Math makes them happy

A “mathlete” from the Shoreline School District Home Education Exchange shows her spirit as one of about 750 students in fourth-eighth grades at Shoreline and Lake Forest Park public and private schools sharpened their pencils and came to Shoreline Community College for the 15th annual Shoreline Math Olympiad, Saturday, March 9. Co-sponsors were the college, Shoreline School District, Shoreline Public Schools Foundation and James Alan Salon. Some students go on to state and regional and state competitions.

SCC photo

Shoreline passes accreditor review

Shoreline Community College has received notice that its accreditation status is reaffirmed by the Northwest Commission on Colleges and Universities (NWCCU).

“T’m very pleased that the commission has again acknowledged what a wonderful college Shoreline is and the fine teaching and learning that occurs here,” President Lee Lambert said. “Shoreline has been continuously accredited since it was formed in 1964. Being reaffirmed by the commission is a wonderful foundation as we prepare to mark our golden anniversary and to take us into the next 50 years.”

In the letter conferring accreditation, NWCCU President Sandra Elman noted:

The Commission commends the College’s demonstrated re-
Shoreline aligns with new UW online degree

Shoreline Community College

Shoreline Community College has always had strong ties to the University of Washington and today’s announcement of the UW’s first online-only degree reinforces that relationship.

“The UW’s new degree program aligns perfectly with our expansion of online offerings,” Shoreline President Lee Lambert said, adding that Shoreline’s mainstay, two-year Associate of Arts degree is already available online. “Students will now be able to start online at Shoreline and achieve a four-year University of Washington degree, completely online.”

The UW on Wednesday, March 27, 2013 announced its first online-only bachelor’s degree, the Early Childhood Education and Family Studies program. While final approval is still pending, UW officials expect the program to start fall quarter, 2013, with applications opening May 7 and classes starting Sept. 25.

“This is a very exciting development in the use of technology to meet critical educational needs that otherwise might be difficult to do in a more traditional educational setting,” UW President Michael K. Young said at a news conference in Seattle. “The country is moving toward better education, training – and certification – for the teachers of our youngest students. This is an optimal way to ensure they have access to high quality education in a place and at a cost that makes sense for them.

“We will be doing more of this.”

In addition to being available online, the new UW degree will cost $160 per credit for the 84 course-credit degree, significantly less than regular tuition rates. Shoreline’s cost is even less, generally ranging from about $86 to $117 per credit for online classes, not including fees. Students would generally complete the new UW course credits over two years, but must have a minimum of 70 college credits to be accepted.

“We share the UW’s vision that online degrees are a great way to expand access to quality higher education,” Lambert said.

Gregoire on a trade mission to Korea. Boryeong, Ajou’s hometown, is also a sister city to the City of Shoreline. We host a group of about 20 Ajou students during the summer to learn about applied automotive service.”

Lambert said the Korean Ministry of Education has designated Ajou Motor College as a “World Class College.” This means in part they will provide a greater leadership role to other Korean colleges in building and establishing international partnerships and relationships, he said.

From Seoul, Lambert met up with Shoreline’s Assistant Director for International Outreach Bo Fu in mainland China.

“We visited the city of Cixi, invited by the mayor to discuss U.S. higher education partnerships,” Lambert said. “While there, we visited a technical high school where the students receive a sta-

Trip to China broadens international opportunities

Shoreline Community College

Shoreline Community College and a college in China are working on a collaborative program that would expand the connections that are bringing Chinese students to Shoreline.

Shoreline President Lee Lambert recently signed a memorandum of understanding (MOU) with Ningbo City College, located in Ningbo, Zhejiang Province, just south of Shanghai. “I first met Li Taiwu, President of Ningbo City College about a year ago,” Lambert said. “This MOU, I hope, will become the third international program under our relationship with Tsinghua University.”

This past October, Shoreline signed agreements with Tsinghua and Qingdao universities for a “1+1 +2” plan. After their first year, students from the two Chinese universities can come to Shoreline for the second year toward a two-year associate’s degree from Shoreline. With a Shoreline degree in hand, those students could then apply for admission to a four-year university in the U.S.

The MOU with Ningbo City College includes a similar arrangement for their students.

Ningbo City College is a public full-time post-secondary college that focuses on employment-and-ability-based education. Programs at the college are closely tied to business and industry needs in the surrounding area.

A port city, Ningbo has been an important trade and commercial hub since the Tang and Song dynasties. It is one of the three biggest industrial centers in Zhejiang Province. It has the biggest deepwater harbor and the port moves the most cargo in China. Industries include textile, fashion, machinery, petrochemical, steel, electric power, papermaking, electronic information, mechatronics and biotech. The Ningbo municipal government is working develop high-end modern services to meet the needs of the increasingly foreign-based economy.

Ningbo City College has 428 full-time faculty and staff serving a total of 7,818 full-time students. The college offers 37 diploma programs of higher vocational education and four bachelor degree programs. They also have a cooperative agreement with Western New Mexico University.

Lambert made a number of additional stops on this trip, too.
Shoreline goes on U.S. trip to India

May be part of launching hundreds of new colleges

Shoreline Community College

Shoreline Community College is joining the world in helping India embark on perhaps the biggest expansion of education ever.

Shoreline President Lee Lambert and Ann Garnsey-Harter, Shoreline's virtual college director, are in New Delhi at the request of the Indian government and the U.S. State Department to present at an international conference on community colleges.

Why India? Because the government there has a goal of launching 300 new community colleges for 2013 academic year and adding thousands more in the coming years.

"India is taking serious the challenge that the demographic dividend poses for them," Lambert said from India. "As the youngest nation on the globe, with about 600 million individuals 25 and younger, the nation of India could have a positive global impact if they could educate more of their citizens."

The conference, titled "Mainstreaming Skills Education: Creating Relevant Human Resource," drew participants from the U.S., United Kingdom, Germany, Canada, Australia and New Zealand.

"The government of India recognizes that the development of a community college system would be advantageous," Lambert said. "They recognize a greater focus on skill development, student mobility, partnerships with business and industry, and a host of other factors will be essential."

Lambert addressed a room of more than 500 conference attendees from India and around the world. He focused on how community colleges are organized, sharing Shoreline's structure and how it allows the college to create partnerships and respond to the needs students, the community, business and industry and society.

"I also shared the importance of developing programs premised on the notions of portability, stackability, third-party validation of industry recognized credentials," Lambert said. "I referred directly to our work with the National Association of Manufacturers skills-endorsed certification system and the National Coalition of Certification Systems."

Officials in India acknowledge that to reach their access goals, a significant portion of the education will have to be delivered online. A nationally recognized expert in online education, Garnsey-Harter was invited on the trip to share her experience.

The conference was opened by India's Minister of Human Resource Development HRD Dr. M.M. Pallam Raju. In his remarks, Raju stressed the need for more skill-based education and appealed to the educational institutions to tailor courses to the needs of industry. He said the new community colleges would offer short duration credit-based modules aligned with established education standards. The goal, he said, is to quickly move students into employment, but also help them accumulate credits that lead certificates and degrees.

"India and the United States have a long history of educational exchange and collaboration," Sonenshine said in her remarks. The Obama-Singh 21st Century Knowledge Initiative, which has committed to $10 million over five years to institutional partnerships, is one example. So is the Fulbright-Nehru Program that has benefitted thousands of Indian and American students, scholars, and researchers for more than 60 years.

"Education is so critical to our relationship that we established the U.S.-India Higher Education Dialogue as one pillar of our Strategic Dialogue."

Lambert, Garnsey-Harter and others in the U.S. delegation have met privately with Sonenshine to discuss possible collaborations and other items.

"We would love to collaborate with the government of India to help them reach their education goals," Lambert said.
Caring for people ties career in research and switch to nursing

Shoreline Community College

Whether she is looking at their statistics or into their eyes, Robyn Fahlstrom is committed to people and keeping them healthy.

Fahlstrom is personally aware of the impacts from chronic disease, having been diagnosed with Type 1 diabetes at age 2. She aimed her education at the problem, earning a Master’s degree in Public Health from the University of Michigan. She went on to participate in significant studies, including an ongoing role in epilepsy research.

“My work has been in population-based research,” said Fahlstrom, 36. “But whenever I got out and did patient interviews, that was the part I really liked. I realized that I would feel more fulfilled providing direct patient care.”

With the support of her husband, three cats and a dog, they all moved to Seattle and Fahlstrom began looking for the next step toward fulfillment. She decided to take it in the nursing program at Shoreline Community College.

“I looked around,” Fahlstrom said. “Shoreline was clearly the best. I’ve found that decision was reinforced when we’re out in clinics and tell the staff that we’re from Shoreline. They just kind of relax because they know that we’re well-trained.”

While Fahlstrom says her immediate goal is to become a registered nurse, she’s still got an eye on more schooling and an eventual Master’s in Nursing. “I’m not sure where or how that will happen, but the idea of more school is fine with me,” she said. “I love to learn. As she is pursuing her nursing degree, Fahlstrom is still doing research.

“I oversee data quality for an epilepsy research study at the University of California, San Francisco,” said Fahlstrom, who was nominated by her supervisor in the study for a performance award. “The goal of this study is to collect information and blood samples from over 2,000 people with epilepsy and identify genes associated with certain clinical characteristics.”

Her experiences as a nursing student are impacting the research work, prompting her to gather more qualitative data from patients to go along with the yes-no responses.

“I have discussed with my colleagues the possibility of future studies to analyze this free-response descriptive data,” Fahlstrom said. “The descriptions of personal experiences offered by participants will be valuable in further exploring the impact of epilepsy on quality of life.”

Fahlstrom said she likes research work, but realized that it just takes too long for a trend or other information that shows up in the data to make its way into practice. Her ultimate goal would be to combine her education and experiences in public health research and nursing to focus on caring for patients with chronic diseases.

Fahlstrom made sure that she got at least a little closer to nursing before making the jump. She volunteered at Swedish Hospital – Ballard, assisting staff in the Day Surgery Department with organizational and cleaning duties and transporting patients between departments. She was also a Pediatric Diabetes Support Group volunteer, helping with recreational and educational activities for children with Type 1 diabetes and their families.

Still, the move from working with data about patients to working with the patients themselves wasn’t without concern for Fahlstrom. “When I first went into a clinical situation, I wasn’t sure if I had the skills to make a difference” she said. “Then, I realized that just by being there, I was helping. The first time that happened was really powerful. I’m not sure where I’ll end up, but I know this is what I want to do.”

First-generation student from Hong Kong is all business

Shoreline Community College

At age 17, Ho Ying Lo became a trailblazer in her family.

“I am the first person in my family to attend college,” the now-19-year-old from Hong Kong said. “And, I am the first person in my family to travel to the United States.”

Lo said she was finishing high school, taking university entrance exams and planning going to school in Hong Kong when she saw information about studying in the U.S. at Shoreline Community College. “I saw an advertisement and showed the flyer to my parents,” she said. “We went to a meeting and decided to come here.

So far, that decision appears to be working out just fine in school and in life.

On track to graduate this spring, Lo has a 3.98 grade point average, having just missed perfection in one ESL class and one macro-economics class. Lo says her goals are to transfer to a university, perhaps the University of Washington, get a degree in business focused on accounting and then “help my family and make my parents proud.”

Shoreline Community College was the perfect place to start toward those goals, she said.

“Community college provides excellent academic programs for me in order to accomplish my academic goal: transfer into my ideal four-year university,” Lo said. “So I chose to attend Shoreline Community College to earn an associated degree. The class size in the college is small so students and teachers can have more interactions.”

Lo said one of the keys to coming to the U.S. and Shoreline was the chance to improve her English skills. “English is a prevalent language in the world now,” Lo said. “Shoreline offers a comprehensive English program for international students whose English is their second language.”

Her language and cultural skills are also being helped by her choice of accommodations while at Shoreline: homestay. “My homestay family has been very good,” Lo said. “We have shared the food from here and from my home, gone different places and I get to work on my English skills.”

She has also volunteered at a number of local events, including the Lake City Pioneer Days, North Helpline’s End Summertime Hunger Food Drive and the Seattle Jingle Bell Run/Walk. “I had never done this kind of service before, so I needed to do more preparations than other volunteers,” Lo said. “By helping the needy, I learned more about a foreign country.”

Lo is also involved on campus. She serves as the public relations officer for Phi Theta Kappa honor society and volunteered at the International Students Transfer Fair, International Students Orientation Program and International Celebration Express.

“I needed to adapt to a whole new study and living environment,” Lo said. “This was hard for me as I never had this kind of experience before. I decided to volunteer and do some service in my school and the society.”

While Lo’s parents have not yet visited her in the U.S., they keep in touch through Skype. For Lo, while she is sure she will go back to Hong Kong, she is also sure that she will be a global citizen.

“I am interested in business and accounting,” Lo said. “What kind of business is not so important because all business requires communicating with a lot of people all over the world. That’s what I want to do.”
Veterans Center and programs put Shoreline sixth in all of U.S.

Shoreline Community College

Shoreline Community College is one of the top-ranked community colleges in the U.S. when it comes to helping veterans.

“I’m very proud of the work we do in providing a welcoming atmosphere and the services needed to help our military veterans make a successful transition,” said Shoreline President Lee Lambert, who served in the U.S. Army.

In the most recent rankings issued by the Military Times, Shoreline placed sixth among community colleges from across the nation. Shoreline was noted for being at or below the annual tuition assistance cap for military benefits, having relaxed residency rules, accepting ACE credits and having a veterans office.

The veterans office is a point of pride for Shoreline’s program director, Kim Thompson.

“We got a $370,000 federal grant in 2010 to help our returning veterans,” Thompson said. “It is important that veterans have a place to go on campus where they know they will find support and familiar surroundings. We established a Veterans Center so our veteran students have such a place.”

Equally important are the people who staff the center, Thompson said.

Shoreline has a veteran and former student, Chad Springer, as program coordinator for the center and the on-campus Veterans Club. Springer has successfully navigated the transition from military to civilian life which helps when it comes to interacting with incoming veteran students.

Thompson said she appreciates the recognition by Military Times.

“We have great people working hard to help make the transition as smooth and successful as possible for the men and women who have served our country,” Thompson said.

The screening schedule is:

- Binlang – Submitted by: James Cathey – University of Idaho
- Brilliant – A Short Story – Submitted by: Austin Halvorsen – Southern Oregon University
- Breaking and Falling – Submitted by: James Ward – Shoreline Community College
- Emergence – Submitted by: Bri Cummins – The Evergreen State College
- A Film Montage – Submitted by: Yvonne Hill – Shoreline Community College
- Freefall – Submitted by: Jackie Argueta – The Evergreen State College
- Indelible – Submitted by: Cory Wilson – Seattle Central Community College
- The Three Body Problem – Submitted by: Dalyce Lazaris – Seattle University
- Jack Wilson Live @ Word Records – Submitted by: Jason Williams – Shoreline Community College
- Kithkin by: Fallen Giants – Submitted by: Ben Anderson – Seattle University
- Luck One X Dizz by: Dem Say Yeah – Submitted by: Ben Anderson – Seattle University
- Practice – Submitted by: Logan Norton – Eastern Washington University
- Rhode Trip by: Soul Transpo – Submitted by: Alison Forsyth – Shoreline Community College
- Tag – Submitted by: Lars Berg Andersen – Seattle University
- Women & Paint: Three Artist Portraits – Submitted by: Rosalie Miller – Langara College

Come see us at SIFF, too

Shoreline Community College is participating at the Seattle International Film Festival, co-sponsoring the “NW Connections” program that focuses on filmmakers from the Northwest. www.siff.net

The judges have spoken and the lineup is set for the 2013 Northwest College Film Festival.

The festival at the Shoreline Community College Theater is the brainchild of Ruth Gregory, her fellow Shoreline film faculty members and Shoreline students.

“The Shoreline Community College Film Club - which I advise - is the host of this, the second annual Northwest College Film Festival,” Gregory said. “We invited submissions of short films and screenplays from students attending or recently graduated from colleges in Oregon, Idaho, Washington, British Columbia and Alaska.”

Entries will be judged by filmmakers, artists and administrators from the Northwest. “There will be prizes given out to the winners from our amazing community partners: the Seattle International Film Festival, the Northwest Film Forum, Reel Grrls, Grand Illusion Cinema, Scarecrow Video, and Cinema Books,” Gregory said.

“The vision for the festival was to give student filmmakers a place to network with one another,” Gregory said. “Whether or not your work made it to the finals, we invite everyone interested in film and making films to join us.”

Theater doors will open at 3:30 p.m., May 4, with the first screening set for 4 p.m. and awards will be given right after the final film. The festival is free, but there is a parking fee. Festival categories include: narrative, animation, documentary, experimental, script and music video.

A scene from Luck One X Dizz by: Dem Say Yeah – Submitted by: Ben Anderson – Seattle University.
Science fair illuminating

The first Shoreline Science Fair was a big hit with participants and organizers.

Among the many demonstrations and displays, Shoreline Solar Project showed how light can become electricity through photo-voltaic material (above). Also, Guy Hamilton, Director of the Biotechnology Program at Shoreline Community College, showed how to use a pipette to a young attendee (below).

The March 23, 2013, fair was hosted at Shoreline Community College and drew 50 entrants from across Shoreline and Lake Forest Park. The independent fair is the brainchild of Shoreline resident Ray Koelling. The fair was open to anyone generally in grades 4-12 from any school.

Koelling and co-organizer Keith Officer also put together a science career fair that ran concurrently with the judged competition for the students.

Officer said he felt the event was very successful and is looking forward to doing it again next year. Information: www.shorelinesciencefair.org.
grant includes offering several core classes in early childhood education free to the public, as Massive Open Online Courses (MOOCs) on the Coursera platform.

The U.S. Bureau of Labor Statistics projects a 25 percent growth from 2010 to 2020 in the employment of preschool teachers. Head Start requires 50 percent of its teachers to earn bachelor’s degrees, while other national and state programs use teachers’ degrees to gauge the quality of their early education services.

At Shoreline, in addition to the general transfer degree online, a number of education-oriented degrees and certificates are offered online.

“Our Associate in Arts Elementary Education degree is online and part of the state’s direct transfer agreement with the UW and most other in-state colleges and universities,” said Ann Garney-Harter, director of Shoreline’s Virtual College. “We also have an Early Childhood Educator/Paraeeducator Associate in Applied Arts and Sciences degree, a Child Care Professional certificate and a Child Care Basics certificate. All of those are available online, right now.”

In addition, Shoreline has the Parent-Child Learning, an operating day-care center that also serves as a learning lab for students, and seven parent cooperative preschools across the north end of King County. Parents in the co-ops earn college credit for their participation.

CHINA, From Page 2

Lambert said they saw the school’s CNC machining and electrical training programs which appeared to be quite advanced. “Many of the students will graduate and go directly to the workforce. A smaller number will go on to a Vocational College or University,” Lambert said. “The principal was interested in setting up an English language training program.”

While in Cixi, Lambert and Fu toured the Geely automotive plant. Geely is the company that bought Volvo and sells passenger cars under three other brand names, including, Emgrand, Encon and Gleagle.

“Bo and I also traveled to YuYao city where we have an established international program with the top high school in the city,” Lambert said, adding that the program was established through a partnership with the Hebei Study Abroad Institute of Tsinghua University. “I met with a group of more than 20 students. At least half are planning to attend Shoreline,” Lambert said. “We visited another high school in YuYao and are hoping this will become the site of another international program. We also visited an experimental middle school to meet with parents interested in sending their children to the international program at YuYao high school and potentially on to Shoreline.”

Lambert also visited the Nanjing Institute of Technology.

Nanjing officials have visited Shoreline with the Vocational Education and Leadership Training program sponsored by the American Association of Community Colleges and the China Education Association for International Exchange. While here, Nanjing expressed interest in Shoreline’s world-renowned Professional Automotive Training Center. Now, Nanjing officials are interested in a diagnostics and torque training program that could start as early as this summer. That training is available as part of Shoreline’s participation with the National Coalition of Certification Centers (NC3) and its industry partners, including Snap-on Corp. Lambert currently serves as president of NC3.

“They wanted to reassure me that they are seeking support from the Chinese Ministry of Education to bring this long anticipated program into reality,” Lambert said.

Lambert may also meet in Beijing with former NBA star, Seattle SuperSonic and Washington State University basketball player James Donaldson. “I just learned that (Donaldson) would like to meet with me while in Beijing,” Lambert said. “James is a member of the Washington State Chinese Chamber of Commerce, which I am now on the board, overseeing the Chamber’s educational initiatives. He would like to discuss teacher training as he is involved with the NBA in China.”

Those areas include: Review alignment of the mission, core themes, current institutional initiatives and financial emphases; fully implement new planning and assessment processes that have already been developed; make sure that operational policies are reviewed and approved by the Board of Trustees; make sure that the Board of Trustees reviews appropriate and needed audits; look to restore services that were cut due to unprecedented state budget cuts; ensure that assessment indicators are aligned with college goals.

The accreditation process recently changed to an ongoing, seven-year cycle during which an institution reviews and addresses the five “Standards for Accreditation.” While there is significant overlap, in general Standard One is done in year one, Standard Two in year three, and Standards Three, Four, and Five in year seven.

This was Shoreline’s first time using the new process and the entire seven-year cycle was compressed into about 18 months.

“Our faculty and staff did a phenomenal job in preparing a huge amount of work for the October visit,” Lambert said. “Now, we can use what we’ve learned and get in sync with the new accreditation process to make Shoreline an even better college.”

ACCREDITATION, From Page 1

silence and dedication to excellence by maintaining its focus on students and collaboration given several years of significant budget and staffing reductions.

“Moreover, the Commission applauds the College for its planning, service and attention to detail in the daily operations of its campus facilities resulting in an attractive, well maintained physical plant which provides for a comfortable environment for students and employees.

“Further, the Commission commends the College’s Board of Trustees for their participation in helping set the future direction and transformation of the institution through involved, active engagement in the campus and surrounding community.

“The Commission is pleased to note the College’s stewardship in creating financial reserves policies that are necessary components in ensuring financial strength and fiduciary integrity. Lastly, the Commission finds noteworthy the College’s development of innovative and entrepreneurial partnerships that have led to excellent workforce programs, services and degree options for students.”

The decision came after a visit by a team of evaluators in October, 2012, and then an interview in January by the commission with Lambert and other college officials.

“The commission also saw areas where we can improve,” Lambert said. “That’s OK; we are always working hard to get better and we welcome their perspective.”

Five by five
The five accreditation standards for every institution cover:
1. Mission and core themes
2. Translation of #1 into assessable objectives supported by programs and services
3. Appraise the potential to fulfill the mission
4. Planning and implementation to achieve and assess the desired outcomes
5. Evaluate efforts to fulfill the mission and assess sustainability as a viable institution.
May 17-19 & 24-26, 2013
Shoreline Community College Theater
demonbarber.brownpapertickets.com

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