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ACKNOWLEDGMENTS

We are sincerely indebted to the many guests who participated in this year’s GAC programs as speakers, panels, and moderators. A complete list of guests is provided in Appendix A of this report. The success of our programs ultimately depends on the willingness of individuals to share their wisdom with us.

We also want to recognize the important contributions of audience members. Without their able questions and willingness to participate in discussions this would be just another lecture series.

Support for printing and other materials, as well as many other forms of in-kind support, beginning with excellent facilities at which these events were held, was provided by Shoreline Community College. Special thanks goes to the Office of the Vice President for Academic and Student Affairs, and the Office of the Dean of Social Sciences. The creative efforts of Chris Joss in the Office of eLearning to turn raw videos into finished products for online and classroom use was critical.

Faculty and administrative employees of the college from across the campus, but especially in the Social Sciences division, were speakers and active participants in events. The willingness of faculty to promote these events in their classes, in some cases offering extra credit to students who attended, is gratefully acknowledged.

Planning and implementation depended on the initiative and energy of work-study students and volunteers. Chief among them this year were Elouiesa Muana, Ian Waller, Phuong Que Nguyen, and Alan Charnley. Several student clubs, such as the Worldly Philosophers and Dismal Scientists Society (WPDSS), the SCC Association of Nursing Students (SCCANS), and the African Student Club provided support for particular events.

The support of the Public Information Office was again critical for designing the program marketing materials, for developing and maintaining the GAC website and contact list, and for raising public awareness of and support for GAC programs both on and off campus. The Print Shop, and the Facilities Department, provided logistical assistance throughout the year.
INTRODUCTION

This year’s programs included:

- A series of nine discussions on national identities and worldviews of countries as disparate as China, Iran and Nigeria.

- Eight daytime seminars featuring the international experiences and expertise of our own students and faculty

- A series of debates about current foreign policy issues that replicates the kinds of discussions that take place in governments and communities elsewhere in the United States

In addition, several students participated in trade and development conferences held in Seattle. The cost of registration for students was sharply reduced by the organizers, and additional scholarships were made available by the Global Affairs Center for students who wished to attend.

Timely topics, articulate speakers, and record audiences were the hallmarks of these events, described in more detail in the following pages. All of these activities supported several initiatives of the college, including campus internationalization. We are pleased by audience members’ responses, based on data reported below.

This year we successfully adopted a new format at our evening events. Rather than a single guest speaking from a podium, we invited two guests who engaged in a discussion with a moderator taking questions from the audience. It worked very well and we plan to continue with this format in the future when appropriate.

On two occasions this past year, GAC events were interrupted by emergencies. Both were resolved positively, I am happy to say, and in both cases, audience members very actively assisted. Not exactly what we had in mind when we talk about encouraging community engagement as a goal of GAC programs. Still, as impressive as the speakers were, these two occurrences were reminders that audience participation was crucial to our success.
The premise of the symposium was simple: International power and influence are no longer concentrated in one, two or even a handful of (mostly western) nations and their ideas about modernity, democracy, and security. Today it seems that the worldviews of people and governments in place like China, Russia, India, Brazil, Iran and Turkey may not be the same as those that dominated world affairs since the end of World War II. It is increasingly important that we are able to distinguish the similarities and differences in the worldviews of other nations.

When planning began for what was to be single quarter symposium, invitations were sent to ten individuals to participate in the discussion of a particular country’s worldview. Nine positive responses convinced us that this was a topic that people wanted to talk about, and led to the decision to continue the series winter quarter. Our conviction was reinforced by record attendance at these events.

Participants included past and present officials (speaking as private individuals), academic scholars, business men and women, and persons born in these countries.

Each event was structured as a discussion rather than a lecture. The moderator conducted a conversation with one or two guests lasting about 30 minutes and asked some of the same questions each time so that comparison across countries was possible (e.g., “what are some of the most significant national experiences that color the worldview of the citizens
of country X?” and “what are the most significant challenges facing country X in the next five years?”). Then, members of the audience were invited to ask questions.

Table 1 contains descriptive data about the timing, focus and guests at each of nine events in this series. Table 2 provided a summary of the assessment data that were collected at these events. In general attendance was greater than expected and, not surprising, it was highest the evening when the subject was Iran [negotiations between Iran and members of the UN Security Council were taking place and received significant media attention at the time of this symposium]. Nearly all of those who provided feedback expressed satisfaction with the discussions and indicated that their understanding, or at least awareness, of the particular country’s worldview rose as a result of attending the event.

Video recordings of these events are posted on the GAC website (www.shoreline.edu/gac). Some of the key conclusions from the discussions include:

- Historical experiences, especially colonial experiences, play an important part in shaping the worldviews of these nations, but not always in ways that one might expect. For example, China’s experiences in the 19th and 20th centuries are believed to continue to shape the way government officials and Chinese citizens see the world and the kind of global role they want to play in the future.

- Among the major challenges facing these countries economic growth was the most frequently mentioned challenge, especially in countries with large and/or relatively young populations. Other frequently mentioned challenges include corruption and environmental concerns.

- All of the countries discussed see themselves as playing a major role on the regional if not global stage in the future. This carries with it opportunities (shared responsibilities, the U.S. can have a smaller footprint) and challenges (adjusting to a more assertive China in the Pacific).

- There seems to be less of a gap between governments, businesses, and citizen groups in most of these countries as the world becomes more interdependent. In fact, modern communication technologies make it harder for governments to control citizens’ awareness and engagement with the rest of the world.

- The U.S. is viewed in the countries that we discussed as playing an important role, for better or worse, in their own economic advancement.

- There was considerable argument about how well the U.S. understands the challenges facing these countries and the nature of the role they play regionally or globally. For example, on November 14, both speakers argued that Iran in fact gets along better with other countries in the Middle East than is commonly believed to be the case in the U.S.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Speakers and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 17, 2013</td>
<td>China’s Worldview</td>
<td>Mr. Joe Borich, President, Washington State China Relations Council</td>
</tr>
<tr>
<td>October 24, 2013</td>
<td>Russia’s Worldview</td>
<td>Mr. Derek Norberg, Executive Director, Council for U.S.-Russia Relations</td>
</tr>
<tr>
<td>November 7, 2013</td>
<td>Brazil’s Worldview</td>
<td>Mr. Steve Murphy, Senior Advisor, Pacific Northwest Advisors</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mr. Pedro Costa, Honorary Consul General for Brazil, Seattle</td>
</tr>
<tr>
<td>November 14, 2013</td>
<td>Iran’s Worldview</td>
<td>Mr. David Woodward, President, Associates in Cultural Exchange</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr. Nader Nazemi, Professor, Cascadia College</td>
</tr>
<tr>
<td>November 21, 2013</td>
<td>Turkey’s Worldview</td>
<td>Mr. John Gokcen, Honorary Consul General for Turkey, Seattle</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mr. Recep Demir, Commercial Attaché of Turkey in Seattle</td>
</tr>
<tr>
<td>January 30, 2014</td>
<td>Jordan and the Syrian Refugee Crisis</td>
<td>Dr. Dima N. Malhas, Esq., Managing Partner, Chung, Malhas &amp; Mantel, Seattle</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ms. Alaa Malhas, Communication Consultant, UNICEF Jordan Office</td>
</tr>
<tr>
<td>February 6, 2014</td>
<td>India: The National Identity &amp; Worldview of an Aspiring Power</td>
<td>Mr. Jonathan Bensky, Pacific Northwest Advisors</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr. Anand Yang, Jackson School of International Studies, UW</td>
</tr>
<tr>
<td>February 20, 2014</td>
<td>Nigeria and Uganda: National Identities &amp; Worldviews</td>
<td>Dr. Omara Benjamin Abe, Professor Emeritus, Anthropology Department, North Seattle Community College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mr. Onumsinachi (Onum) Abbey Esonu, Member, Africa Diaspora Advisory Committee to the African Union Ambassador to the U.S.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mr. Peter Gishuru, President, African Chamber of Commerce of the PNW (moderator)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cosponsors: African Chamber of Commerce of the Pacific NW</td>
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<tr>
<td></td>
<td></td>
<td>African Student Club SCC 2013-2014</td>
</tr>
<tr>
<td>February 27, 2014</td>
<td>The World’s Largest Archipelago: Indonesia</td>
<td>Ms. Anita Sulaiman, Consultant and Trainer, Inter-cultural Business Excellence; Founder and Board chair, Indonesia Business Council Greater Seattle</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ms. Diah Satya Darmawaty, Co-Founder &amp; Board member, Indonesian Diaspora Foundation Global</td>
</tr>
</tbody>
</table>
### Table 2

**Symposium on Evolving National Identities and Worldviews 2013-2014**

**Assessment Data**

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Attend (est.)</th>
<th># Surveys Collected</th>
<th>Program Satisfaction 1/</th>
<th>Increased awareness 2/</th>
<th>Increased Curiosity 3/</th>
<th>Prior Knowledge 4/</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct 17</td>
<td>China</td>
<td>40</td>
<td>25</td>
<td>20</td>
<td>3.2</td>
<td>3.0</td>
<td>N/A</td>
</tr>
<tr>
<td>Oct 24</td>
<td>Russia</td>
<td>45</td>
<td>7</td>
<td>6</td>
<td>3.1</td>
<td>3.0</td>
<td>N/A</td>
</tr>
<tr>
<td>Nov 7</td>
<td>Brazil</td>
<td>55</td>
<td>9</td>
<td>6</td>
<td>3.3</td>
<td>3.6</td>
<td>N/A</td>
</tr>
<tr>
<td>Nov 14</td>
<td>Iran</td>
<td>70</td>
<td>21</td>
<td>17</td>
<td>3.3</td>
<td>3.5</td>
<td>N/A</td>
</tr>
<tr>
<td>Nov 21</td>
<td>Turkey</td>
<td>65</td>
<td>11</td>
<td>9</td>
<td>2.8</td>
<td>3.2</td>
<td>N/A</td>
</tr>
<tr>
<td>Jan 30</td>
<td>Jordan</td>
<td>44</td>
<td>16</td>
<td>16</td>
<td>2.9</td>
<td>3.3</td>
<td>1.8</td>
</tr>
<tr>
<td>Feb 6</td>
<td>India</td>
<td>48</td>
<td>17</td>
<td>17</td>
<td>3.4</td>
<td>3.5</td>
<td>1.7</td>
</tr>
<tr>
<td>Feb 20</td>
<td>Africa</td>
<td>55</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Feb 27</td>
<td>Indonesia</td>
<td>50</td>
<td>11</td>
<td>11</td>
<td>3.5</td>
<td>3.5</td>
<td>1.8</td>
</tr>
</tbody>
</table>

Notes:
1. # of those surveyed who said they enjoyed the program
2. Average level of increased understanding of issue (0-4 scale)
3. Average level of increased curiosity to learn more about this issue (0-4 scale)
4. Average level of prior knowledge of the issue (0-4 scale)
The Global Eyes series includes events showcasing the international experience of Shoreline students, faculty and other college employees. Some events feature off-campus guests visiting the college to talk about a personal research project, celebrate a significant international anniversary (International UN Day), or a significant relationship (Iran-U.S.).

This year’s events included:

- A discussion of national identities and worldviews with four members of this year’s class of Humphrey Fellows at the University of Washington’s Evans School of Public Affairs. Guests included Fellows from Algeria, Egypt, Madagascar, and Uruguay.

- A review of the mission and role of the United Nations on the event of the anniversary of its founding, with two former Presidents of the Seattle chapter of the United Nations Association of the USA.

- A report on some of the latest thinking about global economic trends by two of Shoreline’s favorite economist (one of whom left the dark arts of economic analysis for the dark side of college administration).

- A report on the experience of a member of the Nursing faculty at Shoreline on her volunteer medical work in Haiti, Liberia and the Republic of the Congo.

- A discussion of the cultural challenges facing young people in the United States who have family roots in the Middle East.

- The impact of racial stereotypes and preferences as seen through the eyes of a Shoreline faculty members who lived in Tibet, China for four years.

- The creation of an international school in a rural area of Kenya whose Board of Directors includes the Interim President of Shoreline Community College.

- A lecture on the history of relations between the U.S. and Iran.

Table 3 contains data about the timing, focus and guests at each event in this series, and Table 4 provides a summary of the assessment data that were collected at these events.
Table 3

GLOBAL EYES
2013-2014

October 18, 2013  
**A discussion of national identity and modernity**  
*Hubert H. Humphrey Fellows, Evan’s School of Public Affairs, University of Washington*

October 24, 2013  
**The Role of the United Nations in Resolving International Conflict**  
*Dr. Trevor McMorris-Tate, Professor of Political Science and International Studies, Bellevue College; former President UNA-USA Seattle*  
*Dr. James Maynard, CLA Senior Fellow, Bellevue College; Co-President UNA-USA Seattle*

November 1, 2013  
**Evolving Perspectives on the Global Economy**  
*Bob Francis, Acting Dean, Social Sciences Division, Shoreline Community College*  
*Tim Payne, Professor of Economics and International Studies, Shoreline Community College*

February 18, 2014  
**Volunteer Experience in Haiti and Africa**  
*Lisa Libassi, Nursing faculty, Shoreline Community College*  
*Cosponsor: SCC Association of Nursing Students*

February 25, 2014  
**Arab-American Youth and Assimilation**  
*Mary Toutonghi, Arab Center of Washington*

March 5, 2014  
**Race and Humanitarian Assistance**  
*Miclelle Kleisath, Multicultural Studies faculty, Shoreline Community College*

March 13, 2014  
**Transforming Lives through Education**  
*Daryl Campbell, Acting President, Shoreline Community College*  
*Benson Mutua, Director, Clay International Secondary School, Ngomano, Kenya*

May 20, 2014  
**Re-engagement between the U.S. and Iran**  
*David Woodward, President & CEO, Associates in Cultural Exchange*
### Table 4

**GLOBAL EYES**  
2013 – 2014

**Assessment Data**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Attendance</th>
<th># Surveys Collected</th>
<th>Program Satisfaction 1/</th>
<th>Increased awareness 2/</th>
<th>Increased Curiosity 3/</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct 18</td>
<td>A discussion of National Identities &amp; Worldviews</td>
<td>45</td>
<td>10</td>
<td>10</td>
<td>3.2</td>
<td>3.5</td>
</tr>
<tr>
<td>Oct 24</td>
<td>Role of the UN in the 21st Century</td>
<td>40</td>
<td>12</td>
<td>11</td>
<td>2.8</td>
<td>3.3</td>
</tr>
<tr>
<td>Nov 1</td>
<td>Alternative Perspectives on the Global Economy</td>
<td>35</td>
<td>12</td>
<td>9</td>
<td>3.0</td>
<td>3.5</td>
</tr>
<tr>
<td>Feb 18</td>
<td>Nurse Volunteer Experience in Haiti and Africa</td>
<td>50</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Feb 25</td>
<td>Arab-American Youth and Assimilation</td>
<td>35</td>
<td>8</td>
<td>8</td>
<td>3.0</td>
<td>2.5</td>
</tr>
<tr>
<td>March 5</td>
<td>Race and Humanitarian Assistance</td>
<td>45</td>
<td>17</td>
<td>17</td>
<td>3.2</td>
<td>3.2</td>
</tr>
<tr>
<td>March 13</td>
<td>Transforming Lives Through Education</td>
<td>35</td>
<td>17</td>
<td>17</td>
<td>3.3</td>
<td>3.2</td>
</tr>
<tr>
<td>May 20</td>
<td>Re-Engagement between the U.S. and Iran</td>
<td>25</td>
<td>16</td>
<td>16</td>
<td>3.0</td>
<td>3.6</td>
</tr>
</tbody>
</table>

Notes:
1. # of those surveyed who said they enjoyed the program
2. Average level of increased understanding of issue (0-4 scale)
3. Average level of increased curiosity to learn more about this issue (0-4 scale)
The Great Discussions series focused on select global issues and their implications for the U.S. This is an annual series, but the issues vary each year.

Participation was limited to 27 regular participants (primarily students and members of the community) in order to encourage discussion. Participants signed-up for the series in advance. In addition, students could register to earn credit. Four students received two credits for participating and writing brief reflections each week.

Participants received in advance briefing papers on the issues. A short video providing additional background material was frequently viewed at the start of each discussion. In addition, a guest familiar with the issue was invited to make brief remarks and then moderate the discussion.

Two innovations were introduced this year. First, students were allowed to register in advance and attend a single session, usually as part of a class assignment. On average four students attended each week, and in some cases they signed up for further sessions. Second, the campus library was asked to develop a page on their website with background material on each topic. This proved particularly helpful for the students receiving credit for their participation and who were required to do additional research and writing.

Table 5 provides a list of the issues, discussion leaders, and a brief synopsis of each issue. Table 6 provides assessment data that were collected from participants.
Table 5

GREAT DISCUSSIONS 2014

April 10, 2014
China's foreign policy
Guest discussion leader: Chen Xi, History Instructor, Shoreline Community College
Synopsis: China has gone to great lengths to emphasize the “peaceful” nature of its meteoric rise. But in recent years China has also began to flex its muscles regionally in order to advance its strategic interests. What does the rapid rise of this new superpower mean for other countries in the region and the U.S.?

April 17, 2014
Turkey's Challenges
Guest discussion leader: John Gokcen, former Honorary Consul General to the State of Washington for the Republic of Turkey, and President, WA State Consular Association
Synopsis: Turkey’s first Prime Minister Kemal Ataturk envisioned a modern, democratic nation-state built on the ashes of the Ottoman Empire with strong ties to Europe, not the Middle East. But as the clashes between secular and religious groups and the recent protests in Taksim Square show, the soul of Turkey is still very much up for grabs.

April 24, 2014
Islamic Awakening
Guest discussion leader: Mohamed Laid Slougui Humphrey Fellow, Dan Evans School of Public Affairs, University of Washington
Synopsis: The aftermath of the Arab Spring has resulted in unforeseen changes in the political landscape in many countries regarding the role of Islam. How have the countries in the Maghreb and U.S. reacted to those changes?

May 1, 2014
Energy independence
Guest discussion leader: Chip Dodd, Geography, Shoreline Community College
Synopsis: Energy independence might be good for American foreign policy. But the very technological advances that make independence possible have created dilemmas for lawmakers and diplomats. In a government with fixed resources, should the U.S. encourage more traditional fuel production or invest in the young technology of renewable resources?

May 8, 2014
Food and climate
Guest discussion leader: Matt Loper, Environmental Science, Shoreline Community College
Synopsis: Even as a sixth of the world’s population suffers from chronic hunger, a changing climate threatens to wreak havoc on already insecure and vulnerable populations. As food and water become scarce and once fertile land becomes barren, the U.S. and the world find themselves faced with new challenges.
May 15, 2014

Israel and the U.S

Guest discussion leader: Yoav Duman, Graduate Student, Political Science Department, University of Washington

Synopsis: The U.S. has long been Israel’s ally due to the two countries’ shared values, providing years of unparalleled military and diplomatic support. But now those ties are being tested. The Arab Spring, Iran’s nuclear ambitions, failed peace talks, and Israel’s own decision to give Washington the cold shoulder have put new strains on the 65-year-old “special relationship.”

May 22, 2014

U.S. Trade Policy

Guest discussion leader: Robert Francis, Acting Dean, Social Sciences, Shoreline Community College

Synopsis: America’s foreign policy tools are not limited to sanctions, treaties or military campaigns – they also include “economic statecraft.” But it is not clear that China and other emerging nations share the America’s positive view of the free market.

May 29, 2014

Defense technologies

Guest discussion leader: Kristiné Reeves, Director, Military and Defense Sector Programs, Economic Development and Competitiveness Office, Washington State

Synopsis: New technologies are moving from science fiction to battlefield reality – all during an age of fiscal austerity. What are the “killer applications” of the 21st century battlefield, and in turn, what are the [strategic and budget] issues that the U.S. must navigate in adapting to them?
### Table 6

**GREAT DISCUSSIONS 2014**

**Assessment Data**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th># Attend</th>
<th># Surveys Collected</th>
<th>Program Satisfaction 1/</th>
<th>Increased awareness 2/</th>
<th>Increased Curiosity 3/</th>
<th>Prior Knowledge 4/</th>
<th>Would Recommend 5/</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 10</td>
<td>China's Foreign Policy</td>
<td>31</td>
<td>3</td>
<td>3</td>
<td>2.7</td>
<td>3.0</td>
<td>1.7</td>
<td>3</td>
</tr>
<tr>
<td>Apr 17</td>
<td>Turkey's Challenges</td>
<td>22</td>
<td>16</td>
<td>13</td>
<td>3.0</td>
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<td>Apr 24</td>
<td>Islamic Awakening</td>
<td>29</td>
<td>9</td>
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<td>3.6</td>
<td>1.4</td>
<td>8</td>
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<td>May 1</td>
<td>Energy Independence</td>
<td>23</td>
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<td>2.8</td>
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<td>May 8</td>
<td>Food and Climate</td>
<td>28</td>
<td>12</td>
<td>11</td>
<td>3.2</td>
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<td>2.9</td>
<td>10</td>
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<td>May 15</td>
<td>Israel and the U.S.</td>
<td>36</td>
<td>17</td>
<td>17</td>
<td>3.4</td>
<td>3.6</td>
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<td>15</td>
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<td>May 22</td>
<td>U.S. Trade Policy</td>
<td>33</td>
<td>17</td>
<td>15</td>
<td>3.1</td>
<td>3.2</td>
<td>2.3</td>
<td>15</td>
</tr>
<tr>
<td>May 29</td>
<td>Defense Technology</td>
<td>35</td>
<td>22</td>
<td>18</td>
<td>2.8</td>
<td>3.1</td>
<td>2.0</td>
<td>19</td>
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</table>

Notes:
1. # of those surveyed who said they enjoyed the program
2. Average level of increased understanding of issue (0-4 scale)
3. Average level of increased curiosity to learn more about this issue (0-4 scale)
4. Average level of prior knowledge of the issue (0-4 scale)
5. # who would recommend this program to others
Trade and Development Conference Experience

Shoreline Community College is a member of several educational and public affairs organizations, including the Washington Council on International Trade (WCIT) and Global Washington (Global WA) that hold annual conferences. (A complete list of partners can be found in Appendix 2.) WCIT's conference focuses on trade issues affecting Washington State, and Global WA's conference focuses on issues of development assistance and how its members (some 150 non-government organizations) impact the delivery of assistance and public policy.

As a member, our students were able to attend these conferences at a substantial discount from the regular member cost. They gain valuable information, network with government officials and private sector representatives, and, in the case of Global WA, gain first-hand knowledge of the importance of collective action.

Testimony from students who attended these conferences says it better:

“This event has been really rewarding . . . plenty of useful information, which can help analyzing pros and cons of TPP [Trans Pacific Partnership] and the relationship between China and US. It's also very interesting to hear different perspectives . . . This event is like a big platform where people from different professions shared their ideas and concerns.”

“. . . a very educational experience and I learned a lot about some aspects of trade and how it relates to my home [state]. I feel I can talk with my elected officials with even more confidence on trade issues . . . The conference also reaffirmed to me what it means to be an active . . . U.S. Citizen and Global Citizen.”

“. . . I learn a lot about international trade in general and Washington’s trade. The topic that was particularly intriguing to me is the relationship between Washington’s trade with China and U.S relationship with China.”

“(W)e talk about big businesses. . . . but free trade could also affect small local business in a way where if imported goods were to be increased, that would mean more competition for local business that produced similar goods.”

Washington Council on International Trade (WCIT)
Annual Conference on Trade, Seattle
November 18, 2013

Global Washington (Global WA)
Annual Conference on Development, Seattle
November 13, 2013
Appendix 1

SPEAKERS

DR. OMARA BENJAMIN ABE
Professor Emeritus, Anthropology Department, North Seattle Community College

Dr. Abe was born and raised in Gulu, Acoli, Uganda. He immigrated to the U.S. in the 1960’s completed his education and joined the faculty at North Seattle Community College in 1970. Dr. Abe is a founding member and Chairman of the Board of the African Chamber of Commerce of the Pacific Northwest, Seattle. He is also a member of the Uganda North American Association (UNAA) and is Uganda’s Deputy Honorary Vice Consul for Washington State. Dr. Abe is an active member of the University District Rotary Club of Seattle and has led teams providing humanitarian assistance to Ethiopia and Uganda.

ESTELLE ANTILAHY (Madagascar)
Program Manager, SAF/FJKM, Departement du Developpement de l’Eglise de Jesus Christ a Madagascar

MR. JONATHAN BENSKY
Pacific Northwest Advisors


JOSEPH J. BORICH
President, Washington State China Relations Council (retired)

Joseph J. Borich was President of the Washington State China Relations Council (WSCRC) for sixteen years until September 2014. Previously Mr. Borich was a career U.S. Foreign Service Officer serving under every president from Nixon to Clinton in a China-related capacity. His last assignment was as Consul General in Shanghai from October 1994 through June 1997.

WSCRC is the only State-level association, established in 1979, dedicated to promoting relations and trade between China and the United States. Members of this not-for-profit organization include over 100 corporate, ports, banks, law firms, and other manufacturers, retailers, businesses and major universities in Washington State.
DARYL CAMPBELL  
*Acting President, Shoreline Community College*

Daryl J. Campbell was appointed as Shoreline Community College’s Acting President in May 2013 and appointed its Interim President in June 2013. Dr. Campbell arrived at Shoreline Community College in 2008 and has served as the College’s Vice President for Administrative Services. With the support of the Administrative Services team and the campus community, Campbell was able to assist former President Lambert in putting the College on firm financial footing and bringing to fruition, key strategic initiatives tied to Internationalization, Online Education and Workforce Education. In addition to holding managerial and senior executive positions in Health related fields, Campbell served as the Vice President for Finance and Administration (2006 – 2008) and the Chief Financial Officer/Dean of Finance and Institutional Advancement (2001 – 2006) at Goddard College in Plainfield, Vermont.

DR. XI CHEN  
*Instructor, History, Shoreline Community College*

Chen Xi grew up in Fuzhou (or Foochow), Fujian Province, across the strait from Taiwan. He earned an undergraduate degree in English and American studies in Beijing. He studied American diplomatic history with a focus on Chinese-American relations. Over time, his research interests shifted to social and cultural history. He earned his doctoral degree from the University of Washington in History. His specialty is American history and modern Chinese history. He currently teaches 19th Century U.S. History here at the Shoreline Community College.

PAULA CORREA (Uruguay)  
*Economist, Ministry of Industry, Energy and Mining*

PEDRO COSTA  
*Honorary Consul General for Brazil, Seattle*

Pedro Costa, Brazil’s Honorary Consul-General in Seattle, is founder and CEO of The Information Company, one of the leading Strategic Advisory and Public Relations companies in Seattle, Washington and São Paulo, Brazil. He is one of the foremost PR specialists in business communication and business development, especially in the Brazilian retail, educational and financial industries. Mr. Costa has worked for Brazilian banks, insurance companies, law firms, asset management and IT organizations as a press and business adviser. Recently he has been working on documentaries in the United States for Brazilian business television programs.

MS. DIAH SATYA DARMAWATY  
*Co-Founder & Board member, Indonesia Diaspora Foundation Global; Structural Engineer, Boeing Company*

Ms. Darmawaty is a board member and one of the Founders of the Indonesian Diaspora Foundation (IDF) Global, a philanthropy nonprofit organization. Ms. Darmawaty has over 20 years of experience in the aircraft industry, specializing in primary and interior structures, including working on several different aircraft programs inside and outside the United States. She is currently working at the Boeing Company as a Senior Stress Analyst for Aircraft Interior
Structure, as well as a Senior Lead Engineer. She earned her bachelor’s degree in Civil Engineering from Sriwijaya University, at Palembang Indonesia.

**MR. RECEP DEMIR**  
*Commercial Attaché of Turkey to Los Angeles (Seattle)*  
Recep Demir has served as the Commercial Attaché for the Republic of Turkey in Los Angeles since 2011, but most of his time is spent in Seattle where he runs a commercial office for Turkey. Before moving to Los Angeles/Seattle, he was the Head of Research and Assessment in the Department of Commerce, in Ankara. Previously, he was the Commercial Attaché at the Embassy of Turkey in Islamabad, Pakistan.

**MR. CHIP DODD**  
*Professor of Geography and International Studies, Shoreline Community College*  
Chip teaches Geography and International Studies here at Shoreline and specializes in geopolitics. Chip earned his undergraduate degree in Political Economy at UC/Berkeley, and an M.S. degree in Geography at the U of Washington. Chip worked in the Bureau of Intelligence and Research in the U.S. Department of State, in the late 1980s where he specialized in water and energy resource issues, and the former USSR (Soviet Union).

**YOAV DUMAN**  
*Doctoral candidate, Department of Political Science, University of Washington*  
Yoav Duman is a Schusterman Israel studies scholar at the University of Washington. His research interests include the politics of immigration and citizenship, nation building and language policies in pluri-national societies, Israeli Politics, and norms and legitimacy in international conflict. He has taught extensively both in Israel and at the University of Washington about the Arab-Israeli conflict and the future of the Peace process. Yoav was active for many years in the Israeli peace movement, and is an advocate of a just and sustainable solution to the ongoing conflict between Israel and the Palestinians. He is currently completing his dissertation that examines immigration and incorporation policies in divided societies.

**MR. ONUMSINACHI (ONUM) ABBEY ESONU**  
*Member, Africa Diaspora Advisory Committee to the African Union Ambassador to the United States*  
Onum was born in Port Harcourt, and raised in Abia State, Nigeria. He completed his early elementary and high school education in Umuahia, in the eastern (Ibo) region of Nigeria. Onum migrated to the US to further his education in the spring of 1981 at Shoreline Community College, in Shoreline, Washington. He went on to complete degrees in Political Science and Urban Planning from the University of Washington. He currently works for the City of Seattle’s Department of Planning and Development in the Land Use Division. He is an active member in the Seattle Nigeria and Igbo Community.
MR. BOB FRANCIS  
_Acting Dean, Social Sciences Division, Shoreline Community College_

Bob Francis is the Acting Dean of the Social Sciences, Library Technology, Equity and Social Justice, World Languages, and Child Parent Center Division [since July 1, he has been Interim VP for Academic and Student Affairs]. Before becoming Dean, Bob taught Economics and International Studies here at Shoreline. He still team-teaches States and Capitalism, INTST201.

MR. PETER GISHURU  
_President & CEO, African Chamber of Commerce of the Pacific Northwest_

Mr. Gishuru, originally from Kenya, is the President and CEO of the African Chamber of Commerce of the Pacific Northwest. He is a graduate of Seattle University and longtime resident of the State of Washington with extensive experience running small businesses. He was the owner of African Imports, a successful retail enterprise operating in Pike Place Market and the Bay Pavilion for 14 years. For the past 13 years, he has run the African Chamber of Commerce of the Pacific Northwest, whose mission is to promote an environment of direct trade and investment between Africa and the Pacific Northwest region of the United States. He has overseen numerous networking events, trade missions to Africa, and 15 annual Africa Day Business Forums. African Day Business Forums have seen such notable speakers as Bill Gates Sr., the Vice President of Zanzibar and the ambassadors of Uganda, Ghana, Angola, Kenya, the Democratic Republic of Congo, and Cote d’Ivoire. He also currently serves on the Board of the National Summit on Africa and is a member of the Initiative for Global Development (IGD), a national network of business leaders that champion effective solutions to global poverty.

MR. JOHN GOKCEN  
_Honorary Consul General for Turkey, Seattle_

John Gokcen has represented the Republic of Turkey in the Washington State as an Honorary Consul General since 2002. He is also President of the Washington State Consular Association that represents all diplomats serving in the WA State as well as emeritus and retired U.S. diplomats residing in the WA State. Mr. Gokcen helped to organize the first Turkish Trade Delegation visit to the Washington State in 2002. Mr. Gokcen works for the Boeing Company as a structural engineer instructor and teaches engineering classes at the University of Washington.

MR. MOHAMED EL KARAMANY (Egypt)  
_Economic Researcher, Ministry of International Cooperation_

DR. MICHELE KLEISATH  
_Instructor, Multicultural Studies Program, Shoreline Community College_

Dr. Michelle Kleisath is a member of the Equity and Social Justice faculty at Shoreline, where she teaches introductory courses in Multicultural Studies and Sociology. Her work focuses on critical whiteness studies, and she has published several articles which discuss Whiteness, Buddhism, Tibet and greater China. She completed her PhD at the University of Washington. Because she is White, when she tells people she is “from” California, they are usually satisfied.
MS. LISA LIBASSI

_Instructor, Nursing Department, Shoreline Community College_

Lisa has travelled and volunteered in Africa, Asia, the Caribbean and Latin America. Her background is in clinical, public health and global health nursing. She is an instructor in the School of Nursing here at Shoreline. Lisa is currently studying French with the intent to use her nursing skills in Francophone countries in Africa. Lisa earned a Master’s degree in Nursing and an MPH at the University of Washington.

MR. MATT LOPER

_Professor of Environmental Science and Botany, Shoreline Community College_

Matt earned his undergraduate degrees in Botany & Chemistry at the University of Washington, and his doctorate in Plant Physiology at Cornell University. After earning his doctorate, Matt worked at the USDA Eastern Regional Research Center in Philadelphia, PA. There he conducted research on the impacts of acidic precipitation on corn. [More recently his research focused on rare plant conservation for Olympic National Park and the Department of Conservation in New Zealand.

MS. ALAA NADIM MALHAS

.Communication Consultant at UNICEF Office, Amman, Jordan

Ms. Alaa Malhas is a Media and Communication Officer with the United Nations Children's Fund (UNICEF) at their office in Amman, Jordan. She develops media strategies and communication materials on the current situation in the Syrian refugee camps and host communities. She develops press releases, articles, and prepares information for both web-based and traditional media. She recently prepared a UNICEF report on the situation is one of the largest Syrian refugee camps in Syria, the Za’atari camp in Mafraq, northern Jordan.

DR. DIMA N. MALHAS, Esq.

_Managing Partner, Chung, Malhas & Mantel, Seattle_

Dr. Malhas advises firms on policy and strategy development, legislative analysis, and expansion in national and international markets. She has counseled clients and diplomatic delegations regarding energy and clean technologies, entrepreneurship and investment, art law, international sport events, ICT and healthcare. She has prepared legislative analysis, project documents and funding proposals for several UN agencies and the League of Arab States regarding women’s entrepreneurship rights, and organization restructuring.

DR. JAMES MAYNARD

_CLA Senior Fellow, Bellevue College, and Co-President UNA-USA Seattle_

Dr. Maynard teaches in the Continuing Education department at Bellevue College, and also a former President of the United Nations Association, Greater Seattle Chapter. During his former career in the U.S. Public Health Service he traveled extensively abroad in the Middle East and Asia as an advisor to the World Health Organization and the UN Development Fund. He also served as senior vice President of the Program for Appropriate Technology in Health in Seattle, and as Technical Director of the Bill and Melinda Gates Children's Vaccine Program.
DR. TREVOR MCMORRIS-TATE  
Professor of Political Science and International Studies, Bellevue College  
Dr. McMorris-Tate is Professor of Political Science and International Studies, Bellevue College, former president of the and a current Board member of the United Nations Association, Greater Seattle Chapter. He is the Pacific Northwest representative of UNA-USA’s Council of Chapters and Regions--Steering Committee (CCR-SC). He has taught at Simon Fraser University and Royal Roads Military College in British Columbia and is an Adjunct Professor at Eastern Washington University.

MR. STEVE MURPHY  
Pacific Northwest Advisors  
Stephen E. Murphy has more than 40 years of experience working with both private and public sectors in Brazil and Latin America. He has been a key advisor to several international language institutes, software, clean energy, and media firms, as well to the Inter-American Development Bank’s Multilateral Investment Fund in Washington D.C. He served in the G.W. Bush Administration as well as in the previous administration of George H.W. Bush. His many achievements included negotiating a new Mexico-USA volunteer agreement in the telecommunications sector that led to the creation of satellite feeds to emerging Latin American cable TV systems.

MR. BENSON MUTUA  
Director, Clay International Secondary School, Ngomano, Kenya  
Benson Mutua grew up in the village of Ngomano and is the link between the village, the founders, and the school, rendering the entire project possible. Mr. Mutua manages all personnel - faculty, the security staff, the kitchen staff, dormitory monitors, the maintenance crew, the physical plant, the parent committee, agricultural efforts and crops, and he administers all capital building projects on campus. He represents CISS to local district and regional education officers and has been instrumental in advocating for the school at the national office of the Minister of Education.

DR. NADER NAZEMI  
Professor, International Studies, Cascadia College  
Nader Nazemi was born in Iran and educated in Iran, England and the United States. He received his Ph.D. in political science from the University of Washington, specializing in Middle East politics, politics of developing regions and international relations. Currently he is founding faculty member in Political Science and History at Cascadia Community College; he also lectures at the University of Washington Bothell. At Cascadia he chairs the Global Education Committee which aims to enhance global awareness on campus and in the greater community.

MR. DEREK NORBERG  
Executive Director, Russian American Pacific Partnership  
Derek Norberg is Executive Director of the Russian American Pacific Partnership (RAPP). RAPP seeks to expand bilateral trade and trans-Pacific cooperation working with the private sector of both countries and the U.S. Departments of Commerce and State and the Russian Ministries of
Economic Development and Trade and Foreign Affairs, and the regional administrations of Eastern Russian and the Western U.S. States. Mr. Norberg has over twenty years’ experience with Russia in several areas of commerce, and over the past ten years in intergovernmental relations. He resided in Khabarovsk, Russia for two years in the late 1990s as Vice President and Regional Director of the U.S.-Russia Investment Fund (TUSRIF) engaged in banking/finance partnerships and investment evaluations.

**MR. TIM PAYNE**  
*Professor of Economics and International Studies, Shoreline Community College*  
Tim Payne has been a professor at Shoreline for more than 20 years, and teaches Economics and International Studies. His areas of expertise include economic development, agriculture, transportation, and sustainable development. He has lead study groups to Indonesia and Thailand. He recently returned from a professional delegation tour in Cuba.

**MS. KRISTINÉ REEVES**  
*Director, Military & Defense Sector, Office of Economic Development and Competitiveness, Washington State*  
Kristiné works closely with federal, state, and local government entities as well as industry on the fiscal impact of defense spending in Washington State. Previously Kristiné worked for U.S. Senator Patty Murray during the Senator’s tenure as Chairperson of the Senate Budget Committee. Kristiné supported the Senator’s work in overseeing defense spending.

**MR. MOHAMED LAID SLOUGUI**  
*Hubert H. Humphrey Fellow, Evans School of Public Affairs, University of Washington*  
Mohammed Slougui is a native of Algeria, where he is head of the Administrative and Budget Department, in the Ministry of Agricultural – Forestry. In 2013-2014 he was a Hubert H. Humphrey Fellow at the University of Washington, a program for mid-level professionals from around the world who participate in one year of non-degree study.

**MS. ANITA SULAIMAN**  
*Consultant and Trainer, Inter-cultural Business Excellence; Founder and Board chair, Indonesian Business Council Greater Seattle*  
Ms. Sulaiman has extensive international experience in consulting and management. She has worked with a broad base of stakeholders in Asia and North America, and in both the non-profit and for profit worlds. Her specialties include management development, cultural competency, diversity and inclusion, and communications. Ms. Sulaiman studied and trained in Indonesia, Australia (RMIT University), and the United States. She is fluent in Bahasa Indonesian and Malay, and basic Mandarin Chinese.

**MS. MARY TOUTONIGHI**  
*Arab Center of Washington*  
Ms. Toutonighi was born in Seattle but her family roots are in the Middle East. Her father was born in Cairo, and his family originated in Beirut, Lebanon and Aleppo, Syria. Mary is an educator and enjoys working with teens and young adults. She just finished a Master's Degree
in International Studies at the UW Jackson School of International Affairs, where she researched the effects of racism, assimilation, and anti-immigrant attitudes on Arab-American youth. Her conclusion was one of amazement at how well the young people she worked with have figured out a lot about being proud of their Arab ethnicity while simultaneously fully participating as Americans. In Mary’s own words, “They have not let ignorance and stereotyping stop them.” Ms. Toutonighi holds an undergraduate degree in Education from Seattle University. She currently works at the Arab Center of Washington.

MR. DAVID WOODWARD
President, Associates in Cultural Exchange

David Woodward is President and Chief Executive Officer of Associates in Cultural Exchange (A.C.E.). He has 33 years of professional international experience, including 25 years of senior management roles in international business management, consultancy, and educational exchange programs and services involving clients from all major world markets. Mr. Woodward was born in Teheran, Iran, and spent his early youth in Southern Iran. He received a National Resource Fellowship in Near Eastern Languages and Civilization while at the University of Washington. He has presented extensively in forums and conferences on Middle East issues, Islam, cross-cultural communication, language education, and international program administration.

DR. ANAND YANG
Jackson School of International Studies, University of Washington

Anand A. Yang is Professor of International Studies and History at the University of Washington, Seattle. Between 2002 and 2010, he was Director of the Henry M. Jackson School of International Studies and the Golub Chair of International Studies. An expert on Indian history and policies, Dr. Yang’s publications include The Limited Raj: Agrarian Relations in Colonial India and Bazaar India: Peasants, Traders, Markets and the Colonial State in Gangetic Bihar. He was born in Shantineketan, India, of Chinese parents; grew up and attended school in New Delhi; and finished high school in Mexico City, Mexico, before moving to the United States to attend college.
Appendix 2

Vision
An informed and engaged public is essential to peace and prosperity.

Mission
The Global Affairs Center develops programs that encourage awareness, critical thinking and engagement among students, college employees, businesses, and community members on various global issues in order to promote transnational and inter-cultural understanding.

Activities

- **Symposiums** – speaker and discussion series around particular themes, such as national identities, humanitarian assistance, and climate change
- **Global Eyes Series** – daytime events showcasing the international experience of students, college employees and community members
- **Great Discussions** – weekly seminar discussions with community members and students, and each week a different guest, about a particular U.S. foreign policy issues;
- **Workshops** – daylong programs designed to explore a particular topic and featuring speakers, panels, and simulations
- **Learning Moment** – special events such as a distinguished college visitor or representative from a local partner organization, or discussion of a particular current event

Benefits

- Support campus internationalization
- Advance student success and program excellence
- Strengthen community engagement
- Partners with local businesses, schools, governments, and nongovernment organizations

Partnerships
The Global Affairs Center partners with several educational/public affairs organizations, including

- The Evans School of Public Affairs/Humphrey Fellows Program, University of Washington
- Global Washington
- The Jackson School of International Affairs, University of Washington
- The World Affairs Council of Seattle
- The Washington Council on International Trade
- The Washington State China Relations Council
- The Seattle Trade Alliance
Appendix 3

Global Affairs Center Team, 2013-2014

Lawrence D. (Larry) Fuell  
Director, Global Affairs Center  
Instructor, Political Science

Larry is the Founding Director of the Global Affairs Center (GAC) and a Political Science faculty member. Prior to joining Shoreline’s faculty in 2006, Larry served more than 20 years in the U.S. government, including as a Foreign Agricultural Affairs Officer in U.S. embassies in Peru, China and Guatemala. He has taught at Concordia College in Moorhead, MN, and at the University of Jos in Nigeria, and has traveled in Africa, Asia, Europe, and Latin America. Born in Cincinnati, Ohio, Larry earned his B.A. degree at Miami University (Oxford, Ohio) and his PhD in Political Science at the University of Kentucky.

Elouiessa Muaña
Elouiessa assisted with marketing, posting flyers for GAC events around campus, assists. She assisted at GAC events, and edited video recording of those events for posting on the GAC website. After completing her studies at SCC in 2014, she plans to transfer to the four-year university and continue her studies in international studies.

Ian Waller
Ian assisted with marketing, updating the Twitter and Facebook pages as well as the posting flyers for GAC events around campus. He also worked during events greeting the attendees and helping with the question and answer part of the program. Ian was an active student around campus, including serving as Vice President of the Worldly Philosophers and Dismal Scientists Society club (WPDSS) and as a Student Representative on the student government. Ian graduated from Shoreline in 2014, and is continuing his international studies at the University of Washington.

Phuong Que Nguyen (Fammi)
Fammi, an international student from Vietnam, studied international studies at SCC. She plans to earn a Bachelor Degree in international relations from a four-year university starting in the fall of 2014. Her long-term goals include working with an international organization or nongovernment organization. At SCC, she was a member of the Phi Theta Kappa (honors) program and a member of the Worldly Philosophers and Dismal Scientists Society (WPDSS) student club.

Alan Charnley
Alan Charnley was a Pre-Law student at Shoreline, and plans to earn a BA in International Studies and a JD in International law. His long-term goal is to work in the U.S. State Department and/or with a nongovernment organization (NGO). Alan was President of Worldly Philosophers and Dismal Scientists Society (WPDSS) Club during part of the 2013-2014 academic year.