Participants:  Berta Lloyd, Ken Lawson, Tasleem Qaasim, Jennifer Kelly, Barbara Matlock, Lynn Ameling and Leslie Keller.

Everyone was welcomed to the first meeting of the year. It was explained that Betty Peace Gladstone was absent due to Ken LaFontaine’s illness. All the participants introduced themselves.

Tasleem explained the current status of the two departmental grants (SERF and CCCP). SERF will be ending June 30, 2006 with the possibility of a new application. The SERF partnership was currently working on a new application and proposal. The full application is due to the U.S. Department of Education May 31, 2006. The Education Department will have 3 additional years of managing the professional development of the SERF program, if the grant is awarded. CCCP grant will end August 31, 2006 with no chance of renewal, however the Education Department will become part of a larger network of neighborhood classes through the Early Learning Network.

Advisory members shared what they knew about the ELN at the State level.

Additional programming was discussed for students, for example, Credits for Prior Experiential Learning Procedures (CPEL) is a program piloted by Education, English t and SPL Departments, where students receive 22 credits for assembling a portfolio under the tutelage of a professor, for their prior work experience. The advisory committee was excited about this opportunity. It was explained to the members that Betty would be spearheading this program in the fall and she would offer additional information at the next advisory meeting. It is anticipated to start up in the fall, 2006. The members of the committee shared the benefits of such a program and also discussed the advantages of a CDA track for Para educators as additional program options.

The Education Department’s online classes were discussed, the committee explained that ECE teachers in the ELN network will have access to computers onsite, making this an appropriate time to focus online classes as a program option. The new Direct Transfer Degree for Elementary Education Transfer (DTA) was also discussed. The members expressed some concerns regarding requirements for B.A. degrees for ECE teachers, without increased salaries, benefits and professionalism. It was also explained that this degree will require students to take a 30 hours practicum before transfer.

All members except for Lynn Ameling agreed to return for the meeting June 15, 2006.