Shoreline Community College
Education Program Community Advisory Committee
Notes from meeting; Feb. 26, 2009
3:30 – 4:45 p.m.

In attendance: Jennifer Kelty, chair and business and Labor rep.
Betty Peace-Gladstone, faculty(note-taker),
Kenny Lawson, Dean

1) Introduction of new Committee Member – Karleen Wolfe, Director, United Indians of All Tribes Early Learning Director

2) Discussion of changes in committee membership.
We now have 3 Advisory Committee members; two continuing members (Jennifer Kelty and Barbara Matlock) and one new member. Several former members have either moved away or have indicated they do not wish to continue on the Committee, for a variety of reasons. We discussed the possibility of adding a member from the Head Start Region X office. Whether or not this person is able/interested to be on our advisory committee, Karlene Wolfe will provide Betty with her contact information to discuss ways in which Shoreline can partner with Head Start to assist programs in meeting the legislated teacher and teacher assistant education requirements. The possibility of establishing an online degree was raised. We will discuss this further in future meetings. We currently have 5 classes online; that is a good start toward an online degree. The anticipated increased funding in Early Head Start was also discussed, indicating a need to “reactivate” our EDUC 160 Infant and Toddler Programs class, and probably put it online.

3) Proposal for Planning Sheet changes in Child Care Professional Certificate to reduce credits from 60 to 50. The following proposal was discussed and approved:

Child Care Professional Certificate - Reduce number of credits required from 60 to 50
• maintains 45 credits in Education, as required for state licensing, but reduces total number of required credits from 60 to 50
• We do this by replacing the existing math requirement with EDUC 118 Math in Early Education and
• Replacing IASTU 105 with EDUC 117 (pending approval of EDUC 117 as a Multicultural Course; this is in process)
• Offer a choice of EDUC 215 Family Systems or EDUC 202 Intro. to Education, as students can choose which of these offers the information that is most useful to them.
4) Discussion of recent changes in planning sheets for AAAS degrees in Education. The following proposal was discussed and approved:

- Replacing IASTU 105 Multicultural Studies with EDCU 117 Culturally Relevant, Anti-Bias Practices, pending approval of EDUC 117 as a Multicultural core course. This will create 5 additional credits in the electives.
- Require EDUC 118 Math in Early Education, which meets the QR graduation requirement and enhances students’ understanding of how to support math learning in the early years. If students have future transfer aspirations, they can be advised to take Math 171 or 107 as one of their electives.
- Add NUTR 101 Nutrition to the ENVS 101 Environmental Science as a recommended Science course for the Early Childhood Educator/Paraeducator and Bilingual/Bicultural AAAS degrees. Add PSYC 202 Biopsychology and NUTR 101 Nutrition as recommended courses for the Special Education degree, and drop ENVS 101 as a recommendation on this planning sheet. It was discussed that some science content is incorporated into our curriculum courses as well as the math course, acknowledging the importance of including ideas about environmental stewardship and the DEL (Department of Early Learning) focus on Math and Sciences in early education.
- If PE is dropped as a requirement, we agreed to discontinue this class as a required course for our degrees, but would maintain it as a recommended elective.
- We will “open up” the electives to students, allowing them to make their own choices, but recommending additional Math or Science, First Aid, and a World Language (with ASL being recommended in the Special Ed. Degree electives)

5) Discussion regarding the possibility of making the AAAS degrees more transfer-ready for new 4-year programs in Child and Family Studies and Early Childhood Education. – This topic was tabled for the next meeting.

- Should we look closely at 4-year colleges’ curricula in Early Childhood, Child and Family Studies, Human Development and Early Childhood Education to determine if we want to make any significant changes in our curriculum, in anticipation that we might be able to enter in to more articulation agreements and thereby make our EDUC courses more likely to transfer? A conversation has been initiated with WWU regarding their new degree in Early Childhood Education. Previous efforts to articulate our program with University of Washington’s Child and Family Studies program have not had any results (this seems to be the case with this program and other community colleges, as well).

The next meeting was set for Thursday, May 7, 2009 from 3:30 – 4:30

The meeting was adjourned.