Students get surprise selfie with Ambassador

U.S. Ambassador to Indonesia Robert Blake came to campus to visit with students and college officials.

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From SCC to tops at Cornell

Cornell is honoring Joice Pranata, but she wants to honor SCC faculty member Dave Phippen.

Page 6

Film with college ties hits the big time at Tribeca

Filmed at Shoreline, ‘Big Boy’ makes a splash.

Page 11

Scholars program opens doors

Scholarship aims at local students

While the cost of attending college may be going up, for some incoming students this fall at Shoreline Community College their tuition for the next two years could be ... zero.

Shoreline Community College, the Shoreline Community College Foundation and other philanthropic partners are combining efforts on a new scholarship program called Shoreline Scholars.

“Shoreline Scholars is an investment by the college, the foundation and our supporters in our communities,” Pres-

See SCHOLARS, Page 5

STEM draws a crowd

ABOVE: Guo Hucheng, a member of the Science Club at Shoreline Community College, shows off the 3-D printer that he assembled as part of the club’s presentation at the Shoreline STEM Festival, Saturday, May 9, on campus.

AT RIGHT: Backed by his poster showing the test results, Adlai Murata holds soda-straw rocket launcher.

See more on Page 9
Indonesian students in attendance at Shoreline Community College international student orientation for spring quarter got a surprise March 23 when U.S. Ambassador to Indonesia Robert Blake made an appearance at the college.

Blake stopped by Shoreline as part of an outreach tour and spent over an hour meeting with Indonesian students and their families, as well as with Shoreline President Cheryl Roberts and members of the Board of Trustees.

Blake praised Shoreline’s reputation within Indonesia and revealed that his visit to the campus came recommended by his staffers, who noted Shoreline’s significant population of students from the island nation.

The ambassador also revealed that community colleges hold a special place in his heart. His wife came to the United States from Bulgaria at the age of 18 and attended community college in New York before transferring to Brown University.

“I firmly believe her experience in community college gave her the confident start she needed to get her where she is today,” Blake said. “The role community colleges play in student success and learning simply cannot be overstated.”

Blake acknowledged that students stand a better chance of getting into their dream college if they transfer in from a community college such as Shoreline, than if they apply straight to the university.

“We couldn’t be more honored that Ambassador Blake chose to visit with us today,” said President Roberts, noting the historical ties Shoreline has with students from Indonesia. “It’s a reflection on our commitment to fostering rich relationships with our Indonesian students and their families.”

After opening remarks by Diana Sampson, Executive Director of International Education, and brief addresses by President Roberts and Ambassador Blake, current Shoreline students from Indonesia sang the Indonesian national anthem.

Around 2,500 students from Indonesia attend community colleges in the U.S. Shoreline currently enrolls about 130 students from Indonesia.

U.S. Ambassador to Indonesia Robert Blake (at right) takes a “selfie” with Shoreline Community College students from Indonesia.

International education group gathers at Shoreline

International education professionals and college faculty members from across Washington gathered at Shoreline Community College on May 1 for the spring quarter Northwest International Education Association (NIEA) meeting.

At this quarter’s meeting, NIEA’s mini-grant program was a main agenda item. NIEA offers mini-grants of up to $1,250 to faculty at member colleges to internationalize curriculum. The results of the projects are collected so that others throughout the member network can learn from and possibly adapt the curricula for their own courses.

This year’s awardees are: Melissa Delikat of Peninsula College; Paul Suozzo of Centralia College; Heather Frankland of Pierce College; David Such of Spokane Community College; Eric Basham of Tacoma Community College. The total amount of grants awarded is $4,750.

Also discussed was the Community College Master Teacher Institute, an annual two-day workshop that NIEA offers in partnership with the University of Washington Center for Global Studies.

Since 1979, NIEA has worked to promote international exchange, global engagement, and multicultural understanding at higher education institutions throughout the Northwest. There are 15 member colleges.
Shoreline Community College - Spring, 2015

Learning centers are an important part of supporting student success at Shoreline Community College and now officials are working on a plan that would move at least some of them to the center of campus.

“Our people are passionate about helping students,” Vice President for Academic and Student Affairs Bob Francis said. “The learning centers are a key piece. They are places where students can go and find academic support from faculty and peers.”

Right now, the various learning centers are scattered across the campus, Francis said. The plan is to start bringing centers into the Ray Howard Library and Technology Center to figuratively and literally create a centralized point of learning support.

“It will take more than just a little re-arranging. The space is there, but all the details still need to be worked out,” Francis said. “It can’t happen all at once, but we would like to start with the two biggest centers first: The Writing and Learning Studio (TWLS) and the Math Learning Center (MLC).”

Francis started working with Dean of Humanities Kathie Hunt and Dean of Science Susan Hoyne, along with Grace Rhodes, Director of TWLS, and Rosalie Tepper, Director of the MLC. Faculty in the impacted areas have also been brought into the discussion, Francis said. In general, there are three main points for the move:

1) Centralization of student learning support centers

Francis pointed out that tutoring services has already moved from its former location in the FOSS building to the library. Early returns seem to indicate the move has been a good one, according to Lindsay Cael, director for student tutoring. “Our library already includes many learning resources coordinated and facilitated by our wonderful library faculty and staff,” Francis said. “I have asked Grace, Rosalie, Lindsey and (library director) Chris Matz to start discussing how to incorporate TWLS and MLC into this already great space.”

Francis said the tutoring-center experience reinforces the feeling that being in the library helps students find help. “I have often worried about the support ‘treasure hunt’ we send our students on,” he said. “Where should they go when seeking out help? 9000? 5000? 4000? 2200? 1700?”

2) Free-up more classrooms

“Every quarter, there is a scramble to find enough teaching spaces to meet student demand at key times,” Francis said.

The result he said, is not always best for students. He added that the potential for a new health sciences complex depends on funding from the Legislature and is too far down the road to help students today.

3) Create access for more students

Currently, less than half of Shoreline’s funding comes from the state in the form of a “state allocation.” That allocation is based on a complicated
Earth Week events draw more than 700

Shoreline Community College

Shoreline Community College’s Earth Week 2015 was a rousing success, with about 700 people participating in more than a dozen events centered around this year’s theme, “Fostering an Ethic of Place.”

“This year’s Earth Week seeks to explore our relationship with the place that Shoreline calls home,” said Robert Hayden, Earth Week advisor. “By opening our eyes to the history of our campus, examining our roles in this community, and envisioning what we can do in the future to create a more equitable, economical, and environmentally just community, with the end goal of reaching sustainability.”

The week kicked off on Sun., April 19 with storytelling at the Duwamish Longhouse featuring native storytellers Gene Tagaban, Mary Anne Moorman and Lorraine Bayes and culminated Sat., April 25 with a habitat restoration work party attended by 35 people in the Upper Boeing Creek Watershed.

Between these bookend events, the Shoreline community was treated to a kickoff that included keynote speaker Edie Loyer-Nelson, a Duwamish tribal member and former trustee of SCC. Loyer-Nelson talked about what we mean by “Fostering an Ethic of Place” and why one needs to know who and what came before them to make sense of where we are today.

All week long the campus community enjoyed a whole host of events ranging from Amp Your Voice (a workshop that taught students hands-on advocacy and civic engagement skills) to nature walks, from a native plant sale and free veggie sampling by Patty Pan Cooperative to film showings including “Wall-E,” “Soylent Green” and “Princess Angeline.”

Earth Week festivities also included a recycled art show, with entries made from recycled materials or with an ecological theme. The winning artists were Lulu Gao for her recycled art piece of two humans holding up the world, and Michael Logozzo for his environmental art piece entitled “Frog in a Coal Mine.” The winners each received a Discover Pass.

The Earth Week raffle awarded a total of 34 prizes including reusable bags, owl mugs, Shoreline T-shirts and $25 gift certificates to Patty Pan Grill.

Festivities ended with two events focused on the beauty of the SCC campus’ natural surroundings: a nature walk and a habitat restoration work party.

Friday’s nature walk to lower Boeing Creek was well worth it for 16 individuals who discovered an almost pristine trail down to Puget Sound.

On Saturday 35 volunteers pulled out about 1,000 square feet of ivy and cut out about 30 invasive laurel and holly trees.

Then, the volunteers, mostly students, planted about 50 native plants including serviceberry, salal, Indian plum, cascara, wood fern, vanilla...
Top scholarship goes to Shoreline nursing student

Ebony Beauchamp, a first-year nursing student at Shoreline Community College, was honored at a banquet on April 18 as one of 11 recipients of the prestigious Mary Mahoney Professional Nurses Scholarship.

The award, which helps cover tuition, books and related academic expenditures for students of African heritage, will help ensure her success in pursuing an RN degree at Shoreline.

Named for the first nurse of color to graduate in the U.S. in 1879, the scholarship is awarded by the Seattle-based Mary Mahoney Professional Nurses Organization, which was established to “provide information and support one another, and to provide scholarship support to students pursuing education and careers in nursing.”

Beauchamp said the organization interests her well beyond the financial aid she received.

“I like what the organization stands for, and I definitely want to join once I graduate,” Beauchamp said. “They’re involved in the community, they provide mentors who truly understand the needs of students and they create opportunities for up and coming nurses while remaining adaptable and understanding of how challenging modern nursing is becoming.”

Beauchamp is a first-generation college student and was on her own to navigate the many opportunities available in the medical field and which college program might best fit her needs. She landed at Shoreline because of its reputation as one of the top nursing schools in the area and, thanks to the supportive faculty and rigorous training, she knew she’d be thoroughly prepared to enter the medical profession.

While Beauchamp originally considered becoming an OB/GYN doctor, after her months of research she decided on nursing because the role would allow her to spend more one-on-one time with patients than she would get as a physician. Now in her third quarter, Beauchamp plans to continue her education beyond Shoreline and earn a Doctor of Nursing degree specializing in labor and delivery.

“This scholarship is so important because, not only will it help me finish school,” she said, “but it also supports the African American community as a whole by offering more entry points into a field in which people of African heritage are underrepresented.”

I identify Cheryl Roberts said. “We know that there are many students in our district who are studying hard and getting good grades, but, for a variety of reasons, might not otherwise be able to attend college.”

In many cases, these are the students who go on to help weave the fabric of our strong community. The Shoreline Scholars Program is designed to come alongside those students to provide them with the confidence they need, and the college and community is there to help them achieve their educational goals.

The Shoreline Scholars Program for 2015 is for residents of Shoreline and Lake Forest Park who will be graduating from high school this spring. Home-school students are also eligible to apply. Shoreline Scholars will receive up to a full tuition scholarship for two years in any field of study, including university transfer or professional/technical programs.

The college is using existing financial aid capabilities to provide 50 scholarships. The foundation is funding another five scholarships and Harley O’Neil, a Shoreline resident and owner of Spin Alley who also serves on the foundation board, is personally funding one more scholarship.

“We are speaking with others who may join us to create more opportunities, but at this point, we have 56 scholarships available,” Roberts said. “What a great way to mark our 50th anniversary, too.”

Foundation President Stephanie Santeford said she and foundation board members are excited to add a significant opportunity to the line-up of scholarships already offered through the foundation.

“This is a tremendous opportunity for the foundation, residents and businesses to partner with the college to provide scholarships for students,” Santeford said.

The ongoing application process opened March 27. In addition to local and state residency requirements, to qualify for consideration students must have a 3.25 grade point average, meet minimum entrance test scores and show financial need. Scholarships will be available for qualifying students until they are all gone, for this year.

“We’re already planning for next year,” Roberts said.

“We are committed to helping students achieve their dreams through the Shoreline Scholars program.”
Cornell honors her, she honors SCC faculty

Shoreline Community College alumna, Joice Pranata, who transferred to Cornell with an Associate degree in Biochemistry in the fall of 2013, was recently chosen as a Merrill Presidential Scholar at the Ivy league university.

Merrill Scholars rank among the top one percent of their class in their respective schools and colleges and are chosen “on the basis of scholastic achievement, strong leadership ability and demonstrated potential for contributing to society.”

As part of receiving this prestigious award, Pranata was asked to select a secondary teacher “who made the most significant contribution to her education” to be honored along with her.

It is tradition for Merrill Scholars to single out and honor high school teachers, but Pranata bucked tradition by celebrating a college professor instead.

She named Shoreline chemistry Prof. Dave Phippen who, along with about 20 other teachers chosen nationwide, will attend a weekend of events at Cornell recognizing the nominated instructors on May 19-20.

“I always thought Prof. Phippen deserved recognition for his dedication,” Pranata said. “And I am so honored and glad to be given the opportunity to do that.”

Phippen, who remembers Pranata as a bright student committed to learning, considers his nomination a win for the college.

“Even though she pointed me out,” Phippen said, “it really is indicative of the collaborative environment on campus and that we have high standards across the board. It really says something about Shoreline as a whole that we got this nomination.”

Pranata said she agreed.

“Going to Shoreline definitely contributed to my successes after,” she said. “My time at Shoreline allowed me to meet great friends, classmates, teachers and staff, many of whom inspired me… I had the opportunity to be involved in many activities, such as the student government, and was able to take all my prerequisite courses at Shoreline with really good teachers.”

“These learning experiences and opportunities as a whole,” she continued, “contributed to my following successes, and I think especially to getting into Cornell.”

Phippen was pleased, but not surprised, that Pranata was named one of Cornell’s most outstanding seniors.

“I knew (Joice) would do well wherever she would go,” Phippen said. “I’m glad she chose a top university and excelled there. We have very high standards on campus in general, and students appreciate that because then they’re able to move on to universities that expect those standards.”

Phippen went on to describe Pranata as an exceptional student. “My class started at 7:30 in the morning,” he said. “Most students balk at that, but Joice was always prepared. She asked great questions and was engaged during lectures. She even said she enjoyed coming to class because there was always something she could get out of it.”

Phippen, who has been teaching for 20 years, taught Pranata over the course of a three-quarter series chemistry class.

“I thought he was a great lecturer,” Pranata said. “He reinforced fundamental concepts that are important building blocks for what I continue to learn. I thought he made learning chemistry fun, too. It wasn’t like something to be worried about, but more to be excited about.”

What made Phippen stand out to her even more was his patience.

“I was always one of the last few people to leave lab,” she said. “I was quite slow running lab experiments, but he patiently waited for me to finish. After that, he stayed to answer all the questions I had and quench my curiosity about chemistry. He is just an incredibly patient person, and you could easily tell that he is passionate about both science and teaching.”

Pranata will graduate from Cornell with a B.S. in Food Science at the end of May. After graduation she will intern at a cheese plant and then look for work within the food-sciences industry.

Her future looks bright, and while she knows she’s worked hard to get where she is, she said it’s only fitting to give thanks for the help she’s had along the way.

“Our society often prizes individual achievements,” she said, “but every achievement is the product of contributions and efforts from so many people. I am where I am today thanks to all the people around me who helped me and guided me. This recognition makes me grateful for having all these people around me who had impacted me in positive ways, and I feel very honored to be able to recognize my teachers as well.”
Never say never.

When Simon Walker left high school during his junior year because “school just wasn’t for me,” he never expected that almost 10 years later he’d wind up as the editor-in-chief of the prestigious Jackson School Journal at the University of Washington.

He also never dreamed he’d travel to Valencia, Spain where he’d serve as a foreign correspondent for Shoreline Community College’s The Ebttide student newspaper, that he’d debate the pros and cons of academic programs at Oxford and the London School of Economics or that he’d be applying to graduate schools with the intent to work for some of the world’s leading refugee relief organizations.

But, as Walker put it, “My greatest quality is the ability to get back up after falling down as many times as I have in life.” That perseverance is something he says he learned at Shoreline.

“The quality that I mention - perseverance - as having been my key to success, was one that I barely possessed before entering SCC,” he said. “My peers and the faculty who were more often mentors helped me believe in myself and develop my ability to work hard and persevere. They are the reason I am where I am today.”

Walker earned his GED and went to a trade school to become an auto mechanic. He landed at an Audi dealership in the Northwest, where he worked for three years before becoming “discouraged with the profession.” Though he was earning a decent salary, his heart was no longer in the work.

“I felt like I needed to make a decision: Do I stay in this profession for the rest of my life, or do I return to school and see if my general interest in politics can lead me to a career that I truly love?” he said. Walker chose the latter, returning to school via Shoreline in the fall of 2009, and says it was “the best decision I ever made.”

He’d played soccer in high school, so Shoreline’s strong soccer program was a definite draw for Walker. However, the academics are what propelled him forward on his current course of International Studies and his hope of one day working for an organization like USAID or Mercy Corps.

“I hadn’t even been aware of International Studies as a discipline upon starting my degree pursuit,” Walker said, “but because of the Social Science Department’s efforts to offer international studies courses to the student body in a unique, team-taught setting, I fell in love with the material and decided that the Jackson School would be a great fit for me upon transferring.”

Other key experiences at Shoreline helped Walker find his path as well. At the urging of Shoreline Prof. Larry Fuell, Walker, completed Shoreline’s Honors Program.

“(The Honors Program was) integral to my successful transition to the Jackson School and the Journal,” he said. “I never thought about myself as someone capable of taking on a year-long research project, as school had never been easy for me, but seeing that someone as successful as Larry had seen some potential in me really helped me believe in myself.”

Walker says his time as an editor at The Ebttide also helped shape his future success by teaching him “a lot about my knack for creativity and project management.”

Patti Jones, The Ebttide advisor, says she’s not surprised Walker has moved on from Shoreline to do great things, especially after he won a comprehensive reporting award from the Washington Community College Journalism Association for a feature he produced on the high cost of textbooks.

“The Ebttide gave Simon publishing know-how, but Simon was already far down the path to his current editorship when he landed at The Ebttide,” Jones said. “He was already a guy who could both lead and collaborate. He was already a deep thinker, drawn to examining the how and why of things. He was already someone who wanted to make a difference in this world. So, instead of being surprised by Simon’s accomplishment, I’m just very, very pleased.”

Walker’s time at Shoreline wasn’t spent solely on his studies. He played soccer under Coach George Dremouisis on a team that won Shoreline its first NWAC Northern Division title in almost two decades. The camaraderie he encountered on the team helped bolster his confidence both on and off the field.

“Coming into the team, I’ll admit that I was very out of shape. I had struggled with my weight for years after being sidelined from soccer by two serious knee injuries at the age of 19,” Walker said. “Coach Dremouisis, assistant coaches Alex Jessup and Daniel Hyseni and my teammates helped me build incredibly strong discipline and helped me believe that I could both succeed in staying fit and finding success on and off the field.”

And he has. Walker was just offered a research internship position at the local firm, williamsworks. And once he finishes his studies at the Jackson School, the guy who thought school just “wasn’t for me” plans on getting a year of real-world experience before applying to master’s degree programs and pursuing a career with an organization “whose mission is alleviating suffering and fostering progress and opportunity for those most in need of it.”

So what advice does this Shoreline achiever have for incoming students?

“Get involved now,” he said. “Don’t think of Shoreline as a place you come to, go to class and leave, think of it as a community ...”

―Get involved now. Don’t think of Shoreline as a place you come to, go to class and leave, think of it as a community...‖

Simon Walker (above) left high school before graduating, then came to Shoreline, played soccer (left) and now attends the UW Jackson School.
The Shoreline Community College DECA team returned from the 2015 Collegiate DECA International Career Development Conference (ICDC) with nine Top Ten finishers, four Top Three plaques and numerous medals.

Out of 18 students competing, 14 were finalists in the competition at Orlando, Fla. The individuals and teams participating in this year’s conference had stiff competition from other colleges in the US, Canada and China. Four-year universities represented include the University of Massachusetts at Dartmouth, University of Wisconsin in Madison and University of Texas in Austin. Congratulations to the following students on their achievements:

- Jessica Irby – Travel & Tourism – Second Place Overall
- Lisa Yang – Sales Management Meeting – Second Place Overall
- Xanne Sarka and Yvonne Hill – Entrepreneurship (Starting A Business) – Third Place Overall
- Omar Marouf and Liem Nguyen – Sports & Entertainment Marketing – Top 10
- Simran Sandhu and Spiridon Pappas – International Marketing – Top 10
- Shaina Hibbert – Hotel and Lodging – Top 10
- Munkhjargal (MJ) Jambalsuren and Nicholas Ho – Emerging Technology Marketing Strategies – Finalist
- Pei-Chen (Ruby) Wang & Kenneth Lo – International Marketing – Finalist
- Suzette Dutton – Entrepreneurship (Growing Your Business) – Finalist

The conference began on Saturday, April 18 and concluded Tuesday, April 21. Other Shoreline students competing at the international conference were Dominic Dumas (Sales), Resmin Sengider (Advertising Campaign), Teisha Billings (Human Resource Management), and Rachel Degginger (Fashion Merchandising and Marketing). Advisors for DECA are David Starr, Stephen McCloskey, Ailsa Kellam and Mona Starr.

DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe. While many are familiar with DECA at the high school level, 15,000 Collegiate DECA members on college campuses around the world are preparing for careers in business. All Shoreline students are welcome to be involved in DECA regardless of major.

The 2015-16 kick-off will take place in September.
College hosts hundreds at third STEM Festival

Hundreds of young scientists, parents, friends, educators and others converged on the Shoreline Community College campus Saturday, May 9, for the third annual Shoreline STEM Festival.

“It was just so inspiring, so much energy,” Shoreline President Cheryl Roberts said after her remarks at the awards ceremony.

Roberts also thanked Shoreline resident Ray Koelling, who initiated the festival three years ago and the committee of community members who came together to make the festival happen. Although the college, Shoreline School District and other sponsors support the festival, it is truly a community-based effort.

The event included exhibits of STEM projects in two groups, preschool-third grade and then fourth to 12th-grade projects. At the awards ceremony, Gayna Williams of “If She Can, I Can,” was the featured speaker.

Receiving awards at the festival were:

**Preschool-third grade**
- Lydia Chin, Anna Schmidt, Amanda Yu
- Finley Houck
- Lily Wright
- Marika Maynarsky
- Anca Boguszewski
- Jake Robertson

**Fourth- through 12th-grade**
- Cameron Furman
- Tyler Lefaucher and McKinnon Bonar
- Cameron Anderson and Zach Bartsch
- Zoe Kelton

**Most Participants**
- Brookside Elementary
- Lake Forest Park Elementary

In addition to a science fair, there were hands-on science activities and demonstrations. There was also a career expo with exhibitors showcasing exciting career opportunities in the fields of science, technology, engineering and math.

**Exhibitors**
- Shorewood Robotics Club
- Reptile Man

**Exhibitors**
- DigiPen Institute of Technology
- RobotU
- Insect Safari
- U.S. Army Corps of Engineers
- Puget Sound Energy
- Cloverpark Technical College Histology
- Issaquah FISH
- SCC Biotech program
- SCC Visual Communications Tech
- Fred Hutchinson Cancer Research
- UW Human Interaction with Nature and Technological Systems (HINTS) Lab
- UW Center for Sensorimotor Neural Engineering
- UW Center for Game Science
- UW Children For Conservation
- UW Atmospheric Sciences
- Lake Forest Park StreamKeepers
- North City Water District
- Bioquest at SBRI
- Women in Chemical Sciences at UW
- Earth and Space Research
- Orca Network
- Shoreline Solar project
Two music students receive awards at regional event

Two Shoreline Community College vocal music students were given awards at the recent solo vocal adjudications sponsored by the Puget Sound chapter of the National Association of Teachers of Singing, conducted recently on campus.

Daniel Siller, a student of Fredrick Lokken, was awarded first place in the Classical College 1 category (college students with 1-3 years of private study), and Corilynne Woods, a student of Meg Stecker-Thorsen, received an honorable mention award in the same category.

Nearly 150 students from throughout the region, ranging from high school to adult age groups, competed in musical theater and classical vocal categories. The Shoreline vocal music department hosts the event every other year.

As a result of his award, Siller had the opportunity to perform in the final recital, which featured the winning performers from all the various categories. Both Siller and Woods also received Outstanding Jury designations in the winter quarter vocal final exams, and performed with other students who received Outstanding Jury awards in the Honors Recital on April 9 in the campus theater.

Fiat Chrysler donates new Jeep

Shoreline’s MOPAR College Automotive Program (CAP) recently received a donation valued at approximately $30,000 in the form of a 2014 Jeep Cherokee from Fiat Chrysler Automobiles. This donation will serve as a training tool for MOPAR CAP students and will be used to demonstrate the type of vehicles and equipment Shoreline students will work on during their dealership experience.

The Jeep was delivered to Shoreline’s facilities and has already made its way onto the training room floor.

“We’re so excited about and grateful for this generous donation,” said Michael Boehm, Director of Dealer Services & Manufacturer Relations for Shoreline’s Professional Automotive Training Center – Dealer Academy. “It’s having the opportunity to work on top of the line and current models like this Jeep that keeps our students in high demand upon graduation. They’re more than ready for real-world employment because they’ve trained on the latest vehicle technology.

“We thank our partners at Fiat Chrysler Automobiles for their support of our program and our students.”

MOPAR CAP graduates earn a two-year, Associate in Applied Arts & Sciences degree as well as many of Chrysler-specific automotive diagnostic processes and repair certifications.

Chrysler Foundation makes $3,000 grant

Shoreline’s MOPAR CAP program was recently awarded a $3,000 grant from the Chrysler Foundation. The money will go toward supporting students and the automotive program with needed tools and equipment. A portion of the funds may also be used to provide scholarship aid for students in need.

Shoreline has been the recipient of this grant in the past, and the money has a positive impact on students.

“We’re grateful that Chrysler chose to support us in this way and recognize the world class work we do in training the next generation of automotive professionals here at the college,” said Michael Boehm, Director of Dealer Services & Manufacturer Relations for Shoreline’s Professional Automotive Training Center – Dealer Academy.

The Chrysler Foundation is the philanthropic arm of the manufacturer and gives grants to community, regional and national initiatives in support of education, youth development, military families and multicultural inclusion.
‘Big Boy’ makes first big splash at big film festival

Shoreline Community College

A short film with ties to Shoreline Community College made its world debut at the Tribeca International Film Festival in April.

The cast and crew of the comedy short “Big Boy,” directed by Seattle-area director Bryan Campbell, included Shoreline film and video instructor Tony Doupé and three Shoreline students. Doupé acted in the film, while the students worked in the art department.

The film was almost entirely shot in a restroom on Shoreline’s campus, which represented a major challenge. According to Washington Filmworks, the crew spent 50 hours transforming the bathroom into the “nightmare” restroom seen on screen.

The film represents the type of opportunity students studying at Shoreline have come to expect thanks to the college’s collaboration with the Shoreline Film Office.

“To me, giving students the chance to work on this film is a home run,” Doupé said. “It represents the model we’ve always envisioned, which is to bring the film industry here around a nexus of education, training, working professionals and a city government that’s friendly to film.”

Doupé is an active member of the northwest film community, and his ties to the industry help pave the way for Shoreline students to meld education with professional experience by interning on professional local productions.

The premise of “Big Boy” surrounds 9-year-old Dustin, who’s never been allowed to use a public restroom on his own. In the film, his parents permit him to use a seemingly deserted highway rest stop by himself, but inside he encounters unforeseen dangers with hilarious results.

Lights. Camera. Career

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• Music
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• Performing Arts
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Shoreline Community College
shoreline.edu/creative

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18th Annual Student Success Breakfast
“Imagine”
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Shoreline Community College
Foundation
www.shoreline.edu/foundation
Applications for 2015-16 Honors Program open

The Shoreline Honors Program is accepting applications for the 2015-16 class. The program allows students to design their own projects and then work closely with faculty members. Students earn 10 credits.

“We have a very exciting group of students with a broad range of topics in this year’s program,” said Terry Taylor, Acting Dean of Social Science and a participant in the honors program. “This year’s students will make their final presentations starting at 12:30 p.m., June 3, in the Quiet Dining Room of the PUB.”

LEARNING,

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formula that includes myriad factors, but almost all are impacted by the recruitment, enrollment and retention of students. Optimizing the physical space available for instruction will help, Francis said.

As Francis and others looked more closely at the details of the moves, it became obvious that if TWLS and the MLC moved to the library, students needing classes at premium times would be better-off, students struggling to find the centers across campus would be better off and the directors and programs of both would have quality support.

“I don’t want to ignore that a move like this would have several challenges,” Francis said. “Certainly, moving the centers from long established locations is one of them. Another is the impact of the increased student traffic in the 4000 building.

“However, I am committed to seriously exploring this move as a way to meet student needs.”