequencing I (2)
Demonstration/hands-on instruction in modern MIDI sequencing using the Macintosh computer. Detailed exploration of Mark of the Unicorn’s “Digital Performer” sequencing software provides the core of the coursework. It is recommended the courses are taken sequentially. Student option grading.

MUSIC TECHNOLOGY 232
MIDI Sampling (2)
Sampling technology is presented in a demonstration/hands-on course covering introductory to advanced techniques. Prerequisite: MUSTC 230 and/or instructor permission. Student option grading.

MUSIC TECHNOLOGY 233
MIDI Synthesis (2)
Synthesis technology is presented in a demonstration/hands-on course covering introductory to advanced techniques. Prerequisite: MUSTC 230 and/or instructor permission. Student option grading.

MUSIC TECHNOLOGY 234
MIDI Drum Programming (2)
Demonstration/hands-on instruction in MIDI drum programming covering hardware and software based technology. Instruction moves through equipment operation into successful programming in various musical styles. MUSTC 230 and/or instructor permission. Student option grading.

MUSIC TECHNOLOGY 236
Digital Performer I: Beginning Digital Audio (5)
Students learn the Digital Performer application with an emphasis on the digital audio component of the application software. Students will demonstrate and develop projects simulating a commercial recording studio environment. Student option grading.

MUSIC TECHNOLOGY 237
Digital Performer II: Static Sound Design (5)
Students learn the Digital Performer application as it applies to audio post-production of static sound design elements such as software graphical-user interface (GUI), on-line audio and book-on-tape, simulating a commercial recording studio environment. Prerequisites: MUSTC 236. Student option grading.

MUSIC TECHNOLOGY 238
Digital Performer III: Film/Video Sound Design (5)
Students learn the Digital Performer application as it applies to audio post-production of film and video sound design elements such as dialogue, sound effects and sound tracks simulating a commercial recording studio environment. Prerequisites: MUSTC 237, MUSTC 251 or 261 (MUSC 237 or IV), which may be taken concurrently. Student option grading.

MUSIC TECHNOLOGY 241
MIDI Sequencing II (2)
Demonstration/hands-on instruction in modern MIDI sequencing using the Macintosh computer. Detailed exploration of Mark of the Unicorn’s “Digital Performer” sequencing software provides the core of the coursework. It is recommended the courses are taken sequentially. Student option grading.
MUSIC TECHNOLOGY 242
Advanced Sampling (2)
Advanced sampling topics including keygroup assignments, looping, velocity cross-fade and envelope construction. Hands-on/lecture format. Sample and program editing will be accomplished via software based editing using the Atari 1040 ST Computer and the Akai S900 Sampler. Prerequisite: MusTc 232 or equivalent with instructor permission. Student option grading.

MUSIC TECHNOLOGY 243
Advanced Synthesis (2)
Course covers advanced concepts necessary for successful MIDI synthesizer programming in a lecture/hands-on format. Advanced topics will include amplitude modulation, LFO function, the Yamaha operator system, various ratio rules and algorithms as well as they apply to FM, phase distortion and linear arithmetic synthesis. Prerequisite: Music 233 or equivalent with instructor permission. Student option grading.

MUSIC TECHNOLOGY 244
MIDI Drum Programming (2)
Demonstration/hands-on instruction in MIDI drum programming covering hardware and software based technology. Instruction moves through equipment operation into successful programming in various musical styles. MusTc 230 and/or instructor permission. Student option grading.

MUSIC TECHNOLOGY 246
Audio Post I Digital Music Production (5)
Course provides students with a working understanding of advanced non-linear digital production of music using digital audio workstations in a recording studio environment. Students will prepare portfolio materials demonstrating recording and mastering techniques in solo piano, solo guitar, small acoustic group, and amplified group. Prerequisites: MusTc 226, MusTc 227, MusTc 228 and VCT 124 or Instructor Permission Student Option Grading.

MUSIC TECHNOLOGY 247
Audio Post II Digital Audio Production (5)
Course provides students with a working understanding of advanced radio broadcast-oriented commercial, public service, short- and long-form programming and "Industrial" non-linear digital production using digital audio workstations in a recording studio environment, based upon a broadcast paradigm (quick turnaround, high-volume production of time sensitive audio content). Prerequisites: MusTc 226, MusTc 227, MusTc 228, MusTc 246 and VCT 124, or Instructor Permission. Student Option grading.

MUSIC TECHNOLOGY 248
Audio Post III Digital Audio for Video (5)
Course provides students the opportunity to design and develop music, sound effects, and other creative audio components for existing video material, taken from video tape or film transfer, using advanced production techniques on a non-linear digital audio workstation. Students learn standards and practices used in the media post-production industry in a recording studio environment. Prerequisites: MusTc 226, MusTc 227, MusTc 228, MusTc 246, MusTc 247, and VCT 124, or Instructor Permission. Student Option Grading.

MUSIC TECHNOLOGY 249
Portfolio Development (2)
Creation and compilation of a professional demo package which will include 1 master recordings of the student's own compositions and productions. Portfolio materials will demonstrate student work on a wide variety of equipment and musical styles and will be tailored to the specific vocationally related ambitions of each student. Prerequisite: Second year standing: completion of advanced MIDI courses, or equivalent with instructor permission. Student option grading.

MUSIC TECHNOLOGY 251
MIDI Sequencing III (2)
Demonstration/hands-on instruction in modern MIDI sequencing using the Macintosh computer. Detailed exploration of Mark of the Unicorn's "Digital Performer" sequencing software provides the core of the coursework. It is recommended the courses are taken sequentially. Student option grading.

MUSIC TECHNOLOGY 252
MIDI Sequencing IV (2)
Demonstration/hands-on instruction in modern MIDI sequencing using the Macintosh computer. Detailed exploration of Mark of the Unicorn's "Digital Performer" sequencing software provides the core of the coursework. It is recommended the courses are taken sequentially. Student option grading.

MUSIC TECHNOLOGY 261
Basic Studio and Sound Maintenance (2)
Common techniques and procedures for isolating the proximate cause of aberrant audio system behavior. Successful completion of the course will enable students to understand and recognize common failure modes of various types of equipment used in the history. Student option grading.

MUSIC TECHNOLOGY 263
Advanced Studio and Sound Maintenance (2)
The purpose of this course is to enable the student to resolve audio equipment problems and to execute routine maintenance of equipment. The student will gain familiarity with the necessary tools and test equipment needed to perform many rudimentary maintenance tasks. Student option grading.

MUSIC TECHNOLOGY 297, 298, 299
Special Project (1,2,3)

NURSING 067
Fundamentals of Caregiving (2.5)
This course meets the Washington State requirement for "Fundamentals of Care Giving" certificate in order to be employed in community care giving settings. Mandatory P/NC grading.

NURSING 068
Receiving Nursing Delegation (1)
This course prepares the student to receive delegation of selected nursing tasks under the Washington State Nurse Delegation regulations. Mandatory P/NC grading.

NURSING 069
Nursing Assistant Training (6.5)
This course prepares the student to be a nursing assistant. Federal and state requirements for taking the Nursing Assistant Certification Examination will be included. Mandatory P/NC grading.

NURSING 070
Comprehensive Nursing Assistant Training (10)
This course prepares the student to be a nursing assistant for the care of residents of community and long term care facilities. Requirements for "Fundamentals of Care Giving," "Nurse Delegation," and federal and state requirements for taking the Nursing Assistant Certification examination will be included. Mandatory P/NC grading.

NURSING 091
Success Strategies (2)
Test-taking skills, working in culturally diverse groups, drug dosage computation, and campus support services. An optional course recommended for those interested in improving academic skills or for whom English is not the native language. Prerequisites: Admission to the nursing program. Concurrent enrollment in Nursing 130 or permission. Mandatory P/NC grading.

NURSING 092
Critical Thinking (2)
An optional problem-solving seminar designed to assist students in developing their critical thinking skills in relationship to the nursing process. Emphasis will be on case studies. Prerequisites: Concurrent enrollment in Nurs 140 or permission. Mandatory P/NC.

NURSING 100
Communication in Nursing (2)
Provides the student with the opportunity to apply basic principles of communication and human relations to health care situations. Includes identification of problems in human relationships and techniques for working successfully with clients, families, co-workers, and others in the health care environment. Prerequisites: Admission to the Nursing program. Instructor approval required. Mandatory decimal grading.

NURSING 131
Skills Practice Laboratory for Communication (1)
On-campus practice of communication skills including communicating within the health care team, techniques to use with clients, group process, and responding to individuals with varying needs, ages, and problems. Techniques for managing personal stress in the health care setting are explored. Instructor approval required. Mandatory P/NC grading.

NURSING 132
Foundations of Nursing Practice (3)
Prepares the organizing framework foundational to the nursing program. Concepts include: critical thinking, nursing process, total person, homeostasis, and environment. Human needs and lifespan content regarding the older adult are explored. Roles and responsibilities of the registered nurse are emphasized. Prerequisites: Admission to the nursing program. Mandatory decimal grading.
<table>
<thead>
<tr>
<th>COURSE DESCRIPTIONS</th>
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<tbody>
<tr>
<td><strong>NURSING 133</strong></td>
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<tr>
<td>Skills Practice Laboratory I (1)</td>
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<tr>
<td>Taken concurrently with Nurs 154, provides on-campus experience practicing basic nursing skills. Prerequisite: Admission to the Nursing program. Mandatory P/NC grading.</td>
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<tr>
<td><strong>NURSING 134</strong></td>
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<tr>
<td>Nursing Foundations Practicum (4)</td>
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<tr>
<td>Taken concurrently with Nurs 132, provides opportunity for student to apply the nursing process, communication abilities, and basic nursing skills in a long-term care setting. Prerequisite: Admission to the Nursing program. Mandatory P/NC grading.</td>
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<tr>
<td><strong>NURSING 140</strong></td>
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<tr>
<td>Nursing Practice and Common Health Disturbances (5)</td>
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<tr>
<td>Nursing care related to common disturbances of homeostatic immobility, malnutrition, infection, inflammation, healing, pain, shock, post-operative care, unconsciousness, grief, body image, dementia, diabetes, integumentary and musculoskeletal disorders. Critical thinking and cultural needs integrated. Prerequisites: NURS 130, 131, 132, 133, 134. Mandatory decimal grading.</td>
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<tr>
<td><strong>NURSING 141</strong></td>
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<tr>
<td>Skills Practice Laboratory II (1)</td>
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<tr>
<td>Provides progression in the practice of nursing skills in an on-campus laboratory setting. Taken concurrently with NURS 140 and 142. Prerequisites: NURS 130, 131, 132, 133, 134. Mandatory P/NC grading.</td>
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<tr>
<td><strong>NURSING 142</strong></td>
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<tr>
<td>Common Health Disturbances Practicum (4)</td>
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<tr>
<td>Provides the opportunity to expand the use of nursing process and technical skills when caring for hospitalized persons. Emphasizes medication administration, health teaching and interpersonal communication. Taken concurrently with NURS 140, 141. Prerequisites: NURS 130, 131, 132, 133, 134. Mandatory P/NC grading.</td>
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<tr>
<td><strong>NURSING 150</strong></td>
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<tr>
<td>Nursing Practice and Complex Health Disturbances (6)</td>
</tr>
<tr>
<td>Third level in the Nursing sequence, with emphasis on hospitalized patients with complex health disturbances across the life-span. Focus is on the surgical experience, fluid, electrolyte, and acid-base balance, respiratory, cardiac, immune, cancer, gastrointestinal, endocrine, eye and ear problems. Prerequisites: Nursing 130, 131, 140, 141, 142. Mandatory decimal grading.</td>
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<tr>
<td><strong>NURSING 151</strong></td>
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<tr>
<td>Perspectives in Dying (5)</td>
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<tr>
<td>Interdisciplinary course exploring attitudes about death, both societal and personal. Needs and concerns of persons in life-threatening situations. Guidelines to interaction. Legal, religious, medical, ethical issues. Student option grading.</td>
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<tr>
<td><strong>NURSING 152</strong></td>
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<tr>
<td>Skills Practice Laboratory III (1)</td>
</tr>
<tr>
<td>Third level in the Nursing sequence where students practice and demonstrate complex nursing skills in an on-campus laboratory setting. Prerequisites: Nursing 140, 141, 142 or Permission. Mandatory P/NC grading.</td>
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<tr>
<td><strong>NURSING 153</strong></td>
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<tr>
<td>Complex Health Disturbances I Practicum (5)</td>
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<tr>
<td>Students provide care for hospitalized individuals with complex health disturbances with special emphasis on those related to fluid, electrolyte, and acid-base imbalance, cancer, immune, gastrointestinal, respiratory, cardiovascular, endocrine, and eye and ear dysfunction and on individuals undergoing surgery. Concurrent enrollment in Nursing 150 required. Mandatory P/NC grading.</td>
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<tr>
<td><strong>NURSING 211</strong></td>
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<tr>
<td>LPN to ADN Transition I (6)</td>
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<tr>
<td>This is the first course for LPNs seeking registered nursing education and licensure. It provides an introduction to the program and introduces the registered nurse role. Communication skills and an introduction to management are included. Technical skill development is addressed. Clinical laboratory experience is assigned. Prerequisite: Admission to the LPN transition program. Instructor permission required. Mandatory decimal grading.</td>
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<tr>
<td><strong>NURSING 222</strong></td>
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<tr>
<td>LPN to ADN Transition 2 (6)</td>
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<tr>
<td>This is the second course for LPNs seeking education for registered nurse licensure. Expands understanding of the nursing role in managing common clinical problems such as pain, fluid &amp; electrolyte imbalance, wounds, cancer, and designated pathophysiological disorders. Introduces the nursing role in health promotion. Prerequisites: Nurs 221. Instructor permission required. Mandatory decimal grading.</td>
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<tr>
<td><strong>NURSING 223</strong></td>
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<tr>
<td>LPN to ADN Transition 3 (6)</td>
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<tr>
<td>This is the third course for LPNs seeking education for registered nurse licensure. Provides an approach to the RN role with the childbearing family. Expands understanding of health promotion across the life span. Prerequisites: Nurs 222. Instructor permission required. Mandatory decimal grading.</td>
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<tr>
<td><strong>NURSING 224</strong></td>
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<tr>
<td>LPN to ADN Transition 4 (6)</td>
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<tr>
<td>This is the fourth course for LPNs seeking education for registered nurse licensure. Expands understanding of caring for the client with chronic conditions requiring ongoing management, discharge teaching and rehabilitation. Includes mental health problems, chronic neurologic problems, and chronic musculoskeletal problems. Prerequisites: Nurs 223. Instructor permission required. Mandatory decimal grading.</td>
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<tr>
<td><strong>NURSING 225</strong></td>
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<tr>
<td>LPN to ADN Transition 5 (6)</td>
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<tr>
<td>This is the fifth course for LPNs seeking education for registered nurse licensure. Expands understanding of caring for the client with complex disturbances related to liver and pancreatic disorders, high acuity endocrine problems, reproductive and urinary tract disorders, children who are hospitalized, and children who are dying and their families. Prerequisites: Nurs 224. Instructor permission required. Mandatory decimal grading.</td>
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<tr>
<td><strong>NURSING 226</strong></td>
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<tr>
<td>LPN to ADN Transition 6 (6)</td>
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<tr>
<td>This is the sixth course for LPNs seeking education for registered nurse licensure. This course focuses on nursing care of persons throughout the life span who have acute, life-threatening disturbances related to hematopoietic and acute neurological disorders, myocardial infarction, organ failure, trauma, severe burns, and multisystem failure. Prerequisites: Nurs 225. Instructor permission required. Mandatory decimal grading.</td>
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<tr>
<td><strong>NURSING 227</strong></td>
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<tr>
<td>LPN to ADN Transition 7 (6)</td>
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<tr>
<td>This is the final course preparing licensed practical nurses for the registered nurse role. Leadership and management of a nursing team are integrated. Transition to the registered nurse role and role responsibilities are emphasized. Prerequisites: Nurs 236. Instructor permission required. Mandatory decimal grading.</td>
</tr>
<tr>
<td><strong>NURSING 230</strong></td>
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<tr>
<td>Nursing Practice and Complex Health Disturbances II Practicum (2.5)</td>
</tr>
<tr>
<td>More advanced nursing theory with emphasis on care of the person with complex health disturbances and interrelated psychosocial disorders. Includes special emphasis on neurological, liver organ system, reproductive system dysfunction, and the effects of toxic agents on the body. Prerequisites: Nursing 130, 131, 150, 152, 153. Mandatory decimal grading.</td>
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<tr>
<td><strong>NURSING 231</strong></td>
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<tr>
<td>Complex Health Disturbances II (2)</td>
</tr>
<tr>
<td>Students provide care for hospitalized individuals with complex health disturbances with special emphasis on those related to neurological, liver organ system, reproductive system dysfunction and disorders related to the effects of toxic agents on the body while integrating understanding of psychosocial disorders. Prerequisites: Nursing 130, 131, 150, 152, 153. Mandatory P/NC grading.</td>
</tr>
<tr>
<td><strong>NURSING 232</strong></td>
</tr>
<tr>
<td>Nursing Practice and Psychosocial Disturbance (2.5)</td>
</tr>
<tr>
<td>Concepts of mental health, psychopathology, treatment modalities, psychopharmacology and the effect of culture and development on mental health status, and the mental health system and its effect on individuals are explored. Principles of psychosocial nursing and work with the interdisciplinary team are emphasized. Prerequisites: NURS 150, 152, 153. Mandatory P/NC grading.</td>
</tr>
<tr>
<td><strong>NURSING 233</strong></td>
</tr>
<tr>
<td>Psychosocial Disturbance Practicum (2)</td>
</tr>
<tr>
<td>Provision of care for individuals with psychiatric disturbances in a variety of settings. Working with interdisciplinary team is emphasized. Concurrent enrollment in NURS 232 required. Prerequisites: NURS 150, 152, 153. Mandatory P/NC grading.</td>
</tr>
</tbody>
</table>
Nursing 240
Nursing Practice and the Childbearing Family (3)
Provides knowledge related to physiological and psychological changes occurring during the childbearing experience. Major focus is horizontal for mother, newborn, and family unit. Explores cultural implications and diverse approaches and attitudes regarding childbearing. Taken concurrently with NURS 241. Instructor's permission required. Prerequisites: NURS 230, 231, 232, 233. Mandatory P/NC grading.

Nursing 241
Nursing and Childbearing Family Practicum (4)
Expands use of the nursing process and advanced skills to the care of the childbearing family unit with emphasis on antepartum, intrapartal, and postpartal care of mothers and newborns in both acute care and community settings. Taken concurrently with NURS 240. Instructor's permission required. Prerequisites: NURS 230, 231, 232, 233. Mandatory P/NC grading.

Nursing 242
Nursing Practice and Health Promotion (3)
Provides knowledge related to maintaining and promoting optimal health for individuals and families. Emphasis is on supporting client self-determination and self-care in the home and community. Prerequisites: NURS 230, NURS 231, NURS 232, NURS 233 or instructor's permission. Mandatory P/NC grading.

Nursing 243
Nursing and Health Promotion Practicum (2)
Clinical practice in ambulatory and community settings. The major focus is on use of nursing process and promoting health and self-determination. Prerequisites: NURS 230, NURS 231, NURS 232, NURS 233 or instructor's permission. Mandatory P/NC grading.

Nursing 270
Nursing Practice and Complex Health Disturbances III (2)
Focuses on nursing care of persons throughout the life span who have complex health disturbances related to hematopoietic disorders, renal disorders, trauma, severe burns, multisystem failure, and the hospitalized and dying child. Nutrition and pharmacology are integrated. Concurrent enrollment with Nurs 271. Prerequisites: Nursing 240, 241, 242, 243. Instructor permission required. Mandatory decmal grading.

Nursing 271
Complex Health Disturbances III Practicum (4)
Clinical nursing practice in an acute care setting in which students are to apply theory attained in all previous levels as well as theory of Nursing 270. Focuses on transition to registered nurse role. Concurrent enrollment with Nursing 270. Prerequisites: NURS 240, NURS 241, NURS 242, NURS 243. Mandatory P/NC grading.

Nursing 272
Managing Nursing Care in the Health Care System (3)
Provides basic management theory applied to nursing and the management of patient/client care and working with the health care team. Explores the challenges, issues, and trends affecting the nursing profession and the health care system of today. Provides information relative to legal issues surrounding licensure. Prerequisites: NURS 240, NURS 241, NURS 242, NURS 243. Mandatory P/NC grading.

Nursing 273
Managing Nursing Care Practicum (3)

Nursing 274
Special Topics (1, 2, 3)
An elective course that focuses on support for students in leadership positions in organizations. Emphasizes developing skills for group leading, recruitment of others into the organization’s programs, organizing and planning events, fund raising, and managing conflict within organizations. Mandatory P/NC grading.

Nursing 275
Leadership Experience in Nursing (2)
An elective course that focuses on support for students in leadership positions in organizations. Emphasizes developing skills for group leading, recruitment of others into the organization’s programs, organizing and planning events, fund raising, and managing conflict within organizations. Mandatory P/NC grading.

Nursing 276
Special Project (1, 2, 3)
Naked

Nutrition, Dietetics, Foods 103
Food Systems Management I (5)
A study of the basic principles of management. Includes planning, decision making, leadership, communications and financial and human resources as they relate to clinical nutrition management. Student option grading.

Nutrition, Dietetics, Foods 104
Food Systems Preceptorship I (2)
Students will be assigned to various health care facilities to observe and put into practice theories learned in the classroom. Prerequisite: Concurrent enrollment in NDF 103. Student option grading.

Nutrition, Dietetics, Foods 105
Food Systems Management II (5)
A study of the basic skills in the day to day operation of food service departments in health care institutions. Includes safety and sanitation procedures, menu planning, purchasing, inventory control and food quality assurance. Prerequisite: completion of NDF 103 or equivalent with instructor permission. Student option grading.

Nutrition, Dietetics, Foods 106
Clinical Nutrition Preceptorship II (3)
Clinical experience in a hospital/health care institution under the supervision of a registered dietitian, nutritionist, or dietetic technician. Learning experiences include hands-on practice of knowledge, skills and techniques learned in the classroom. Prerequisite: Concurrent enrollment in NDF 220. Student option grading.

Nutrition, Dietetics, Foods 220
Nutrition and Diet Therapy I (5)
A general study of nutrients in food, its digestion, absorption and metabolism. Course also deals with energy balance, weight control, nutritional assessment and improvement of general well-being. Student option grading.

Nutrition, Dietetics, Foods 221
Clinical Nutrition Preceptorship I (3)
Clinical experience in a hospital/health care institution under the supervision of a registered dietitian, nutritionist, or dietetic technician. Learning experiences include hands-on practice of knowledge, skills and techniques learned in the classroom. Prerequisite: Concurrent enrollment in NDF 220. Student option grading.

Nutrition, Dietetics, Foods 230
Nutrition and Diet Therapy II (5)
Involves further skill development in patient interviewing, data gathering, nutrition assessment and communications. Involves case study review, problem analysis and development of nutritional care plans. Prerequisite: NDF 220 or equivalent with instructor permission. Student option grading.
NUTRITION, DIETETICS, FOODS 231
Clinical Nutrition Preceptorship II (3)
Clinical experience in health care facilities under the supervision of a registered dietitian, nutritionist or dietetic technician. Learning experiences include hands-on practice of knowledge, skills and techniques learned in the classroom. Prerequisite: Concurrent enrollment in NDF 230. Student option grading.

NUTRITION, DIETETICS, FOODS 240
Community Nutrition (5)
A study of the different public health programs as they relate to individual communities with a particular focus on nutrition and dietetics. The course familiarizes the student with various federal, state and county agencies and their roles in the delivery of nutritional care. Prerequisite: NDF 220, NDF 230 or equivalent with instructor permission. Student option grading.

NUTRITION, DIETETICS, FOODS 241
Community Nutrition Preceptorship (3)
Students explore the different private and public health agencies in the state and county and how these agencies deliver nutritional care. They learn the differences in the nutritional management and care of institutionalized and home based patients. Prerequisite: concurrent enrollment in NDF 240. Student option grading.

NUTRITION, DIETETICS, FOODS 281
Dietetic Seminar (1)
Review of the following: the role of the dietetic services in health care, responsibilities and functions of the dietetic technician, professional conduct and ethics, the role of a dietetic technician as a member of the American Dietetic Association. Students are taught how to research the job market, write resumes and applications and properly interview for a job. Student option grading.

NUTRITION, DIETETICS, FOODS 283
Special Topics (3)

NUTRITION, DIETETICS, FOODS 297, 298, 299
Special Project (1,2,3)

OCEANOGRAPHY 101
Survey of Oceanography (6)
Study of the sea floor features earth’s interior, ancient sea levels and climates, pollutants, nutrients, ocean currents, waves, beaches, tides and habitats. Labs on rocks, charts and navigation, sea water and organisms of the sea. Optional field trips. Student option grading.

OCEANOGRAPHY 297, 298, 299
Special Project (1,2,3)

PARENT EDUCATION 110
Parent Cooperative Preschool (2)
Lecture/lab for parents of birth to one year olds; ParEd 110, 111, 112 together cover parenting the 0-1 year old; child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 111
Parent Cooperative Preschool (2)
Lecture/lab for parents of birth to one year olds; ParEd 110, 111, 112 together cover parenting the 0-1 year old; child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 112
Parent Cooperative Preschool (2)
Lecture/lab for parents of birth to one year olds; ParEd 110, 111, 112 together cover parenting the 0-1 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 120
Parent Cooperative Preschool (2)
Lecture/lab for parents of 1-2 year olds; ParEd 120, 121, 122 together cover parenting the 1-2 year olds: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 121
Parent Cooperative Preschool (2)
Lecture/lab for parents of 1-2 year olds; ParEd 120, 121, 122 together cover parenting the 1-2 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 122
Parent Cooperative Preschool (2)
Lecture/lab for parents of 1-2 year olds; ParEd 120, 121, 122 together cover parenting the 1-2 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 125
Parent Cooperative Preschool (2)
Lecture/lab for parents of 2-3 year olds; 1-day/week option to accommodate child or family needs. ParEd 125, 126, 127 together cover parenting the 2-3 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 126
Parent Cooperative Preschool (2)
Lecture/lab for parents of 2-3 year olds; 1-day/week option to accommodate child or family needs. ParEd 125, 126, 127 together cover parenting the 2-3 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 127
Parent Cooperative Preschool (2)
Lecture/lab for parents of 2-3 year olds; 1-day/week option to accommodate child or family needs. ParEd 125, 126, 127 together cover parenting the 2-3 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 130
Parent Cooperative Preschool (2)
Lecture/lab for parents of 2-3 year olds; 2-day/week option to accommodate child or family needs. ParEd 130, 131, 132 together cover parenting the 2-3 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 131
Parent Cooperative Preschool (2)
Lecture/lab for parents of 2-3 year olds; 2-day/week option to accommodate child or family needs. ParEd 130, 131, 132 together cover parenting the 2-3 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 132
Parent Cooperative Preschool (2)
Lecture/lab for parents of 2-3 year olds; 2-day/week option to accommodate child or family needs. ParEd 130, 131, 132 together cover parenting the 2-3 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 140
Parent Cooperative Preschool (3)
Lecture/lab for parents of 3-4 year olds; ParEd 140, 141, 142 together cover parenting the 3-4 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language, and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.

PARENT EDUCATION 141
Parent Cooperative Preschool (3)
Lecture/lab for parents of 3-4 year olds; ParEd 140, 141, 142 together cover parenting the 3-4 year old: child development, influences on development, guidance and discipline, health, nutrition, play, language, and literacy development. Sequence of topics is by instructor discretion. Instructor approval required. Mandatory P/Z grading.
COURSE DESCRIPTIONS

PHILOSOPHY 100
Introduction to Philosophy (5)
Major philosophical concepts addressed are metaphysics, ontology (what is really real), epistemology (issues regarding how we know), and concepts related to political and ethical theories. Both classical (Plato and Aristotle) and contemporary philosophers are examined in an historical context. Prerequisites: Permission of the instructor. Mandatory P/Z grading.

PHILOSOPHY 102
Contemporary Moral Problems (5)
Students will use basic ethical theory methods of diverse cultures to investigate and critically examine such contemporary moral issues as capital punishment, war and violence, animal rights, environmental degradation, abortion, racial and ethnic discrimination, and injustices related to gender and sexuality. Student option grading.

PHILOSOPHY 115
Critical Thinking (5)
In this course, students learn the concept of an argument, learn how to distinguish arguments from non-arguments, and study different patterns of argumentation. Students also learn how to critically evaluate arguments and how to construct arguments of their own. Student option grading.

PHILOSOPHY 120
Introduction to Logic (5)
An introduction to symbolic logic. Students learn an artificial symbolic language which is designed to clarify the logical structure of an argument. The course investigates both the theoretical properties of this language and its use within philosophy. Prerequisite: Math 099. Student option grading.

PHILOSOPHY 201
Comparative Religion (5)
A survey course in the history of world religions which analyzes the beliefs and practices of the major religions embraced by humanity. Student option grading.

PHILOSOPHY 230
Philosophic Issues in World Affairs (5)
Topics will include issues of affluence, impoverishment, hunger, global environmental degradation, violence and non-violence. The views of philosophers from Latin America, Africa, and Asia will be analyzed and interpreted, in relation to shifts in the international order. (Formerly Philosophy 167.) Prerequisites: Successful completion of English 100 or placement into English 101. Student option grading.

PHILOSOPHY 240
Introduction to Ethics (5)
An historical review and topical analysis of the distinction between good and evil, right and wrong. The appeals to custom, theology, reason, human nature and happiness as standards for solution of moral problems. Readings in Plato, Hume, Kant, Bentham, Mill and other major philosophers, including texts on contemporary medieval and social problems. Student option grading.

PHILOSOPHY 248
Ethical Issues in Criminal Justice (5)
Discussion of the philosophical, psychological, moral and ethical underpinnings of human behavior in the criminal justice system. To look at ethical concerns regarding the police courts, punishment and corrections. To determine how ethical decisions are made. Prerequisite: Permission of the instructor. Mandatory decimal grading.

PHILOSOPHY 260
Introduction to Philosophy of Religion (5)
Study of and philosophical reflection upon major world and indigenous religions’ myths, rituals, values, and practices. Addresses issues raised when human beings experience religion, such as the problem of evil, creation, faith, and the attributes of God. Prerequisites: Successful completion of Eng 100 or placement into Eng 101. Student option grading.

PHILOSOPHY 280
Philosophy of Existentialism (5)
The course will examine the importance of Existentialism in our times. It will discuss its sources, diffusion, and message. The concept of freedom versus determinism, individualism versus solipsism, the self and society will be examined. Readings will include Marx, Kierkegaard, Nietzsche, Jaspers, Camus, Sartre and others. Student option grading.
PHYSICAL EDUCATION 107, 207
Pickleball I, II (1)
Played on a badminton court with the net
three-feet high. Short paddle and whiffle ball
make up equipment. Emphasis on condition-
ing, speed, agility, coordination and timing.
Mandatory P/0.0 or P/NCG grading.

PHYSICAL EDUCATION 108
Basketball I (2)
This course is an introduction to conditioning
and basic skills (passing, shooting, ball han-
dling and rebounding) as they relate to basket-
ball. It also includes individual and team strat-
getic-skills and techniques, rules of the game,
scooring procedures and officiating. Evaluation
includes skills and written test. Student option
grading.

PHYSICAL EDUCATION 110
Racquetball I (1)
This course is an introduction of the rules,
techniques, physical skills, and strategies of the
game of racquetball. Students will be intro-
duced to the game from historical and technical
perspectives; learning its origins and rules, then
developing their individual skills through a
series of demonstrations, drills and individual
performance tasks and reinforcing their skill
through competitive games. Student option
grading.

PHYSICAL EDUCATION 111, 211
Jogging for Fitness and Leisure, I, II (2)
Body mechanics, running fundamentals, equip-
ment selection, training programs, diet, weight
control, conditioning exercises and psychologi-
cal factors. Student option grading.

PHYSICAL EDUCATION 112
Softball I (2)
This course is an introduction to conditioning
and basic skills (throwing, catching, fielding,
battling, base running and bunting) as they
relate to both fast and slow pitch softball. It
also includes individual and team strategy, skills
and techniques, rules of the game, scoring pro-
cedures and umpiring. Evaluation includes
skills and written test. Student option grading.

PHYSICAL EDUCATION 113, 213
Fencing I, II (2)
An introduction to basic footwork and foil
 technique based on the USFA Basic Foil syl-
labus. The concepts of “Distance” and “Line”
will be introduced and elementary strategy and
tactics explored. The rules of foil will be
explained and applied. Student option grading.

PHYSICAL EDUCATION 114
Golf I (2)
This course is designed for the beginning or
part time golfer. Subject matter includes the
full swing, short game and strategy. Rules of
the game, videotaping, practice range, and golf
course lessons will also be included. Student
option grading.

PHYSICAL EDUCATION 115
Introduction to Wilderness Recreation (3)
A lecture based course designed to provide an
overview of the many aspects involved in a
wilderness/hiking experience. Includes units on
clothing, equipment, cooking, land navigation,
environmental issues, shelter, first aid, back-
country leisure activities and conditioning.

PHYSICAL EDUCATION 116
Baseball I (2)
This course is an introduction to the mental
and physical strategies as they relate to baseball.
It involves individual and team strategy (both
offensive and defensive), strength and condi-
tioning enhancement, and injury management
and prevention. Evaluation includes written
comprehension of baseball rules and concepts,
and practice and performance of baseball skills
and strategies. Student option grading.

PHYSICAL EDUCATION 117, 217
Mountain Biking I, II (2)
An activity-based course for those who would
like to learn how to ride a mountain bike over
various types of terrain and surfaces. Includes
proper techniques, individualized goals, and
training exercises. Student option grading.

PHYSICAL EDUCATION 118
Hip Hop Jazz I (2)
A beginning level, co-educational class designed
to combined traditional Jazz movements with
contemporary street dance to music of the same
style. Includes isolation, active warm-up, pro-
gression strengthening exercises, stretching
and dance. Student option grading.

PHYSICAL EDUCATION 119, 219
Jazz Dance I, II (2)
Co-ed class designed to encourage students to
express themselves physically through the use of
popular dance music combined with jazz/funk
movements. Includes isolations, active warm-
up, strengthening exercises, stretching and
dance.

PHYSICAL EDUCATION 120, 220
Modern Dance I, II (2)
Emphasis on basic skills, conditioning and
improvisation. Student learns to choreograph and
perform. Student option grading.

PHYSICAL EDUCATION 121, 221
Aerobic Dance I, II (2)
Co-ed class designed for the development of
cardiovascular fitness using aerobic dance.
Sections on types of aerobic workouts, compo-
nents of aerobic dance, body toning, stretching,
nutrition, and body composition.

PHYSICAL EDUCATION 122
Tennis I (2)
An introduction to the rules, techniques, physi-
cal skills and strategies in the game of tennis.
Students will be introduced to the historical and
technical perspectives, learn the rules and
basic strategies, develop individual skill, single
and doubles strategies and reinforce these
through competition. Student option grading.

PHYSICAL EDUCATION 123, 223
Step Aerobics I, II (2)
A co-ed class designed for the development of
cardiovascular fitness using bench/step training,
the most popular trend of this decade. Uses 4 -
10" step bench.

PHYSICAL EDUCATION 124, 224
Water Aerobics I, II (2)
Understanding, developing and maintaining fit-
ness with emphasis on cardiovascular develop-
ment through water aerobics. No swimming
skill required. Student option grading.

PHYSICAL EDUCATION 125, 225
Skiing: Down Hill I, II (2)
All skill levels. Student option grading.

PHYSICAL EDUCATION 126, 226
Volleyball I (2)
This course is an introduction to conditioning
and basic skills (passing, setting, spiking,
and blocking) as they relate to volleyball. It
will also include individual and team strategy,
sills and techniques; rules of the game and scor-
ing procedures. Evaluation includes skills and
written test. Student option grading.

PHYSICAL EDUCATION 127
Weight Training and Cardio Fitness I (2)
A combination of strength and cardiovascular
training techniques allowing the student to
develop and experience a personal well-bal-
anced fitness program. Student option grading.

PHYSICAL EDUCATION 128
Aerobic Cross Training I (2)
This course is an introduction to cardiovascular
fitness training, physical conditioning, and
relaxation and fitness program development.
Student will be introduced to several training
regimens, the elements of fitness and principles
of overall body conditioning using a variety of
aerobic machines. Student option grading.

PHYSICAL EDUCATION 129
Body Conditioning and Resistance Training I, II (2)
This course is designed to improve muscu-
oskeletal fitness levels through resistance exer-
cise, using lightweight equipment and the body
as forms of resistance, and through stretching
exercise. These activities will promote improve-
mens in muscular strength and endurance,
flexibility and body composition. Proper exer-
cise mechanics, nutrition, weight control will be
discussed. Student option grading.

PHYSICAL EDUCATION 130, 230
Korps I, II (2)
Introduction of fundamentals; acquaints stu-
dent with basic self-defense. Student option
grading.

PHYSICAL EDUCATION 131, 231
Body Conditioning/ Resistance Training I, II (2)
This course is designed to improve muscu-
oskeletal fitness levels through resistance exer-
cise, using lightweight equipment and the body
as forms of resistance, and through stretching
exercise. These activities will promote improve-
mens in muscular strength and endurance,
flexibility and body composition. Proper exer-
cise mechanics, nutrition, weight control will be
discussed. Student option grading.

PHYSICAL EDUCATION 132
Sea Kayaking (2)
Overview of equipment, safety, conditioning,
navigation, basic paddling strokes and braces,
deep water rescues and trip planning.
Classroom and on-water experiences. No equip-
ment required. Student option grading.

PHYSICAL EDUCATION 133, 233
Tai Chi I, II (2)
An introduction to the art of Tai Chi and its
basis in Chinese philosophy as it relates to the
development of health, fitness, strength, and
power. Students will develop basic Tai Chi
moves and learn a form of exercise based on
soft fluid movements. Student option grading.
PHYSICAL EDUCATION 134
Yoga I (2)
An introductory level class that is a turn inward from your typical exercise class to where the focus is from the inside out. A centered grounded technique to gain better balance, strength, flexibility and stability from the body’s core. Using a variety of approaches you will blend energizing effort with relaxing, inhaling with exhaling while quieting the mind, toning the body and inspiring personal confidence. Student option grading.

PHYSICAL EDUCATION 135, 235
Swimming I, II (2)
All skill levels. Emphasis on technique and aerobic conditioning. Students may meet requirements for Red Cross cards. Student option grading.

PHYSICAL EDUCATION 136
Inline Skating I (2)
This course is an introduction to inline skating as a fitness, recreational and cross training sport. Students will learn skills and techniques to develop physical awareness, body strength, balance and coordination to enjoy a sense of complete freedom and well-being. The course focuses on safety and fun. Student option grading.

PHYSICAL EDUCATION 140
Scuba Diving (3)
In this beginning class, students may meet requirements for N.A.U.I. certification. Open water dive scheduled for those who qualify and elect to participate. Equipment required provided by student (mask, fins, snorkel, boots, gloves, dive tables, dive logs, and textbook). Approximate cost for equipment is $275.00. Intermediate swimming ability required.

PHYSICAL EDUCATION 145
Cross Country Skiing I (2)
This course is an introduction to conditioning and basic ski techniques as they relate to cross country skiing. Materials covered in this course will include: winter survival, equipment and style of dress, map and compass work, avalanche dangers, the classic cross ski, uphill skills, and alpine technique, telemark and touring. Student option grading.

PHYSICAL EDUCATION 155, 255
Snowboarding I, II (2)
An activity based course for those who would like to learn how to snowboard. Includes sections on technique and individualized goals and training. Student option grading.

PHYSICAL EDUCATION 161
World Dance: Pacific Rim (3)
Class will explore various Pacific Rim cultures through the medium of dance. Lecture, demonstration and film viewing will be followed by the physical experience of learning dances from around the world. It will provide dynamic learning through a combination of intellectual and experiential activities. Dual listed as HUMAN 161. Student option grading.

PHYSICAL EDUCATION 162
World Dance: Europe and Africa (3)
Class will explore various European and African cultures through the medium of dance. Lecture, demonstration and film viewing will be followed by the physical experience of learning dances from around the world. It will provide a dynamic learning experience through a combination of intellectual and experiential activities. Dual listed as HUMAN 162. Student option grading.

PHYSICAL EDUCATION 167
Voice-Dance Performance Techniques I (2)
Students develop the ability to sing and move simultaneously while preparing them to perform on stage in musical roles. This course is dual listed as Music 167. Student option grading.

PHYSICAL EDUCATION 168
Voice-Dance Performance Techniques II (2)
Students develop further skills in moving and singing simultaneously, including part singing and complex dance combinations. This course is a continuation of Music 167 or PE 167 for the more advanced student and is dual listed as Music 168. Prerequisites: Completion of Music 167, PE 167 or equivalent with instructor’s permission. Student option grading.

PHYSICAL EDUCATION 171
Circus Performance: Balance and Motion (3)
Expand dramatic and kinesthetic abilities. Learn juggling, rope walking and other circus skills. Study and practice theories of balance and motion. Develop historical and international perspectives on performance art. Create a dramatic performance as a final project. Excellent training for actors.

PHYSICAL EDUCATION 191
Cardio-Pulmonary Resuscitation (1)
CPR for the Professional Rescuer/Health Care Provider. Includes adult, infant and child rescue breathing, choking and CPR, as well as two-person CPR, pocket mask and bag-valve mask skills. Student option grading.

PHYSICAL EDUCATION 200
Wellness (3)

PHYSICAL EDUCATION 202
Soccer II (4)
This course is an advanced study of the rules, techniques, physical skills, and strategies of the game of soccer. Students will be introduced to the game from historical and technical perspectives: learning its origins and rules, then developing their individual skills through a series of demonstrations, drills and individual performance tasks and reinforcing their skill through competitive games. Student option grading.

PHYSICAL EDUCATION 205
Badminton II (2)
This course is an advanced study the rules, techniques, physical skills, and strategies of the game of badminton. Students will be introduced to the game from historical and technical perspectives: learning its origins and rules, then developing their individual skills through a series of demonstrations, drills and individual performance tasks and reinforcing their skill through competitive games; and tournament experiences. Student option grading.

PHYSICAL EDUCATION 206
Advanced Handball (2)
Level II of skills, individual and doubles strategy for handball. Student option grading.

PHYSICAL EDUCATION 208
Basketball II (2)
This course is an advanced study of the rules, techniques physical skills and offensive and defensive strategies of the game of basketball. Basic physical skills are refined through games related drills and students are introduced to the more advanced and technically demanding skills, offensive and defensive systems. Prerequisites: PE 108 or permission. Student option grading.

PHYSICAL EDUCATION 210
Racquetball II (1)
This course is an advanced study of the rules, techniques physical skills and offensive and defensive strategies of the game of racquetball. Students will be introduced to the game from historical and technical perspectives: learning its origins and rules, then developing their individual skills through a series of demonstrations, drills and individual performance tasks and reinforcing their skill through competitive games. Student option grading.

PHYSICAL EDUCATION 212
Softball II (2)
This course is an advanced study of the rules, techniques physical skills and offensive and defensive strategies of the games of slow and fast pitch softball. Basic physical skills are refined through games related drills and students are introduced to the more advanced and technically demanding skills, and offensive and defensive systems. Student option grading.

PHYSICAL EDUCATION 214
Golf II (2)
This course is designed for the intermediate or advanced golfer. Subject matter includes the full swing, short game and strategy. Rules of the game, videotaping, practice range, and golf course lessons will also be included. Student option grading.

PHYSICAL EDUCATION 215
Alpine Hiking (2)
An activity based course for those who would like to explore the basics of human-powered backcountry travel while they hike. Includes sections on clothing, equipment, physical requirements, techniques, the natural environment, and safety strategies.
PHYSICAL EDUCATION 216  
Baseball II (2) 
This course is an advanced study of the mental and physical strategies as they relate to baseball. It involves individual and team strategy (both offensive and defensive), strength and conditioning enhancement, and injury management and prevention. Evaluation includes written comprehension of baseball rules and concepts, and practical and performance of baseball skills and strategies. Student option grading. 

PHYSICAL EDUCATION 218  
Hip Hop Jazz II (2) 
An advanced study of the combination of traditional jazz movements with contemporary street dance to music of the same style. Includes isolation, active warm-up, progression of strengthening exercises, stretching and dance. Prerequisites: PE 118 or permission. Student option grading. 

PHYSICAL EDUCATION 222  
Tennis II (2) 
An introduction to advanced tennis. Students will learn the game from the technical perspective in a variety of areas including advanced skill development; singles and doubles strategies; the rules of the game; and will reinforce each in competition. Prerequisites: PE 122 or permission. Student option grading. 

PHYSICAL EDUCATION 226  
Volleyball II (2) 
This course is an advanced study of the rules, techniques, physical skills and offensive and defensive strategies of the game of volleyball. Basic physical skills are refined through games related drills and students are introduced to the more advanced and technically demanding skills, multiple hitting attach and variable defensive systems. Prerequisites: PE 126 or permission. Student option grading. 

PHYSICAL EDUCATION 227  
Weight Training and Cardio Fitness II (2) 
This course is an advanced study of cardiovascular and strength training and physical condition. Student will be expected to know the elements of fitness and principles of overall body condition, and develop and execute several training regiments. Demonstration of an approved level of fitness is an expectation of this course. Prerequisite: PE 127 or permission. Student option grading. 

PHYSICAL EDUCATION 228  
Aerobic Cross Training II (2) 
This course is an advanced study of cardiovascular fitness training, physical conditioning, relaxation and fitness program development. Student will be expected to know the elements of fitness and principles of overall body condition and develop and execute several training regimens. Demonstration of an improved level of fitness is an expectation of this course. Prerequisites: PE 128 or permission. Student option grading. 

PHYSICAL EDUCATION 229  
Weight Training II (2) 
Level II of developing and maintaining muscular fitness through participation in an individual program utilizing a variety of strength and endurance exercises. Prerequisites: PE 129 or permission. Student option grading. 

PHYSICAL EDUCATION 232  
Total Body Training (3) 
Students will engage in cardiovascular exercise, resistance training, flexibility training and contemporary movement to music, in order to promote a healthier lifestyle. Issues concerning nutrition, body image, eating disorders, acceptance of self and others, the components of fitness, and appropriate goal setting will be introduced. Student option grading. 

PHYSICAL EDUCATION 234  
Yoga II (2) 
An advanced level class that is a turn from your typical exercise class to where the focus is from the inside out. A centered grounded technique to gain better balance, strength, flexibility and stability from the body’s core. Suing a variety of approaches you will blend energizing effort with relaxing, inhaling with exhaling while quieting, toning the body and inspiring personal confidence. Prerequisites: PE 134 or permission. Student option grading. 

PHYSICAL EDUCATION 236  
Inline Skating II (2) 
This course is an advanced study of inline skating as a fitness, recreational and cross training sport. Students will learn skills and techniques to develop physical awareness, body strength, balance and coordination to enjoy a sense of complete freedom and well-being. The course focuses on safety and fun. Prerequisites: PE 236 or permission. Student option grading. 

PHYSICAL EDUCATION 245  
Cross Country Skiing II (2) 
This course is an advanced study of conditioning and basic skill techniques as they relate to cross country skiing. Materials covered in this course will include: winter survival, equipment and style of dress, map and compass work, avalanche dangers, the classic cross skill, uphill skills, and alpine technique, skating and racing, telemark and backcountry touring. Prerequisites: PE 145 or permission. Student option grading. 

PHYSICAL EDUCATION 251  
Basketball Strategies (3) 
For the highly skilled athlete. Individual and team strategies. Advanced conditioning. Prerequisites: PE 108, PE 208 or instructor’s permission. Student option grading. 

PHYSICAL EDUCATION 252  
Baseball Strategies (3) 
For the highly-skilled athlete. Individual and team strategies. Advanced conditioning. Prerequisite: PE 116, PE 216 or instructor’s permission. Student option grading. 

PHYSICAL EDUCATION 253  
Tennis Strategies (3) 
For the highly-skilled athlete. Individual and doubles strategies. Advanced conditioning. Prerequisite: PE 122, PE 222 or instructor’s permission. Student option grading. 

PHYSICAL EDUCATION 257  
Volleyball Strategies (3) 
For the highly skilled athlete. Individual and team strategies. Advanced conditioning. Prerequisite: PE 126, PE 226 or instructor’s permission. Student option grading. 

PHYSICAL EDUCATION 258  
Soccer Strategies (3) 
For the highly skilled athlete. Individual and team strategies. Advanced conditioning. Prerequisite: PE 102, PE 202 or instructor’s permission. Student option grading. 

PHYSICAL EDUCATION 259  
Softball Strategies (3) 
For the highly-skilled athlete. Individual and team strategies. Advanced conditioning. Prerequisite: PE 112, PE 212 or instructor’s permission. Student option grading. 

PHYSICAL EDUCATION 260  
Fitness Participation (1) 
This class is designed for the student who is interested in continuing participation in a team or individual sport, or lifetime fitness activity. Students will participate in only the physical activity portion of the class. Prerequisites: 100 or 200 level of the specific activity course required. 

PHYSICAL EDUCATION 261  
Athletic First Aid I (3) 
Prevention, evaluation, management and rehabilitation of athletic injuries. Emergency care of life threatening situations. Standard first aid and CPR for the Health Care provider certification is available. Prerequisites: BIO 201 recommended. Student option grading. 

PHYSICAL EDUCATION 262  
Care and Prevention of Athletic Injuries I (3) 
A joint by joint review of anatomy, mechanics of injury and evaluation techniques. Practical application. Prerequisite: PE 261 or permission. Student option grading. 

PHYSICAL EDUCATION 266  
Internship-Physical Education, I, R & A (5) 
Field experience in physical education, intramurals, recreation or athletics with local agencies. An opportunity for various types of leadership experiences while exploring the profession. Prerequisite: Instructor permission, based on evaluation of student’s education and work experience. Student option grading. 

PHYSICAL EDUCATION 274  
Archery Instructor Certification (3) 
This class teaches intermediate and advanced archers how to instruct a beginning archery class. Topics include history of archery; archery safety, shooting techniques, problem identification and correction; equipment selection, setup, tuning and maintenance; tournament rules; and basic teaching pedagogy. Class includes lecture, demonstration, and a practical teaching experience with beginning archers. Upon successful completion of this class a National Archery Assoc. Level II Archery Instructor Certification will be awarded. Instructor permission and NAA membership required. Prerequisites: instructor approval required. Student option grading. 

PHYSICAL EDUCATION 275  
Ski Instructor Training (2) 
Prepares the advanced level skier to teach all ability levels. Prerequisite: PE 125, PE 225 or instructor permission. Student option grading.
PHYSICS 100  
Physics/Engineering Learning Center (1)  
A learning and tutorial center for students enrolled in PHYS 114-5-6 and 121-2-3 as well as ENGR 111 and all 200-level ENGR courses. Provides individual and small group tutorial assistance for those enrolled in those courses. Prerequisites: Must be enrolled in a Physics or Engineering course. Mandatory P/NC grading.

PHYSICS 110  
Physics of Current Issues (5)  
What is nuclear fission? What is radiation and how does it affect you? What makes a bomb explode? How does light behave? Find the answers to these and other questions. Prerequisite: Math 099. Student option grading.

PHYSICS 114  
General Physics (5)  
The first term of a three-term sequence for majors in pre-medicine, pre-dentistry, nursing, architecture, vocational and technical programs, other majors not requiring calculus. Studies Newtonian mechanics. Prerequisite: Math 099. Mandatory decimal grading.

PHYSICS 115  
General Physics (5)  
The second term of a three-term sequence for majors in pre-medicine, pre-dentistry, nursing, architecture, vocational and technical programs, other majors not requiring calculus. Studies electricity and magnetism. Prerequisite: Phys 114 and Math 099. Mandatory decimal grading.

PHYSICS 116  
General Physics (5)  
The third term of a three-term sequence for majors in pre-medicine, pre-dentistry, nursing, architecture, vocational and technical programs, other majors not requiring calculus. Studies sound, geometrical and physical optics, atomic and nuclear physics. Prerequisite: Phys 115 and Math 099. Mandatory decimal grading.

PHYSICS 121  
Mechanics (5.5)  

PHYSICS 122  
Waves, Sound and Light (5.5)  
Calculus-based physics for majors in physical sciences, engineering, pre-medicine, mathematics. Studies oscillation wave, sound, light and physical optics. Prerequisite: Phys 121 and Math 125. Mandatory decimal grading.

PHYSICS 123  
Electromagnetism and Oscillatory Motion (5.5)  
Calculus-based physics for majors in physical sciences, engineering, pre-medicine, mathematics. Studies electricity and magnetism. Prerequisite: Phys 121 and Math 126. Mandatory decimal grading.

PHYSICS 281, 283  
Special Topics (1-3)  
PHYSICS 287, 288, 289  
Special Project (1,2,3)  
PHYSICS 297, 298, 299  
Special Project (1,2,3)  

POLITICAL SCIENCE 101  
Introduction to Political Science (5)  
Key concepts, principles and theories of political science are explored. Emphasis is upon understanding the nature, purpose, process and practice of politics in both democratic and non-democratic terms. An interdisciplinary approach will be used, as well as stressing multi-cultural and multi-national global issues. Formerly PolSc 201. Mandatory decimal grading.

POLITICAL SCIENCE 202  
Introduction to American Government and Politics (5)  
An examination of the processes of American government. Analysis of its structure, functions and policies. The format combines lectures, a variety of paperback readings, and feature films. Mandatory decimal grading.

POLITICAL SCIENCE 203  
International Relations (5)  
Study of power politics as it applies to the relations of nations. Other subjects discussed include law, international government, arms, disarmament, diplomacy, and the Cold War. Mandatory decimal grading.

POLITICAL SCIENCE 221  
American Foreign Policy (5)  
Study of the evolution of American foreign policy with concern for its legal bounds, principal creators, and cold war developments. Mandatory decimal grading.

POLITICAL SCIENCE 272  
Budget Forum (2)  
How are government budget decisions made? In a game/simulation format, students debate the tradeoffs that citizens and policy makers face in meeting budget constraints and priorities. Student groups will actively simulate the spending and tax decisions using real-world data that face elected officials. Mandatory decimal grading.

POLITICAL SCIENCE 273  
Budget Forum (4)  
How are government budget decisions made? In a game/simulation format, students debate the tradeoffs that citizens and policy makers face in meeting budget constraints and priorities. Student groups will actively simulate the spending and tax decisions using real-world data that face elected officials. Mandatory decimal grading.

POLITICAL SCIENCE 276  
State and Local Government and Administration (5)  
History, structure, functions and procedures of state and local governments with special reference to the State of Washington and its units of local government. Focuses on political behavior through simulated exercises in the government process. One required field trip to Olympia on a Saturday. Mandatory decimal grading.

POLITICAL SCIENCE 297, 298, 299  
Special Project (1,2,3)  

PSYCHOLOGY 100  
General Psychology (5)  
Introduction to the scientific study and understanding of human behavior in a variety of settings. Physical and biological, as well as social perspectives will be presented. Mandatory decimal grading.

PSYCHOLOGY 202  
Biopsychology (5)  
This course explores the basic question: How does our biology influence how we think, feel, and act? Topics include: the nervous system, sensation, learning, memory, sex, drugs, language, mental illness, and practical factors affecting brain development and functioning. A prerequisite for UW psychology majors. Prerequisite: Psychology 100 or equivalent with instructor permission. Mandatory decimal grading.

PSYCHOLOGY 204  
Lifespan Development (5)  
A survey of human development from conception through late adulthood. Physical, emotional, cognitive and psychosocial development will be explored. Mandatory decimal grading.

PSYCHOLOGY 205  
Abnormal Psychology (5)  
Introduction to the field of psychopathology. A survey of the symptoms, causes and treatment of deviant behaviors will be considered. Prerequisite: Psych 100, or equivalent with instructor permission. Mandatory decimal grading.
PSYCHOLOGY 206
Developmental Psychology (5)
An analysis of psychological development of the child in relation to biological, physical and sociological antecedent conditions from infancy through adolescence. Prerequisite: Psych 100 or equivalent with instructor permission. Mandatory decimal grading.

PSYCHOLOGY 208
Adulthood, Aging and Development (5)
A study of the basic concepts and issues in adult aging and development. Exploration of the developmental patterns and problems characteristic of the adult years from a cultural perspective. Formerly EDHS 103 and HMDEV 103. Mandatory decimal grading.

PSYCHOLOGY 209
Fundamentals of Psychological Research (5)
This course covers the key themes and concepts of psychological research and is a foundation course for students planning to take additional courses in psychology. Students will also learn how to critically evaluate scientific finding and claims made by the popular press. A prerequisite for UW psychology majors. Prerequisite: Psychology 100 or equivalent with instructor permission. Mandatory decimal grading.

PSYCHOLOGY 210
Human Sexuality (5)
Survey of social, psychological and biological influences on patterns of human sexual behavior. Sexual dysfunction and therapy, contraception, and venereal disease will also be considered. Mandatory decimal grading.

PSYCHOLOGY 236
Introduction to Personality (5)
Introduction to the psychology of personality, including personality theories and theorists, personality assessment, and personality constructs. Prerequisites: Psych 100 or equivalent with instructor permission. Mandatory decimal grading.

PSYCHOLOGY 245
Social Psychology (5)
Introduction to the scientific study of individual human beings acting in a social setting regulated by culture. Social psychology brings something distinctive to the basic questions of life: empirical and especially experimental evidence. Mandatory decimal grading.

PSYCHOLOGY 285
Special Topics (5)

PSYCHOLOGY 297, 298, 299
Special Project (1,2,3)
Special tutorial projects in specific areas of psychology. Arrangement with instructor. Prerequisite: Instructor permission, based on evaluation of students’ educational and work experience. Mandatory decimal grading.

SOCIAL SCIENCE 100
Business, Government and Society (5)
Survey of the role of business in a modern market economy, its growth, influence and relationship to social responsibility. This course will include, but will not be limited to, a study of business objectives, internal and external functions and organizational management problems. Dual listed as BusAd 100. Mandatory decimal grading.

SOCIAL SCIENCE 282
Special Topics (2)

SOCIAL SCIENCE 297, 298, 299
Special Project (1,2,3)
Special tutorial projects in specific areas of the social sciences. Arrangement with instructor.

SOCIOLOGY 110
Introduction to Sociology (5)
Description and explanation of the basic principles of sociocultural relationships. Emphasis upon human beings as products of society and culture. Course content may vary according to instructor. Mandatory decimal grading.

SOCIOLOGY 252
Sociology of Families (5)
Examines the institution of the family in various cultures in the United States and globally. Explore evolution of families in relation to changes in the larger social structure over time, its dynamics, and development of relationships. Current issues, debates and crises that apply to public policy will be examined. Student option grading.

SOCIOLOGY 260
Development of Personal Identity and Social Interaction (2)
Exploring attitudes, values and beliefs to develop positive human and community potentials; group interaction and skills to increase self-concepts and encourage open communication. Student option grading.

SOCIOLOGY 270
Social Problems (5)
Analysis of the processes of social and personal disorganization and reorganization of selected social problem areas such as crime, delinquency, alcoholism, minority group relations, and population problems. Student option decimal grading.

SOCIOLOGY 280
Introduction to Criminology (5)
Analysis of the criminal justice system. Discussion of its strengths, weaknesses and its effects on crime and delinquency. Study and discussion of the cause and reaction to criminal behavior. Mandatory decimal grading.

SOCIOLOGY 288
Sociology of Minority Groups (5)
Use of sociological theories and research to examine the current and historical issues confronting American ethnic and racial minority groups. The course evaluates the socio-cultural context of group environments. Explores the concepts of culture, mores, biases, religious beliefs, stereotypes, discrimination, prejudice, geontology, gender, class and minority and majority group relations past and present. Dual listed as IASu 202. Mandatory decimal grading.

SPANISH 100
Practical Spanish for Law Enforcement (3)
Fast-paced beginning Spanish course. Students will learn a practical vocabulary. Focus on police survival topics - arrest and legal phraseology, anatomy, wounds and fractures, First Aid, missing persons reports, narcotics. Outreach Community resources, tapes and simulated presentations. Does not replace Spanish 101. Student option grading.

SPANISH 101
Elementary Spanish (5)
Fast-paced beginning course in Spanish: listening, speaking, reading and writing. Topics include greetings, family, food and clothing vocabulary and the present tense. Cultural studies include social amenities, proverbs and exposure to Hispanic art, music and history.

SPANISH 102
Elementary Spanish (5)
Continuation of Spanish 101. Fast-paced course. Topics include both past tenses, direct and indirect object pronouns and reflexive verbs. Cultural studies continue. Prerequisite: Span 101 or equivalent with instructor's permission. Student option grading.

SPANISH 103
Elementary Spanish (5)
Continuation of Spanish 102. Fast-paced course. Topics include the subjunctive mood, commands, conditional and future tenses. Cultural studies continue. Continued development of oral skills. Prerequisite: Span 102 or equivalent with instructor's permission. Student option grading.

SPANISH 105
Spanish for Health Care Delivery Personnel (5)
Fast paced beginning Spanish course. Students are immersed in learning a practical vocabulary for health care providers working with Spanish-speaking patients. Focus on language and cultural information related to health care in Spanish speaking cultures. Not a health care or a certified interpreting course. Previous study of Spanish helpful, but not required. Student option grading.

SPANISH 201
Intermediate Spanish (5)
Class conducted in Spanish. Major emphasis on increased vocabulary and review of grammatical structures. Development of ability to create imaginative dialogue. Weekly conversation groups. Introduction to the study of literature through articles and short stories. Prerequisite: Span 103 or equivalent with instructor's permission. Student option grading.

SPANISH 202
Intermediate Spanish (5)
Continuation of Spanish 201. Class conducted in Spanish. Continues review of grammar, development of practical vocabulary and discussion of articles/short stories. Weekly conversation groups. Prerequisite: Span 201 or equivalent with instructor’s permission. Student option grading.


**SPEECH COMMUNICATION 101**

Basic Speech Communication (5)

Students discover verbal, nonverbal and listening skills essential to effective everyday living. Students become competent communicators by applying interpersonal, small group, public speaking, and cross-cultural communication theories to a variety of contexts including their workplace, communities, and families. Prerequisites: Successful completion of ESL 100/English 100 or higher. Student option grading.

**SPEECH COMMUNICATION 102**

Multicultural Issues: Culture, Communication and Change (3)

Students develop an understanding of cultural and gender differences in American society personal values, and the implications of interdependence among diverse cultures. Students learn to communicate effectively within and across cultures in a multicultural society. Credit for both IASu1/SpCu 102 and 103 will not be granted towards the degree. Dual listed as IAStu 102. Student option grading.

**SPEECH COMMUNICATION 103**

Communication Across Differences (5)

Successful participation in increasingly diverse communities requires specific communication strategies. Through personal stories, communication theory and intercultural communication skills, you will explore your relationships to culture, race, class and gender resulting in improved communication across differences. Prerequisites: Successful completion of English 100 required or placement into English 101. Student option grading.

**SPEECH COMMUNICATION 105**

Interpersonal Communications (5)

Learn about yourself as you learn how you relate to others. Create and maintain rewarding relationships through effective communication. Practice listening, self-presentation, clarification, conflict management and emotional expression skills in order to improve your family, friend, romantic and work relationships. Prerequisites: Successful completion of ESL 100/English 100 or higher. Student option grading.

**SPEECH COMMUNICATION 140**

The Art of Storytelling (5)

We use stories to enliven a workplace presentation, to lull a child to sleep, to celebrate and grieve, to build communities and discover our selves. Learn to perform your own personal stories and folktales, poetry and prose of a variety of cultures. Education majors, parents, and adventure-seekers are encouraged.

**SPEECH COMMUNICATION 198**

Topics in Speech Communication (5)

Aspects of interpersonal communication studied in Speech Communication 101 as they affect interactions in a multi-cultural world. Topics include message-centered and nonverbal communication, factors affecting perception. Individual projects. Student option grading.

**SPEECH COMMUNICATION 201**

Topics in Speech Communication (1)

Ten-hour workshop on listening for information at work, in class, conversation, meetings. Theory and specific, personalized listening projects. Student option grading.

**SPEECH COMMUNICATION 202**

Listening for Information in Lectures, Conversations, Meetings (2)

Students become competent communicators by applying interpersonal, small group, public speaking, and cross-cultural communication theories to a variety of contexts including their workplace, communities, and families. Prerequisites: Successful completion of ESL 100/English 100 or higher. Student option grading.

**SPEECH COMMUNICATION 203**

Effective Listening - Theory and Practice (3)

Effective listening - theory and practice. Class and individual diagnosis and corrective assignments. Listening skills to learn, practice, and use in any situation. Student option grading.

**SPEECH COMMUNICATION 220**

Introduction to Public Speaking (5)

Overcome fear and build confidence in all areas of your life. Learn to influence others by critically listening to and crafting organized persuasive speeches. Conduct responsible research on appropriate topics for your audience, use sound reasoning and strong delivery to achieve effective presentation skills. Prerequisite: Successful completion of ESL 100/English 100 or higher. Student option grading.

**SPEECH COMMUNICATION 225**

Organizational Communication (5)

Role of communication in organizations: interpersonal skills in listening, using language responsibly, interpreting nonverbal cues sensitively; shared leadership skills for effective groups; negotiation skills for conflict resolution; presentation skills for speeches within and on behalf of organizations. Student option grading.

**SPEECH COMMUNICATION 230**

Essentials of Argument (5)

Theory and practice of argument as a tool to investigate social problems. Student speeches and analysis evidence, proof, refutation, persuasion. Student option grading.

**SPEECH COMMUNICATION 249**

Reader’s Theatre (3)

Ensemble performance of selected readings. Dual listed as Drama 202. Student option grading.

**SPEECH COMMUNICATION 283**

Special Topics (5)

**SPEECH COMMUNICATION 290**

Methods of Group Discussion (5)

Study and practice of the uses of discussion in everyday problem-solving situations. Opportunities both to lead and to participate in evaluative and exploratory group discussions. Student option grading.
SPEECH-LANGUAGE
PATHOLOGY 210
Therapeutic Methods for Articulation (5)
Students will learn techniques to correct speech
and language disorders. Prerequisites: SLP 101, or
instructor approval. Mandatory decimal grading.

SPEECH-LANGUAGE
PATHOLOGY 211
Therapy Procedures: Developmental
Language Disability (5)
Students learn the etiology of developmental
language disorders. Students will acquire thera-
py techniques appropriate for language delays
for children at the preschool, elementary and
secondary level. Prerequisites: SLP 101, or
instructor approval. Mandatory decimal grading.

SPEECH-LANGUAGE
PATHOLOGY 212
SLPA’s Role in Acquired
Language Disorders (5)
This course explores the SLPA role in rehabili-
tative communication therapy. Stroke, trauma-
ic brain injury, degenerative neurological condi-
tions and disease can negatively affect commu-
nication. Specific therapy techniques appropri-
ate for these acquired language disorders will be
explored. Prerequisites: SLP 101, or permission of
the instructor. Mandatory decimal grading.

SPEECH-LANGUAGE
PATHOLOGY 213
Behavioral Analysis and Management (5)
Students learn normal and disordered behaviors
that are common among individuals with dis-
abilities. Methods of modifying behavior, data
collection, charting methods, and ethical issues
used in speech pathology activities will be pre-
sented. Prerequisites: SLP 101, or permission of
the instructor. Mandatory decimal grading.

SPEECH-LANGUAGE
PATHOLOGY 220
Audiology and Therapy for Hearing Loss (3)
This course will provide an overview of the
communication and educational impact of a
hearing loss in children and adults. Discussion
will include audiometric testing and types of
hearing loss. Instructional strategies effective
with individuals with hearing loss will also be
presented. Prerequisites: Normal
Communication Across the Life Span, SLP
100; Introduction to Special Education, EDU
125; Overview of Communication Disorders,
SLP 101. Registration requires instructor
approval. Mandatory decimal grading.

SPEECH-LANGUAGE
PATHOLOGY 225
Ethics, Scope of Practice &
Internship Prep for SLPA (5)
This course explores codes of ethics, laws and
regulations governing the SLPA. One focus will be
state and federal requirements affecting
SLPA students. Students observe SLPs working
in various settings. Classroom discussion will
include student reports. Prerequisites:
Completion of 15 credits in courses required in
the SLP Assistant program. Mandatory decimal grading.
VISUAL COMMUNICATION TECHNOLOGY 111
Offset Printing Procedures I (4)
This course incorporates various digital and one-color printing projects to demonstrate in-house systems. Close register and multi-colored work is emphasized. Procedure includes screening, trapping, process printing, and their applications to the industrial print process. Prerequisites: VCT 111 or equivalent. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 112
Offset Printing Procedures II (4)
This course gives students an expanded view of digital duplicating and offset printing processes. Close register and multi-colored work is emphasized. Procedure includes screening, trapping, process printing, and their applications to the industrial print process. Prerequisites: VCT 111 or equivalent. Instructor permission. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 113
Print Production III (5)
Technical printing skills approach commercial industry standards in material, time, quality, usage. Students select area of concentration in lithographic camera, electronic pre-press, automated systems, small press, quick copy, negative assembly, large press, or desktop publishing. Management skills of cost estimating, job planning and inventory controls are introduced. Students complete projects with minimal supervision. Prerequisite: VCT 112, or equivalent with instructor’s permission. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 116
On Demand Print IV (4)
Students learn production techniques for On Demand digital printers. File and copy acquisition and preparation are stressed. Students use digital software to manipulate, enhance, and output digital files. Terminologies for pre-press, paper, and finishing are emphasized. Prerequisites: Concurrent enrollment in VCT 124 or CIS 105. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 119
Studio/Color/Electronic Imaging (3)
Introduction to studio lighting with emphasis on the medium, large format cameras. Introduction to the use of color as intricate element of design and interpretive presentation. Students import form scanner for digital image creation as creative control. Assignments visual and technical in nature. Some cameras available for check-out. Students purchase film and supplies. Prerequisite: Art 102 or equivalent. Instructor permission. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 120
Commercial Photography (3)
Application of photographic techniques to solve problems in visual presentations. Advertising, commercial and industrial still photography. Chemistry provided. Students supply film, paper, supplies. Dual listed as VCT 120. Prerequisite: Art 102 or equivalent with instructor permission. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 121
Production Art I (4)
Introduces the execution of mechanical camera-ready artwork in traditional and desktop publishing pasteups, as well as the printer’s concern for camera-ready multi-color artwork. Students complete projects using dry transfers, acetate overlays, photo blockout materials and electronically produced camera ready artwork. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 122
Electronic Prepress and Production Art II (4)
Students prepare camera-ready art and digital files for print. Multiple-page, multiple-scan- ture formats are used for digital and mechanical copy. The course also addresses customer relations, team management, materials selection, workflow, file preparation, and print coordination. Prerequisites: Completion of VCT 101, VCT 111, VCT 120, VCT 131 and instructor signature or instructor permission with portfolio review.

VISUAL COMMUNICATION TECHNOLOGY 123
Electronic Prepress and Production Art III (4)
Students learn digital file preparation for On Demand and Offset printing. The course covers prepress, post-print bindery and finishing as well as skills for refining of trapping, imposition, and pagination. Troubleshooting file formats for digital output and workflow management is addressed. Prerequisites: VCT 122 and instructor signature or instructor permission with portfolio review.

VISUAL COMMUNICATION TECHNOLOGY 124
Basic Macintosh Systems Operations (2)
Introductory course in the fundamental operations and uses of the Macintosh computer. Operating systems, file formats as related to visual communications design and production. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 125
Introduction to Image Construction, Editing and Output (2)
Introductory course in the fundamentals of image construction, storage, retrieval and output. The course is focused on applications suitable for photography, multimedia, web design and print. Instructor approval required. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 126
Electronic Prepress Using Pagemaker (3)
Short intensive course with a focus on the use of the Pagemaker Application to structure documents for use in electronic pre-press or offset printing. Macintosh-based platform.

VISUAL COMMUNICATION TECHNOLOGY 127
Electronic Prepress Using Freehand (3)
Short intensive course with a focus on the use of the Freehand Application as a drawing tool for use in electronic pre-press or offset printing. Macintosh-based platform.

VISUAL COMMUNICATION TECHNOLOGY 128
Electronic Prepress Using Quark Xpress (3)
Short intensive course with a focus on the use of the Quark Xpress Application to structure documents for use in electronic pre-press or offset printing. Macintosh-based platform.

VISUAL COMMUNICATION TECHNOLOGY 129
Photoshop Introduction (3)
Photoshop for commercial, fine art and photo applications. Includes Image acquisition, file preparation, importing as well as the alteration, manipulation and enhancement of images. Emphasis is on image construction for concept development including strategies for use with web, multimedia, print and video production. Prerequisites: VCT 124 and VCT 125 or skills test. Instructor permission required. Mandatory decimal grading.

VISUAL COMMUNICATION TECHNOLOGY 131
Computer Graphics: Desktop Publishing I (3)
This is an intro to desktop publishing design, concepts and skills using page-layout programs. Projects include single and multiple page layouts such as letterhead and brochure design. Issues involving basic graphic design principles, software integration, and preparation for offset printing will be addressed. Prerequisites: VCT 124/125 or instructor approval. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 132
Computer Graphics: Design/Illustration (3)
This course develops a fundamental understanding of the design and creation of computer graphics for press, web, and multimedia, using vector-based applications. Problem-solving skills related to illustration techniques, software usage/compatibilities and related concerns will also be addressed. Prerequisites: VCT 124/125 or instructor approval. Student option grading.
VISUAL COMMUNICATION TECHNOLOGY 133
Computer Graphics: Desktop Publishing II (3)
This intermediate desktop publishing course incorporates design, image acquisition and electronic assembly and manipulation of text and graphics in creating multiple-page documents. Issues involving design principles, concept development, software integration, and preparation for offset printing will be emphasized. Prerequisites: VCT 101, 111, 131 and permission. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 134
3D Imaging and Rendering Fundamentals I (3)
An entry-level course in construction, illustration and rendering of 3D images. The course addresses organization of resources and applied procedures to produce high quality 3D images of publication as multimedia, web and video. The course introduces the use of the 3D modeling and rendering software. Prerequisite VCT 124 and 125, VCT 129 or instructor permission with portfolio review.

VISUAL COMMUNICATION TECHNOLOGY 135
3D Imaging and Animation Fundamentals I (3)
This entry-level course focuses on the application of 3D images to a conceptualized and planned high quality animation for use in multimedia, web and video applications. Motion, camera and lighting are applied in project development using the 3D modeling and rendering software. Prerequisites: VCT 154, instructor signature or instructor permission with portfolio review.

VISUAL COMMUNICATION TECHNOLOGY 138
Introduction to Internet Web Design (3)
Introduction to interactive design in internet publishing. Addresses site creation, management and interface design. Covers concept development, resolution, color theory, layout, fonts, file format, server interaction, web browser plug-ins and multimedia applications. Prerequisites: VCT 124 and VCT 125, VCT 129 recommended or portfolio review. Instructor permission required. Mandatory decimal grading.

VISUAL COMMUNICATION TECHNOLOGY 139
Interface Design for New Media (3)
This course introduces students to interactive screen design with an emphasis on user interface design for multi-dimensional “New Media” such as CD, DVD, VHS tape and web. Students gain experience with technologies and software while focusing on visual communications concepts and project development. Prerequisite: VCT 124/125, Art 115, VCT 129 or portfolio review. Instructor permission required. Mandatory decimal or student option grading.

VISUAL COMMUNICATION TECHNOLOGY 201
Graphic Design IV (4)
Student work on individual portfolios showing visual communication problem solving. Undertakes critical analysis of design solutions using art elements and principles. Teaches developmental strategies, small group design team concepts, research techniques and resource development for the selection, organization, development and production of visuals. Rigid project deadlines approximating commercial deadlines used. Prerequisite: Completion of VCT 103 or equivalent education and experience with instructor permission. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 202
Graphic Design V (4)
Individual portfolio development. Features audience and market analysis, continues instruction in research techniques and resource development for the selection, organization, development and production of visuals. Project deadlines approximate commercial deadlines. Media orientation remains general. Prerequisite: Completion of VCT 201 or equivalent with instructor’s permission. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 203
Graphic Design VI (5)
Continued instruction in research techniques and resource development for the selection, organization, development and production of visuals. Project deadlines simulate commercial deadlines. Media specialization is individual. A personal portfolio presentation and formal display of no less than fifteen pieces of exemplary work, a resume and personal business cabinet. Work is displayed as both realia and slide format. Prerequisite: VCT 112. Additional hours to be arranged. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 204
Offset/Graphic Production Portfolio (4)
The student will design, develop and produce a portfolio which represents their individual work on individual portfolios showing visual communication problem solving. Undertakes critical analysis of design solutions using art elements and principles. Teaches developmental strategies, small group design team concepts, research techniques and resource development for the selection, organization, development and production of visuals. Rigid project deadlines approximating commercial deadlines used. Prerequisite: Completion of VCT 201 or equivalent with instructor’s permission. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 207
Interactivity in New Media Design (3)
This course focuses on the design of interactive functions used in multi-dimensional New Media. With current technologies and software, students use interface design to create a series of user responsive/directed interactivity applicable for a variety of output options: CD, DVD, VHS tape and web. Prerequisite: VCT 129, VCT 139 or portfolio review. Instructor permission required. Mandatory decimal or student option grading.

VISUAL COMMUNICATION TECHNOLOGY 208
Learning Based New Media Design (4)
This course focuses on developing New Media for teaching and learning. Emphasis is on using instructional design theory to create multi-dimensional/level user driven media. Students have the opportunity to build structured teaching and learning projects for a variety of media such as CD, DVD, VHS tape and web. Prerequisite: VCT 207 or portfolio review. Instructor permission required. Mandatory decimal or student grading.
VISUAL COMMUNICATION TECHNOLOGY 264
Desktop Video Production I (3)
Introduction to nonlinear video editing. Students learn to edit digital video, add text and graphics to video, perform color keying, add animation and edit audio. Complete projects will be exported to tape, CD, DVD or the web. Prerequisites: VCT 124/125, VCT 129, instructor permission. Student option grading.

VISUAL COMMUNICATION TECHNOLOGY 265
Desktop Video Production II (3)
Students plan and develop strategies for composite video and still images to create animations, mattes, and add special effects to video using a variety of techniques. Students acquire skills to incorporate audio and output using appropriate compression software for multiple applications such as CD, DVD, Video Tape and Streaming Web Media. Prerequisite: Completion of VCT 264 and permission of instructor.

VISUAL COMMUNICATION TECHNOLOGY 266
Video Editing and Post-Production (5)
Learn how to edit video/film. Study the techniques, history and theory of video/film editing using Avid XpressDV, a professional non-linear edit system. Create projects in a variety of styles including narrative and documentary. New emerging technologies are also discussed. Student option grading. Dual listed as CMU 266.

VISUAL COMMUNICATION TECHNOLOGY 267
Advanced Video Editing and Post Production (5)
Interested in professional video editing? In this class, study advanced video editing post-production using professional software such as Avid XpressDV to create various longer video projects including narrative, documentary and experimental styles. Emerging technologies are discussed. Prerequisites: CMU/VCT 266 Video Editing and Post-Production. Student option grading. Dual listed as CMU 267.

VISUAL COMMUNICATION TECHNOLOGY 281, 282, 283
Special Topics (1,2,3)

VISUAL COMMUNICATION TECHNOLOGY 297, 298, 299
Special Project (1,2,3)
Choose and have approved project requiring 30 hours to complete 1 credit. Permission of instructor required. Student option grading.

WOMEN’S STUDIES 181, 182, 183, 184
Special Topics (1,2,3,4)

WOMEN’S STUDIES 282
Gender, Violence and Social Change (5)
Study of current research and issues on the social, psychological, legal and political implications of gendered abuse, and instances when women are the majority of victims. Areas of study include child abuse, rape, domestic violence, and sexual harassment. Dual listed as Women 282. Formerly Women and Abuse. Prerequisites: Recommended English 101. Student option grading.

WOMEN’S STUDIES 283
Women of Power (5)
Students will study the relationship between women and power. Topics include barriers to acquiring power, strategies for obtaining power, and uses of power. Students will research several powerful women. Emphasis is on class discussion and collaboration. Open to women and men. Dual listed as IASu 283. Prerequisites: Recommend ENG 101. Student option grading.

WOMEN’S STUDIES 284
Gender, Race and Class (5)
Integrated study of sexism, racism and classism within the U.S. Explores various ways in which race, class and gender influence the determination of economic realities of women’s status in comparison to men. Terms will be defined, the constitutional amendments, laws, the statistical portrait of economics, and the consequences of inequality will be studied. Course focus on women from racial groups specifically, African, Hispanic, Latino, Asian, Native American and Caucasian. Dual listed as IASu 284. Student option grading.

WOMEN’S STUDIES 285
Special Topics (5)

WOMEN’S STUDIES 297, 298, 299
Special Project (1,2,3)
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Faculty by Discipline

ADULT BASIC EDUCATION/GED/ESL
Vincent G. Barnes
Donna L. Biscay
Elizabeth R. Hanson
Kristin E. Marra
Bruce R. McCutcheon
Joanna McIntyre
Daina Smuidrins
Lauren G. Wilson

ACCOUNTING
Carla A. Hogan
Daniel E. King

AMERICAN SIGN LANGUAGE
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Sonja O. Solland
Lewis H. Tarrant

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Richard E. Davis
D. Michael Larson
Christine Shafner
Christopher J. Simons

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Scott A. Main
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Eric D. Genz-Mould
Stephen C. Goetz
Thomas "Guy" Hamilton
Molly R. Morse
Judy Meier Penn

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David A. Starr
Laura B. Portolese Dias

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Sally A. Rollman
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Matthew T. Loper
David E. Phippen
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Linda L. Kuehnert
Matthew T. Loper
David E. Phippen
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Susan E. Kolwitz
Russell D. Rosco
Robert C. Shields
Phyllis T. Topham
Karen A. Toreson

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Also See "Mathematics"

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Alpha Clinton, Jr.
Deborah Fischer

CRIMINAL JUSTICE
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Leon O. Libby
Lewis H. Tarrant

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Ona U. Canfield
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T. Sean Rody
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Talleen T. Quisim

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Du-Valle M. Daniel
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Grace A. Rhodes
T. Sean Rody
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Emanuela A. Baer

HISTORY
See “Political Science”

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Donna J. Wilde

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Daniel A. Pray
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Amy J. Kinsel
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Timothy K. Payne
Mayumi Steinmetz
Terry L. Taylor

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Frank H. Sjursen, Jr.
Robert B. Thompson

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Brooke G. Zimmers

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Bruce A. Amstutz
Richard E. Davis
D. Michael Larson
Christine M. Shafner

WOMEN’S STUDIES
See “Intra-American Studies”

WORLD LANGUAGES
Amelia D. Acosta
Mayumi Steinmetz

See “Drama”
Location of Shoreline Community College main campus

Location of Shoreline Community College Lake Forest Park Campus

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