1. **Update on I-Best Program**: The education program is going to pursue the development of an I-Best program for ABE and ESL students interested in Early Childhood Education. A new 5-credit introductory level course will be developed as an introduction to the profession of child care. It will be offered as part of the I-BEST program, as well as added as a new course to the AAAS degree advising sheets. Also part of the I-BEST program will be training that will support the acquisition of a Food Handler’s Card, First Aid/CPR certification, and Bloodborne Pathogens certification. It was noted in discussion that this class should include some basic “tools” or “took kits” for curriculum ideas. There was discussion about the importance of students retaining their first language, and being able to support the growth and development of children in their first languages.

2. **Update on evening program**: The program is offering the Bilingual/Bicultural degree series of courses (EDU 121, 122, 123) in the evenings at La Escuelita in the upcoming year. It was decided that this unique degree at Shoreline needs to be supported and continued. We are also offering an on-campus evening program that Tasleem is teaching, to date, to work on reviving a previously successful evening program in Education.

3. There was a brief discussion about the institution of common course numbering in all of the 2-year colleges. The biggest impact is the changes that need to be made on pre-requisites, as EDU 100 will become a 200 level course. There will also be changes on advising sheets, as course numbers change. These changes should be completed by Dec. 2007.

4. **General Discussion** – Lynne discussed the current efforts on the part several partner agencies to obtain another SERF (Seattle Early Reading First) grant. This one will differ from the first one, if awarded, in that the college coursework will be managed through Child Care Resource and Referral, and will be open to all area colleges. The last one worked exclusively through Shoreline. This grant will also be different in that it will only support tuition for courses that are directly tied to language development and literacy.

5. **Update on new Math course for ECE** – Betty indicated that she and Shana Calaway in the Math department will work on development of a course in Math for Early Childhood Educators, with the intent of offering it within a year. It is hoped this course will meet the quantitative reasoning graduation requirement for our AAAS degrees and certificates in Education. The advisory board indicated that this would be a very appropriate way for students to meet that requirement, and would support the skill set needed for work in the early education field. Lynne Ameling will forward contact information to Betty for Math curriculum specialists in the Seattle schools, to seek their input as this course is developed. Berta noted that there is currently funding for such efforts under the Washington Learns priorities.

6. The meeting was adjourned at 5:00.