Shoreline Community College  
Education Advisory Meeting  
Meeting Notes  

May 21, 2009

Participants: Barbara Matlock, UW Experimental Ed/ECEAP; Lisa Murakami (new committee member); UW College of Education, Student Services Specialist; Betty Peace-Gladstone, Shoreline Education Faculty

1) Introductions; Lisa Murakami has joined the committee. She works with the new BA in Child and Family Studies at the UW as a recruiter and student advisor. This program is a likely program that Shoreline Education students would look toward if they are considering continuing on for a BA in an area other than public school teaching. She will be a valuable addition to the committee as we look at career pathways for our students.

2) Notes from the previous meeting were distributed and briefly reviewed.

3) Career pathways of our certificates and degrees, how do we incorporate CDA and STARS basic trainings into our program? – This topic is tabled until our fall meeting.

4) Discuss any possible changes to increase transferability of our AAAS degrees to BA programs. The possibilities of establishing a major-ready transfer degree advising sheet at Shoreline that incorporates up to 25 elective credits in Shoreline Education courses was discussed. A list of currently available BA programs in Early Childhood, Child and Family Studies, Early Childhood Education and Human Services was reviewed, along with a table indicating similarities between Education courses at Shoreline and at the other institutions. It was agreed that it would be a logical step to take; to create a major-ready pathway at Shoreline for a transfer degree that prepares a student for one of these BA options. The Education courses that are offered at Shoreline which seem to have the greatest likelihood of otherwise preparing students for these 4-year programs was identified from this list. Distribution courses that occur frequently in these majors were also identified that would appear on the advising sheet as recommended course choices (Nutrition, General Psychology, Lifespan Psychology, Human Anatomy and Physiology, were all identified). Betty will work on the possibility of establishing this transfer pathway at Shoreline. Lisa will discuss the possibility of having a review of such a transfer degree with her dean at the UW, to obtain feedback regarding how it might articulate with the BA in Child and Family Studies. She will let us know how this idea is received and whether formal articulation agreements might be a possibility.

5) Expand Committee Membership? The possibility of recruiting committee members from Child Care Resource and Referral (CCRR) and Head Start was discussed; that would create a committee with a strong balance of perspectives from private and public work settings as well as from higher education.

Meeting convened at 3:30, adjourned at 4:45
Shoreline Community College Education Advisory Committee

Notes on Early Childhood and Family Studies Transfer Options:

UW – Early Childhood and Family Studies (College of education)
Seattle Campus
Traditional daytime program
Note: (fall of ’07, met with program chair, Susan Sandall, submitted a number of syllabi for articulation possibilities; did not receive a response)

City University – BA in Early Childhood Education (with or without teacher certification)
North Seattle CC
Kent (Green River CC)
Tacoma (Bates Tech College)
(Note: this is a new program – the first cohort starts in the fall of ’09? I haven’t investigated articulation possibilities)

WWU – Early Childhood Education with Teacher Certification (also designed to support Head Start and Child Care, etc. – not exclusively K-12 settings)
Bellingham Campus
(Note: this is a new program – the first cohort starts fall ’09. We have one student who has applied; I am working on articulation agreements. We know at least 10 credits of our Education courses will transfer as electives in Education; possibly up to 20 credits will transfer as electives and course equivalents)

Eastern Washington U – Children’s Studies: Interdisciplinary Program BA
Bellvue College campus (?)
Cheney
(Note: I haven’t explored articulation agreements with this one; they generally are “transfer friendly” to the community college ECE programs, though.)

WSU – Early Childhood Development, Early Childhood Education (teacher certification), Human Development (online degree available)
(Note: I have inquired twice about establishing articulation agreements in the fall of ’09 – did not receive a response, though I think there is a possibility here. I need to work on a personal level rather than an e-mail level on this one.)

Mayville State University – Early Childhood BA
North Dakota; online program
(Note; I have begun a dialog on articulation agreements; they are very eager!)
Additional programs available but I didn’t attach information, as no further work needs to be done and these are all teacher certification programs.

CWU – K-8 teacher cert. with ECE endorsement – Burien and Ellensberg – currently accept 20 credits from our Education program

CWU – Family and Consumer Sciences Secondary Teaching Certification – Ellensberg – currently accept at least 15 of our Education credits

UW – Master’s in Teaching Elementary Education – currently accept 20 of our Education credits for pre-requisites into their program

WWU – our classes work only as general electives in their K-8 Teacher Certification program

SPU – K-3 Teaching endorsement; pretty transfer friendly with our program.
Shoreline Education Program
Beginning analysis of possible articulation with 4-year transfer programs
in Early Childhood or Child and Family Studies
(without K-8 certification focus, or
combined certification and Early Childhood settings other than public schools)

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<thead>
<tr>
<th>Existing Course at Shoreline</th>
<th>Comparable Course at BA Institutions</th>
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| EDUC 150 and/or EDUC 140: Early Childhood Curriculum and/or K-2 Instructional Methods | • Mayville: ECE 333 and/or ECE 210  
• Eastern: DECU 456  
• UW: ECFS 301  
• WSU: HD 342  
• City: ECE 400 |
| EDUC 215 Family Systems | • UW: EDSPE 419  
• City: ECE 306  
• WSU: HD 204  
• Western: ECE 438 |
| EDUC&202 Intro to Education | • UW EDUC 305  
• Mayville: EDUC 250 |
| EDUC&204 Exceptional Child | • UW: EDSPE 404  
• City: ECSP 424 and/or ESCP 421  
• Eastern: CEDP 412  
• Mayville: ECE 337 |
| EDUC 117 Cult Rel/AntiBias | • City: ECE 305  
• Eastern: EDUC 480  
• Mayville: EDUC 380 |
| EDUC 250 Beh Mgmt | • City: ECE 307  
• WSU: HD 341  
• Mayville: ECE 336 |
| EDUC 116 Lang. and Lit | • City: ECE 401  
• Eastern: EDUC 479  
• Mayville: ECE 313 |
| EDUC 160 Infant and Toddler Pr. | • City: ECE 410  
• Mayville: ECE 341 |
| EDUC&115 Child Dev | • WSU: HD 201 |

Courses not at Shoreline that might transfer

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<tr>
<th>Course</th>
<th>Institutions</th>
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<tbody>
<tr>
<td>Introduction to Early Childhood Education</td>
<td>City, WSU, WWU, Mayville</td>
</tr>
<tr>
<td>Child Observation and Assessment</td>
<td>UW, City, WSU, Mayville, WWU</td>
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